


**BA (Hons) in Theology, Ministry and Mission**

 Ripon College, Cuddesdon  
**T4: Module Overview Table**  
 2024-25

Modules are offered in person unless indicated as follows in the Module Title:

\*module delivered entirely online

\*\*module delivered via a mix of online delivery and face-to-face teaching

Centre	Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
CMS	1031	Introduction to the Bible	4	20	YES	An overview of the purpose, context and narrative of the OT and NT. An introduction to tools and methods of interpretation. The module would include study of a book from Wisdom Literature and Luke/Acts in relation to student learning experience in a pioneer ministerial context.	<ul style="list-style-type: none"> <li>• Lectures: 14x 1hr</li> <li>• Seminars: 8x 1hr</li> <li>• Small group learning: 6x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 14</li> <li>• Seminars: 8</li> <li>• Small group learning: 6</li> <li>• Preparation: 172</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 50% 2500 words: 100%</li> <li>• Component 2 Resource for others, a written Rationale/Commentary 50% 2500 words: 100%</li> </ul>
RCC	1031	Introduction to the Bible	4	20	YES	An introduction to the study of the OT and NT together, with a focus on set texts and themes in the Pentateuch and in the Gospels, and with an emphasis on the skill of exegesis.	<ul style="list-style-type: none"> <li>• Lectures: 14x 1hr</li> <li>• Seminars: 6x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 14</li> <li>• Seminars: 6</li> <li>• Preparation: 180</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 50% 2500 words: 100%</li> <li>• Component 2: Written Assignment, 50% 2500 words: 100%</li> </ul>
CGH	1031	Introduction to the Bible	4	20	NO	An introduction to the study of the OT and NT together, with a focus on set texts and themes in the Pentateuch and in the Gospels, and with an emphasis on the skill of exegesis.	<ul style="list-style-type: none"> <li>• Lectures: 14x 1hr</li> <li>• Seminars: 6x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 14</li> <li>• Seminars: 6</li> <li>• Preparation: 180</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 50% 2500 words: 100%</li> <li>• Component 2: Resource for others, 50% 2500 words: 100%</li> </ul>
RCC	1067	Elementary New Testament Greek	4	10	NO	An introduction to the main grammatical elements of biblical Hebrew, frequent vocabulary, and the translation and analysis of simple texts.	<ul style="list-style-type: none"> <li>• Lectures: 20x 1hr</li> <li>• Preparation: 80x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 20</li> <li>• Preparation: 80</li> <li>• TOTAL: 100</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: 100% Language test, 1.5 hrs: 100%</li> </ul>
RCC	1087	Elementary Biblical Hebrew	4	10	NO	An introduction to the main grammatical elements of biblical Hebrew, frequent vocabulary, and the translation and analysis of simple texts.	<ul style="list-style-type: none"> <li>• Lectures: 20x 1hr</li> <li>• Preparation: 80x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 20</li> <li>• Preparation: 80</li> <li>• TOTAL: 100</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: 100% Language test, 1.5 hrs: 100%</li> </ul>
RCC, CGH	1107	Brief Introduction to Christian Doctrine	4	10	NO	A brief introduction to Christian doctrine, including a survey of contemporary issues focusing on sources of theology (Scripture, Tradition, Reason, and Experience) and the nature of theological language.	<ul style="list-style-type: none"> <li>• Lectures: 10x 1hr</li> <li>• Guided reading: 5x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 10</li> <li>• Guided reading: 5</li> <li>• Preparation: 85</li> <li>• Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 100% 2500 words: 100%</li> </ul>
CGH	1121	Creeds and Councils	4	20	YES	A two-part course including: A survey of the historical development of the Christology and Trinitarian thought of the early church as articulated in the Nicene Creed(s) and the first four ecumenical councils. A classical exploration of key areas of doctrine and contemporary faith through the lens of the Nicene Creed (focusing on Trinity, Creation, Christology and Pneumatology).	<ul style="list-style-type: none"> <li>• Lectures / Seminars: 20x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures / Seminars: 20</li> <li>• Preparation: 180</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 50% 2500 words: 100%</li> <li>• Component 2: Resources for others, and Written Rationale/Commentary 50% 2500 words: 100%</li> </ul>
RCC, CGH	1147	Brief Introduction to Church History	4	10	NO	An introduction to key moments and figures in church history and historical theology — East and West — from Constantine to the modern era.	<ul style="list-style-type: none"> <li>• Lectures: 10x 1hr</li> <li>• Guided reading: 5x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 10</li> <li>• Guided reading: 5</li> <li>• Preparation: 85</li> <li>• Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 100% 2500 words: 100%</li> </ul>
CMS	1151	Introduction to Church History	4	20	YES	To give an overview of the global history of the Church through the lens of mission. Module to include student presentations about a pioneering figure from Church history. Students to reflect on their own place within the history of the Church through interactive timeline.	<ul style="list-style-type: none"> <li>• Lectures: 12x 1hr</li> <li>• Seminars: 8x 1hr</li> <li>• Small group learning: 6x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 12</li> <li>• Seminars: 8</li> <li>• Small group learning: 6</li> <li>• Preparation: 174</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 50% 2500 words: 100%</li> <li>• Component 2: Oral presentation, A written rationale / commentary, 50% 15 mins and 1500 words: 100%</li> </ul>
RCC	1151	Introduction to Church History	4	20	NO	Overview of two major periods of Church History and of how the church has responded to the surrounding culture.	<ul style="list-style-type: none"> <li>• Seminars: 20 x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures / Seminars: 20</li> <li>• Preparation: 180</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 50% 2500 words: 100%</li> <li>• Component 2: Written Assignment, 50% 2500 words: 100%</li> </ul>
RCC, CGH	1167	Introduction to Christian Ethics	4	10	NO	Overview of major sources, modes, methods, and topics of normative Christian ethics, with focus on moral reasoning and practical application.	<ul style="list-style-type: none"> <li>• Lectures / Seminars: 10x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 10</li> <li>• Preparation: 90</li> <li>• Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 100% 2500 words: 100%</li> </ul>
CGH	1191	Informal Learning with Young People and Children	4	20	NO	A theological overview of engaging as an educator in a professional and ministerial context with reference to Pedagogical and andragogical learning theories alongside group processes among children and young people.	<ul style="list-style-type: none"> <li>• Lectures: 10x 1hr</li> <li>• Practical Classes: 4x 1hr</li> <li>• Placements and/or work-based learning: 16x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 8</li> <li>• Practical Classes: 4</li> <li>• Placements and/or work-based learning: 16</li> <li>• Preparation: 172</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Portfolio, 100% 6000 words: 100%</li> </ul>

RCC, CGH	1211	Foundations for Theology and Reflective Practice (Long)	4	20	NO	The nature, sources & skills of practical theological study; models of theological reflection and their application to a number of settings and issues.	•Lectures / Seminars / Small group learning 32x 1 hr •Guided reading 8 x 1 hr	•Lectures / Seminars / Small group learning 32 •Guided reading 8 •Preparation 160 hrs. Total: 200	•Component 1: Written assignment, 50% 2500 words: 100% •Component 2: Written Theological Reflection 50% 2500 words: 100%
CMS	1211	Foundations for Theology and Reflective Practice (Long)*	4	20	NO	Students are introduced to basic elements of the study of practical theology, its sources, methods and contextual nature. Students will the principles and methods of the theological reflection and its central place in reflective professional practice, with application to contexts and issues relating to working with children and young people.	•Programmed on-line learning: 20x 1hr •Online Tutorials: 5x 1hr	•Programmed on-line learning: 20 •Tutorials: 5 •Context engagement: 20 •Guided reading: 60 •Preparation: 95	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Written Theological Reflection, 50% 2500 words: 100%
CMS	1221	Pastoral Care, Ethics and Ministry	4	20	NO	To introduce the disciplines of pastoral care and ethics and to consider their impact on a number of pastoral, practical and ethical issue (e.g. bereavement, life and death). Student to reflect on their own experiences and views and to explore the area of identity. Critical evaluation of methods, tools and practices within both fields.	•Lectures: 12x 1hr •Seminars: 8x 1hr •Practical Classes: 4x 1hr •Small group learning: 4x 1hr	•Lectures: 12 •Seminars: 8 •Practical Classes: 4 •Small group learning: 4 •Preparation: 172 •Total: 200	•Component 1: Portfolio, 100% 7000 words: 100%
RCC, CGH	1267	Multi Faith Awareness	4	10	NO	Review of English multi-faith society; focus on the beliefs and practices of one non-Christian religion in England; exploration of church approaches to the presence of different faith communities.	•Lectures / Seminars: 10x 1hr •Small group learning: 5x 1hr •Visits: 5-10	•Lectures / Seminars: 10 •Small group learning: 5 •Visits: 5-10 •Preparation: 75-80 •Total: 100	•Component 1: Written Assignment, 60% 1500 words: 100% •Component 2: Reflective Journal, 40% 1000 words: 100%
CGH	1277	Integrative Learning for Collaborative Practice	4	10	NO	Integrated study of <i>either</i> Priestly Ministry within the Church of England or Suffering and Eschatology (alternate years on a rolling programme of weekends).	•Lectures / Seminars 20x 1r •Small group learning: 5x 2hr	•Lectures / Seminars: 20 •Small group learning: 10 •Preparation: 70 •Total: 100	•Component 1: Project Output 60% 1500 words: 100% •Component 2: Reflective Journal 40% 1000 words: 100%
RCC, CGH	1287	Independent Learning Project (Short)	4	10	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 2x 1hr •Personal Study: 98x 1hr	•Tutorials: 2 •Personal Study: 98 •Total: 100	•Component 1: ILP, 100% 3000 words: 100%
CMS	1287	Independent Learning Project (Short)**	4	10	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 2x 1hr (either online or in person depending on numbers/circumstances) •Personal Study: 98x 1hr	•Tutorials: 2 •Personal Study: 98 •Total: 100	•Component 1: ILP, 100% 3000 words: 100%
RCC, CGH	1291	Independent Learning Project (Long)	4	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 4x 1hr •Personal Study: 196x 1hr	•Tutorials: 4 •Personal Study: 196 •Total: 200	•Component 1: Written Assignment, 100% 5000 words: 100%
CMS	1291	Independent Learning Project (Long)**	4	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 4x 1hr (either online or in person depending on numbers/circumstances) •Personal Study: 196x 1hr	•Tutorials: 4 •Personal Study: 196 •Total: 200	•Component 1: Written Assignment, 100% 5000 words: 100%
RCC, CGH	1301	Foundations for Ministry and Mission in Context	4	20	NO	Introduction to theology of mission, church and ministry. Skills for contextual analysis. Application of skills of theological reflection. Supported by community based placement.	•Lectures: 20x 1hr •Supported by community based placement 40 hours (unaccompanied learning)	•Lectures: 20 •Preparation: 180 •Total: 200	•Component 1: Portfolio, 100% 7000 words: 100%
CGH	1317	Elements of Ministry and Mission in Context	4	10	NO	Reflection on the nature of ministry, mission and vocation and their relation to ecclesiology in the context of the student's 'home' church context; and on the biblical and theological foundations for the church's participation in the mission of Good and for collaborative ministry and leadership.	•Lectures / Seminars: 10x 1hr	•Lectures / Seminars: 10 •Preparation: 90 •Total: 100	•Component 1: Oral presentation, 40% 15 mins: 100% •Component 2: A Written Rationale/Commentary, 60% 1500 words: 100%
RCC	1317	Elements of Ministry and Mission in Context	4	10	NO	Reflection on the nature of ministry, mission and vocation and their relation to ecclesiology in the context of the student's 'home' church context; and on the biblical and theological foundations for the church's participation in the mission of Good and for collaborative ministry and leadership.	•Lectures / Seminars: 10x 1hr	•Lectures / Seminars: 10 •Preparation: 90 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
CGH	1321	Foundations for Ministry and Worship in Context	4	20	NO	A sustained placement supports reflection on the history, theology and contemporary practice of worship in the local context, together with reflection on the theology and practice of preaching and pastoral care in the local context.	•Lectures/Seminars: 12 x 90 min •Small group learning: 4 x 1.5 hour	•Lectures/Seminars: 18 •Small Group learning: 6 •Preparation: 176 •Total: 200	•Portfolio 100% 7000 words: 100%
CGH	1331	Foundations for Denominational Ministry	4	20	NO	An introduction to the Church of England and its structures including an understanding of the students own place within those structures and the nature of ministerial responsibility and practice	•Lectures / Practical classes: 20x 1hr	•Lectures / Practical classes: 20 •Preparation: 180 •Total: 200	•Component 1: Resource for Others with Written Rationale/Commentary 2500wds 50% •Component 2: Reflective Journal 2500 wds 50%

RCC, CGH	1347	Introduction to Preaching	4	10	NO	Theology of preaching; different models of preaching; rhetorical and practical skills; engaging Scripture.	<ul style="list-style-type: none"> <li>•Lectures / Practical classes: 10x1hr</li> <li>•Supported by preaching in ordinands' home churches</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures / Practical classes: 10</li> <li>•Preparation: 90</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Practical Skills assessment (preaching), 40% 15 mins: 100%</li> <li>•Component 2: A written Rationale/Commentary, 60% 1500 words: 100%</li> </ul>
CMS	1361	Mission and Evangelism**	4	20	NO	To give an overview of contemporary, global and historical approaches to mission and to equip students to apply learning to their own mission context. Module to include critical evaluations of worldviews and contextual mission.	<ul style="list-style-type: none"> <li>•Online delivery plus residential weekend</li> <li>•Lectures: 12x 1hr</li> <li>•Seminars: 6x 1hr</li> <li>•Practical classes: 4x 1hr</li> <li>•Small group learning: 6x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 12</li> <li>•Seminars: 6</li> <li>•Practical classes: 4</li> <li>•Small group learning: 6</li> <li>•Preparation: 172</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Portfolio, 100% 7000 words: 100%</li> </ul>
RCC	1361	Mission and Evangelism	4	20	NO	Introduction to biblical, historical and theological approaches to mission and evangelism, building on the 'Five Marks of Mission'. Students will also study current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness.	<ul style="list-style-type: none"> <li>•Lectures: 16x 1hr</li> <li>•Supported by community based placement 28x1hr (unaccompanied learning)</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 20</li> <li>•Preparation: 180</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 50% 2500 words: 100%</li> <li>•Component 2: Theological Reflection 50% 2500 words: 100%</li> </ul>
RCC	1417	Introduction to Aspects of Pastoral Care	4	10	NO	Students are introduced to the core principles of Pastoral Care, encouraged to develop key skills and to relate learning to their practice and context with particular emphasis on relationships and bereavement.	<ul style="list-style-type: none"> <li>•Lectures: 4x 1hr</li> <li>•Seminars: 8x 1hr</li> <li>•Small group learning: 2x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 4</li> <li>•Seminars: 8</li> <li>•Small group learning: 2</li> <li>•Preparation: 86</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 100% 2500 words: 100%</li> </ul>
CGH	1417	Introduction to Aspects of Pastoral Care	4	10	NO	Students are introduced to the core principles of Pastoral Care, encouraged to develop key skills and to relate learning to their practice and context with particular emphasis on relationships and bereavement.	<ul style="list-style-type: none"> <li>•Lectures: 10x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 10</li> <li>•Preparation: 90</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Theological Reflection, 100% 2500 words: 100%</li> </ul>
RCC	1421	Introduction to Pastoral Care	4	20	NO	Introduction to definitions and issues of pastoral care and theories of human development; development of skills and competences for informed pastoral care in different contexts, including an understanding of best practice in safeguarding; reflection on students' own experience and on ministerial practice.	<ul style="list-style-type: none"> <li>•Lectures / Seminars: 20x 1hr</li> <li>•Supported by placement: 28x 1hr (unaccompanied learning)</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures / Seminars: 20</li> <li>•Preparation: 180</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 50% 2500 words: 100%</li> <li>•Component 1: Written Theological Reflection Assignment, 50% 2500 words: 100%</li> </ul>
RCC, CGH	1437	Introducing Theological Reflection	4	10	NO	An introduction to models to theological reflection with an opportunity to produce an in depth reflection on one or more issues encountered in pastoral ministry.	<ul style="list-style-type: none"> <li>•Lectures / Practical classes: 10x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures / Practical classes: 10</li> <li>•Preparation: 90</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Theological Reflection, 100% 2500 words: 100%</li> </ul>
CGH	1447	Foundations for Reflective Practice in Context (Short)	4	10	NO	Introduction to skills in understanding and analysing context, and integrating theological enquiry with ministerial practice.	<ul style="list-style-type: none"> <li>•Placements and/or work- based learning: 30x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Placements and/or work- based learning: 30</li> <li>•Preparation: 70</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Theological Reflection, 100% 2500 words: 100%</li> </ul>
RCC	1451	Foundations for Reflective Practice in Context (Long)	4	20	NO	Principles and practice of theological reflection with a local context. Students to explore reflections on their own sense of self, their gifts and vocation. Exploration of ministry practice and approaches to reading culture in both individual and group approaches.	<ul style="list-style-type: none"> <li>•Lectures: 12x 1hr</li> <li>•Seminars: 6x 1hr</li> <li>•Practical classes: 4x 1hr</li> <li>•Small group learning: 6x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 12</li> <li>•Seminars: 6</li> <li>•Practical classes: 4</li> <li>•Small group learning: 6</li> <li>•Preparation: 172</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Portfolio, 100% 6000 words: 100%</li> </ul>
CGH	1477	Values, Policy and Practice in Children and Family Work	4	10	NO	Foundational formation in the values and professional framework of working with children and families within an ecclesiastical and secular setting.	<ul style="list-style-type: none"> <li>•Lectures: 5x 1hr</li> <li>•Practical Classes: 2x 1hr</li> <li>•Placements and/or work- based learning: 8x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 4</li> <li>•Practical Classes: 2</li> <li>•Placements and/or work- based learning: 8</li> <li>•Preparation: 86</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Essay, 100% 2500 words: 100%</li> </ul>
CGH	1487	Values, Policy and Practice in Youth Work	4	10	NO	Foundational formation in the values and professional framework of working with young people within an ecclesiastical and secular setting.	<ul style="list-style-type: none"> <li>•Lectures: 5x 1hr</li> <li>•Practical Classes: 2x 1hr</li> <li>•Placements and/or work- based learning: 8x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 4</li> <li>•Practical Classes: 2</li> <li>•Placements and/or work- based learning: 8</li> <li>•Preparation: 86</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Essay, 100% 2500 words: 100%</li> </ul>
CGH	1491	Basic Playwork Skills in Children's Work Practice	4	20	NO	Developing a theological understanding of good practice in developing purposeful relationships with children and families and engagement with the principles and practice of play in combination with leadership skills.	<ul style="list-style-type: none"> <li>•Lectures: 10x 1hr</li> <li>•Practical Classes: 4x 1hr</li> <li>•Placements and/or work- based learning: 16x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 8</li> <li>•Practical Classes: 4</li> <li>•Placements and/or work- based learning: 16</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Portfolio, 100% 6000 words: 100%</li> </ul>

CGH	1501	Basic Youth Work Skills and Practice	4	20	NO	Professional formation as practitioners in the foundational understanding of the values, policies and disciplines of youthwork such as developing purposeful relationships, delivering and enabling informal education and theological reflection on youthwork practice.	•Lectures: 10x 1hr •Practical Classes: 4x 1hr •Placements and/or work-based learning: 16x 1hr	•Lectures: 8 •Practical Classes: 4 •Placements and/or work-based learning: 16 •Preparation: 172 •Total: 200	•Component 1: Portfolio, 100% 6000 words: 100%
RCC, CGH	1517	Introduction to Spirituality and Discipleship	4	10	NO	Introduction to the study of personal and corporate prayer, cultivation of virtue, and growth in Christ using historical, biblical, doctrinal, and social science approaches.	•Lectures: 10x 1hr	•Lectures: 10 •Preparation: 90 •Total: 100	•Component 1: Reflective Journal, 100% 2500 words: 100%
RCC, CMS	1521	Spirituality and Discipleship	4	20	NO	To enable students to reflect on their own prayer, spirituality and discipleship through exploration and experience of selected approaches: e.g. Ignatian and Franciscan traditions and global traditions such as the Eastern Orthodox tradition.	•Lectures: 14x 1hr •Seminars: 6x 1hr •Small group learning: 6x 1hr	•Lectures: 14 •Seminars: 6 •Small group learning: 6 •Preparation: 174 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Reflective Journal, 50% 2500 words: 100%
RCC, CGH	1537	Introduction Christian Worship	4	10	NO	A brief overview of the history and contemporary practice of non- sacramental worship, with specific focus on contemporary Church of England forms, especially Common Worship Daily Prayer and A Service of the Word; introduction to designing and planning corporate worship.	•Lectures: 5x 1hr •Practical Classes: 2x 1hr •Placements and/or work-based learning: 8x 1hr	•Lectures: 4 •Practical Classes: 2 •Placements and/or work-based learning: 8 •Preparation: 86 •Total: 100	•Component 1: Resource for others, and Written Rationale/Commentary, 100% 2500 words: 100%
CGH	1697	Elements of Mission and Evangelism	4	10		A survey of biblical, historical and theological material relevant to the understanding and practice of Christian mission and evangelism.. Some practical engagement with and critique of missional and evangelistic practices of the church	•Lectures / Practical classes: 10x 1hr	•Lectures / Practical classes: 10 •Preparation: 90 •Total: 100	•Component 1: Theological Reflection, 100% 2500 words: 100%
CGH	1717	Introduction to Growing Faith	4	10	NO	Introduction to building effective relationships between schools, churches and families and concepts of discipleship of children, youth and families	•Workshop/lectures 9 hrs •Community Practice 40 hrs	•Lectures: 4 •Practical Classes: 2 •Placements and/or work-based learning: 8 •Preparation: 86 •Total: 100	•Component 1: Reflective Journal 100% 2500 words: 100%
CMS	2011	Bible in Context	5	20	YES	Students to engage with a variety of different classic and contemporary approaches to interpreting the Bible. Detailed study of texts in relation to their original historical context will including Genesis, the nature of prophecy and the use of letters in the early Church. These and other topics will be explored in relation to significant issues in today's cultural context.	•Lectures: 14x 1hr •Seminars: 8x 1hr •Small group learning: 6x 1hr	•Lectures: 14 •Seminars: 8 •Small group learning: 6 •Preparation: 172 •Total: 200	•Component 1: Portfolio, 100% 7000 words: 100%
CGH	2021	Biblical Studies	5	20	YES	Focused study of OT and NT books and passages, with respect to both traditional and modern historical-critical approaches, and the responsible use of the Bible in ministry and mission.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 50% 2500 words •Component 2: Resource for others, and written rationale / commentary, 50% 2500 words: 100%
RCC	2021	Biblical Studies	5	20	NO	Focused study of OT and NT books and passages, with respect to both traditional and modern historical-critical approaches, and the responsible use of the Bible in ministry and mission.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 50% 2500 words •Component 2: Written Assignment, 50% 2500 words: 100%
CGH	2021	Biblical Studies	5	20	YES	Focused study of specific books and passages from the OT and NT, in relation to genre and utilising a range of critical approaches; the responsible use of the Bible in theology and ministry.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 50% 2500 words •Component 2: Resource for others, and written rationale / commentary, 50% 2500 words: 100%
RCC	2031	New Testament in Context	5	20	NO	The study of NT books not studied at L4, with a focus on understanding the Biblical texts in their own pastoral and missional context in order to appropriately apply them to our own.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Resource for Others, 50% 2500 words: 100%
RCC	2041	Old Testament in Context	5	20	NO	The study of OT books not studied at L4, with a focus on understanding the Biblical texts in their ministerial and missional contexts in order to apply them appropriately to our own, with the assistance of diverse interpretative lenses	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Written Assignment, 50% 2500 words: 100%
RCC	2051	New Testament Studies	5	20	NO	The study of NT books not studied at L4 (i.e. Pauline Letters and General Letters), with a focus on set texts and themes, and with an emphasis the art of interpretation for sermons.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Resource for others, and written rationale / commentary, 50% 2500 words: 100%

RCC	2061	Old Testament Studies	5	20	NO	The study of OT books not studied at L4 (i.e. Historical, Prophetic, Poetry and Wisdom, Apocrypha), with a focus on set texts and themes, and with an emphasis on the art of interpretation for sermons.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 1: Resource for others, and written rationale / commentary, 50% 2500 words: 100%
RCC	2117	Selected Topic in Christian Doctrine	5	10	NO	Exploration of one of the following major doctrines, in relation to their biblical foundations, primary sources, and contemporary Christian practice and experience: God, Revelation, Creation, Anthropology, Christology, Soteriology, Political Theology.	•Lectures: 10x 1hr	•Lectures: 10 •Preparation: 90 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
CGH	2121	Topics in Christian Doctrine	5	20	NO	Exploration of at least two of the following major doctrines, in relation to their biblical foundations, primary sources, and contemporary Christian practice and experience: God, Creation, Anthropology, Christology, Soteriology, Political Theology.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Oral presentation, A written rationale / commentary, 50%: 15 mins and 1500 words: 100%
RCC	2121	Topics in Christian Doctrine	5	20	NO	Exploration of at least two of the following major doctrines, in relation to their biblical foundations, primary sources, and contemporary Christian practice and experience: God, Creation, Anthropology, Christology, Soteriology, Political Theology.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Resource for Others and Written Rationale/Commentary, 50%: 2500 words: 100%
RCC, CGH	2141	Sacramental Theology and Ministry	5	20	NO	The study of the nature of sacraments; the history and theology of baptism and Eucharist; an introduction to BCP and Common Worship liturgical texts.	•Lectures: 16x 1hr •Seminars: 4x 1hr •Guided reading: 8x 0.5hr •Placements and/or work-based learning: 10x 1hr	•Lectures: 16 •Seminars: 4 •Guided reading: 4 •Placements and/or work-based learning: 10 •Preparation: 166 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Resource for others, and written rationale / commentary, 50% 2500 words: 100%
RCC	2157	Topics in Church History	5	10	NO	An exploration of a specified area of church history. It is expected that the focus will be either on the Early Church or the Reformation era.	•Lectures: 10x 1hr	•Lectures: 10 •Guided Reading: 5 •Preparation: 85 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
CGH	2167	Introduction to Christian Ethics	5	10	NO	Overview of major sources, modes, methods, and topics of normative Christian ethics, with focus on moral reasoning and practical application.	•Lectures / Seminars: 10x 1hr	•Lectures: 10 •Preparation: 90 •Total: 100	•Component 1: Oral presentation, 40% 15 mins: 100% •Component 2: A written rationale / commentary, 60% 1500 words: 100%
RCC	2167	Introduction to Christian Ethics	5	10	NO	Overview of major sources, modes, methods, and topics of normative Christian ethics, with focus on moral reasoning and practical application.	•Lectures / Seminars: 10x 1hr	•Lectures: 10 •Preparation: 90 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
CGH	2197	Education for a Learning Church	5	10	NO	Theory and practice of adult education in ecclesial context. Including needs analysis, framing aims and objectives, planning and evaluating learning.	•Lectures / practical classes: 10x 1hr •Supported by preparation and exercises in context	•Lectures / practical classes: 10 •Preparation: 90 •Total: 100	•Component 1: Resource for others, and written rationale / commentary, 100% 2500 words: 100%
CGH	2211	Leadership and Theology for Ministry and Mission	5	20	NO	Theology and practice of collaborative ministry and team leadership; including analysis of specific leadership skills; spirituality for collaborative ministry.	•Lectures / Seminars / Small group learning: 20x 1hr Supported by experience on placement	•Lectures / Seminars / Small group learning Preparation: 20 •Guided Reading: 20 •Preparation: 160 •Total: 200	•Component 1: Written assignment, 50% 2500 words: 100% •Component 2: written theological reflection, 50% 2500 words: 100%
CMS	2211	Leadership and Theology for Ministry and Mission*	5	20	NO	To explore spaces and styles of leadership using theological and wider leadership literature sources. Students will consider the changing context of leadership and look at a variety of models including servant leadership and its connection to Pioneer Ministry in particular.	•Online Lectures: 12x 1hr •Online Seminars: 6x 1hr •Online Case studies: 4x 1hr •Online Small group learning: 6x 1hr	•Lectures: 12 •Seminars: 6 •Case studies: 4 •Small group learning: 6 •Preparation: 172 •Total: 200	•Component 1: Portfolio, 100% 7000 words: 100%
CGH	2227	Exploring Leadership and Theology for Ministry and Mission	5	10	NO	Theology and practice of collaborative ministry and team leadership; including analysis of specific leadership skills; spirituality for collaborative ministry.	•Lectures/Seminars: 10x 1 hrs	•Lectures/Seminars: 10 •Preparation: 90 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
RCC	2247	Christian Discipleship and Ministry in Multi-Faith Contexts	5	10	NO	Beliefs and practices of selected non-Christian faith communities in Britain; principles of inter-faith dialogue.	•Lectures / Visits: 20x 1hr •Tutorials: 3x 1hr	•Lectures / Visits: 20 •Tutorials: 3 •Preparation: 77 •Total: 100	•Component 1: Written Assignment, 60% 1500 words: 100% •Component 2: Reflective Journal, 40% 1000 words: 100%
RCC	2257	Christianity and Inter Faith Engagement	5	10	NO	Christian theology of other faiths; Christian spirituality in encounter with other faith traditions.	•Lectures / Visits: 20 •Tutorials: 3x 1hr	•Lectures / Visits: 20 •Tutorials: 3 •Preparation: 77 •Total: 100	•Component 1: Written Assignment, 60% 1500 words: 100% •Component 2: Reflective Journal, 40% 1000 words: 100%

CGH	2281	Extended Integrative Learning for Collaborative Practice	5	20	NO	Integrated study of <i>either</i> a) Priestly Ministry within the Church of England or b) Suffering and Eschatology (alternate years).	<ul style="list-style-type: none"> <li>•Lectures / Seminars: 18x 1.5hr</li> <li>•Small group learning: 5x 2hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures / Seminars: 27</li> <li>•Small group learning: 10</li> <li>•Preparation: 163</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Group Project 40% 2000 words: 100%</li> <li>•Component 2: Written Assignment 40% 2000 words: 100%</li> <li>•Component 3: Reflective Journal, 20% 1000 words: 100%</li> </ul>
RCC, CGH	2297	Independent Learning Project (Short)	5	10	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	<ul style="list-style-type: none"> <li>•Tutorials: 2x 1hr</li> <li>•Personal Study: 98x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Tutorials: 2</li> <li>•Personal Study: 98</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 100% 3000 words: 100%</li> </ul>
CMS	2297	Independent Learning Project (Short)**	5	10	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	<ul style="list-style-type: none"> <li>•Tutorials: 2x 1hr (either online or in person depending on numbers/circumstances)</li> <li>•Personal Study: 98x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Tutorials: 2</li> <li>•Personal Study: 98</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 100% 3000 words: 100%</li> </ul>
RCC, CGH	2301	Independent Learning Project (Long)	5	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	<ul style="list-style-type: none"> <li>•Tutorials: 4x 1hr</li> <li>•Personal Study: 196x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Tutorials: 4</li> <li>•Personal Study: 196</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 100% 6000 words: 100%</li> </ul>
CMS	2301	Independent Learning Project (Long)**	5	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	<ul style="list-style-type: none"> <li>•Tutorials: 4x 1hr (either online or in person depending on numbers/circumstances)</li> <li>•Personal Study: 196x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Tutorials: 4</li> <li>•Personal Study: 196</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 100% 6000 words: 100%</li> </ul>
CGH	2311	Developing Ministry and Mission in Context	5	20	NO	Theology, ecclesiology and practice of mission and collaborative ministry; spirituality for collaborative leadership.	<ul style="list-style-type: none"> <li>•Lectures / Practical classes: 10x 1hr</li> <li>•Placements and/or work-based learning: 30x 1hr</li> <li>•Supported by Easter School</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures /Practical exercises: 10</li> <li>•Placements and/or work-based learning: 30x 1hr</li> <li>•Preparation: 160</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Theological Reflection 50% 2500 words: 100%</li> <li>•Component 2: Resource for others &amp; written commentary 50% 2500 words: 100%</li> </ul>
RCC	2311	Developing Ministry and Mission in Context	5	20	NO	Theology, ecclesiology and practice of mission and collaborative ministry; spirituality for collaborative leadership.	<ul style="list-style-type: none"> <li>•Lectures / Practical classes: 10x 1hr</li> <li>•Placements and/or work-based learning: 30x 1hr</li> <li>•Supported by Easter School</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures /Practical exercises: 10</li> <li>•Placements and/or work-based learning: 30x 1hr</li> <li>•Preparation: 160</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment 50% 2500 words: 100%</li> <li>•Component 2: Resource for others &amp; written commentary 50% 2500 words: 100%</li> </ul>
CMS	2321	Developing Ministry and Worship in Context	5	20	NO	An introduction to the principles and practice of Christian worship in a corporate setting and preparation for the ministry in which students are already involved in their pioneer contexts. Module to particularly focus on what worship is and what rhythms and varieties of worship are available. Students will look at ritual and liturgical forms of worship and prayer and explore skills in preaching and the practice of the sacraments.	<ul style="list-style-type: none"> <li>•Lectures: 12x 1hr</li> <li>•Seminars: 8x 1hr</li> <li>•Case studies: 2x 1hr</li> <li>•Small group learning: 6x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 12</li> <li>•Seminars: 8</li> <li>•Case studies: 2</li> <li>•Small group learning: 6</li> <li>•Preparation: 172</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Portfolio, 100% 7000 words: 100%</li> </ul>
RCC	2331	Preparing for Denominational Ministry	5	20	NO	To explore the history and principles of Anglicanism in the first part and then to explore the contemporary expressions of Anglican mission and ministry	<ul style="list-style-type: none"> <li>•Lectures: 20x 1 hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 20</li> <li>•Preparation: 180</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written assignment, 50% 6250 words: 100%</li> <li>•Component 2: Resource for others, and written rationale / commentary, 50% 2500 words: 100%</li> </ul>
RCC	2347	Mission and Ministry in a Rural Context	5	10	NO	Understanding of change in rural contexts in Britain; application of theology of missions and ministry to rural contexts.	<ul style="list-style-type: none"> <li>• Placements and/or work-based learning / Visits: 40x 1hr</li> <li>• Tutorials: 3x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Placements and/or work-based learning / Visits: 40</li> <li>• Tutorials: 3</li> <li>• Preparation: 57</li> <li>• Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written assignment, 60% 1500 words: 100%</li> <li>•Component 2: Reflective Journal on personal learning, 40% 1000 words: 100%</li> </ul>
CGH	2367	Preparing for Public Ministry	5	10	NO	Review of vocational development in the light of national standards for Reader training; learn about the liturgy and practicalities of licensing; drawing on biblical and spiritual resources to support them.	<ul style="list-style-type: none"> <li>•Lectures: 1x 6hr</li> <li>•Seminars/Small group learning: 2x 2hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 6</li> <li>•Seminars/Small group learning: 4</li> <li>•Preparation: 90</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Theological Reflection, 100% 2500 words: 100%</li> </ul>
RCC	2387	Developing Preaching	5	10	NO	Theology of preaching, techniques of sermon preparation; biblical hermeneutics; and practice in sermon delivery.	<ul style="list-style-type: none"> <li>•Lectures: 7x 1.5hr</li> <li>•Practical classes: 13.5x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 10.5</li> <li>•Practical classes: 13.5</li> <li>•Preparation: 76</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Practical skills assessment (preaching), 40% 15 mins: 100%</li> <li>•Component 2: A written rationale / commentary, 60% 1500 words: 100%</li> </ul>
CMS	2427	Mission Entrepreneurship: Principles	5	10	NO	This module introduces entrepreneurial theories, principles and practice and relates it to project planning for contemporary mission within a context. Students are encouraged to reflect on their own context through learning and exploration of entrepreneurial practice. Students are asked to present their ideas as part of the module.	<ul style="list-style-type: none"> <li>•Lectures: 8x 1hr</li> <li>•Seminars: 8x 1hr</li> <li>•Small group</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 8</li> <li>•Seminars: 8</li> <li>•Small group learning: 8</li> <li>•Preparation: 76</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>Component 1 Project output 1,500 words 60%</li> <li>Component 2 Written personal reflection on the project 1,000 words 40%</li> </ul>

CMS	2441	Missional Theology in Global Context*	5	20	NO	This module considers the impact of context on theological methods and exposes students to global perspectives on doctrines and themes in theology. Creeds are compared across cultures, and particular emphasis is placed on non-Western theologies. Students are encouraged to think both globally and locally and apply this thinking to their own context.	<ul style="list-style-type: none"> <li>•Online Lectures: 14x 1hr</li> <li>•Online Seminars: 8x 1hr</li> <li>•Online Small group learning: 6x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 14</li> <li>•Seminars: 8</li> <li>•Small group learning: 6</li> <li>•Preparation: 172</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 50% 2500 words: 100%</li> <li>•Component 2: Written Theological Reflection, 50% 2500 words: 100%</li> </ul>
CMS	2451	Missional Ecclesiology*	5	20	NO	Students will be given an overview of both traditional and contemporary views of ecclesiology, set within current cultures and contexts. Module will include critical analysis of initiatives such as the Fresh Expressions movement.	<ul style="list-style-type: none"> <li>•Online Lectures: 12x 1hr</li> <li>•Online Seminars: 8x 1hr</li> <li>•Online case studies: 2x 1hr</li> <li>•Online small group learning: 6x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 12</li> <li>•Seminars: 8</li> <li>•Case studies: 2</li> <li>•Small group learning: 6</li> <li>•Preparation: 172</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 50% 2500 words: 100%</li> <li>•Component 2: 50% 1500 words: Written assignment (60%) 1000 words: Reflective learning journal (40%)</li> </ul>
RCC	2471	Pastoral Care	5	20	NO	Students explore core principles of Pastoral Care, and are encouraged to develop key skills and to relate learning to their practice and context with particular emphasis on relationships and bereavement.	<ul style="list-style-type: none"> <li>•Lectures: 10x 1hr</li> <li>•Seminars: 10x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 10</li> <li>•Seminars: 10</li> <li>•Preparation: 180</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 50% 2500 words: 100%</li> <li>•Component 2: Written Theological Reflection, 50% 2500 words: 100%</li> </ul>
RCC	2527	Reflective Practice in Context (Short) [FTP]	5	10	NO	Students identify an issue for theological reflection arising from placement experience; they lead a small group in reflection on the issue, and produce a written theological reflection.	<ul style="list-style-type: none"> <li>•Placements and/or work- based learning: 50x 1hr</li> <li>•Practical classes: 6-8x 0.66hr</li> <li>•Tutorials: 1-2x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Placements and/or work- based learning: 50</li> <li>•Practical classes: 5</li> <li>•Tutorial: 1-2</li> <li>•Preparation: 43</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Oral Presentation (50%) 15 mins, 100%</li> <li>•Component 2: Written Theological Reflection (50%) 1,500 words, 100%</li> </ul>
CMS	2527	Reflective Practice in Context (Short)	5	10	NO	To allow students to reflection on their own pioneer ministry context and to compare and contrast with a differing context or approach to ministry. Students will then make a presentation on their observations.	<ul style="list-style-type: none"> <li>• Lectures: 4x 1hr</li> <li>• Seminars: 8x 1hr</li> <li>• Tutorials: 2x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 4</li> <li>• Seminars: 8</li> <li>• Tutorials: 2</li> <li>• Preparation: 86</li> <li>• Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Placement Report, 40% 1000 words: 100%</li> <li>•Component 2: Reflective Journal, 60% 1500 words: 100%</li> </ul>
RCC	2531	Reflective Practice in Context (long)	5	20	NO	To allow students to reflection on their own pioneer ministry context and to compare and contrast with a differing context or approach to ministry. Students will then make a presentation on their observations.	<ul style="list-style-type: none"> <li>• Lectures: 4x 1hr</li> <li>• Seminars: 8x 1hr</li> <li>• Tutorials: 2x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures / Seminars: 20</li> <li>•Preparation: 180</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Portfolio, 100% 7000 words: 100%</li> </ul>
RCC	2567	Developing Theological Reflection	5	10	NO	An introduction to three key models of theological reflection and application of these to a variety of pastoral contexts.	<ul style="list-style-type: none"> <li>•Lectures / Small group learning: 16x 1.5hr</li> <li>•Supported by community based placement: 28x 1hr (unaccompanied learning)</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures / Small group learning: 24</li> <li>•Preparation: 76</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Theological Reflection, 100% 2500 words: 100%</li> </ul>
CGH	2567	Developing Theological Reflection	5	10	NO	Extended study and application of a range of models of theological reflection in a formational setting. For adult learners with ministerial experience; co-taught by a Spiritual Director.	<ul style="list-style-type: none"> <li>•Lectures / Seminars 3x 1.5hr</li> <li>•Tutorial 1x 0.5hr</li> <li>•Practical classes 5x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures / Seminars: 4.5</li> <li>•Tutorial: 0.5</li> <li>•Practical classes: 5</li> <li>•Preparation: 90 Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Practical Skill, facilitating corporate theological reflection, 60% o45 mins: 100%</li> <li>•Component 2: Reflective Journal 40% o1000 words: 100%</li> </ul>
CGH	2577	Aspects of Spirituality and Ministry	5	10	NO	The relationship between aspects of spirituality and prayer, including Christian spiritual disciplines and their scriptural and doctrinal foundations; supported by critical theological reflection on the student's practice.	<ul style="list-style-type: none"> <li>•Lectures: 5x 1hr</li> <li>•Seminars/Small group learning: 5x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 5</li> <li>•Seminars/Small group learning: 5</li> <li>•Preparation: 90</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Book Review, 40% 1000 words: 100%</li> <li>•Component 2: Reflective Journal, 60% 1500 words: 100%</li> </ul>
RCC	2581	Texts and Traditions in Christian Spirituality	5	20	NO	Textual study of classic Christian historical spiritual texts, including the Bible, sacred text(s) from other faith(s), and psychosocial studies of human spiritual experience. Focus on questions such as the nature of mysticism, the practice of meditation, the perennialist controversy.	<ul style="list-style-type: none"> <li>•Seminars: 10x 2hr</li> </ul>	<ul style="list-style-type: none"> <li>•Seminars: 20</li> <li>•Preparation: 180</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written assignment, 50% 2500 words: 100%</li> <li>•Component 1: Oral presentation to a nonspecialist audience, A written reflection / commentary, 50% 15 mins and 1500 words: 100%</li> </ul>
RCC	2591	Introduction to Spirituality and Discipleship	5	20	NO	Introduction to the study of personal and corporate prayer, cultivation of virtue, and growth in Christ using historical, biblical, doctrinal, and social science approaches.	<ul style="list-style-type: none"> <li>•Lectures: 10x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures / Seminars: 20</li> <li>•Preparation: 180</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1, Written Assignment, 50% 2500 words: 100%</li> <li>•Component 2, Reflective Journal, 50% 2500 words: 100%</li> </ul>
RCC	2617	Christian Worship: Principles and Practice	5	10	NO	Study of the development of the theology and history of Christian worship especially Eucharist and Baptism in relation to Common Worship	<ul style="list-style-type: none"> <li>•Lectures: 5 x 2hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 10</li> <li>•Guided Reading: 5</li> <li>•Preparation: 85</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 100% 2500 words: 100%</li> <li>OR</li> <li>•Component 1: Resource for others, and written rationale / commentary, 100% 2500 words: 100%</li> </ul>
RCC	2697	Old Testament Text Study [Prophets]	5	10	NO	The understanding and interpretation of a range of OT texts, with particular reference to their literary, historical, and theological aspects	<ul style="list-style-type: none"> <li>•Lectures: 4x 1hr</li> <li>•Seminars: 6x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 4</li> <li>•Seminars: 6</li> <li>•Preparation: 90</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Written Assignment: Essay 100% 2500 words: 100%</li> </ul>

RCC	2747	Christian Theology in Encounter with Other Faiths	5	10	NO	Students encounter and study with people of an other faith (Muslim) through a residential week with site visits, textual study, shared discussion and theological reflection.	<ul style="list-style-type: none"> <li>•Lectures: 6 x 1.5 hr</li> <li>•Text classes: 5 x 1.5hr</li> <li>•Engagement with context: (visits, workshops, films etc): 36hr</li> <li>•Tutorial Supervision: 4 hrs</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 9</li> <li>•Text Classes: 7.5</li> <li>•Engagement with context:36</li> <li>•Tutorial Supervision: 4</li> <li>•Preparation: 43.5</li> <li>Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Placement and Visit Reports</li> <li>2500 words: 100%</li> </ul>
RCC	3011	Further Biblical Studies	6	20	NO	The exegesis and interpretation of OT and NT texts in ancient, traditional, and modern contexts, and the interpretation of OT and NT topics in contemporary perspective, with an emphasis on contextual hermeneutical analysis	<ul style="list-style-type: none"> <li>•Lectures: 12x 1hr</li> <li>•Seminars: 8x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 12</li> <li>•Seminars: 8</li> <li>•Preparation: 180</li> <li>Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 50%</li> <li>2000-2500 words: 100%</li> <li>•Component 2: Resource for Others, 50%</li> <li>2000-2500 words: 100%</li> </ul>
RCC	3021	Further Old Testament Studies	6	20	NO	The study of OT books (i.e. from the Historical Books, Poetry and Wisdom, Prophetic Books, Apocrypha), with a focus on set texts and themes, and with an emphasis on the art of interpretation for sermons.	<ul style="list-style-type: none"> <li>•Lectures: 10x 1hr</li> <li>•Seminars: 10x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 10</li> <li>•Seminars: 10</li> <li>•Preparation: 180</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 50%</li> <li>2500 words: 100%</li> <li>•Component 1: Resource for others, and written rationale / commentary, 50%</li> <li>2500 words: 100%</li> </ul>
RCC	3031	Further New Testament Studies	6	20	NO	The study of Pauline Letters and General Letters, with a focus on set texts and themes, and with an emphasis the art of interpretation for sermons.	<ul style="list-style-type: none"> <li>•Lectures: 10x 1hr</li> <li>•Seminars: 10x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures: 10</li> <li>•Seminars: 10</li> <li>•Preparation: 180</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>Component 1: Written Assignment, 50%</li> <li>2500 words: 100%</li> <li>•Component 2: Book Review, 30%</li> <li>1500 words: 100%</li> <li>•Component 3: Written Assignment, 20%</li> <li>1000 words: 100%</li> </ul>
CGH	3047	Further New Testament Text Study in Context	6	10	NO	The critical study of one New Testament text / book and consideration of its responsible use in Christian theology, preaching and praxis.	<ul style="list-style-type: none"> <li>•Tutorials: 4 x 1.5 hr</li> <li>• Guided Reading/Online Learning: minimum 20 hours</li> </ul>	<ul style="list-style-type: none"> <li>•Tutorials: 10</li> <li>• Guided Reading: 20+</li> <li>• Preparation: up to 70</li> <li>• Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Book Review, 40%</li> <li>1000 words: 100%</li> <li>•Component 2: Written Assignment Exegesis, 60%</li> <li>1500 words: 100%</li> </ul>
CGH	3057	Further Old Testament Text Study in Context	6	10	NO	The critical study of one Old Testament text / book and consideration of its responsible use in Christian theology, preaching and praxis.	<ul style="list-style-type: none"> <li>•Tutorials: 4 x 1.5 hr</li> <li>•Guided Reading/Online Learning: minimum 20 hours</li> </ul>	<ul style="list-style-type: none"> <li>•Tutorials: 10</li> <li>•Guided Reading: 20+</li> <li>•Preparation: up to 70</li> <li>•Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Theological Reflection on a Text, 100%</li> <li>2500 words: 100%</li> </ul>
CMS	3061	Issues in Biblical Theology*	6	20	NO	An exploration of key themes that can be identified in the biblical witnesses. A critical assessment of some key thinkers who have influenced theological reflection on the Bible over the last halfcentury.	<ul style="list-style-type: none"> <li>•Online Lectures 14x 1hr</li> <li>•Online Seminars: 8x 1hr</li> <li>•Online Small group learning: 6x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>•Lectures 14x 1hr</li> <li>•Seminars: 8x 1hr</li> <li>•Small group learning: 6x 1hr</li> <li>•Preparation: 172</li> <li>Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Portfolio, 100%</li> <li>7000 words: 100%</li> </ul>
CMS	3091	Christian Doctrine in Context	6	20	NO	Exploration and discussion of Christian doctrine considered in historical context and in relation to modern and contemporary discussion. a)The Mystery of God (with explicit focus on the pastoral implications of doctrine of God with respect to social justice). b)Soteriology (with explicit focus on the pastoral implications of theories of atonement).	<ul style="list-style-type: none"> <li>•Seminars: 8x 2hr</li> <li>•Tutorials: 4x 1hr</li> <li>•Guided reading: 8x 0.5hr</li> </ul>	<ul style="list-style-type: none"> <li>•Seminars: 16</li> <li>•Tutorials: 4</li> <li>•Guided reading: 4</li> <li>•Preparation: 176</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Portfolio, 100%</li> <li>7000 words: 100%</li> </ul>
RCC	3091	Christian Doctrine in Context	6	20	NO	Exploration and discussion of Christian doctrines considered in historical context and in relation to modern and contemporary discussion, with a focus on Christology and Soteriology.	<ul style="list-style-type: none"> <li>•Seminars: 8x 2hr</li> <li>•Tutorials: 4x 1hr</li> <li>•Guided reading: 8x 0.5hr</li> </ul>	<ul style="list-style-type: none"> <li>•Seminars: 16</li> <li>•Tutorials: 4</li> <li>•Guided reading: 4</li> <li>•Preparation: 176</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: Written Assignment, 50%</li> <li>2500 words: 100%</li> <li>•Component 2: Resource for others, and written rationale / commentary, 50%</li> <li>2500 words: 100%</li> </ul>
CGH	3101	Christian Doctrine in Focus	6	20	NO	An exploration of a specified area of doctrine, with attention to its biblical and dogmatic development, as well as issues of contemporary relevance and preaching.	<ul style="list-style-type: none"> <li>•Tutorials: 4x 1hr</li> <li>•Seminars: 8x 1hr</li> <li>•Guided Reading: 8x 0.5hr</li> </ul>	<ul style="list-style-type: none"> <li>•Tutorials: 20</li> <li>•Guided reading: 20</li> <li>•Preparation: 160</li> <li>•Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>•Component 1: written assignment, 50%</li> <li>2500 words: 100%</li> <li>•Component 2: Oral presentation, &amp; written rationale / commentary, 50%</li> <li>15 mins and 1500 words: 100%</li> </ul>



RCC, CGH	3111	Sacramental Theology and Ministry	6	20	NO	Study of key theological perspectives and historical practices in relation to sacraments/sacramental ity in general, and baptism and Eucharist in particular, including study of primary texts, and considering links to the wider pattern of Christian doctrine. Critical reflection on sacramental practice in the student's ecclesial context.	•Lectures: 16x 1hr •Seminars: 4x 1hr •Guided reading: 8x 0.5hr	•Lectures: 16 •Seminars: 4 •Guided Reading: 4 •Small-group learning or tutorial: 6 •Preparation: 170 •Total: 200	•Component 1: written assignment, 50% 2500 words: 100% •Component 2: Resource for others, and written rationale / commentary 2500 words: 100%
RCC	3121	Methods in Modern Theology	6	20	NO	Application of theology to context; analysis and critique of contemporary approaches to mission in global contexts with application to the learners' own contexts.	•Lectures: 16x 1.25hr	•Lectures: 20 •Preparation: 180 •Total: 200	•Component 1: written assignment, 100% 5000 words: 100%
RCC	3217	Environmental Theology	6	10	NO	Introduction to Christian responses to environmental crisis; care for the environment as an aspect of Christian mission.	•Placements and/or work- based learning: 5 •Lectures / Seminars: 10 x 1hr	•Placements and/or work- based learning: 5 •Lectures/Seminars: 10 •Preparation: 85 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
CMS	3227	The Creative Arts & Christian Ministry and Mission	6	10	NO	The module is designed for those training for, or already practitioners in, Christian ministry and mission. It aims to enable them to draw appropriately on the arts in expressing, exploring, shaping, nourishing and critiquing faith.	•Lectures: 4x 1hr •Seminars: 8x 1hr •Tutorials: 2x 1hr	•Lectures: 4 •Seminars: 8 •Tutorials: 2 •Preparation: 86 •Total: 100	•Component 1: Project Output, 40% 1000 words: 100% •Component 2: Written Reflection/Commentary on the Output, 60% 1500 words: 100%
CMS	3281	Theological Perspectives: Community Development*	6	20	NO	To enable students to explore the interdisciplinary field of community development and Christian theology, reflecting on models of community development in a range of contexts. To offer a space for dialogue between community development practitioners and theologians. To provide a framework for pursuing postgraduate study in this interdisciplinary field.	• Online Lectures: 14x 1hr • Online Seminars: 8x 1hr • Online Small group learning: 6x 1hr	• Lectures: 14 • Seminars: 8 • Small group learning: 6 • Preparation: 172 • Total: 200	• Component 1: Portfolio, 100% 7000 words: 100%
RCC, CGH	3337	Independent Learning Project (Short)	6	10	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 2x 1hr •Personal Study: 98x 1hr	•Tutorials: 2 •Personal Study: 98 •Total: 100	•Component 1: Written Assignment, 100% 3000 words: 100%
RCC, CGH	3341	Independent Learning Project (Long)	6	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 4x 1hr •Personal Study: 196x 1hr	•Tutorials: 4 •Personal Study: 196 •Total: 200	•Component 1: Written Assignment, 100% 5000 words: 100% OR •Component 1: Portfolio, 100% 6000 words: 100%
RCC, CGH	3352	Extended Project in Theology, Ministry and Mission	6	40	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 6x 1hr •Personal Study: 394x 1hr	•Tutorials: 6 •Personal Study: 394 •Total: 400	•Component 1: Portfolio, 100% 12000 words: 100%
RCC	3362	Dissertation in Theology, Ministry and Mission	6	40	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 6x 1hr •Personal Study: 394x 1hr	•Tutorials: 6 •Personal Study: 394 •Total: 400	•Component 1: Written Assignment, 100% 15000 words: 100%
CMS	3362	Dissertation in Theology, Ministry and Mission**	6	40	YES	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 6x 1hr (either online or in person depending on numbers and circumstances) •Personal Study: 394x 1hr	•Tutorials: 6 •Personal Study: 394 •Total: 400	•Component 1: Written Assignment, 100% 15000 words: 100%
RCC	3381	Denominational History and Principles	6	20	NO	Study of key historical issues and principles within Anglican identity with a focus on C19th-C20th developments.	•Lectures: 10 •Seminars: 10x 1hr	•Lectures: 20 •Preparation: 180 •Total: 200	•Component 1: Written assignment, 100% 5000 words: 100%
CGH	3387	Preparing for Public Ministry	6	10	NO	Learning about transitional liturgies; reviewing attainment in the light of nationally agreed standards and identifying developmental needs; training in safeguarding and other legal requirements of ministry; reflection on spiritual and biblical resources to prepare them for transition.	•Lectures / Seminars: 5x 1hr •Small group learning: 5x 1hr	•Lectures / Seminars: 5 •Small group learning: 5 •Preparation: 90 •Total: 100	•Component 1: Written Assignment, 60% 1500 words: 100% •Component 2: Reflective journal on personal learning, 40% 1000 words: 100%
RCC	3427	Chaplaincy and Contemporary Christian Mission	6	10	NO	Theology and practice of chaplaincy. Chaplaincy is studied in the context of contemporary understandings of Christian mission, and its cultural and ecclesial context, in order to reflect on the distinctive nature of chaplaincy as a genre of Christian ministry.	•Placements and/or work- based learning: 35x 1hr Tutorials: 3x 1hr	•Tutorials: 3 •Placement: 35 •Preparation: 62 •Total: 100	•Component 1: Reflective Journal, 100% 2500 words: 100%
CMS	3427	Chaplaincy and Contemporary Christian Mission*	6	10	NO	Theology and practice of chaplaincy. Chaplaincy is studied in the context of contemporary understandings of Christian mission, and its cultural and ecclesial context, in order to reflect on the distinctive nature of chaplaincy as a genre of Christian ministry.	• Online Lectures: 4x 1hr • Online Seminars: 8x 1hr • Online Tutorials: 2x 1hr	• Lectures: 4 • Seminars: 8 • Tutorials: 2 • Preparation: 86 • Total: 100	•Component 1: Written Assignment, 60% 1500 words: 100% •Component 2: Written Theological Reflection, 40% 1000 words: 100%

CMS	3441	Justice, Environment and Mission in Global Context	6	20	NO	To enable students to gain an overview of global Christian engagement with issues surrounding justice, human development, economics and the natural environment. To develop a critical appreciation of the interplay of biblical theology, missional praxis and cultural context. To reflect on the implications of global inequalities and environmental changes for Christians in the West. <i>To encourage students to relate global issues of justice and environment to their own</i>	<ul style="list-style-type: none"> <li>• Lectures: 14x 1hr</li> <li>• Seminars: 8x 1hr</li> <li>• Small group learning: 6x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 14</li> <li>• Seminars: 8</li> <li>• Small group learning: 6</li> <li>• Preparation: 172</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1, Written assignment, 50 % 2500 words: 100 %</li> <li>• Component 2, Oral presentation to a non-specialist audience, A written rationale / commentary - 15 mins, 50% 1500 words: 100%</li> </ul>
RCC	3451	Missional Theology in Global Context	6	20	NO	Application of theology to context; analysis and critique of contemporary approaches to mission in global contexts with application to the learners' own contexts.	<ul style="list-style-type: none"> <li>• Lectures: 16x 1.25hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 20</li> <li>• Preparation: 180</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 100% 5000 words</li> </ul>
CMS	3461	Anthropology and Christian Mission	6	20	NO	To explore and explain how anthropology interacts with the practice of mission. To learn how to read cultures and apply insights appropriately.	<ul style="list-style-type: none"> <li>• Lectures: 10x 1hr</li> <li>• Seminars: 10x 1hr</li> <li>• Practical classes: 5x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 10</li> <li>• Seminars: 10</li> <li>• Practical classes: 5</li> <li>• Preparation: 175</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 50% 2500 words: 100%</li> <li>• Component 2: Practical Skills, Written Rationale/Commentary, 50% 15 mins and 1500 words: 100%</li> </ul>
CMS	3461	Anthropology and Christian Mission*	6	20	NO	To explore and explain how anthropology interacts with the practice of mission. To learn how to read cultures and apply insights appropriately.	<ul style="list-style-type: none"> <li>• Online Lectures: 10x 1hr</li> <li>• Online Seminars: 10x 1hr</li> <li>• Online Practical classes: 5x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 10</li> <li>• Seminars: 10</li> <li>• Practical classes: 5</li> <li>• Preparation: 175</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 50% 2500 words: 100%</li> <li>• Component 2: Practical Skills, Written Rationale/Commentary, 50% 15 mins and 1500 words: 100%</li> </ul>
RCC	3571	Reflective Practice: Spirituality and Ministry	6	20	NO	Spirituality for the exercise of oversight in ministry: the discipline of 'watching over oneself'.	<ul style="list-style-type: none"> <li>• Lectures / Seminars: 10x 1hr</li> <li>• Supported by guided retreats; reflective journaling.</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures / Seminars: 10</li> <li>• Preparation: 190</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written assignment, 50% 2500 words: 100%</li> <li>• Component 2: Written theological reflection, 50% 2500 words: 100%</li> </ul>
RCC	3591	Reflective Practice: Christian Worship	6	20	NO	Seminars focus on key issues around the historical development and theological principles of non-sacramental worship, rites of Christian initiation and the eucharist; while practical placements in local churches and at college allow for design and leading of a range of services.	<ul style="list-style-type: none"> <li>• Seminars: 16x 1.15hr</li> <li>• Placements and/or work- based learning: 35hr</li> </ul>	<ul style="list-style-type: none"> <li>• Seminars: 20</li> <li>• Placements: 35</li> <li>• Preparation: 145</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written assignment, 50% 2500 words: 100%</li> <li>• Component 2: Resource for others and written rationale / commentary, 50% 2500 words: 100%</li> </ul>
CMS	3657	Biblical Theology in Context	6	10	NO	An exploration of one or two key themes that can be identified in the biblical witnesses. A critical assessment of selected key thinkers who have influenced theological reflection on the Bible over the last half-century	<ul style="list-style-type: none"> <li>• Lectures: 4x 1hr</li> <li>• Seminars: 8x 1hr</li> <li>• Tutorials: 2x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 4</li> <li>• Seminars: 8</li> <li>• Tutorials: 2</li> <li>• Preparation: 86</li> <li>• Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>Component 1: Written Assignment, 100% 2500 words: 100%</li> </ul>
RCC	3787	Further New Testament Text Study	6	10	NO	The focussed study of a selected NT book and/or related NT texts (i.e. from the General or Pauline Epistles) in terms of both scholarship and applications to ministry and mission.	<ul style="list-style-type: none"> <li>• Lectures: 10x 1hr</li> <li>• Supervision: 2 x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 10</li> <li>• Supervision: 2</li> <li>• Preparation: 88</li> <li>• Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 100% 2500 words: 100%</li> </ul>
RCC	3797	Further Old Testament Text Study	6	10	NO	The focussed study of a selected OT book and/or related OT texts (i.e. from the Historical Books, Poetry and Wisdom, Prophetic Books, Apocrypha) in terms of both scholarship and applications to ministry and mission.	<ul style="list-style-type: none"> <li>• Lectures: 10x 1hr</li> <li>• Seminars: 10x 1hr</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 10</li> <li>• Seminars: 10</li> <li>• Preparation: 80</li> <li>• Total: 100</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Written Assignment, 100% 2500 words: 100%</li> </ul>
CMS	3851	Bible & Christian Faith	6	20	NO	The study of a number of hermeneutical approaches to the Bible, ranging from those concerned with the world behind the text (historical criticism), those oriented to the world of the text (literary approaches), and those that recognize the influence of the world in front of the text (the role of readers). Exploration of how the Bible (both Old and New Testaments) can be related to the contemporary world.	<ul style="list-style-type: none"> <li>• Seminars: 8x 2hr</li> <li>• Tutorials: 4x 1hr</li> <li>• Guided reading: 8x 0.5hr</li> </ul>	<ul style="list-style-type: none"> <li>• Seminars: 16</li> <li>• Tutorials: 4</li> <li>• Guided reading: 4</li> <li>• Preparation: 176</li> <li>• Total: 200</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Portfolio, 100% 7000 words: 100%</li> </ul>