

Ecclesiology and Conflict (TMM47120)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To develop students understanding and critical engagement with the causes of conflict in Church, both historical and contemporary, and to explore theological responses to it

To critically examine the role of Christian leadership in addressing ecclesial conflict

To equip students to examine the moral significance of ecclesial conflict, and the implication for their own theology and practice of leadership

Content:

Substantial engagement with biblical, theological and historical materials related to ecclesial conflict

Evaluation of the concept of 'good disagreement' and its application to conflict in the church

Careful attention to and critical analysis of the strengths and weaknesses of differing approaches to Christian leadership and their implications for ecclesial conflict

Detailed study and critical engagement with one or more example(s) of historical or contemporary ecclesial conflict and responses to it, for example The Great Disruption in the Church of Scotland, The Church in Northern Ireland, Anglican-Roman Catholic relationships in Liverpool, mutual flourishing and good disagreement in the Church of England

Detailed understanding of recent theories of leadership in relation to conflict, equipping students to adjudicate which are appropriate to Christian communities through the lens of ecclesiology

Learning Outcomes: By the end of this module students will be able to

Subject Specific Knowledge [SSK 1,2,3,4]

Engage critically with key thinkers on ecclesial conflict, demonstrating ability to evaluate different theological approaches to it

Give a critical account of the relationship of leadership to conflict, including how contextual factors shape the approach to leadership required

Demonstrate coherent and critically informed understanding of theological and biblical approaches to ecclesial conflict

Critically evaluate the concept of 'good disagreement' and its application to conflict in the church

Subject Specific Skills [SSS 1,2,3]

Apply their learning to reflect critically on their own professional practice, and to think carefully about the role of the leader in relation to church conflict

Reflect theologically in a sophisticated and rigorous manner on the practice of leadership in situations of church conflict

Key Skills [KS 1,2]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, organization, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours:

Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate programmes

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.