


**Certificate of Higher Education in Theology, Ministry and Mission
(120)**

Modules are offered in person unless indicated as follows in the Module Title:
*module delivered entirely online
**module delivered via a mix of online delivery and face-to-face teaching

Centre	Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
CMS	1031	Introduction to the Bible**	4	20	YES	An overview of the purpose, context and narrative of the OT and NT. An introduction to tools and methods of interpretation. The module would include study of a book from Wisdom Literature and Luke/Acts in relation to student learning experience in a pioneer ministerial context.	<ul style="list-style-type: none"> • Lectures: 14x 1hr • Seminars: 8x 1hr • Small group learning: 6x 1hr OR • Programmed on-line learning: 20x 1hr • Online Tutorials: 5x 1hr 	<ul style="list-style-type: none"> • Lectures: 14 • Seminars: 8 • Small group learning: 6 • Preparation: 172 • Total: 200 OR • Programmed on-line learning: 20x 1hr • Online Tutorials: 5x 1hr • Preparation: 174 • Total: 200 	<ul style="list-style-type: none"> • Component 1: Written Assignment, 50% 2500 words: 100% • Component 2: Resource for others and Commentary, 50% 2500 words: 100%
RCC	1031	Introduction to the Bible	4	20	YES	An introduction to the study of the OT and NT together, with a focus on set texts and themes in the Pentateuch and in the Gospels, and with an emphasis on the skill of exegesis.	<ul style="list-style-type: none"> • Lectures: 14x 1hr • Seminars: 6x 1hr 	<ul style="list-style-type: none"> • Lectures: 14 • Seminars: 6 • Preparation: 180 • Total: 200 	<ul style="list-style-type: none"> • Component 1: Written Assignment, 50% 2500 words: 100% • Component 2: Written Assignment, 50% 2500 words: 100%
CGH	1031	Introduction to the Bible	4	20	NO	An introduction to the study of the OT and NT together, with a focus on set texts and themes in the Pentateuch and in the Gospels, and with an emphasis on the skill of exegesis.	<ul style="list-style-type: none"> • Lectures: 14x 1hr • Seminars: 6x 1hr 	<ul style="list-style-type: none"> • Lectures: 14 • Seminars: 6 • Preparation: 180 • Total: 200 	<ul style="list-style-type: none"> • Component 1: Written Assignment, 50% 2500 words: 100% • Component 2: Resource for others, 50% 2500 words: 100%
RCC	1067	Elementary New Testament Greek	4	10	NO	An introduction to the main grammatical elements of biblical Hebrew, frequent vocabulary, and the translation and analysis of simple texts.	<ul style="list-style-type: none"> • Lectures: 20x 1hr • Preparation: 80x 1hr 	<ul style="list-style-type: none"> • Lectures: 20 • Preparation: 80 TOTAL: 100 	<ul style="list-style-type: none"> • Component 1: 100% Language test, 1.5 hrs: 100%
RCC	1087	Elementary Biblical Hebrew	4	10	NO	An introduction to the main grammatical elements of biblical Hebrew, frequent vocabulary, and the translation and analysis of simple texts.	<ul style="list-style-type: none"> • Lectures: 20x 1hr • Preparation: 80x 1hr 	<ul style="list-style-type: none"> • Lectures: 20 • Preparation: 80 TOTAL: 100 	<ul style="list-style-type: none"> • Component 1: 100% Language test, 1.5 hrs: 100%
RCC, CGH	1107	Brief Introduction to Christian Doctrine	4	10	NO	A brief introduction to Christian doctrine, including a survey of contemporary issues focusing on sources of theology (Scripture, Tradition, Reason, and Experience) and the nature of theological language.	<ul style="list-style-type: none"> • Lectures: 10x 1hr • Guided reading: 5x 1hr 	<ul style="list-style-type: none"> • Lectures: 10 • Guided reading: 5 • Preparation: 85 • Total: 100 	<ul style="list-style-type: none"> • Component 1: Written Assignment, 100% 2500 words: 100%
CGH	1121	Creeds and Councils	4	20	NO	A two-part course including: A survey of the historical development of the Christology and Trinitarian thought of the early church as articulated in the Nicene Creed(s) and the first four ecumenical councils. A classical exploration of key areas of doctrine and contemporary faith through the lens of the Nicene Creed (focusing on Trinity, Creation, Christology and Pneumatology).	<ul style="list-style-type: none"> • Lectures / Seminars: 20x 1hr 	<ul style="list-style-type: none"> • Lectures / Seminars: 20 • Preparation: 180 • Total: 200 	<ul style="list-style-type: none"> • Component 1: Written Assignment, 50% 2500 words: 100% • Component 2: Resources for others, and Written Rationale/Commentary 50% 2500 words: 100%
RCC, CGH	1147	Brief Introduction to Church History	4	10	NO	An introduction to key moments and figures in church history and historical theology — East and West — from Constantine to the modern era.	<ul style="list-style-type: none"> • Lectures: 10x 1hr • Guided reading: 5x 1hr 	<ul style="list-style-type: none"> • Lectures: 10 • Guided reading: 5 • Preparation: 85 • Total: 100 	<ul style="list-style-type: none"> • Component 1: Written Assignment, 100% 2500 words: 100%
CMS	1151	Introduction to Church History**	4	20	NO (Pioneer) YES (Online - African)	To give an overview of the global history of the Church through the lens of mission. Module to include student presentations about a pioneering figure from Church history. Students to reflect on their own place within the history of the Church through interactive timeline.	<ul style="list-style-type: none"> • Lectures: 12x 1hr • Seminars: 8x 1hr • Small group learning: 6x 1hr OR • Programmed on-line learning: 20x 1hr • Online Tutorials: 5x 1hr 	<ul style="list-style-type: none"> • Lectures: 12 • Seminars: 8 • Small group learning: 6 • Preparation: 174 • Total: 200 or • Programmed on-line learning: 20x 1hr • Online Tutorials: 5x 1hr • Preparation: 174 • Total: 200 	<ul style="list-style-type: none"> • Component 1: Written Assignment, 50% 2500 words: 100% • Component 2: Oral presentation, A written rationale / commentary, 50%:- 15 mins and 1500 words: 100%
RCC	1151	Introduction to Church History	4	20	NO	Overview of two major periods of Church History and of how the church has responded to the surrounding culture.	<ul style="list-style-type: none"> • Seminars: 20 x 1hr 	<ul style="list-style-type: none"> • Lectures / Seminars: 20 • Preparation: 180 • Total: 200 	<ul style="list-style-type: none"> • Component 1: Written Assignment, 50% 2500 words: 100% • Component 2: Written Assignment, 50% 2500 words: 100%
RCC	1167	Introduction to Christian Ethics	4	10	NO	Overview of major sources, modes, methods, and topics of normative Christian ethics, with focus on moral reasoning and practical application.	<ul style="list-style-type: none"> • Lectures / Seminars: 10x 1hr 	<ul style="list-style-type: none"> • Lectures: 10 • Preparation: 90 • Total: 100 	<ul style="list-style-type: none"> • Component 1: Written Assignment, 100% 2500 words: 100%
CGH	1167	Introduction to Christian Ethics	4	10	NO	Overview of major sources, modes, methods, and topics of normative Christian ethics, with focus on moral reasoning and practical application.	<ul style="list-style-type: none"> • Lectures / Seminars: 10x 1hr 	<ul style="list-style-type: none"> • Lectures / Seminars: 10 • Preparation: 90 • Total: 100 	<ul style="list-style-type: none"> • Component 1: Oral presentation, 40% 15 mins: 100% • Component 2: Written rationale / commentary, 60% 1500 words: 100%
CMS	1191	Informal Learning with Young People and Children	4	20	YES (Pioneer route)	Students will explore key pedagogical and andragogical learning theories and apply these to practice with young people and children. They will develop key skills in facilitating learning among young people and children. They will reflect theologically on learning and on being an educator in their professional and ministerial context.	<ul style="list-style-type: none"> • Lectures: 20 x 1hr • Small group learning: 5 x 1hr 	<ul style="list-style-type: none"> • Lectures: 20 • Small group learning: 5 • Context engagement: 40 • Guided reading: 60 • Preparation: 75 • Total: 200 	<ul style="list-style-type: none"> • Component 1: Portfolio, 100% 5000-7000 words: 100%

CGH	1191	Informal Learning with Young People and Children	4	20	NO	A theological overview of engaging as an educator in a professional and ministerial context with reference to Pedagogical and andragogical learning theories alongside group processes among children and young people.	<ul style="list-style-type: none"> •Lectures: 10x 1hr •Practical Classes: 4x 1hr •Placements and/or work-based learning: 16x 1hr 	<ul style="list-style-type: none"> •Lectures: 8 •Practical Classes: 4 •Placements and/or work-based learning: 16 •Preparation: 172 •Total: 200 	<ul style="list-style-type: none"> •Component 1: Portfolio, 100% 6000 words: 100%
CGH	1207	Preparing to Learn	4	10	NO	Introduction to the study of theology, the process of formation; practice in key study skills.	<ul style="list-style-type: none"> •Lectures / Seminars: 10x 1hr 	<ul style="list-style-type: none"> •Lectures / Seminars: 10 •Preparation: 90 •Total: 100 	<ul style="list-style-type: none"> •Component 1: Written Assignment, 100% 2500 words: 100%
RCC	1207	Preparing to Learn	4	10	NO	Introduction to the study of theology, the process of formation; practice in key study skills.	<ul style="list-style-type: none"> •Lectures / Seminars: 10x 1hr 	<ul style="list-style-type: none"> •Lectures / Seminars: 10 •Preparation: 90 •Total: 100 	<ul style="list-style-type: none"> •Component 1: Resource for others and written Rationale/Commentary, 100% 2500 words: 100%
RCC	1211	Foundations for Theology and Reflective Practice (Long)	4	20	NO	The nature, sources & skills of practical theological study; models of theological reflection and their application to a number of settings and issues.	<ul style="list-style-type: none"> •Lectures / Seminars / Small group learning 32x 1 hr •Guided reading 8 x 1 hr 	<ul style="list-style-type: none"> •Lectures / Seminars / Small group learning 32 •Guided reading 8 •Preparation 160 hrs; Total: 200 	<ul style="list-style-type: none"> •Component 1: Written assignment, 50% 2500 words: 100% •Component 2: written Theological Reflection 50% 2500 words: 100%
CMS	1211	Foundations for Theology and Reflective Practice (Long) *	4	20	YES	Students are introduced to basic elements of the study of practical theology, its sources, methods and contextual nature. Students will the principles and methods of theological reflection and its central place in reflective professional practice, with application to contexts and issues relating to working with children and young people.	<ul style="list-style-type: none"> •Programmed on-line learning: 20x 1hr •Online Tutorials: 5x 1hr 	<ul style="list-style-type: none"> •Programmed on-line learning: 20 •Tutorials: 5 •Context engagement: 20 •Guided reading: 60 •Preparation: 95 •Total: 200 	<ul style="list-style-type: none"> •Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Written Theological Reflection, 50% 2500 words: 100%
CMS	1221	Pastoral Care, Ethics and Ministry	4	20	NO	To introduce the disciplines of pastoral care and ethics and to consider their impact on a number of pastoral, practical and ethical issue (e.g. bereavement, life and death). Student to reflect on their own experiences and views and to explore the area of identity. Critical evaluation of methods, tools and practices within both fields.	<ul style="list-style-type: none"> •Lectures: 12x 1hr •Seminars: 8x 1hr •Practical Classes: 4x 1hr •Small group learning: 4x 1hr 	<ul style="list-style-type: none"> •Lectures: 12 •Seminars: 8 •Practical Classes: 4 •Small group learning: 4 •Preparation: 172 •Total: 200 	<ul style="list-style-type: none"> •Component 1: Portfolio, 100% 7000 words: 100%
CGH, RCC.	1267	Multi Faith Awareness	4	10	NO	Review of English multi-faith society; focus on the beliefs and practices of one non-Christian religion in England; exploration of church approaches to the presence of different faith communities.	<ul style="list-style-type: none"> •Lectures / Seminars: 10x 1hr •Small group learning: 5x 1hr •Visits: 5-10 	<ul style="list-style-type: none"> •Lectures / Seminars: 10 •Small group learning: 5 •Visits: 5-10 •Preparation: 75-80 •Total: 100 	<ul style="list-style-type: none"> •Component 1: Written Assignment, 60% 1500 words: 100% •Component 2: Reflective Journal, 40% 1000 words: 100%
CGH, RCC	1287	Independent Learning Project (Short)	4	10	NO	With a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	<ul style="list-style-type: none"> •Tutorials: 2x 1hr •Personal Study: 98x 1hr 	<ul style="list-style-type: none"> •Tutorials: 2 •Personal Study: 98 •Total: 100 	<ul style="list-style-type: none"> •Component 1: ILP, 100% 3000 words: 100%
CMS	1287	Independent Learning Project (Short)**	4	10	NO (Pioneer) YES (Online - African)	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	<ul style="list-style-type: none"> •Tutorials: 2x 1hr (either online or in person depending on numbers/circumstances) •Personal Study: 98x 1hr 	<ul style="list-style-type: none"> •Tutorials: 2 •Personal Study: 98 •Total: 100 	<ul style="list-style-type: none"> •Component 1: ILP, 100% 3000 words: 100%
CMS	1291	Independent Learning Project (Long)**	4	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	<ul style="list-style-type: none"> •Tutorials: 4x 1hr (either online or in person depending on numbers/circumstances) •Personal Study: 196x 1hr 	<ul style="list-style-type: none"> •Tutorials: 4 •Personal Study: 196 •Total: 200 	<ul style="list-style-type: none"> •Component 1: ILP, 100% 5000 words: 100%
CGH, RCC	1291	Independent Learning Project (Long)	4	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	<ul style="list-style-type: none"> •Tutorials: 4x 1hr •Personal Study: 196x 1hr 	<ul style="list-style-type: none"> •Tutorials: 4 •Personal Study: 196 •Total: 200 	<ul style="list-style-type: none"> •Component 1: ILP, 100% 5000 words: 100%
CGH, RCC	1301	Foundations for Ministry and Mission in Context	4	20	NO	Introduction to theology of mission, church and ministry. Skills for contextual analysis. Application of skills of theological reflection. Supported by community based placement.	<ul style="list-style-type: none"> •Lectures: 20x 1hr •Supported by community based placement 40 hours (unaccompanied learning) 	<ul style="list-style-type: none"> •Lectures: 20 •Preparation: 180 •Total: 200 	<ul style="list-style-type: none"> •Component 1: Portfolio, 100% 7000 words: 100%
RCC	1317	Elements of Ministry and Mission in Context	4	10	NO	Reflection on the nature of ministry, mission and vocation and their relation to ecclesiology in the context of the student's 'home' church context; and on the biblical and theological foundations for the church's participation in the mission of God and for collaborative ministry and leadership.	<ul style="list-style-type: none"> •Lectures / Seminars: 10x 1hr 	<ul style="list-style-type: none"> •Lectures / Seminars: 10 •Preparation: 90 •Total: 100 	<ul style="list-style-type: none"> •Component 1: Written Assignment, 100% 2500 words: 100%
RCC (OAM)	1321	Foundations for Ministry and Worship in Context	4	20	YES	1. Reflection on the nature of ministry, mission and vocation and their relation to ecclesiology in the context of the student's 'home' church; and on the biblical and theological foundations for the church's participation in the mission of God and for collaborative ministry and leadership. 2. A brief overview of the history and contemporary practice of worship; introduction to designing and planning corporate worship for a specific context.	<ul style="list-style-type: none"> •Lectures / Seminars: 20x 1hr 	<ul style="list-style-type: none"> •Lectures / Seminars: 20 •Preparation: 180 •Total: 200 	<ul style="list-style-type: none"> •Component 1: Written Assignment, 50% 2500 words: 50% •Component 2: Resource for others, and Written Rationale/Commentary, 50% 2,500 words
CGH	1331	Foundations for Denominational Ministry	4	20	NO	An introduction to the Church of England and its structures including an understanding of the students own place within those structures and the nature of ministerial responsibility and practice	<ul style="list-style-type: none"> •Lectures / Practical classes: 20x 1hr 	<ul style="list-style-type: none"> •Lectures / Practical classes: 20 •Preparation: 180 •Total: 200 	<ul style="list-style-type: none"> •Component 1: Resource for Others with Written Rationale/Commentary 2500wds 50% •Component 2: Reflective Journal 2500 wds 50%
RCC, CGH	1347	Introduction to Preaching	4	10	NO	Theology of preaching; different models of preaching; rhetorical and practical skills; engaging Scripture.	<ul style="list-style-type: none"> •Lectures / Practical classes: 10x1hr •Supported by preaching in ordinands home churches 	<ul style="list-style-type: none"> •Lectures / Practical classes: 10 •Preparation: 90 •Total: 100 	<ul style="list-style-type: none"> •Component 1: Practical Skills assessment (preaching), 40% 15 mins: 100% •Component 2: A written Rationale/Commentary, 60% 1500 words: 100%

CMS	1361	Mission and Evangelism**	4	20	NO (Pioneer) YES (Online - African)	To give an overview of contemporary, global and historical approaches to mission and to equip students to apply learning to their own mission context. Module to include critical evaluations of worldviews and contextual mission.	Online delivery plus residential weekend -Lectures: 12x 1hr -Seminars: 6x 1hr -Practical classes: 4x 1hr -Small group learning: 6x 1hr OR Programmed on-line learning: 20x 1hr -Online Tutorials: 5x 1hr	-Lectures: 12 -Seminars: 6 -Practical classes: 4 -Small group learning: 6 -Preparation: 172 -Total: 200 OR -Programmed on-line learning: 20x 1hr -Online Tutorials: 5x 1hr -Preparation: 174 -Total: 200	-Component 1: Portfolio, 100% 7000 words: 100%
RCC	1417	Introduction to Aspects of Pastoral Care	4	10	NO	Students are introduced to the core principles of Pastoral Care, encouraged to develop key skills and to relate learning to their practice and context with particular emphasis on relationships and bereavement.	-Lectures: 4x 1hr -Seminars: 8x 1hr -Small group learning: 2x 1hr	-Lectures: 4 -Seminars: 8 -Small group learning: 2 -Preparation: 86 -Total: 100	-Component 1: Written Assignment, 100% 2500 words: 100%
CGH	1417	Introduction to Aspects of Pastoral Care	4	10	NO	Students are introduced to the core principles of Pastoral Care, encouraged to develop key skills and to relate learning to their practice and context with particular emphasis on relationships and bereavement.	-Lectures: 10x 1hr	-Lectures: 10 -Preparation: 90 -Total: 100	-Component 1: Theological Reflection, 100% 2500 words: 100%
RCC	1421	Introduction to Pastoral Care	4	20	NO	Introduction to definitions and issues of pastoral care and theories of human development; development of skills and competences for informed pastoral care in different contexts, including an understanding of best practice in safeguarding; reflection on students' own experience and on ministerial practice.	-Lectures / Seminars: 20x 1hr -Supported by placement: 28x 1hr (unaccompanied learning)	-Lectures / Seminars: 20 -Preparation: 180 -Total: 200	-Component 1: Written Assignment, 50% 2500 words: 100% -Component 1: Written Theological Reflection Assignment, 50% 2500 words: 100%
RCC, CGH	1437	Introducing Theological Reflection	4	10	YES	An introduction to models to theological reflection with an opportunity to produce an in-depth reflection on one or more issues encountered in pastoral ministry.	-Lectures / Practical classes: 10x 1hr	-Lectures / Practical classes: 10 -Preparation: 90 -Total: 100	-Component 1: Written Theological Reflection, 100% 2500 words: 100%
RCC	1451	Foundations for Reflective Practice in Context (Long)	4	20	NO	Principles and practice of theological reflection with a local context. Students to explore reflections on their own sense of self, their gifts and vocation. Exploration of ministry practice and approaches to reading culture in both individual and group approaches.	-Lectures: 12x 1hr -Seminars: 6x 1hr -Practical classes: 4x 1hr -Small group learning: 6x 1hr	-Lectures: 12 -Seminars: 6 -Practical classes: 4 -Small group learning: 6 -Preparation: 172 -Total: 200	-Component 1: Portfolio, 100% 6000 words: 100%
CGH	1451	Foundations for Reflective Practice in Context (Long)	4	20	NO	Principles and practice of theological reflection with a local context. Students to explore reflections on their own sense of self, their gifts and vocation. Exploration of ministry practice and approaches to reading culture in both individual and group approaches.	-Lectures: 12x 1hr -Seminars: 6x 1hr -Practical classes: 4x 1hr -Small group learning: 6x 1hr	-Lectures: 12 -Seminars: 6 -Practical classes: 4 -Small group learning: 6 -Preparation: 172 -Total: 200	-Component 1: Portfolio, 100% 6000 words: 100%
CGH	1477	Values, Policy and Practice in Children and Family Work	4	10	NO	Foundational formation in the values and professional framework of working with children and families within an ecclesiastical and secular setting.	-Lectures: 5x 1hr -Practical Classes: 2x 1hr -Placements and/or work-based learning: 8x 1hr	-Lectures: 4 -Practical Classes: 2 -Placements and/or work-based learning: 8 -Preparation: 86 -Total: 100	-Component 1: Essay, 100% 2500 words: 100%
CMS	1477	Values, Policy and Practice in Children and Family Work**	4	10	NO	Foundational understanding of the professional disciplines of working with children and families and playwork. They will explore the principles and values of working with children and families and playwork. They will reflect on the values and practices of children and family work from the perspective of the Christian faith.	-Online Lectures: 8x 1hr -Small group learning: 2 x 1hr -Tutorials: 4x 0.5hr	-Lectures: 8 -Small group learning: 2 -Tutorials: 2 -Context engagement: 20 -Guided reading: 30 -Preparation: 38 -Total: 100	-Component 1: Oral Presentation, 40% 15 mins: 100% -Component 2: Written Rationale/Commentary, 60% 1500 words: 100%
CMS	1487	Values, Policy and Practice in Youth Work**	4	10	NO	Foundational understanding of the professional values and policies of youth work. Students will explore the methodologies of working with young people in a range of contexts. They will reflect on the values and practices of youth work from the perspective of the Christian faith.	-Online Lectures: 8x 1hr -Small group learning: 2x 1hr -Tutorials: 4x 0.5 hr	-Lectures: 8 -Small group learning: 2 -Tutorials: 2 -Context engagement: 20 -Guided reading: 30 -Preparation: 38 -Total: 100	-Component 1: Oral Presentation, 40% 15 mins: 100% -Component 2: Written Rationale/Commentary, 60% 1500 words: 100%
CGH	1487	Values, Policy and Practice in Youth Work	4	10	NO	Foundational formation in the values and professional framework of working with young people within an ecclesiastical and secular setting.	-Lectures: 5x 1hr -Practical Classes: 2x 1hr -Placements and/or work-based learning: 8x 1hr	-Lectures: 4 -Practical Classes: 2 -Placements and/or work-based learning: 8 -Preparation: 86 -Total: 100	-Component 1: Essay, 100% 2500 words: 100%
CMS	1491	Basic Playwork Work Skills in Children's Work Practice **	4	20	NO	Foundational understanding of the professional disciplines of work with children and families and playwork and the relationship between them. Students will develop professional skills in work with children and families and apply these in practice. Students will develop as self-aware, collaborative, theologically reflective practitioners.	-Lectures: 4x 1hr -Small group learning: 10 x 1hr -Tutorials: 8 x 45 mins	-Lectures: 4 -Small group learning: 10 -Tutorials: 8 -Context engagement: 100 -Guided reading: 40 -Preparation: 38 -Total: 200	-Component 1: Portfolio, 100% 5000-7000 words: 100%

CGH	1491	Basic Playwork Skills in Children's Work Practice	4	20	NO	Developing a theological understanding of good practice in developing purposeful relationships with children and families and engagement with the principles and practice of play in combination with leadership skills.	<ul style="list-style-type: none"> •Lectures: 10x 1hr •Practical Classes: 4x 1hr •Placements and/or work-based learning: 16x 1hr 	<ul style="list-style-type: none"> •Lectures: 8 •Practical Classes: 4 •Placements and/or work-based learning: 16 •Preparation: 172 •Total: 200 	<ul style="list-style-type: none"> •Component 1: Portfolio, 100% 6000 words: 100%
CMS	1501	Basic Youth Work Skills and Practice**	4	20	NO	Foundational understanding of the professional values, policy and disciplines of youth work. Students will demonstrate a range of professional skills and apply these in practice in their ministry setting. Students will develop as self-aware, collaborative, theologically-reflective practitioners.	<ul style="list-style-type: none"> •Online Lectures: 4x 1hr •Small group learning: 10 x 1hr •Tutorials: 8 x 45 mins 	<ul style="list-style-type: none"> •Lectures: 4 •Small group learning: 10 •Tutorials: 6 •Context engagement: 100 •Guided reading: 40 •Preparation: 38 •Total: 200 	<ul style="list-style-type: none"> •Component 1: Portfolio, 100% 5000-7000 words: 100%
CGH	1501	Basic Youth Work Skills and Practice	4	20	NO	Professional formation as practitioners in the foundational understanding of the values, policies and disciplines of youthwork such as developing purposeful relationships, delivering and enabling informal education and theological reflection on youthwork practice.	<ul style="list-style-type: none"> •Lectures: 10x 1hr •Practical Classes: 4x 1hr •Placements and/or work-based learning: 16x 1hr 	<ul style="list-style-type: none"> •Lectures: 8 •Practical Classes: 4 •Placements and/or work-based learning: 16 •Preparation: 172 •Total: 200 	<ul style="list-style-type: none"> •Component 1: Portfolio, 100% 6000 words: 100%
CMS	1517	Introduction to Spirituality and Discipleship	4	10	NO	Students will explore and experience selected approaches to the Christian life of discipleship and prayer. They will reflect upon their personal life of prayer through self-awareness, practical activities and disciplines. They investigate the spirituality of children and young people and explore appropriate approaches to discipleship.	<ul style="list-style-type: none"> •Lectures: 6x 1hr •Small group learning: 4x 1hr 	<ul style="list-style-type: none"> •Lectures: 6 •Small group learning: 4 •Context engagement: 10 •Guided reading: 20 •Preparation: 60 •Total: 100 	<ul style="list-style-type: none"> •Component 1, Reflective Journal, 40% 1000 words: 100% •Component 2, Written Assignment, 60% 1500 words: 100%
CGH	1517	Introduction to Spirituality and Discipleship	4	10	NO	Introduction to the study of personal and corporate prayer, cultivation of virtue, and growth in Christ using historical, biblical, doctrinal, and social science approaches.	<ul style="list-style-type: none"> •Lectures: 10x 1hr 	<ul style="list-style-type: none"> •Lectures: 10 •Preparation: 90 •Total: 100 	<ul style="list-style-type: none"> •Component 1, Written Assignment, 60% 1500 words: 100% •Component 2, Written Theological Reflection, 40% 1000 words: 100%
RCC	1517	Introduction to Spirituality and Discipleship	4	10	NO	Introduction to the study of personal and corporate prayer, cultivation of virtue, and growth in Christ using historical, biblical, doctrinal, and social science approaches.	<ul style="list-style-type: none"> •Lectures: 10x 1hr 	<ul style="list-style-type: none"> •Lectures: 10 •Preparation: 90 •Total: 100 	<ul style="list-style-type: none"> •Component 1, Reflective Journal, 100% 2500 words: 100%
RCC	1521	Spirituality and Discipleship**	4	20	NO	To enable students to reflect on their own prayer, spirituality and discipleship through exploration and experience of selected approaches: e.g. Ignatian and Franciscan traditions and global traditions such as the Eastern Orthodox tradition.	<ul style="list-style-type: none"> •Lectures: 14x 1hr •Seminars: 6x 1hr •Small group learning: 6x 1hr 	<ul style="list-style-type: none"> •Lectures: 14 •Seminars: 6 •Small group learning: 6 •Preparation: 174 •Total: 200 	<ul style="list-style-type: none"> •Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Reflective Journal, 50% 2500 words: 100%
CMS	1521	Spirituality and Discipleship**	4	20	NO (Pioneer) YES (Online - African)	To enable students to reflect on their own prayer, spirituality and discipleship through exploration and experience of selected approaches: e.g. Ignatian and Franciscan traditions and global traditions such as the Eastern Orthodox tradition.	<ul style="list-style-type: none"> •Seminars: 8x 2hr •Tutorials: 4x 1hr •Guided reading: 8x 0.5hr OR •Programmed on-line learning: 20x 1hr •Online Tutorials: 5x 1hr 	<ul style="list-style-type: none"> •Seminars: 16 •Tutorials: 4 •Guided reading: 4 •Preparation: 176 •Total: 200 OR •Programmed on-line learning: 20x 1hr •Online Tutorials: 5x 1hr •Preparation: 174 •Total: 200 	<ul style="list-style-type: none"> •Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Reflective Journal, 50% 2500 words: 100%
CGH, RCC	1537	Introduction Christian Worship	4	10	NO	A brief overview of the history and contemporary practice of non- sacramental worship, with specific focus on contemporary Church of England forms, especially Common Worship Daily Prayer and A Service of the Word; introduction to designing and planning corporate worship.	<ul style="list-style-type: none"> •Lectures: 5x 1hr •Practical Classes: 2x 1hr •Placements and/or work-based learning: 8x 1hr 	<ul style="list-style-type: none"> •Lectures: 4 •Practical Classes: 2 •Placements and/or work-based learning: 8 •Preparation: 86 •Total: 100 	<ul style="list-style-type: none"> •Component 1: Resource for others, and Written Rationale/Commentary, 100% 2500 words: 100%
CMS (Online - African Route)	1657	Introduction to Black Theology	4	10	YES - CMS (Online - African Route)	An introduction to the development of Black Theology in various contexts, such as USA, UK, African and the Caribbean Methodologies, engagement with other disciplines and approaches to, for example, the Bible, Christian doctrine, spirituality and discipleship through the lens of Black Theology Exploration of how Black Theology can help students reflect critically on their own identity, faith and practice.	<ul style="list-style-type: none"> •Lectures: 10x 1hr 	<ul style="list-style-type: none"> •Programmed on-line learning: 10 •Guided reading: 5 •Preparation: 85 •Total: 100 	<ul style="list-style-type: none"> •Component 1, Written Assignment, 60% 1500 words: 100% •Component 2, Written Theological Reflection, 40% 1000 words: 100%
CGH	1697	Elements of Mission and Evangelism	4	10	NO	A survey of biblical, historical and theological material relevant to the understanding and practice of Christian mission and evangelism. Some practical engagement with and critique of missional and evangelistic practices of the church	<ul style="list-style-type: none"> •Lectures / Practical classes: 10x 1hr 	<ul style="list-style-type: none"> •Lectures / Practical classes: 10 •Preparation: 90 •Total: 100 	<ul style="list-style-type: none"> •Component 1: Theological Reflection, 100% 2500 words: 100%
CGH	1717	Introduction to Growing Faith	4	10	NO	Introduction to building effective relationships between schools, churches and families and concepts of discipleship of children, youth and families	<ul style="list-style-type: none"> •Workshop/lectures 9 hrs •Community Practice 40 hrs 	<ul style="list-style-type: none"> •Lectures: 4 •Practical Classes: 2 •Placements and/or work-based learning: 8 •Preparation: 86 •Total: 100 	<ul style="list-style-type: none"> •Component 1: Reflective Journal 100% 2500 words: 100%