Reflective Practice: Spirituality and Ministry (TMM43220)

Module Level:	7
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

Aims:

To support students in their ministerial development by developing their engagement with well-informed and structured forms of theological reflection which underpin reflective practice in a ministerial / professional /vocational context.

To enable learners to examine the role and assess the importance of prayer and spirituality in underpinning their vocation / ministry and formation.

To enable students to reflect critically on the transition from personal discipleship to public ministry.

To equip learners with the knowledge, skills and dispositions to nurture and foster spiritual growth and development in others developing a critically informed understanding of how their personal spirituality and public ministry in this area interact.

To enable students to articulate the role of prayer and spirituality in their own formation and that of others.

To enable students to sustain and develop their own prayer life and spirituality in the context of leadership / public ministry / vocation.

Content:

The relationship between spirituality and prayer, theology, reflective practice and other appropriate disciplines, including, for example, Christian spiritual disciplines and traditions; doctrinal and biblical underpinnings for spiritual practices; insights from education, psychology and anthropology.

Exploration of how to nurture spiritual growth, including individual and corporate prayer, in others. This could include the study of forms of spiritual direction, patterns of daily prayer, the spirituality of particular groups (for example children, older people, people with dementia, people with disabilities) and themes of retreat, solitude and community, silence and struggle.

All of the above will be studied with reference to the students' professional / vocational practice by means of critical theological reflection, drawing upon historical and contemporary writings and scholarship.

Learning Outcomes:	By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2, 4]

Communicate an in depth and comprehensive understanding of practices and development of Christian spirituality and patterns of prayer grounded in Scripture and tradition as well as in personal experience, drawing on both historical and recent writings.

Articulate the role of prayer and spirituality in their own formation and that of others in a range of contexts, demonstrating engagement with recent research and scholarship in the field.

Subject Skills [SSS 1, 3]

Apply their knowledge to independently evaluate corporate and individual practices of spirituality and prayer, including mentoring others in the growth of their spirituality.

Demonstrate independence of thought in reflecting theologically in a rigorous and sophisticated manner on different approaches to the spiritual guidance of individuals and communities, drawing on insights from the human / social sciences.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.