

Jewish-Christian-Muslim Relations: Scripture, History, Theology and Practice (TMM45020)

Module Level:	7
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM42020 Jewish-Christian Relations: Scripture, History and Theology
Aims:	<p>To critically examine Jewish-Christian-Muslim relations and its impact on Christian self-understanding and theology.</p> <p>To investigate Biblical and Qur'anic texts in understanding the three faiths and the relations between Jews, Christians and Muslims.</p> <p>To assess the impact of Jewish-Christian-Muslim Relations in the national and global contexts.</p>
Content:	<p>This module will reflect upon historical moments and events in the history of relations between Jews, Christians and Muslims.</p> <p>It will discuss, for example, the impact of the Holocaust for understanding Jewish-Christian Relations and the historical rise of Islam for understanding Christian-Muslim Relations.</p> <p>The module will also explore the significance of the Land and State of Israel for all three faiths, and reflect on key biblical and Qur'anic texts.</p> <p>It will also touch on how the faiths relate to contemporary culture, for example through considering the issues of gender within these faiths.</p> <p>Finally, the module will examine faith in the national context.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2]

Demonstrate a systematic understanding of the complexities of the history of Jewish-Christian-Muslim relations that is informed by the methodologies and findings of current research and scholarship.

Critically discuss theological commonalities and points of disagreement between varieties of Judaism, Christianity and Islam.

Articulate coherently theological concepts in the context of the Christian encounter with Jews and Judaism, Muslims and Islam.

Subject-Specific Skills [SSS 1]

Apply their understanding of Jewish-Christian-Muslim relations to an independent exploration of the relationships of Christianity with other faiths, reaching valid conclusions and communicating them effectively.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their finding with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.