

Independent Learning Project (Long) –(TMM43920)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To offer an opportunity for students to engage in independent learning related to a topic, issue, or ministerial area, not available elsewhere in the programme and suitable to this level.

Content: Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and for the study of which there is relevant expertise in the institution.

An independent learning project will be developed which may include both library and practical research.

The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.

Learning Outcomes: By the end of the module students will be able to:

Subject Knowledge [SSK1 – and others, depending on subject chosen]

Demonstrate a systematic understanding and depth of knowledge of an area of study or of professional practice in theology, ministry and mission that is informed by research and original thinking at current boundaries of the subject.

Subject Skills [SSS1, 2]

Apply their depth of knowledge and professional competence to undertake independent investigation of an area of study or of professional practice so as to reach valid conclusions when confronted by new problems and situations, and report these findings effectively within the conventions of the relevant academic or professional community.

Make professional or academic judgements which recognise the limits of their own competence.

Key Skills [KS 1, 2, 3]

Communicate complex information and detailed argument with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.