

Reflective Practice: Mission and Evangelism (TMM43520)

Module Level:	7
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To support students in their ministerial development by developing their engagement with well-informed and structured forms of theological reflection which underpin reflective practice in a ministerial / professional / vocational context.</p> <p>To develop a thorough understanding of Christian missiology, with regard to both formal models of mission and to the transfer of those models to specific local contexts.</p> <p>To enable students to interpret and analyse the self-narratives of a local community and a local church, using a variety of methodological resources drawn from, for example, sociology, anthropology and contextual theologies.</p> <p>To enable students to take a proactive and self-reflective role in developing models of professional practice and relationships at the interface between the church-in-mission and its local context. To explore and suggest future trajectories for mission in both Western and Majority World contexts.</p>
Content:	<p>Detailed examination of biblical, historical and theological perspectives on mission and their application to specific local situations.</p> <p>Exploration of contemporary themes and metaphors in mission such as: migration, hospitality, context, other faiths, the five marks of mission, spirituality and mission, pilgrimage, healing, reconciliation, vulnerability, participation.</p> <p>Critically explore the contributions of various disciplines (sociology, anthropology and contextual theology, for example) for understanding the inter-relation between the local church and its community, including reference to missional church and new forms of church.</p> <p>Discussion and critique of appropriate methods and means for mission and evangelism in contemporary contexts.</p>

Learning Outcomes:	By the end of this module students will be able to:
	Subject Knowledge [SSK 1, 2, 3]
	Demonstrate a systematic understanding and depth of knowledge of missiological theory, including interacting with the methodologies and findings of current research.
	Critically and knowledgeably evaluate a range of approaches to mission and evangelism in contemporary contexts, engaging independently with the complex questions raised.
	Subject Skills [SSS 1, 3]
	Demonstrate sound judgement in developing appropriate missional strategies for the church in a particular local context, creatively relating their theoretical and theological understanding to complex, unpredictable and ambiguous realities in both church and world.
	Key Skills [KS 1, 2, 3]
	Communicate complex information and detailed argument with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.
	Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.
	Exercise their independent learning skills to pursue further professional development or academic study.
Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.