

Theologies in Global Perspective (TMM42620)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To reflect critically upon the contemporary relevance of doing theology in a global context.
- To assess and evaluate the insights of selected Majority World theologians.
- To study selected doctrines from Majority World perspectives.
- To enable students to bring insights from Majority World theologies into their vocabulary and discipleship.
- To appreciate the significance of migrant Christians and churches in Western contexts.

Content:

- Critically evaluate the significance of Christianity's changed centre of gravity for theology.
- Examine global perspectives on some Christian doctrines, such as Christology, sin, soteriology by engaging critically with the perspectives of Christians from the Majority World.
- Analyse the significance of Majority World voices for Western expressions of Christian faith and discipleship.
- Practise reading the Bible from the underside or otherwise/through other eyes.
- Enable students to dialogue with and learn from the world church present in our neighbourhoods.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2, 4]

Demonstrate a systematic understanding and depth of knowledge of some theologies from the Majority World and what they contribute to the church in their own context and worldwide, drawing on the methodologies and findings of contemporary writings in the field.

Articulate how Majority World theologies can contribute to doing theology in the student's own context.

Subject Skills [SSS 1, 3]

Undertake independent investigation of a particular Majority World theology/migrant church locally (by use of primary sources or oral informants or case study) and report these findings effectively.

Engage systematically and creatively with complex, unpredictable and ambiguous realities in the student's own context in light of this theology.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.