

Level 6

Code	Title	Compulsory	SSK1	SSK2	SSK3	SSK4	SSS1	SSS2	SSS3	KS1	KS2	KS3	KS4
3011	Further Biblical Studies	NO	X			X	X		X	X	X		
3021	Further OT Studies	NO	X			X	X		X	X	X		
3031	Further NT Studies	NO	X			X	X		X	X	X		
3167	A Key Christian Figure	NO		X	X	X			X	X	X		
3341	Independent Learning Project (Long)	NO	♦	♦	♦	X	♦	X	X	X	X	X	♦
3362	Dissertation in Theology, Ministry and Mission	NO	♦	♦	♦	X	♦	♦	X	X	X	X	♦
3431	Mission and Apologetics in Contemporary Culture	NO			X	X			X	X	X		
3541	Research Methods for Practical Theology	NO				X			X	X	X	X	
3617	Conflict Transformation in the Church	NO		X	X				X	X	X		X
3647	Pastoral Psychology	NO			X	X	X		X	X	X		X
3731	Reflective Practice: Ministry and Mission with Young People	NO		X	X				X	X	X		X
3771	Reflective Practice: Chaplaincy	NO		X	X				X	X	X		X
3811	The Arts, Culture and Christian Ministry and Mission	NO		X			X	X			X		
3941	Theological Perspectives: Empire, Bible and Mission	NO	X	X		X			X	X	X		

engage in detail with selected texts of the Old and New Testaments in their cultural and religious contexts, making confident and critical use of them in the context of complex contemporary situations, and using and critically evaluating a range of approaches to interpretation.

research and give a coherent and detailed account of key doctrinal and ethical questions and the controversies surrounding them, explaining how they relate to aspects of faith church and society;

describe and analyse theological, ecclesial and contextual understandings of the nature and practices of Christian discipleship, critically evaluating such practices in relation to a range of new contexts in and beyond the church;

demonstrate a systematic understanding of key concepts and processes of inquiry involved in the study of those disciplines selected for further study at Level 6, including critical engagement with some recent research methodologies and findings

critically evaluate and apply different approaches to the close reading and interpretation of biblical texts, communicating these with relevance, rigour, creativity and sensitivity to a variety of audiences and contexts; consolidate and extend competences and modes of inquiry in practices of Christian discipleship, mission and ministry in the light of theological and, where appropriate, other disciplines, in range of complex and unpredictable contexts;

extend and apply their knowledge and understanding of key disciplines of theology, ministry and mission to new and complex contexts, reflecting critically on their impact on the life and ministry of the church, and showing sensitivity to the problems of religious language, experience, and the limits of knowledge. .

identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research for a range of purposes, and communicate their findings with critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments showing critical awareness of their own and others' beliefs, commitments and prejudices, to both specialist and non-specialist audiences.

take responsibility for an extended task that involves the exercise of initiative, independent inquiry, and the effective management of time, resources and use of IT; engaging with others in planning and decision-making in complex and unpredictable contexts; meeting deadlines; evaluating the task take responsibility for their own personal and professional development.

Level 5

Code	Title	Compulsory	SSK1	SSK2	SSK3	SSK4	SSS1	SSS2	SSS3	KS1	KS2	KS3	KS4
2021	Biblical Studies	NO	X				X		X	X	X	X	
2097	Intermediate Biblical Hebrew	NO	X				X			X		X	
2107	Intermediate NT Greek	NO	X				X			X		X	
2121	Topics in Christian Doctrine	NO		X					X	X	X	X	
2227	Exploring Leadership and Theology for Ministry and Mission	NO			X				X			X	X
2237	Sustaining the World: Christian Faith and the	NO			X				X	X	X	X	
2297	Independent Learning Project (short)	NO	♦	♦	X		♦	♦	X	X	X	X	♦
2301	Independent Learning Project (long)	NO	♦	♦	X		♦	X	X	X	X	X	♦
2347	Mission and Ministry in a Rural Context	NO			X				X	X	X	X	X
2357	Mission and Ministry in an Urban Context	NO			X				X	X	X	X	X
2371	Denominational History and Principles	NO		X	X				X	X	X	X	
2387	Developing Preaching	NO			X		X	X	X	X	X	X	X
2451	Missional Ecclesiology	NO		X	X				X	X	X	X	
2567	Developing Theological Reflection	NO			X				X	X	X	X	X
2747	Christian Theology in Encounter with Other Faiths	NO		X			X		X	X	X	X	
2771	Theological Perspectives on Community Development and Organising	NO			X			X	X	X	X	X	
2781	Theology and Discrimination	NO		X	X			X	X	X	X	X	
2791	Biblical Perspectives on Social Justice and Equality	NO			X				X	X	X	X	

engage in detail with selected texts of the Old and New Testaments in their cultural and religious contexts, analysing and using a range of approaches to interpretation, leading to an ability to articulate the texts' significance for the church and world questions to which they give rise.

research & give a detailed account of aspects of Christian doctrine, ethics & church history in a range of historical & contemporary contexts, analysing significant developments & concepts;

describe practices of Christian discipleship, including mission and worship, analysing theological, ecclesial and contextual understandings of such practices and of the nature of discipleship, in relation to specific contexts in and beyond the church.

apply different approaches to reading and interpreting biblical texts, communicating these with relevance and sensitivity to specialist and non-specialist audiences and contexts;

develop existing skills and acquire new competences and modes of inquiry in practices of Christian discipleship, mission and ministry, in the light of theological and, where appropriate, other disciplines, in new contexts;

draw on key aspects of relevant disciplines to begin developing a critical analysis of contemporary situations, reflecting on practice and experience, in the context of discipleship, mission and ministry, recognising the importance of knowing the limits of their knowledge;

identify, gather, analyse and evaluate textual source materials for a range of purposes;

undertake a critical analysis of information and arguments, communicating these effectively to specialist and non-specialist audiences, showing critical self-awareness of their own beliefs, commitments and prejudices;;

take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it;

plan their own personal and professional development.

Level 4

Code	Title	Compulsory	SSK1	SSK2	SSK3			SSS1	SSS2	SSS3	KS1	KS2	KS3	KS4
1031	Introduction to the Bible	NO	X					X			X	X	X	
1067	Elementary New Testament Greek	NO	X					X			X			
1077	Continuing NT Greek: Texts Study	NO	X					X			X		X	
1087	Elementary Biblical Hebrew	NO	X					X			X			
1097	Continuing Biblical Hebrew: Texts Study	NO	X					X			X		X	
1131	Introduction to Christian Doctrine and History	YES		X						X	X	X	X	
1167	Introduction to Christian Ethics	NO		X						X	X	X	X	
1181	Exploring Education for a Learning Church	NO			X				X	X	X		X	X
1207	Preparing to Learn: Scripture, Prayer and Theology	NO			X					X	X	X	X	X
1361	Mission and Evangelism	NO				X			X	X	X	X	X	
1407	Community Development and the Church	NO				X			X	X	X	X	X	
1417	Introduction to Aspects of Pastoral Care	NO				X				X	X	X	X	
1447	Foundations for Reflective Practice in Context (Short)	NO				X			X	X			X	X
1521	Spirituality and Discipleship	NO			X					X	X	X	X	X
1721	Biblical Perspectives on Social Justice and Equality	NO	X					X			X	X	X	

♦ Which learning outcomes these modules meet will depend on the focus chosen for the project