

## Postgraduate Certificate in Theology, Ministry and Mission

South Central Theological Education Institution T4: Module Overview Table 2024-25

Please note: South Central TEI is a three-centre TEI which has been validated to deliver the following modules. Students should always enquire about availability of modules at the centre at which they are likely to be based. There are three methods of delivery:

In Person Learning <sup>1</sup> – Tutor and student(s) in physical space together.

Online Learning 2 – Interaction with tutor and fellow student on an IT platform. Does not include additional independent learning.

Blended Learning <sup>3</sup> – Combination of In Person and Online.

Centres deliver modules as follows, except where otherwise indicated with a  $^{1,2,3}$  in the table: Oxford - Blended Learning

| Module<br>Code | Module Title   | Level | Credits | Compulsory | Summary of Content   | Teaching and Learning Methods   | Learning Hours   | Assessment Methods  |
|----------------|--|-------|---------|------------|--|---|--|---|
| 3167           | A Key Christian Figure<br>(Ox)                                     | 6     | 10      | NO         | Exploration of one major figure from Christian tradition and key themes in their thought, with a view to identifying and communicating their ongoing significance for Church faith and mission today   | Seminars: 6hrs (usually 1 x 6hrs study days, online or on-site)<br>Engagement with structured learning materials<br>Supervision 2 x 1.5 hours   | Engagement with structured learning materials - 20hrs Class/group teaching - 6 hrs Supervision - 3hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 71 hrs Total - 100 hrs                 | Component 1: Resources for others and commentary 100% Resources for others (1000 words) Written rationale / commentary (1500 words)   |
| 3191           | Leadership and Theology for<br>Ministry and Mission<br>(Ox)        | 6     | 20      | NO         | This module introduces students to critical reflection on patterns of leadership in the Church with particular attention to the task of leading collaborative ministry. All students will analyse their own preferred team role and leadership styles and conduct a research project evaluating the leadership style demonstrated in a specific situation.   | Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute<br>Engagement with structured learning materials Tutorial groups<br>5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes<br>Supervision 2 x 1.5 hours | Lectures/seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 72 hours Total 200 hours                      | Component 1: Written Assignment 50% Written Assignment (2,500 words) Component 2: Resources for Others and Written Rationale/Commentary 50% Resources for others (1,000 words) Written rationale/commentary (1,500 words) |
| 3201           | Adult Education and the<br>Learning Church<br>(Ox)                 | 6     | 20      | NO         | The theory and practice of Christian discipleship and adult education in ministerial contexts, especially the planning and leading of adult education events.  | Lectures/seminars: 3 x 5 hours<br>Placement supervision: 3 x 1 hours  | Lectures/seminars: 15 hours Placement/ work-based learning: 60 hours<br>Placement supervision: 3 hours<br>Personal Study: 122 hours<br>Total: 200 hours  | Component 1: Portfolio 100% Portfolio (7000 words)  |
| 3217           | Environmental Theology<br>(Ox)                                     | 6     | 10      | NO         | Exploration of environmental theology. Introduction to the<br>dimensions of climate emergency and other areas of ecological<br>orisis, with critical analysis of the framework and current impact of<br>at least one theological response.   | Seminars: 6hrs (usually 1 x 6hrs study days, online or on-site)<br>Engagement with structured learning materials<br>Supervision 2 x 1.5 hours   | Engagement with structured learning materials - 20hrs<br>Class/group teaching - 6 hrs<br>Supervision - 3hrs<br>Preparation (personal study, including up to 30hrs placement/work-based<br>learning) - 71 hrs<br>Total - 100 hrs  | Component 1:<br>Written assignment 100%<br>Written assignment (2500 words)  |
| 3227           | The Creative Arts and<br>Christian Ministry and<br>Mission<br>(Ox) | 6     | 10      | NO         | Exploration of areas of active engagement between the arts, theology and Christian discipleship. This module will focus each year on changing representation of one Christian doctrine in at least one of the arts, across different times and cultures, with the aim of developing students' personal habits of reflection and imagination and also enabling them to make creative links to discipleship in their local context.  | Seminars: 6hrs (usually 1 x 6hrs study days, online or on-site)<br>Engagement with structured learning materials<br>Supervision 2 x 1.5 hours   | Engagement with structured learning materials - 20 hrs Class/group teaching - 6 hrs Supervision - 3 hrs Preparation (personal study, including up to 30 hrs placement/work-based learning) - 71 hrs Total - 100 hrs              | Component 1: Resources for others and commentary 100% Resources for others (1000 words) Written rationale / commentary (1500 words)   |
| 3337           | Independent Learning<br>Project (Short)<br>(Ox)                    | 6     | 10      | NO         | Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules | Supervision: 3 x 1 hours  | Supervision: 3 hours Placement / work-based learning: 15 hours Personal Study: 82 hours Total: 100 hours   | Component 1: Assignment 100% Assignment of 3000 words or equivalent   |
| 3411           | Preaching in the<br>Contemporary World (Ox)                        | 6     | 20      | NO         | Critical discussion of the theology, theory and practice of<br>preaching;<br>nurturing an ongoing preaching ministry   | Seminars: 12hrs (usually 1 x themed study day & two reflective<br>practice workshops, online or on-site)<br>Engagement with structured learning materials<br>Placement Supervision: 3 x 1 hr                        | Engagement with structured learning materials - 30 hrs Class/group teaching - 12 hrs Placement Supervision - 3 hrs Preparation (personal study, including up to 60 hrs placement/work-based learning) - 155 hrs Total - 2000 hrs | Component 1: Portfolio 100%<br>Portfolio (7000 words)   |
| 3491           | Further Reflective Practice in<br>Context (long)<br>(Ox)           | 6     | 20      | NO         | Reflection on extended placement experience, and the skills necessary to enable this   | Lectures/seminars 10 hours Supervision 3 x 1 hours  | Engagement with structured learning materials 20 hours Placement / work-based learning 60 hours Supervision 6 hours Preparation 114 hours Total 200 hours  | Component 1: Portfolio 100% Portfolio (7000 words)  |
| 3521           | Christian Theology, Ritual<br>and Pastoral Care<br>(Ox)            | 6     | 20      | NO         | This module looks theologically, biblically, liturgically and pastorally at different stages of the human life cycle. It uses Christian rites of passage — Baptism, Marriage and Funerals - as a framework to investigate how pastoral needs change through life and may be addressed in part by rites of passage  | Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute<br>Engagement with structured learning materials Tutorial groups<br>5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes<br>Supervision 2 x 1.5 hours | Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 72 hours Total 200 hours                     | Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Written Theological Reflection 50% 2500 words  |

| 3571  | Reflective Practice:<br>Spirituality and Ministry (Ox)  Reflective Practice:<br>Leadership and<br>Collaboration<br>(Ox) | 6 | 20 | NO<br>NO | The relationship between spirituality and prayer, theology, reflective practice and other appropriate disciplines; Exploration of how to nurture spiritual growth, including individual and corporate prayer, in others.  Reflection on the student's own practice and context in light of a study of approaches to leadership and collaboration from Christian doctrine, history and Scripture, and from secular perspectives, in relation to the mission and ministry of the church.  | Seminars: 12hrs (usually 1 x themed study day & two reflective practice workshops, online or on-site) Engagement with structured learning materials Placement Supervision: 3 x 1 hr  Lectures/seminars: 3 x 5 hours Placement supervision: 3 x 1 hours | Class/group teaching – 12 hrs Placement Supervision - 3 hrs Preparation (personal study, including up to 60 hrs placement/work-based learning) - 155 hrs Total – 200 hrs   | Component 1: Portfolio 100% Portfolio (7000 words)  Component 1: Portfolio 100% Portfolio (7000 words)   |
|-------|---|---|----|----------|---|--|--|--|
| 3591  | Reflective Practice: Christian<br>Worship<br>(Ox)   | 6 | 20 | NO       | Further skills in reflective practice in leading Christian worship, including in-depth study in a ministerial context of at least one area of Christian worship, e.g. eucharist funerals, weddings  | Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours   | Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 72 hours Total 200 hours                                   | Component 1: Portfolio 100% Portfolio (7000 words)   |
| 3601  | Reflective Practice: Mission<br>and Evangelism<br>(Ox)  | 6 | 20 | NO       | This module examines mission from biblical, historical and theological perspectives, particularly in relation to application to specific local situations. It will consider appropriate means of mission and evangelism in contemporary contexts, including discussion of Fresh Expressions   | Lectures/seminars: 3 x 5 hours<br>Placement supervision: 3 x 1 hours   | Lectures/seminars: 15 hours Placement/ work-based learning: 60 hours<br>Placement supervision: 3 hours<br>Personal Study: 122 hours<br>Total: 200 hours  | Component 1: Portfolio 100% Portfolio (7000 words)   |
| 3811  | The Arts, Culture and<br>Christian Ministry and<br>Mission<br>(Ox)  | 6 | 20 | NO       | An exploration of the areas of engagement between Christian<br>belief and the creative arts, particularly where the arts operate as<br>a text of and for theology within human culture. This module<br>investigates and evaluates the relationship between the Church<br>and pressing contemporary cultural issues (particularly in relation<br>to the Church's mission) and considers a range of theoretical and<br>theological perspectives on the arts, culture and the imagination. | Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours   | Lectures/seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 72 hours Total 200 hours                                    | Component 1: Written assignment 50% Witten assignment (2500 words) 100% Component 2: Written Theological Reflection 50% Theological Reflection (2500 words 100%) |
| 41020 | Advanced Study of a<br>Theological Text<br>(Ox)   | 7 | 20 | NO       | Close reading of a major theological text in the patristic, medieval<br>or early modern tradition, with detailed attention to historical<br>context, methods and interpretation, and implicatiosn for shaping<br>contemporary thought and practice.   | Seminars: 6ths (usually 1 x 6ths study days, online or on-site) Engagement with stuctured learning materials Supervision 2 x 1.5 hours   | Engagement with structured learning materials - 30hrs<br>Classignoup teaching -6 hrs<br>Supervision - 3hrs<br>Preparation (personal study, including up to 50hrs placement/work-based<br>learning) - 161 hrs<br>Total - 200 hrs                | Component 1: Partfolio 100%<br>Portfolio (8000 words)  |
| 42220 | Research and Reflection:<br>Resources and Methods<br>(Ox)   | 7 | 20 | NO       | The nature of and methods for research in theology, mission and ministry, including opportunity for students to design their own research project; advanced methods and practice of theological reflection  | Seminars: 12hrs (usually 3 x 4 hrs study days, online or on-site)<br>Engagement with structured learning materials<br>Placement Supervision: 3 x 1 hr  | Engagement with structured learning materials - 30 hrs Class/group teaching - 12 hrs Placement Supervision - 3 hrs Preparation (personal study, including up to 60 hrs placement/work-based learning) - 155 hrs Total - 200 hrs                | Component 1: Portfolio 100%<br>Portfolio (8000 words)  |
| 42420 | Preaching in a Ministerial<br>Context<br>(Ox)   | 7 | 20 | NO       | Critical discussion of the theology, theory and practice of<br>preaching:<br>nurturing an ongoing preaching ministry  | Seminars: 12hrs (usually 1 x themed study day & two reflective practice workshops, online or on-site) Engagement with structured learning materials Placement Supervision: 3 x 1 hr  | Engagement with structured learning materials - 30 hrs<br>Classigroup teaching - 12 hrs<br>Placement Supervision - 3 hrs<br>Preparation (personal study, including up to 60 hrs placement/work-based<br>learning) - 155 hrs<br>Total - 200 hrs | Component 1: Partfolio 100%<br>Partfolio (8000 words)  |
| 43020 | Reflective Practice<br>Placement<br>(Ox)  | 7 | 20 | NO       | Reflection on extended placement experience, and the local<br>theology, missional and leadership skills necessary to enable this.<br>Typically this is focused on a curate's final year mission and<br>ministry project or similar work appropriate to LLM, incumbents or<br>other students.  | Placement Supervision: 4 x 1.5 hrs<br>Small groups: 3hrs<br>Placement Learning: 80 hrs   | Class/group teaching – 3 hrs Placement Supervision - 6 hrs Placement/work-based learning - 80hrs Preparation (personal study, engagement with online materials) - 111 hrs Total – 200 hrs  | Component 1: Portfolio 100%<br>Portfolio (8000 words)  |
| 43220 | Reflective Practice:<br>Spirituality and Ministry<br>(Ox)   | 7 | 20 | No       | The relationship between spirituality and prayer, theology,<br>reflective practice and other appropriate disciplines; Exploration<br>of how to nutrue spiritual growth, including individual and<br>corporate prayer, in others   | Lectures/seminars: 3 x 5 hours<br>Placement supervision: 3 x 1.5 hours   | Lectures/ seminars: 15 hours Placement/ work-based learning: 60 hours<br>Placement supervision: 4.5 hours<br>Personal Study: 120.5 hours<br>Total: 200 hours   | Component 1: Portfolio 100% Portfolio (8000 words)   |
| 43320 | Reflective Practice:<br>Leadership & Collaboration<br>(Ox)  | 7 | 20 | NO       | Reflection on the student's own practice and context in light of<br>advanced<br>study of approaches to leadership and collaboration from<br>Christian doctrine,<br>history and Scripture, and from secular perspectives, in relation to<br>the<br>mission and ministry of the church  | Engagement with structured learning materials Placement Supervision: 3 x 1 hr  | Engagement with structured learning materials - 30 hrs Class/group teaching - 12 hrs Placement Supervision - 3 hrs Preparation (personal study, including up to 60 hrs placement/work-based learning) - 155 hrs Total - 200 hrs                | Component 1: Portfolio 100%<br>Portfolio (8000 words)  |
| 43420 | Reflective Practice: Christian<br>Worship<br>(Ox)   | 7 | 20 | No       | Advanced skills in reflective practice in leading Christian worship, including in-depth study in a ministerial context of at least one area of Christian worship, e.g. eucharist funerals, weddings   | Lectures/seminars: 3 x 5 hours<br>Placement supervision: 3 x 1.5 hours   | Lectures/seminars: 15 hours Placement/work-based learning: 80 hours Placement supervision: 4.5 hours Personal Study: 120.5 hours Total: 200 hours  | Component 1: Portfolio 100% Portfolio (8000 words)   |

| 43520 | Reflective practice: Mission and Evangelism (Ox)                     | 7 | 20 | No | This module examines in detail mission from biblical, historical<br>and theological perspectives, particularly in relation to application<br>to specific local situations. It will consider appropriate means of<br>mission and evangelism in contemporary contexts, including<br>discussion of Fresh Expressions  | ·  | Lectures/ seminars: 15 hours Placement/ work-based learning: 60 hours<br>Placement supervision: 4.5 hours<br>Personal Study: 120.5 hours<br>Total: 200 hours   | Portfolio 100% 8000 words                             |
|-------|--|---|----|----|--|--|--|---|
| 43920 | Independent Learning<br>Project (Long)<br>(Ox)                       | 7 | 20 |    |  |  | Tutorial supervision: 3 hours Lectures/seminars: 2 hours<br>Placement / work-based learning: 0 hours<br>Personal Study: 195 hours<br>Total: 200 hours  | Component 1: Assignment 100% Assignment of 6000 words |
| 44920 | God, Beauty and the<br>Imagination: Theology and<br>the Arts<br>(Ox) | 7 | 20 | NO | Exploration of how Christian understandings of God, beauty and the imagination have been expressed in creative arts, literature or music (with a specified focus each year). This module traces scriptural and traditional arguments for and against Christian art and looks in depth at how a particular doctrine has been expressed and received, before considering connections to mission and discipleship in the student's context. | Engagement with structured learning materials<br>Supervision 2 x 1.5 hours | Engagement with structured learning materials - 30hrs Class/group teaching - 12 hrs Supervision - 3hrs Preparation (personal study, including up to 50hrs placement/work-based learning) - 145 hrs Total - 200 hrs | Component 1: Portfolio 100%<br>Portfolio (8000 words) |