

Patterns of Spiritual Growth and Personal Transformation (TMM47420)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To enable students to develop a critical understanding of a range of major historical and contemporary treatments of spiritual growth and personal transformation in Christian spiritual traditions;

To enable students to understand and evaluate these accounts, concepts and images of spiritual growth and human transformation, employing theological, historical and psychological perspectives;

To enable students to understand and develop their own spiritual growth and their ability to resource others in theirs.

Content:

In-depth exploration of examples of personal and corporate transformation, conversion and growth, articulated by key spiritual figures and texts from different periods of Christian history;

Analysis and comparison of distinctive patterns of Christian spiritual growth and transformation as treated in these sources;

Assessment of the significance of these accounts for human growth and transformation today, employing a range of approaches, such as theological, spiritual, historical, psychological, and social.

Learning Outcomes: By the end of this module students will be able to:

Subject Specific Knowledge [SSK 1, 3]

Demonstrate an understanding of significant texts and concepts in their historical setting and contemporary relevance;

Demonstrate a critical understanding of the range of patterns of human transformation described in Christian spirituality.

Subject Specific Skills [SSS 2, 3]

Interpret, analyse and evaluate key accounts of Christian transformation with awareness of the hermeneutic issues involved;

Reflect theologically and creatively on the material studied, to reach a critical and informed retrieval of one or more major sources of Christian teaching on spiritual growth.

Key Skills [KS 1, 4]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination

Exercise their independent learning skills to pursue further professional development

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours: Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate programmes.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.