

## Leadership and the Future Church (TMM47320)

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Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

**Aims:**

- To equip students to think critically and creatively about the future of Christian leadership
- To enable students to engage theologically with appropriate scholarly discourses and models in future-leadership studies
- To develop students' understanding of ministerial leadership as a contextual activity, and to engage constructively with future-facing studies of leadership for the 21<sup>st</sup> Century Church
- To equip students for reflective practice as leaders, enabling them to assess and evaluate what styles and methods of leadership are appropriate in different contexts

**Content:**

- Critical engagement with key aspects of future-leadership studies (both inside and outside the Church) and their relevance for the Church, for example examining the relationship between the development of church leadership and existing public ministries
- Careful analysis of the changing relationship between the Church and contemporary western culture, the missiological implications, and implications for the future of church leadership. This may include what can be learned from secular discourses about changing narratives and models of leadership in a changing world
- Detailed engagement with the theology and practice of Christian leadership, with critical analysis of the relevant theological, missiological, ecclesiological, sociological, and leadership issues
- Throughout this study students will be invited to reflect on their own experiences of leading and being led. Focus may be given to one or more specific examples of opportunities and/or challenges raised by issues such as emerging church, mixed/blended economy, fresh expressions or church planting

Learning Outcomes: By the end of this module students will be able to:

***Subject Specific Knowledge [SSK 1,2,4]***

Demonstrate a systematic and in-depth understanding of the relationship between future leadership studies and Christian practice drawing on the methodology and finding of current research

Give a critical and comprehensive account of some issues in missiology and Christian leadership which arise from both new forms of church and new models of leadership

***Subject Specific Skills [SSS 2,3]***

Critically evaluate methodologies for assessing forms of leadership appropriate to various contexts in which new forms of church are/will be emerging

Reflect in a sophisticated and rigorous manner on the theology and practice of both inherited and developing forms of church, and the implications for approaches to leadership

***Key Skills [KS 1,2,3]***

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours: Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate programmes.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.