

Gender, Sexuality and Spirituality (TMM49720)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To enable students to understand how the Christian tradition has engaged with gender, sexuality, and spirituality and how that impacts contemporary debates in these areas.

To enable students to understand methodological tools to engage with a study of sexuality and gender as they relate to Christian Spirituality.

To enable students to relate these insights to their own experience and to critically evaluate current theological and spiritual concerns in matters of gender and sexuality.

Content: Marriage and celibacy and the role of gender in the Christian spiritual tradition, including in monasticism and other forms of religious life.

Analysis of Christian spiritual writings on the place of *eros* and *agape* in seeking the Divine.

Examination of contested areas in contemporary Christian understandings of gender and sexuality.

Methodological tools required for an academic examination of the interface between gender, sexuality, and spirituality.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1]

Demonstrate a systematic understanding and depth of knowledge of aspects of how gender and sexuality have been viewed in the Christian tradition and how these inform present day perspectives.

Develop a critical understanding of how the Christian spiritual tradition engages with changing ideas of gender and sexuality.

Subject-Specific Skills [SSS 2, 3]

Develop an appropriate methodological approach to the study of gender and sexuality in relation to spirituality.

Reflect theologically in a sophisticated and rigorous manner on contemporary experience and concerns in relation to the intersection of spirituality with gender and sexuality,

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.

