

Ecumenism in Theory and Practice (TMM44720)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students to understand the problem of Christian disunity.
- To give students an in-depth introduction to major approaches to ecumenism, historical and theoretical.
- To help students reflect on the prospects and challenges for ecumenism in the contemporary church.
- To help students develop their understanding of ecclesiology.

Content:

- General introduction to the problem of Christian disunity, including some outline history, and some concentration on particular issues of difference.
- Review of breadth and patterns of local ecumenical activity, drawing in part on students' own experience.
- Consideration of possible future paths for ecumenism, taking into account students' local experience.
- Overview of major national and international instruments of ecumenism, and major patterns of dialogue and ecumenical relationship.
- Study of ecumenical methodology, e.g. through close examination of two or three reports and their associated processes.
- Exploration of fundamental ecclesiological principles at the heart of modern ecumenism, including examination of their relevance to students' own faith traditions.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2, 3, 4]

Demonstrate a systematic understanding and depth of knowledge of the theological history of ecumenism, and of ecumenical practice.

Demonstrate an understanding of a range of methods of analysis and inquiry in ecumenical theology, including the experience and activities of their own ecclesial tradition.

Demonstrate critical familiarity with key ecclesiological concepts used in modern ecumenical discussion.

Subject-Specific Skills [SSS 1, 3]

Apply their knowledge to undertake independent investigation of the ecumenical scene, reaching valid conclusions, and report these findings effectively within the conventions of the academic or ecclesial community.

Reflect theologically in a sophisticated and rigorous manner on current tensions and dilemmas within ecumenism including the experience and activities of their own ecclesial tradition.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.