Diploma of Higher Education in Theology, Ministry and Mission

Ti. Module Overview

University

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Centre	Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
CMS	1031	Introduction to the Bible	4	20	YES	An overview of the purpose, content and narrative of the OT and NT. An introduction to tools and methods of interpretation. The module would include study of a took from Wildom Literature and LiskANEs in relation to student learning experience in a planeer ministerial content.	Lectures 14x thr     Seminars: 8x thr     Small group learning: 6x thr	Seminars: 14     Seminars: 8     Small group learning: 6     Preparation: 172     Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 2 Dosource for others, a written Restonated Commentary 50% 2500 words: 100%
RCC	1031	Introduction to the Bible	4	20	YES	An introduction to the study of the OT and NT together, with a focus on set texts and themse in the Penhateuch and in the Gospets, and with an emphasis on the skill of exegosis.	• Lectures: 14x 1hr • Seminars: 6x 1hr	Lectures: 14     Seminars: 6     Preparation: 180     Total: 200	Component 1: Written Assignment, 50% 2500 words: 100%     Component 2: Written Assignment, 50% 2500 words: 100%
сан	1031	Introduction to the Bible	4	20	NO	An introduction to the study of the OT and NT together, with a focus on set texts and themse in the Penhateuch and in the Gospets, and with an emphasis on the skill of exegosis.	• Lectures: 14x 1hr • Seminars: 6x 1hr	Lectures: 14     Seminars: 5     Preparation: 180     Total: 200	- Component 1: Written Assignment, 50% 2500 words: 100% - Component 2: Resource for others, 59% 2500 words: 100%
RCC	1067	Elementary New Testament Greek	4	10	NO	An introduction to the main grammatical elements of biblical Hebrew, frequent vocabulary, and the translation and analysis of simple texts.	-Lectures: 20x 1hr -Preparation: 80x 1hr	-Lectures: 20 -Preparation: 50 TOTAL: 100	-Component 1: 100% Language test, 1.5 hrs: 100%
RCC	1087	Elementary Biblical Hebrew	4	10	NO	An introduction to the main grammatical elements of biblical Hebrew, frequent vocabulary, and the translation and analysis of simple texts.	-Lectures: 20x 1hr -Preparation: 80x 1hr	-Lectures: 20 -Preparation: 80 TOTAL: 100	-Component 1: 100% Language test, 1.5 hrs: 100%
RCC, CGH	1107	Brief Introduction to Christian Doctrine	4	10	NO	A brief introduction to Christian dochrine, including a survey of contemporary sauses focusing on sources of theology (Scripture, Tradition, Resson, and Experience) and the resture of theological language.	-Lectures: 10x thr -Guided reading: 5x thr	*Lectures: 10 *Guided reading: 5 *Preparation: 85 *Total: 100	- Component 1: Written Assignment, 100% 2500 words: 100%
сан	1121	Creeds and Councils	4	20	NO	About ourse Assumed of the historical development of the Christology and Trinitation Bought of the selfy charch as articulated in the Nicone Creed(s) and the first four ecumenical charch as articulated in the Nicone Creed(s) and the first four ecumenical Activation application of key areas of decistes and contemporary faith through the less of the Nicone Creed (Boosting on Trinity, Creation, Christology and Presumstalogy).	-Lectures / Seminars: 20x thr	-Lectures / Seminars: 20 -Preparation: 150 -Total: 200	-Component 1: Written Assignment, 50% 2000 words: 100% -Component 2: Resources for others, and Writte Rationale/Commentary 50% 2000 words: 100%
RCC, CGH	1147	Brief Introduction to Church History	4	10	NO	An introduction to key moments and figures in church history and historical theology — East and West — from Constantine to the modern ens.	-Lectures: 10x thr -Golded reading: 5x 1hr	<ul> <li>Lectures: 10</li> <li>Guided</li> <li>reading: 5</li> <li>Preparation: 85</li> <li>Total: 100</li> </ul>	Component 1: Written Assignment, 100% 2500 words: 100%
CMS	1167	Introduction to Church History	4	20	YES	To give an overview of the global history of the Church through the lans of mission. Module to include student presentations about a plonearing figure from Church history. Students to reflect on their own place within the history of the Church through interactive timeline.	-Lectures: 12x thr -Seminars: 5x thr -Small group learning: 5x thr	*Lectures: 12 *Seminars: 8 *Small group learning: 6 *Preparation: 174 *Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 2: Oral presentation, A written rationals / commentary, 50% : 15 mins and 1500 words: 100%
RCC	1151	Introduction to Church History	4	20	NO	Overview of two major periods of Church History and of how the church has responded to the surrounding culture.	-Seminars: 20 x 1hr	<ul> <li>Lectures / Seminars: 20</li> <li>Preparation: 180</li> <li>Total: 200</li> </ul>	-Component 1: Written Assignment, 50% 2500 words: 102% -Component 2: Written Assignment, 50% 2500 words: 102%
RCC	1167	Introduction to Christian Ethics	4	10	NO	Overview of major sources, modes, methods, and topics of normative Christian withics, with focus on moral reasoning and practical application.	-Lectures / Seminars: 10x thr	*Lectures: 10 *Preparation: 90 *Total: 100	-Component 1: Written Assignment, 100% 2500 words: 100%
сан	1167	Introduction to Christian Ethics	4	10	NO	Overview of region sources, modes, methods, and topics of normative Christian whice, with focus on moral reasoning and practical application.	-Lectures / Seminars: 10x thr	*Lectures / Seminara: 10 *Preparation: 50 *Total: 100	Component 1: Oral presentation, 40% 15 mins: 100% Component 2: Written rationale / commentary, 60% 1500 words: 100%
сан	1191	Informal Learning with Young People and Children	4	20	NO	A theological overview of engaging as an educator in a professional and ministensi contact with reference to Pedagogical and androgogical learning theories altergeting group processes among children and yough people.	-Lectures: 10x thr -Practical Classes: 4x thr -Placements and/or work- based learning: 16x thr	-Lectures: 6 -Practical Classes: 4 -Placements andor work-based learning: 16 -Preparation: 172 -Total: 200	-Component 1: Portfolio, 109% 6000 words: 100%
сан	1207	Preparing to Learn	4	10	NO	Introduction to the study of theology, the process of formation; practice in key study skills.	-Lectures / Seminars: 10x 1hr	-Lectures / Seminars: 10 -Preparation: 90 -Total: 100	Component 1: Written Assignment, 100% 2500 words: 100%
RCC	1207	Preparing to Learn	4	10	NO	Introduction to the study of theology, the process of formation; practice in key study skills.	-Lectures / Seminars: 10x thr	-Lectures / Seminars: 10 -Preparation: 90 -Total: 100	-Component 1: Resource for others and written Resonate/Commentary, 100% 2500 words: 100%
RCC	1211	Foundations for Theology and Reflective Practice (Long)	4	20	NO	The return, sources & skills of practical theological study, models of freelogical reflection and their application to a number of settings and issues.	-Lectures / Seminars / Small group learning 32x 1 hr -Guided reading 8 x 1 hr	*Lectures / Seminars / Small group learning 32 *Guided reading 8 Preparation 160 hrs; Total: 200	Component 1: Written assignment, 50% 2500 words: 100% Component 2: written Theological Reflection 50% 2500 words: 100%
CMS	1211	Foundations for Theology and Reflective Practice (Long)*	4	20	NO	Students are introduced to basic elements of the study of practical fleeology, its sources, restlocks and controllated matters. Students will the principles and methods of fleeological influence and to certain place in influence professional products, the hygidization to certains and leasure relating to working with children and young pumple.	-Programmed on-line learning: 20x thr -Online Tutorials: 5x thr	*Programmed on-line learning: 20 *Tutocrials: 5 *Context engagement: 20 *Guided neading: 60 *Preparation: 95 *Total: 200	-Component 1: Written Assignment, 50% 2000 words: 109% Component 2: Written Theological Reflection, 50% 2000 words: 100%
CMS	1221	Pastoral Care, Ethics and Ministry	4	20	NO	To introduce the disciplines of pastons care and ethics and to consider their impact on a number of pastons, practical and ethical issue (e.g. betweenent, life and death). Disclera to reflect on their own experiences and views and to explore that was all discretally. Orbital evaluation of methods, tools and practices within both fields.	-Lectures: 12x lbr -Seminars: fix lbr -Practical Classes: 4x lbr -Small group learning: 4x lbr	*Lectures: 12 -Saminan: 3 -Practical Classes: 4 -Small group learning: 4 -Preparation: 172 -Total: 200	-Component 1: Portfolio, 103% 7000 words: 100%
RCC, CGH	1267	Multi Faith Awareness	4	10	NO	Review of English multi-faith society; focus on the beliefs and practices of one non-Christian religion in England, exploration of church approaches to the presence of different faith communities.	-Lectures / Seminars: 10x 1hr -Small group learning: 5x 1hr -Value: 5-10	<.ectures / Seminars: 10 <a href="Small group">Small group</a> learning: 5 <a href="Artists: 5-10">Artists: 5-10</a> <a href="Preparation: 75-80">Preparation: 75-80</a> <a href="Total: 100">Total: 100</a>	-Component 1: Written Assignment, 60% 1500 words: 100% -Component 2: Reflective Journal, 49% 1000 words: 100%
ясс,сан	1287	Independent Learning Project (Short)	4	10	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area nelevant to the study of the theory and practice of ministry.	*Tutorials: 2x 1hr *Personal Study: 90x 1hr	*Tutorials: 2 *Personal Study: 98 *Total: 100	-Component 1: ILP, 190% 3000 words: 100%
CMS	1287	Independent Learning Project (Short)**	4	10	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	*Tutorials: 2x 1hr (either online or in person depending on numbers/circumstances) *Personal Study: 98x 1hr	-Tutorials: 2 -Personal Study: 98 -Total: 100	-Component 1: ILP, 990% 3000 words: 100%
RCC,CGH	1291	Independent Learning Project (Long)	4	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	*Tutorials: 4x 1hr •Personal Study: 196x 1hr	*Tutorials: 4 *Personal Study: 195 *Total:200	-Component 1: Written Assignment, 100% 5000 words: 100%
CMS	1291	Independent Learning Project (Long)**	4	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	*Tutorisis: 4x 1hr (either online or in person depending on numbers/circumstances) *Personal Study: 196x 1hr	*Tutorials: 4 *Personal Study: 195 *Total:200	-Component 1: Written Assignment, 100% 5000 words: 100%
ясс,сан	1301	Foundations for Ministry and Mission in Contest	4	20	NO	Introduction to theology of mission, church and ministry. Skills for contextual analysis. Application of skills of theological reflection. Supported by community based placement.	-Lectures: 20x 1hr -Supported by community based placement 40 hours (unaccompanied learning)	*Lectures: 20 *Preparation: 180 *Total: 200	-Component 1: Portfolio, 100% 7000 words: 100%
сан	1361	Elements of Ministry and Mission in Contest	4	10	NO	Reflection on the resture of ministry, mission and vocation and their relation to exclassionary in the context of the shuder's 'horne' church context, and on the biblical and theological foundation for the church's participation in the mission of Good and for collaborative ministry and leadership.	-Lectures / Seminars: 10x 1hr	*Lectures / Seminars: 10 *Preparation: 90 *Total: 100	Component 1: Oral presentation, 40% 15 mins: 100% Component 2: A Written Rationale/Commentar, 0500 words: 100%
RCC	1317	Elements of Ministry and Mission in Contest	4	10	NO	Reflection on the nature of ministry, mission and vocation and their relation to exclassiogy in the context of the student's florent' church context; and on the biblical and thesological foundations for the church's participation in the mission of Good and for collaborative ministry and leadership.	-Lectures / Seminars: 10x 1hr	*Lectures / Seminara: 10 *Preparation: 90 *Total: 100	-Component 1: Written Assignment, 100% 2500 words: 100%
са	1331	Foundations for Denominational Minis	4	20	NO	An introduction to the Church of England and its structures including an landerstanding of the students own place within those structures and the return of ministerial responsibility and practice.	-Lectures / Practical classes: 20x 1hr	*Lectures / Practical classes: 20 Preparation: 180 *Total: 200	Component 1: Resource for Others with Writte Rationals/Commentary 2000wds 50% Component 2: Reflective Journal 2500 wds 50%
RCC, CGH	1347	Introduction to Preaching	4	10	NO	Theology of preaching; different models of preaching; thetorical and practical skills; engaging Scripture.	-Lectures / Practical classes: 10x1hr -Supported by preaching in ordinands' home churches	-Loctures / Practical classes: 10 -Preparation: 50 -Total: 100	-Component 1: Practical Skills assessment (presching), 40% 15 mins: 100% -Component 2: A written Rationale/Commentary 00% 1500 words: 100%

CMS	1361	Mission and Evangelism**	4	20	NO	To give an overview of contemporary, global and historical approaches to mission and to equip students to apply learning to their own mission contest. Module to include critical evaluations of worldviews and contestual mission.	Online delivery plus residential weekend -Lectures: 12x fbr -Seminars: 6x fbr -Practical classes: 4x fbr -Small group learning: 6x fbr	4. octures: 12 -Seminars: 6 -Practical classes: 4 -Small group learning: 6 -Preparation: 172 -Total: 200	-Component 1: Portfolio, 108% 7000 words: 109%
RCC	1417	Introduction to Aspects of Pastoral Case	4	10	NO	Students are introduced to the core principles of Phatorial Care, encouraged to develop key skills and to relate learning to their practice and context with particular emphasis on neisticraships and bereauverseri.	-Lectures: 4x thr -Seminars: 8x thr -Small group learning: 2x thr	*Total: 200  *Commare: 4  *Seminare: 8  *Small group  learning: 2  *Preparation: 85  *Total: 100	Component 1: Written Assignment, 190%, 2590 words: 100%
сан	1417	Introduction to Aspects of Pastoral Care	4	8	NO	Students are infroduced to the core principles of Pastonii Care, encouraged to develop key skills and to relate learning to their practice and context with particular emphasis on nelationships and bereaverseri.	-Lectures: 10x thr	*Loctures: 10 *Preparation: 50 *Total: 100	*Component 1: Theological Reflection, 100% 2500 words: 100%
RCC	1421	Introduction to Pastoral Care	4	20	NO	istroduction to definitions and issues of pasticnal care and theories of human development; development of skits and competences for informed pastoral care in different octation, including an understanding of best practice is safeguarding; reflection on students' over experience and on ministerial practice.	-Lectures / Seminars: 20x thr -Supported by placement: 28x thr (unaccompanied learning)	*Lectures / Seminars: 20 *Preparation: 180 *Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 1: Written Theological Reflection Assignment, 50% 2500 words: 100%
RCC, CGH	1437	Introducing Theological Reflection	4	10	NO	An introduction to models to theological reflection with an opportunity to produce an in-depth reflection on one or more issues encountered in pastoral ministry.	-Lactures / Practical classes: 10x 1hr	-Lectures / Practical classes: 10 -Preparation: 90 -Total: 100	-Component 1: Written Theological Reflection, 109% 2500 words: 100%
RCC	1451	Foundations for Reflective Practice in Contest (Long)	4	20	NO	Phinoiples and practice of theological reflection with a local context. Students to explore reflections on their own service of self-pits and vocation. Exploration of ministry practice and approaches to reading culture in both individual and group approaches.	-Lectures: 12x libr -Geminars: 6x libr -Gractical classes: 4x libr -Graeli group learning: 6x libr	-Lectures: 12 -Saminars: 6 -Practical classes: 4 -Small group learning: 6 -Preparation: 172 -Total: 200	-Component 1: Portfolio, 100% 0000 words: 100%
CGH, RCC	1451	Foundations for Reflective Practice in Contest (Long)	4	20	NO	Principles and practice of theological reflection with a local context. Disabeta to explore reflections on their own sense of self, their gifts and vocation. Exploration of ministry practice and approaches to reading culture in both individual and group approaches.	-Lectures / Practical classes: 10x 1hr Weekly Sunday Ministerial Practice: 20x1hr	*Loctures 10 -Context Engagement 20 -Preparation: 170 -Total: 200	-Component 1: Portfolio, 100% 6000 words: 100%
сан	1477	Values, Policy and Practice in Children and Family Work	4	10	NO	Foundational formation in the values and professional framework of working with children and families within an ecclesiastical and secular setting.	-Lectures: 5x 1hr -Practical Classes: 2x 1hr -Placements and/or work- based learning: 8x 1hr	-Lectures: 4 -Practical Classes: 2 -Placements and/or work-based learning: 8 -Preparation: 85 -Total: 100	-Component 1: Essay, 900% 2500 words: 100%
сан	1487	Values, Policy and Practice in Youth Work	4	10	NO	Foundational formation in the values and professional framework of working with young people within an ecclesissifical and secular setting.	-Lectures: Sx 1hr -Practical Classes: 2x 1hr -Placements and/or work- based learning: 8x 1hr	-Lectures: 4 -Practical Classes: 2 -Placements and/or work-based learning: 8 -Preparation: 85 -Fotat: 100	-Component 1: Essay, 100% 2500 words: 100%
сан	1491	Basic Playwork Skills in Children's Work Practice	4	20	NO	Developing a theological understanding of good practice in developing purposeful nelationships with children and families and engagement with the principles and practice of play in combination with leadership skills.	-Lectures: 10x thr -Practical Classes: 4x thr -Placements and/or work- based learning: 16x thr	-Loctures: 8 -Practical Classes: 4 -Placements and/or work-based learning: 16 -Preparation: 172 -Total: 200	-Component 1: Portfolio, 103% 5030 words: 100%
сан	1501	Basic Youth Work Skills and Practice	4	20	NO	Professional formation as practitioners in the foundational understanding of the values, policies and disciplines of youthwork such as developing purporsabl relationshops, debivering and restabling informal aducation and theological reflection on youthwork practice.	-Lactures: 10x thr -Practical Classes: 4x thr -Placements and/or work- based learning: 16x thr	- Coctures: 8 - Practical Classes: 4 - Placements and/or work-based learning: 16 - Preparation: 172 - Total: 200	-Component 1: Portfolio, 103% 6030 words: 160%
RCC	1517	Introduction to Spirituality and Discipleship	4	10	NO	Introduction to the study of personal and corporate prayer, cultivation of virtue, and growth in Christ using historical, biblical, doctrinal, and social science approaches.	-Lectures: 10x 1hr	-Lectures: 10 -Preparation: 90 -Total: 100	-Component 1, Reflective Journal, 100% 2500 words: 100% -Component 1, Written Assignment, 50%
сан	1517	Introduction to Spirituality and Discipleship	4	10	NO	approaches.  Introduction to the study of personal and corporate prayer, cultivation of virtue, and growth in Christ using historical, biblical, doctrinal, and social science approaches.	-Lectures: 10x 1hr	*Lectures: 10 *Preparation: 90 *Total: 100	-Component 1, Written Assignment, 69% 1500 words: 100% -Component 2, Written Theological Reflection, 40% 1000 words: 100%
RCC,CMS	1521	Spirituality and Discipleship	4	8	NO	To enable students to reflect on their own prayer, spirituality and discipliship through exploration and experience of selected approaches; e.g. (greater and Franciscen traditions and global traditions such as the Eastern Orthodox tradition.)	-Lectures: 14x libr -Seminars: 0x libr -Small group learning: 0x libr	*Loctures: 14  *Seminars: 6  *Small group flearning: 6  *Preparation: 174  *Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% -Component 2: Reflective Journal, 50% 2500 words: 100%
RCC,CGH	1537	Introduction Christian Worship	4	9	NO	A bold ownview of the history and conherporary practice of non-secremental womby, with specific focus on contemporary Church of England forms, expecially Common Womby Daily Payar and A Service of the Word; introduction to designing and planning corporate womby.	-Lectures: 5x 1hr -Practical Classes: 2x 1hr -Placements and/or work- based learning: 8x 1hr	*Lectures: 4 Practical Classes: 2 *Placements and/or work-based learning: 8 *Preparation: 85 *Total: 100	-Component 1: Resource for others, and Written Rationals/Commentary, 100% 2500 words: 100%
сан	1697	Elements of Mission and Evangelism	4	9		A survey of biblical, historical and theological material relevant to the understanding and practice of Christian mission and avangalarm. Some practical engagement with and critique of missional and evangelistic practices of the church	-Lectures / Practical classes: 10x 1hr	*Loctures / Practical classes: 10 *Preparation: 50 *Total: 100	-Component 1: Theological Reflection, 100% 2500 words: 100%
сон	1717	Introduction to Growing Paith	4	10	NO	Introduction to building effective relationships between schools, churches and families and concepts of discipleship of children, youth and families	-Workshopilectures 9 hrs -Community Practice 40 hrs	-Loctures: 4 -Practical Classes: 2 -Placements and/or work-based learning: 8 -Preparation: 86 -Total: 100	-Component 1: Reflective Journal 190% 2500 words: 100%
CMS	2011	Bible in Context	5	20	YES	Students to engage with a variety of different classic and contemporary approaches to interpreting the Bible. Detailed study of tests in relation to their original historical content will including Germani, the nature of prophecy and the use of dation in the early Charch. These and other topics will be explored in nistaton to significant issues in lodary a cultural contine.	-Lectures: 14x 1hr -Seminars: 8x 1hr -Small group learning: 6x 1hr	Cachines: 14  -Serrinars: 5  -Small group Interring: 6  -Preparation: 172  -Total: 200	*Component 1: Portfolio, 100% 7000 words: 100%
сан	2021	Siblical Studies	5	20	YES	Focused study of OT and NT books and passages, with respect to both traditional and modern historical-critical approaches, and the responsible use of the Bible in ministry and mission.	-Lectures: 10x 1hr -Seminars: 10x 1hr	-Cectures: 10 -Seminars: 10 -Preparation: 180 -Total: 200	Component 1: Written Assignment, 50% 2500 words Component 2: Resource for others, and written rationals 2 commentary, 50% 2500 words: 100% Component 1: Written Assignment, 50%
RCC	2021	Biblical Studies	5	20	NO	Focused study of OT and NT books and passages, with respect to both traditional and modern historical-critical approaches, and the responsible use of the Bible in ministry and mission.	-Lectures: 10x 1hr -Seminars: 10x 1hr	*Lectures: 10 *Seminars: 10 *Preparation: 180 *Total: 200	2500 words Component 2: Written Assignment, 50% 2500 words: 100%
RCC	2031	New Testament in Contest	5	20	NO	The study of NT books not studied at L4, with a focus on understanding the Biblical texts in their own pastoral and missional context in order to appropriately apply them to our own.	-Lectures: 10x 1hr -Seminara: 10x 1hr	*Lectures: 10 *Seminars: 10 *Preparation: 150 *Total: 200	-Component 1: Written Assignment, 50% 2500 words: 100% -Component 2: Resource for Others, 50% 2500 words: 100%
RCC	2041	Old Teatament in Confeet	5	20	NO	The study of OT books not studied at UA, with a focus on understanding the Biblical texts in their ministerial and missional contexts in order to apply them appropriately to our own, with the assistance of diverse interpretative lenses.	-Lectures: 10x thr -Seminars: 10x thr	*Loctures: 10 *Seminars: 10 *Preparation: 180 *Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 2: Written Assignment, 50% 2500 words: 100%
RCC	2051	New Testament Studies	5	20	NO	The study of NT books not studied at L4 (i.e. Pauline Letters and General Letters), with a focus on set leds and themes, and with an emphasis the ad of interpretation for sermons.	-Lectures: 10x 1hr -Seminars: 10x 1hr	*Loctures: 10 -Seminars: 10 -Preparation: 180 -Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 2: Resource for others, and written rationals ( cerementary, 50% 2500 words: 100%
RCC	2061	Old Testament Studies	5	20	NO	The study of OT books not studied at L4 (i.e. Historical, Prophetic, Poetry and Wisdom, Agocopital), with a focus on set texts and themes, and with an emphasis on the and of interpretation for services.	-Lectures: 10x 1hr -Seminars: 10x 1hr	*Loctures: 10 -Seminars: 10 -Preparation: 180 *Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 1: Resource for others, and written rationale / commentary, 50% 2500 words: 100%
RCC	2117	Selected Topic in Christian Doctrine	10	9	NO	Exploration of one of the following major doctrines, in relation to their biblical foundations, primary sources, and contemporary Christian practice and experience: God, Revelation, Creation, Anthropology, Christology, Soleriology, Political Theology.	-Lectures: 10x thr	*Lectures: 10 *Preparation: 90 *Total: 100	-Component 1: Written Assignment, 100% 2500 words: 100%
сан	2121	Topics in Christian Doctrine	5	20	NO	Exploration of at least two of the following major doctrines, in relation to their biblical foundations, primary sources, and contemporary Christian practice and experience: Cod, Crestion, Anthropology, Christology, Schriology, Political Theology.	-Lectures: 10x 1hr -Seminars: 10x 1hr	*Loctures: 10 *Seminars: 10 •Preparation: 180 *Total: 200	Component 1: Written Assignment, 50% 2000 words: 100% Component 2: Oral presentation, A written rationale / commentary, 50%: 15 mins and 1500 words: 100%
RCC	2121	Topics in Christian Doctrine	5	20	NO	Exploration of at least two of the following major doctrines, in relation to their biblical foundations, primary sources, and contemporary Christian practice and experience: God, Creation, Anthropology, Christology, Sotar	-Lectures: 10x thr -Seminars: 10x thr	*Lectures: 10 *Seminars: 10 *Preparation: 180 *Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 2: Resource for Others and Written Rationale/Commentary, 50%: 2500 words: 100%
RCC, CGH	2141	Sacramental Theology and Ministry	5	20	NO	The sludy of the nature of sacraments; the history and theology of buptism and Euchanist; an introduction to BCP and Common Worship Rhagical ledis.	-Lectures: 10x thr -Seminars: 4x thr -Guided reading 0x 0.5hr -Placements and/or work- based learning: 10x thr	*Loctures: 15  *Seminan: 4  *Seminan: 4  *Quided reading: 4  *Placements and/or work-based learning: 10  *Preparation: 105  *Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 2: Resource for others, and written rationals I commentary, 50% 2500 words: 100%

Options			

RCC	2157	Topics in Church History	5	10	NO	An expionation of a specified area of church history. It is expected that the focus will be either on the Early Church or the Reformation era.	-Lectures: 10x thr	*Lectures: 10 *Guided Reading: 5 *Preparation: 85 *Total: 100	-Component 1: Written Assignment, 100% 2500 words: 100%
сан	2167	Introduction to Christian Ethics	5	10	NO	Overview of major sources, modes, methods, and topics of normative Christian ethics, with focus on moral reasoning and practical application.	-Lectures / Seminars: 10x thr	*Lectures: 10 *Preparation: 90 *Total: 100	Component 1: Oral presentation, 40% 15 mins: 100% Component 2: A written rationale / commentary, 60% 1500 words: 100%
RCC	2167	Introduction to Christian Ethics	5	10	NO	Overview of major sources, modes, methods, and topics of normative Christian ethics, with focus on moral reasoning and practical application.	-Lectures / Seminars: 10x thr	*Lectures: 10 *Preparation: 90 *Total: 100	-Component 1: Written Assignment, 100% 2500 words: 100%
сан	2197	Education for a Learning Church	5	10	NO	Theory and practice of adult education in ecclesial contest, including needs analysis, framing aims and objectives, planning and evaluating learning.	-Lectures / practical classes: 10x 1hr -Supported by preparation and sourclass in contest	*Lectures / practical classes: 10 *Preparation: 90 *Total: 100	Component 1: Resource for others, and written rationale / commentary, 100% 2500 words: 100%
CMS	2211	Leadership and Theology for Ministry and Mission*	5	20	NO	To explore spaces and stylins of leadership using theological and wider leadership literature sources. Students will consider the changing context of leadership and look at a variety of models including serveral leadership and its connection to Ploneer Ministry in particular.	Online Lectures: 12x 1hr Online Seminars: 6x 1hr Online Case studies: 4x 1hr Online Small group learning: 6x 1hr	4. achares: 12 4. Seminars: 6 4. Case shades: 4 4. Careli goop learning: 6 4. Phaparatice: 172 *Total: 200	-Component 1: Portfolio, 100% 7000 words: 100%
сан	2227	Exploring Leadership and Theology for Ministry and Mission	0	9	NO	Theology and practice of collaborative ministry and team leadership; including analysis of specific leadership skills; spirituality for collaborative ministry.	-Lectures/Seminars: 10x1 hrs	*Lectures/Seminar s: 10 *Preparation: 50 *Total: 100	-Component 1: Written Assignment, 100% 2000 words: 100%
RCC	2247	Christian Discipleship and Ministry in Multi-Path Contexts	5	10	NO	Beliefs and practices of selected non-Christian faith communities in Britain; principles of inter-faith dialogue.	-Lectures / Visits: 20x 1hr -Tutorials: 3x 1hr	Lectures / Visits: 20     Tutorists: 3     Preparation: 77     Total: 100	Component 1: Written Assignment, 60% 1500 words: 100% Component 2: Reflective Journal, 40% 1000 words: 100%
RCC	2257	Christianity and Inter Faith Engagement	5	99	NO	Christian theology of other faiths; Christian spirituality in encounter with other faith traditions.	-Lectures / Visita: 20 -Tutorials: 3x 1hr	-Loctures / Visits: 20 -Tutorials: 3 -Preparation: 77 -Total: 100	-Component 1: Written Assignment, 60% 1500 words: 100% -Component 2: Reflective Journal, 49% 1000 words: 100%
RCC, CGH	2297	Independent Learning Project (Short)	5	10	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area nelevant to the study of the theory and practice of ministry.	*Tutorials: 2x 1hr -Personal Study: 56x 1hr	*Tutorials: 2 *Personal Study: 98 *Total: 100	Component 1: Written Assignment, 100% 3000 words: 100%
CMS	2297	Independent Learning Project (Short)**	5	10	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial axea relevant to the study of the theory and practice of ministry.	*Tutorials: 2x 1hr (either online or in person depending on numbers/circumstances) *Personal Study: 98x 1hr	-Tutorials: 2 -Personal Study: 98 -Total: 100	-Component 1: Written Assignment, 100% 3000 words: 100%
RCC, CGH	2301	Independent Learning Project (Long)	5	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	*Tutorials: 4x 1hr *Personal Study: 190x 1hr	*Tutorials: 4 *Personal Study: 196 *Total: 200	Component: 1: Written Assignment, 100% 6000 words: 100%
CMS	2301	Independent Learning Project (Long)**	5	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial axea relevant to the study of the theory and practice of ministry.	*Tutorials: 4x 1hr (either online or in person depending on numbers/circumstances) *Personal Study: 190x 1hr	*Tutorials: 4 Personal Study: 196 *Total: 200 *Tutorials: 4 *Personal Study: 196 *Total: 200	Component: 1: Written Assignment, 109% 6000 words: 100%
ССН	2311	Developing Ministry and Mission in Contest	5	20	NO	Theology, ecolasiology and practice of mission and collaborative ministry, spiritually for collaborative leadership.	-Lectures / Practical classes: 10x thr -Placements and/or work- based learning: 30x thr -Supported by Easter School	*Loctures (Practical exercises: 10 *Placements and/or work-based learning: 30x thr *Preparation: 160 *Total: 200	-Consponent 1: The ological Reflection 50% 2000 words: 100% Consponent 7: Resource for others & written commentary 50% 2000 words: 100%
RCC	2311	Developing Ministry and Mission in Contest	5	20	NO	Theology, ecolasidegy and practice of mission and collaborative ministry, spiritually for collaborative leadership.	-Lectures / Practical classes: 10x 1hr -Placements and/or work- based learning: 30x 1hr -Supported by Easter School	-Lectures /Practical exercises: 10 -Placements ansfor work-based learning: 30s: 1hr -Preparation: 160 -T otal: 200	-Component 1: Written Assignment 50% 2000 words: 100% -Component 2: Resource for others & written commentary 50% 2000 words: 100%
CMS	2321	Developing Ministry and Worship in Contest	5	20	NO	An introduction to the principles and practice of Christian worship in a corporate satting and preparation for the ministry in which students are already involved in their pieneer contents. Modula to packadarly focus on what except just and with righters and varieties of varietip are available. Students will look at shall and flaggical forms of bombip and prayer and explore skills in preaching and the practice of the sacraments.	-Lectures: 12x thr -Seminars: Str thr -Case studies: 2x thr -Small group learning: 6x thr	-Loctures: 12 -Seminars: 5 -Case studies: 2 -Small group learning: 6 -Perparation: 172 -Total: 200	Consponent 1: Portfolio, 100% 7000 words: 100% Component 1: Written assignment, 50%
RCC	2331	Preparing for Denominational Ministry	5	20	NO	To explore the history and principles of Anglicanism in the first part and then to explore the contemporary expressions of Anglican mission and ministry	-Lectures: 20x 1 hr	-Lectures: 20 -Preparation: 180 -Total: 200	c2500 words: 100% Component 2: Resource for others, and written rationale / commentary, 50%
RCC	2347	Mission and Ministry in a Rural Contest	5	10	NO	Understanding of change in rural contests in Britain; application of theology of missions and ministry to rural contests.	Placements and/or work-based learning / Visits: 40x thr     Tutorials: 3x thr	Placements and/or work-based learning / Visits: 40 Tutorists: 3 Preparation: 57 Total: 100	Component 1: Written assignment, 60% 1500 words: 100% Component 2: Reflective Journal on personal learning, 40% 1000 words: 100%
сан	2367	Preparing for Public Ministry	0	6	NO	Review of vocational development in the light of national standards for Reader training; learn about the liturgy and practicalities of licensing; drawing on biblical and spiritual resources to support them.	-Lectures: 1x 67r -Seminara/Small group learning: 2x 2hr	*Lectures: 6 *Seminars/Small group learning: 4 *Preparation: 90 *Total: 100	-Component 1: Theological Reflection, 100% -2500 words: 100%
RCC	2387	Developing Preaching	5	10	NO	Theology of pseaching, techniques of sermon preparation; biblical hermaneutics; and practice in sermon delivery.	-Lectures: 7x 1.5hr -Practical classes: 13.5x 1hr	*Lectures: 10.5 *Practical classes: 13.5 *Preparation: 76 *Total: 100	Component 1: Practical skills assessment (preaching), 40% 15 mins: 100% Component 2: A written rationale / commentary, 00% 15 mins: 100% 15 mi
CMS	2427	Mission Entrepreneurable: Principles	5	10	NO	This module introduces entrepreneurial theories, principles and practice and relates it to project planning for contemporary mission within a cortext. Students are encouraged to reflect or their own contest through learning and exploration of entrepreneurial practice. Students are saked to present their ideas as part of the module.	-Lectures: 8x 1hr -Seminars: 8x 1hr -Small group	*Lectures: 8 *Seminars: 8 *Small group learning: 8 *Proparation: 76 *Total: 100	-Written Assignment: Essay 100% 2500 words: 100%
CMS	2441	Missional Theology in Global Contest*	5	20	NO	This modula considers the impact of context on theological methods and exposes students to global purspectives on doctrime and theres in theology. Cheeds are compared across cultures, and particular emphasis in placed on new Western Heologica. Shudents are excouraged to think both globally and locally and apply this finishing bit the one context.	-Online Lectures: 14x 1hr -Online Seminara: 8x 1hr -Online Small group learning: 6x 1hr	*Lectures: 14 *Seminars: 8 *Small group learning: 6 *Preparation: 172 *Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 2: Written Theological Reflection, 50% 2500 words: 100%
CMS	2451	Missional Ecclesiology*	5	20	NO	Students will be given an overview of both traditional and contemporary views of ecclesiology, set within current cultures and contents. Module will include critical analysis of initiatives such as the Fresh Expressions reoversert.	Online Lectures: 12x lthr Online Seminars: 8x lthr Online case studies: 2x lthr Online case studies: 2x lthr Online small group learning: 6x lthr	Cectures: 12  Seminan: 2  Seminan: 2  Sensil group learning: 5  Perparation: 172	-Component 1: Written Assignment, 50% 2500 words: 100% -Component 2: 50% 1000 words: Written assignment (60%) 1000 words: Reflective learning journal (40%)
ССРН	2491	Practical Theology and Pastonal Care	5	20	NO	Introduction to methods in practical theology, definitions and issues of pastoral care and theories of human development; development of skills and competence for informed pastoral care in different contests, including an understanding of bast practice in safeguarding; reflection on studental own experience and on ministrating practice.	-Lectures / Seminars: 20x thr -Supported by placement: 25x thr (unaccompanied learning)	*Loctures / Seminara: 20 *Preparation: 180 *Total: 200	-Component 1: Written Assignment, 50% 2500 words: 100% -Component 2: Written Theological Reflection Assignment, 50% 2500 words: 100%
RCC	2471	Pastoral Care	5	20	NO	Students expires core principles of Pastonal Care, and are encouraged to develop key skills and to relate learning to their practice and context with particular emphasis on elationahips and bereasversers.	-Lectures: 10x 1hr -Seminars: 10x 1hr	<lectures: 10<="" p=""> <seriman: 10<="" p=""> <pre>Preparation: 180 *Total: 200</pre></seriman:></lectures:>	Component 1: Written Assignment, 50% 2500 words: 100% Component 2: Written Theological Reflection, 50% 2500 words: 100%
RCC	2527	Reflective Practice in Context (Short)	5	10	NO	Students identify an issue for theological reflection arising from placement separates; they lead a small group in reflection on the lesse, and produce a written theological reflection.	Placements and/or work- based learning: 50x fbr Practical classes: 6-6x 0.60br -Tutorials: 1-2x fbr	-Placements and/or work-based learning: 50 -Practical classes: 5 -Tutocial: 1-2 -Preparation: 43 -Total: 100 - Lectures: 4 - Seminara: 5	Component 1: Oral Presentation (50%) 15 mins, 100% Component 2: Written Theological Reflection (50%) 1,500 words, 100%
CMS	2527	Reflective Practice in Context (Short)	5	10	NO	To allow students to reflection on their own pioneer ministry content and to compare and conheat with a differing content or approach to ministry. Students will then make a presentation on their observations.	Lectures: 4x 1hr     Seminars: 8x 1hr     Tutorials: 2x 1hr	Tutorials: 2 Preparation: 85 Total: 100	-Component 1: Placement Report, 40% 1000 words: 100% -Component 2: Reflective Journal, 60% 1500 words: 100%
RCC	2531	Reflective Practice in Context (long)	5	20	NO	To allow students to reflection on their own pioneer ministry context and to compare and contrast with a differing context or approach to ministry. Students will then make a presentation on their observations.	Lectures: 4x 1hr     Seminars: 5x 1hr     Tutorials: 2x 1hr	-Lectures / Seminars: 20 -Preparation: 180 -Total: 200	-Component 1: Portfolio, 103% 7000 words: 100%
RCC	2567	Developing Theological Reflection	5	10	NO	An introduction to three lay models of theological reflection and application of these to a variety of pasterial contents.	*Lectures / Small group learning: 10x 1.5hr *Supported by community based placement: 28x thr (unaccompanied learning)	-Loctures / Small group learning: 24 -Preparation: 76 -Total: 100	-Component 1: Written Theological Reflection, 100% 2000 words: 100%
RCC	2581	Texts and Traditions in Christian Spirituality	5	20	NO	Teotasi study of classic Christian historical spiritual teots, including the Bible, sacred test(s) from other fash(s), and psychosocial studies of harman spiritual experience. Focus on questions such as the nature of mysticism, the practice of meditation, the perennialat controversy.	-Seminars: 10x2hr	-Seminara: 20 -Preparation: 180 -Total: 200	-Component 1: Written assignment, 50% 2500 words: 100% Component 1: Oral presentation to a nonspecialist audience, A written reflection / commentary, 50% 15 mins and 1500 words: 100%
RCC	2591	Introduction to Spirituality and Discipliship	5	20	NO	Introduction to the study of personal and corporate prayer, cultivation of virtue, and growth in Christ using historical, biblical, doctrinal, and social science approaches.	-Lectures: 20x 1hr	-Lectures / Seminars: 20 -Preparation: 180 -Total: 200	-Component 1, Written Assignment, 50% 2500 words: 100% Component 2, Reflective Journal, 50% 2500 words: 100%
RCC	2617	Christian Worship: Principles and Practice	5	10	NO	Study of the development of the theology and history of Christian worship expecially Eucharist and Beptians in relation to Correnon Worship	-Lectures: 5 x 27v	*Lectures: 10 -Guided Reading: 5 -Preparation: 85 -Total: 100	Component 1: Written Assignment, 100% 2500 words: 100% OR Component 1: Resource for others, and written rationals / commentary,100% 2500 words: 100%
RCC	2697	Old Testament Test Study [Prophets]	5	10	NO	The understanding and interpretation of a range of OT texts, with particular reference to their literary, historical, and theological suspects	-Lectures: 4x 1hr -Seminars: 6x 1hr	*Lectures: 4 *Seminara: 5 *Preparation: 90 Total: 100	Written Assignment: Essay 100% 2500 words: 100%
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