## **Advanced Missiology (TMM49020)**

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules:

None

Aims:

To enable students to critically analyse and evaluate significant missiological issues within contemporary scholarship and practice.

To equip students with the necessary knowledge, skills, and values to participate effectively in God's mission in and through local contexts.

To develop students' confidence and competencies as godly agents of change within the diversities, volatilities, and uncertainties of 21st century contexts.

Content:

Application of multi-disciplinary approaches (e.g. theological, sociological, historical, anthropological) to understand, evaluate, and apply some significant issues shaping the theory and practice of mission today. Such issues might include, amongst many other possibilities:

The role of global migration patterns in today's world, including how diaspora communities contribute to transnational religious networks and the propagation of faith across cultural and national boundaries.

The development of inclusive, intercultural, and contextually relevant frameworks for evangelism and discipleship in multicultural local settings.

How polycentric mission frameworks seek to elevate the agency of majority world Christians, decolonize mission paradigms, foster intercultural dialogue, and reimagine power dynamics within global Christianity.

Missional engagement through social justice and community transformation in contexts of systemic poverty, racial inequality, and socio-economic marginalization.

The integration of ecological concerns into contemporary missiology e.g. how creation care and environmental stewardship can promote sustainable practice and advocate for equity and justice for marginalised communities in light of climate emergencies.

Christian theologies of world religions e.g. fulfillment theory, pluralistic approaches, approaches to interfaith dialogue and religious mutuality.

Learning Outcomes:

By the end of this module students will be able to

## Subject Specific Knowledge [SSK 1, 2]

Demonstrate a systematic understanding and depth of knowledge of significant global issues within contemporary missiological scholarship and practice, informed by the methodologies and findings of research and original thinking at the current boundaries of the subject.

Understand, assimilate and evaluate critically methodologies and findings of advanced research within contemporary missiological scholarship and practice.

## Subject Specific Skills [SSS 3]

Reflect theologically in a sophisticated and rigorous manner on how key issues are forming and transforming Christian mission in diverse global contexts, engaging systematically and creatively with the complex, unpredictable and ambiguous realities in the church and world today.

## Key Skills [KS1, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours:

Contact hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.