

This programme is available at St Mellitus College, in Part-time or Full-time mode of study. This is offered in-person across our centres with the following exceptions:

- TMM1067, TMM1087, TMM2107, TMM2097 and TMM3077 will be delivered online at all centres to allow students from all centres to study together.
- When delivered in the South-West Centre, TMM3031 will be delivered in-person but some teaching content will be delivered online with in person meetings.

| Module Code | Module Title | Level | Credits | Compulsory | Summary of Content | Delivery Methods | Contact Hours | Assessment Methods |
|-------------|--|-------|---------|------------|--|---|--|---|
| 1031 | Introduction to the Bible | 4 | 20 | YES | Introduction to Old and New Testament Literary characteristics and analysis of the biblical texts | Lectures: 16 x 1 hour 45mins | Classroom time: 28 Engagement with distance learning materials: 32 Independent study time: 140 Total: 200 | Component 1: Written assignment, 50% Essay: 2,500 words Component 2: Written assignment, 50% Essay: 2,500 words |
| 1067 | Elementary New Testament Greek <i>[Taught online]</i> | 4 | 10 | NO | Introduction to Biblical Greek | Online Lectures: 19 x 60 mins | Classroom time: 19 Independent study time: 81 Total: 100 | Component 1: Exam, 100% 1.5 Hours |
| 1087 | Elementary Biblical Hebrew <i>[Taught online]</i> | 4 | 10 | NO | Introduction to Biblical Hebrew | Online Lectures: 19 x 60 mins | Classroom time: 19 Independent study time: 81 Total: 100 | Component 1: Language Test, 100% 1.5 Hours |
| 1151 | Introduction to Church History [hybrid delivery] | 4 | 20 | YES | Survey of Church History Key theologians who have shaped the church's theology and story over the centuries Analysis of some primary sources | Lectures: 12 x 1.5 hours Small Group Learning: 2 x 1 hours | Classroom time: 20 Engagement with distance learning materials: 20 Independent study time: 160 Total: 200 | Component 1: Written Assignment, 50% Essay (2,500 words) Component 2: Resources for others, 50% Resource for others, 1,000 words Written rationale/ commentary, 1,500 words |
| 1211 | Foundations for Theology and Reflective Practice | 4 | 20 | YES | Academic, theological reflection and study skill tools Introduction to sources for theology, including scripture, tradition, reason, and experience. Forming missionary theologians | Lectures: 10 x 1 hour 45mins | Classroom time: 17.5 Engagement with distance learning materials: 22.5 Independent study time: 160 Total: 200 | Component 1: Written assignment, 50% 2,000 words Component 2: Theological Reflection, 50% Essay (2,000 words) |
| 1267 | Multi Faith Awareness | 4 | 10 | NO | To survey the multi religious landscape of England. To enable students to acquire knowledge about a different religion and faith community. To develop students' appreciation of the breadth and variety of Christian engagement in multi faith society. To encourage students to develop an appreciation of the spiritual and community issues that are raised through the engagement of different faiths. | Lectures: 4 x 1.25 hours | Classroom time: 5 Context Engagement: 20 Independent study time: 75 Total: 100 | Placement Report (100%) 2500 words |
| 1287 | Independent Learning Project (short) | 4 | 10 | NO | A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course | Tutorials: 2 x 1 hour | Classroom time: 2 Independent study time: 98 Total: 100 | ILP: 100% 2500 words |
| 1291 | Independent Learning Project (long) | 4 | 20 | NO | A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course. | Tutorials: 4 x 1 hour | Classroom time: 4 Independent study time: 196 Total: 200 | ILP: 100% 5000 words |
| 1347 | Introduction to Preaching | 4 | 10 | NO | Critical engagement with key aspects of preaching | Lectures 6 x 1.5 hours | Classroom time: 9 Engagement with distance learning materials: 11 Engagement with Context: 10 Independent study time: 70 Total: 100 | Practical skills with commentary (100%): Preaching, 15 mins; 1500 word commentary. |

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| 1351 | Introduction to Preaching in the Contemporary World [not available 2024-25] | 4 | 20 | NO | Critical engagement with key aspects of preaching, with focus on pastoral ministry through occasional offices | Lectures 6 x 1.5 hours Practical classes 7 x 2 hours | Classroom time: 23 Context Engagement: 17 Independent study time: 160 Total: 200 | Portfolio (100%) containing: 15 min sermon; 1500 word reflection; 2000 word essay 500 word summative reflection |
| 1381 | Evangelism in Practice | 4 | 20 | NO | Biblical, historical, and denominational approaches and emphases in evangelism. Personal and process evangelism Engagement with an evangelistic course in context | Lectures 4 x 1hr 45 mins hours Small | Classroom time: 7 Engagement with Context: 13 hours Engagement with distance learning materials: 60 Independent study time: 120 Total: 200 | Portfolio containing: Reflective Journal based on experience of leading evangelistic course (2,000 words total) Report critically evaluating the theological and practical effectiveness of chosen evangelistic course (2500 words) Reflection on personal learning (500 words) |
| 1397 | Creating New Christian Communities | 4 | 10 | NO | Introduction to biblical resources for church planting and community formation and to relevant theological themes. Critical reflection on contemporary examples of creating new Christian communities and their historical precedents. Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities. | Lectures: 7.5 x 1.25 hours; Online Resources | Classroom Time: 9.25 hours Independent Study: 90.75 Total: 100 hours | Group presentation (30 mins) (50%) 1500 word individual commentary (50%) |
| 1417 | Introduction to Aspects of Pastoral Care | 4 | 10 | NO | Pastoral theology and practice Safeguarding, child protection, vulnerable adults Pastoral Experience in context | Lectures: 6 x 1.25 hours | Classroom time: 7.5 Context Engagement: 40 Independent study time: 52.5 Total: 100 | Resource for Others (1500 words) plus Commentary (1000 words) - 100% |
| 1447 | Foundations for Reflective Practice in Context (Short) [not available 2024-25] | 4 | 10 | NO | This module involves a partnership between St Mellitus College and a given placement or mission context, different to the home church, which enables student's to encounter, and work effectively within, such a setting and reflect creatively upon it. | Seminar: 1 x 1 hour Placement Supervision: 4 x 1 hour | Classroom time: 5 Engagement with Context: 45 Independent study time: 50 Total: 100 | Placement Report, 100 % (2500 words) |
| 1501 | Basic Youth Work Skills and Practice | 4 | 20 | NO | To enable students to demonstrate a foundational understanding of the professional values, policy and disciplines of youth work. To understand and fulfil the requirements for the Youth Support Worker qualification and contextualise these into the ministry setting. To develop a range of professional skills and apply these in practice. To develop as self-aware, collaborative, theologically-reflective practitioners | Lectures: (15 sessions of 2 hours each) | 30 hrs class contact 30 hrs engagement with distance learning materials 100 hrs independent study time 40 hrs engagement with context Total: 200 hours | Book review (2500 words) (50%) 15 minute Presentation with 1500 word commentary (placement context review) (50%) |
| 1517 | Introduction to Spirituality and Discipleship | 4 | 10 | NO | To enable students to explore and experience selected approaches to the Christian life of discipleship and prayer. To enable students to use this knowledge and understanding to reflect upon their personal life of prayer through self-awareness, practical activities and disciplines. To encourage students to become attentive listeners of the world, of others, of oneself and of God. | Lectures 6 x 1.25 hours Small group learning 3 x 1 hours | Classroom Time: 7.5 hours Independent Study: 92.5 Total: 100 hours | Reflective Journal (2500 words) |
| 1521 | Spirituality and Discipleship | 4 | 20 | NO | Scriptural sources for models of Christian prayer with reference to theological and spiritual themes. Personal and corporate practice of prayer Engagement with spiritual traditions and their core texts Opportunity to experience how some of these themes are lived out in patterns of prayer and discipleship and reflect on this through keeping a journal | Lectures 11 x 1.25 hours | Classroom time: 14 Engagement with distance learning materials: 50 Independent study time: 136 Total: 200 | Written Theological Reflection (5000 words) 100% |
| 1541 | Foundations in Christian Worship | 4 | 20 | NO | Overview of Christian worship Knowledge and understanding of the history, development and use of the Daily Office, the Eucharist and Baptism, the lectionary and the Christian year. Understanding of the use space, music and art in relation to liturgical and non- liturgical worship. | Lectures: 11 x 1.25 hours Practical | Classroom time: 13.75 Independent study time: 186.25 Total: 200 | Component 1 2500 word essay (50%) Component 2 2500 word reflective journal (50%) |
| 1561 | Introduction to Theology & Human Development in Childhood & Adolescence | 4 | 20 | NO | To introduce students to understandings of human identity and development in childhood and/or adolescence. To provide students with a theological basis for relating these understandings to Christian faith and ethical dimensions of ministry and mission among children and/or young people, including systems and policies for safeguarding and their theological implications. To enable students identify and develop the skills and dispositions required for good pastoral care of young people and/or children | Lectures – 11 x 1.25 hours | Classroom time: 13.75 hours 56.25 hours engagement with distance learning materials 130 hours independent study time Total: 200 hours | Written assignment (4000 words) |

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| 1697 | Elements of Mission and Evangelism | 4 | 10 | NO | To give an introduction to the range of Christian patterns - in Scripture, history and the contemporary church - of relating to the world in witness to Christ as a means of informing a responsible mission theology. To equip students with the understanding and basic skills necessary for engagement with, and leadership of, the church's participation in the mission of God. To enable students to embody the attitudes, words and | Lectures 4 x 1hr 45 mins hours Small | Classroom time: 7 Engagement with Context: 13 hours Engagement with distance learning materials: 30 Independent study time: 50 Total: 100 | Theological Reflection (2500 words) |
| 2011 | Bible in Context [hybrid delivery] | 5 | 20 | YES | Further Old and New Testament theology | Lectures: 16 x 1.25 hours | Classroom time: 20 Engagement with distance learning materials: 20 Independent study time: 160 Total: 200 | Component 1: Essay (4000 words) |
| 2097 | Intermediate Biblical Hebrew [Taught online] | 5 | 10 | NO | Grammatical Learning; Translation of 80-120 verses of more difficult Biblical Hebrew texts | Online lectures: 15 x 1 hour | Classroom time: 15 Independent study time: 85 Total: 100 | Component 1: Written assignment, 100% Exegetical focus (2500 words) |
| 2107 | Intermediate New Testament Greek [Taught online] | 5 | 10 | NO | Grammatical learning; Translation of 80-120 verses of more difficult NT Greek texts | Online lectures: 15 x 1 hour | Classroom time: 15 Independent study time: 85 Total: 100 | Component 1: Written assignment, 100% Exegetical focus (2500 words) |
| 2121 | Topics in Christian Doctrine | 5 | 20 | YES | This module will systematically explore major areas of Christian doctrine (for example, Trinity, Christology, pneumatology, creation, ecclesial anthropology, eschatology). | Lectures 10 x 1 hour 45 mins | Classroom time: 17.5 Engagement with distance learning materials: 12.5 Independent study time: 170 Total: 200 | Component 1: Written assignment, 100% Essay: 4000 words |
| 2141 | Sacramental Theology and Ministry | 5 | 20 | NO | Theology, history & practice of Baptism, Confirmation, Eucharist, Marriage, Ordination, Confession. Theology & practice of healing, funerals, Last Rites Pastoral ministry (including policies and best practice in safeguarding, child protection and vulnerable adults) | Lectures: 12 x 1.5 hours | Classroom time: 18 Engagement with Context: 6 Independent study time: 176 Total: 200 | Component 1: Written piece of work, 100% 4,000 words |
| 2167 | Introduction to Christian Ethics | 5 | 10 | NO | A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral mindsets which influentially shape contemporary thinking about ethics. Application to some moral issues from areas such as ecological, economic, medical, political and sexual ethics. | Lectures: 10 x 1hr 45 mins hours | Classroom time: 17.5 Engagement with distance learning materials: 25 Independent study time: 157.5 Total: 200 | Written assignment, 100% 2500 words |
| 2171 | Christian Faith and Ethical Living | 5 | 20 | NO | Theological foundations for ethics: moral concepts, use of Scripture and tradition etc. Moral mind-sets which influence contemporary ethical thinking Key moral issues especially: medical ethics, sexual/marital ethics, economic ethics; and including racism, environment | Lectures: 10 x 1hr 45 mins hours | Classroom time: 17.5 Engagement with distance learning materials: 25 Independent study time: 157.5 Total: 200 | Portfolio 100% comprising of 3000 word essay, 1000 word resource or 10 minute video recording, 1000 summative reflection |
| 2211 | Leadership and Theology for Ministry and Mission | 5 | 20 | NO | This module enables students to engage in the critical study of the area of Christian Leadership. It will cover theological and biblical principles, a range of leadership topics, as well as learning from some expert practitioners. | Lectures: 15 x 1.25 hours Seminars: 2 x 1.25 hours | Classroom time: 21.25 Independent study time: 178.75 Total: 200 | Portfolio: Written assignment, 2,500 words Theological reflection 2000 words Summative reflection on learning 500 words |
| 2227 | Exploring Leadership and Theology for Ministry and Mission | 5 | 10 | NO | This module enables students to engage in the study of the area of Christian Leadership. It will cover theological and biblical principles, a number of leadership topics, as well as learning from some expert practitioners. | Lectures: 18 x 1.5 hours Seminars: 2 x 1 hours | Classroom time: 29.75 Independent study time: 70.25 Total: 100 | Theological reflection (100%) 2500 words |
| 2257 | Christianity and Interfaith Engagement | 5 | 10 | NO | Introduction to other faiths and encounter with Christian theology & spirituality Engaging with the sacred texts of other faith traditions Visits to places of worship of other faith traditions Learning from other faith traditions and interfaith dialogue | Lectures: 4 x 1.25 hours | Classroom time: 5 Engagement with Context: 10 Engagement with distance learning materials: 9 Independent study time: 76 Total: 100 | Theological reflection (100%) 2500 words |
| 2297 | Independent Learning Project (short) | 5 | 10 | NO | A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course | Tutorials: 2 x 1 hour | Classroom time: 2 Independent study time: 98 Total: 100 | ILP: 100% 3000 words |

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| 2301 | Independent Learning Project (long) | 5 | 20 | NO | A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course | Tutorials: 4 x 1 hour | Classroom time: 4 Independent study time: 196 Total: 200 | <u>ILP</u> : 100% 6000 words |
| 2311 | Developing Ministry and Mission in Context | 5 | 20 | YES | This module enables students to identify and engage with a sustained placement, or place of work, in order to reflect upon and explore context, tradition, and mission within their ecclesial tradition. | Lectures: 4 x 1.25 hours Seminar: 2 x 1 hours Tutorials: 2 x 1 hour Placement Supervision:10-20 hours | Classroom time: 9 Engagement with Context: 80 Independent study time: 111 Total: 200 | Component 1: Portfolio, 100% Reflection on personal learning (1,000 words) Literature Review (2,000 words) Placement Report (3,000 words) |
| 2461 | Ecclesiology | 5 | 20 | YES (for Independent Students only) | Theology of the Church, Models and Marks of the Church, Global Church, Church and Kingdom Anglican ecclesiology Mission-shaped church, fresh expressions, Church planting | Lectures: 10 x 1 hour 45mins | Classroom time: 17.5 Engagement with distance learning materials: 22.5 Independent study time: 160 Total: 200 | Component 1: Written assignment, 50% Essay: 2,500 words Component 2: Written Theological Reflection, 50% 2500 words |
| 2527 | Reflective Practice in Context (Short) | 5 | 10 | NO | This module involves a partnership between St Mellitus College and a given placement or mission context, different to the home church, which enables student's to encounter, and work effectively within, such a setting and reflect creatively upon it. | Seminar: 1 x 1 hour Placement Supervision: 4 x1 hour | Classroom time: 5 Engagement with Context: 45 Independent study time: 50 Total: 100 | Component 1: Placement Report, (2,500 words) |
| 2601 | Christian Worship: Learning Through Tradition [not available in 2024-25] | 5 | 20 | NO | The module introduces a range of approaches to, and aspects of, Christian worship. | Lectures: 18hr Group Planning: 2hr Preparation 180 hours Total: 200 | Classroom time: 20 Independent study time: 180 Total: 200 | Portfolio 5000 words comprising: Questionnaires from church visits 3000 words Reflection on the exercise 2000 words |
| 2617 | Christian Worship: Principles and Practice [not available 2024-25] | 5 | 10 | NO | Study of the key theological and biblical understandings of worship, including an examination of the theology and spirituality expressed through the various manifestations of a particular tradition. Worship and the place of ritual, symbolism, space and music. Theory and practice of planning and leading worship in a range of contexts. Exploration of the relationship between worship and the mission of the church. | Lectures: 11 x 1.25 hours Practical | Classroom time: 13.75 Independent study time: 86.25 Total: 100 | Component 1 1500 word Resource for Others (50%) Component 2 1000 word Theological Reflection (50%) |
| 2651 | Theology, Social Context & Diversity in Youth & Children's Ministry | 5 | 20 | NO | To equip students with an understanding of contextual theologies of practice in contemporary social and cultural contexts for ministry and mission with children and young people To encourage students to develop interdisciplinary perspectives on issues of diversity, inclusion, community cohesion and antioppressive practice within ministry and mission. To enable students to reflect on issues of diversity and inclusion in work with children and young people and identify ethical and theological dialogue partners to support this | Lectures: 12.5 x 2.5 hours | 31.25 hrs class contact 30 hrs engagement with distance learning materials 98.75 hrs independent study time 40 hrs engagement with context Total: 200 hours | Component 1: Resource for Others (5000 words) |
| 3031 | Further New Testament Studies: Revelation [South West Centre - hybrid delivery] | 6 | 20 | NO | To enable students to explore in depth some New Testament texts or themes within the context of contemporary scholarship and of the Bible as a whole. To enable students to examine the ways in which selected New Testament text(s) or themes can be used to address contemporary situations. To illustrate ways in which New Testament themes or texts can be communicated. | Lectures & Seminars: 25 hours (majority of teaching delivered in-person but some content delivered online) Guided Reading: 20 hours Independent Preparation: 155 hours | Classroom time: 25 Engagement with distance learning materials: 20 Independent study time: 155 Total: 200 | Component 1: Written Assignment 4,000 words |
| 3047 | Further New Testament Text Study in Context [hybrid delivery] | 6 | 10 | NO | Biblical studies on particular book in the New Testament | Lectures: 5 x 1.25 hours; Guided reading 5 hours | Classroom time: 6.25 Guided reading 5 Independent study time: 88.75 Total: 100 | Component 1: Written Assignment, 100% Essay (2,500 words) |
| 3057 | Further Old Testament Text Study in Context | 6 | 10 | NO | Biblical studies on particular book in the Old Testament | Lectures: 5 x 1.25 hours; Guided reading 5 hours | Classroom time: 6.25 Guided reading 5 Independent study time: 88.75 Total: 100 | Component 1: Written Assignment, 100% Essay (2,500 words) |

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| 3077 | Advanced New Testament Greek [taught online] [not available in 2024-25] | 6 | 10 | NO | Advanced Grammatical Learning: A linguistic and exegetical engagement with one or two New Testament texts that raise complex linguistic issues | Lectures: 15 x 1 hour ONLINE | Classroom time: 15 Independent study time: 85 Total: 100 | Component 1: Written assignment, 100% Exegetical focus (2500 words) |
| 3087 | Advanced Biblical Hebrew [not available 2024-25] | 6 | 10 | NO | Advanced Grammatical learning: A linguistic and exegetical engagement with one or two Biblical Hebrew texts that raise complex linguistic issues | Lectures: 15 x 1 hour | Classroom time: 15 Independent study time: 85 Total: 100 | Component 1: Written assignment, 100% Exegetical focus (2500 words) |
| 3091 | Christian Doctrine in Context | 6 | 20 | NO | Exploring how a consistent theological schema about an all-powerful and all-benevolent God exists alongside the actuality of evil and suffering, and how within practical theology Christians can respond to evil and suffering in creation. | Lectures: 10 x 2.5 hrs | Classroom time: 25 Engagement with distance learning materials: 22.5 Independent study time: 152.5 Total: 200 | Component 1: Written Assignment, 100% Essay, 4000 words |
| 3111 | Sacramental Theology and Ministry | 6 | 20 | NO | Theology, history & practice of Baptism, Confirmation, Eucharist, Marriage, Ordination, Confession. Theology & practice of healing, funerals, Last Rites Pastoral ministry (including policies and best practice in safeguarding, child protection and vulnerable adults) | Lectures: 18 x 1.5 hours | Classroom time: 27 Engagement with Context: 6 Independent study time: 167 Total: 200 | Component 1: Written piece of work, 100% 4,000 words |
| 3141 | Church History in Focus | 6 | 20 | NO | Patristic History and Theology – in-depth analysis of a number of key issues in Patristic theology, including Christology, the doctrine of the Trinitarian and the theology of Sin and Grace Reformation History and Theology - in-depth analysis of key themes in Reformation theology, including Justification, the nature of Faith, Sacramental theology and Church-State relations | Lectures: 18 x 1.25 hours | Classroom time: 22.5 Independent study time: 177.5 Total: 200 | Component 1: Written Assignment, 100% Essay, 4000 words |
| 3167 | A Key Christian Figure | 6 | 10 | NO | To deepen students' understanding and appreciation of Karl Barth's dogmatic theology by equipping them to read several key texts thoughtfully and critically | Lectures: 5 x 1.25 hours; Guided reading 5 hours | Classroom time: 6.25 Guided reading 5 Independent study time: 88.75 Total: 100 | Written Assignment: 100% 2500 words (bibliography not included) |
| 3227 | The Creative Arts and Christian Ministry and Mission [not available in 2024-25] | 6 | 10 | NO | The module considers different areas of engagement between art and Christian theology, mission and ministry, including: the contribution of the imagination, art's role within theology, the relationship between the church and the artist, and culture as a starting point for mission. | Lectures: 5 x 1.75 hours Guided Reading: 10 hours Independent Preparation: 81.25 | Classroom time 8.75 Engagement with distance learning materials: 10 Independent study: 81.25 Total 100 | Written Assignment 100% 2,500 words |
| 3337 | Independent Learning Project (short) | 6 | 10 | NO | A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course | Tutorials: 2 x 1 hours | Classroom time: 2 Independent study time: 98 Total: 100 | ILP: 100% 3000 words |
| 3341 | Independent Learning Project (long) | 6 | 20 | NO | A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course | Tutorial / supervision: 1 x 4 hours | Classroom time: 4 Independent study time: 196 Total: 200 | ILP: 100% 6000 words |
| 3352 | Extended Project in Theology, Mission and Ministry | 6 | 40 | NO | Choice of theological project related to mission and/or ministry in consultation with tutor/supervisor. This project should relate to the students future ministry/role and will include both theological and formational elements. | Tutorial / supervision: 1 x 8 hours | Classroom time: 8 Independent study time: 392 Total: 400 | Portfolio: 100% 12,000 words |
| 3362 | Dissertation in Theology, Mission and Ministry | 6 | 40 | NO | Critical in depth work on subject of choice in consultation with tutor. | Tutorials: 1 x 6 hours | Classroom time: 6 Independent study time: 394 Total: 400 | Dissertation: 100% 12000 words |
| 3431 | Mission and Apologetics in Contemporary Culture | 6 | 20 | YES | Study the interrelationship between Western Christianity and its social and cultural context, examining the ways in which the church shapes and is shaped by its physical, social and cultural environment Study and evaluate a range of approaches to contemporary apologetics Critical assessment of missionary engagement and apologetics in light of contemporary culture World mission and Gospel | Lectures: 10 x 1 hour 45mins | Classroom time: 17.5 Engagement with distance learning materials: 22.5 Independent study time: 160 Total: 200 | Component 1: Written Assignment, 50% Essay (2,500 words) Component 2: Oral presentation, 50% A 15 minute oral presentation with 1500 word written commentary |

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| 3487 | Further Reflective Practice in Context (Short) | 6 | 10 | NO | This module involves a partnership between St Mellitus College and a given placement or mission context, different to the home church, which enables student's to encounter, and work effectively within, such a setting and reflect creatively upon it. | Seminar: 1 x 1 hour Placement Supervision: 4 x 1 hour | Classroom time: 5 Engagement with Context: 45 Independent study time: 50 Total: 100 | Component 1: Placement Report, (2,500 words) |
| 3491 | Further Reflective Practice in Context (Long) | 6 | 20 | NO | To enable students to encounter and work effectively within a given non-ecclesial and/or ecclesial context. To develop students' capacity to articulate and critique their sense of their own developing ministerial / professional practice within the context of the wider mission of God. To enable students to develop skills in critical theological analysis of contexts and ministerial / professional practice which integrate relevant theological, social-scientific and missiological insights. To provide an opportunity to demonstrate self-awareness in a given setting, role and development as a reflective practitioner, including reflecting upon their capacity for paying active attention to others, and to their own impact upon others. To enable students to become increasingly open to the work of the Holy Spirit in their lives and the lives of others. To enable students to explore in depth ways in which their gifts can be offered, including within a context of vocational leadership where appropriate. | Classroom seminar: 1 x 3 hr; Placement supervision 6 x 1 hr | Classroom time: 1 x 3 hr Placement supervision 6 x 1 hr Engagement with context: 90 (minimum) Independent study time 101 Total: 200 | Portfolio 5000 words |
| 3501 | Reflective Practice in an Ecumenical Context [not available in 2024-25] | 6 | 20 | NO | Students have the option to attend one of three College-run trips to Rome, Holy Land or Rwanda. Through these trips, student engage in site visits as well as ecumenical conversations with those from a range of church traditions | Seminars: 4 x 30 minutes Lectures during site visits: 18 hours | Classroom time: 20 Engagement with Context: 130 Independent study time: 50 Total: 200 | Portfolio: 100% including: Written assignment on ecumenical relations (2500 words) Reflective Journal on visit (2500 words) Personal Reflection (1000 words) |
| 3627 | Issues in Pastoral Ministry | 6 | 10 | NO | We shall consider the theology of pastoral ministry and have the opportunity to consider some of its demands. | Lectures: 6 x 1.25 Time for formative assessment: 20 Preparation: 2.5 | Classroom time: 7.5 Time for formative assessment: 20 Independent study time: 72.5 Total: 100 | Component 1: Written Assignment 2,500 words |
| 3731 | Reflective Practice: Ministry and Mission with Young People [not available in 2024-25] | 6 | 20 | NO | To support students in their ministerial development through their engagement with well-informed and structured forms of theological reflection which underpin reflective practice in a ministerial / professional / vocational context. To develop a thorough understanding of Christian mission and ministry with young people, and to the relationship between these and specific groups and contexts. To enable students to interpret and analyse the self-narratives of young people and those of the local church's ministry with young people using a variety of methodological resources drawn from, for example, sociology, anthropology and contextual theologies. To enable students to take a proactive and self-reflective role in developing models of professional and ministerial practice and relationships in mission and ministry with young people in the local context. | Lectures: 8 x 2 hours Seminars 2 x 2 hours | Classroom time: 20 Engagement with distance learning materials: 20 Independent study time: 160 Total: 200 | Written Assignment (4000 words) |
| 3751 | Theological Perspectives on Youth and Community work [not available in 2024-25] | 6 | 20 | NO | To enable students to explore the interdisciplinary field of youth and community work and Christian Theology, reflecting on models of practice and their policy influence in a range of contexts. To engage students in a critical dialogue between values and purposes of youth and community work and those of the Christian faith, drawing on existing Biblical, Doctrinal, Ethical and Ecclesial understandings. To enable students to gain an understanding of social policy, and the political backdrop of professional practice with young people in the UK. | Lectures: 8 x 2 hours Seminars 2 x 2 hours | Classroom time: 20 Engagement with distance learning materials: 20 Independent study time: 160 Total: 200 | Component 1: Group project (joint presentation (30 minutes with 10 minutes of facilitated Q&A) followed by 1500 word individual written commentary). (50%) Component 2: Written Assignment 2000 words, (50%) |
| 3811 | The Arts, Culture and Christian Ministry and Mission | 6 | 20 | NO | The module begins by setting a historical and theological foundation for thinking through a faithful response to art and culture. With this foundation in place, the module focuses on key issues that define the current cultural and artistic theological conversation, such as: art's role within theology, the relationship between the church and the artist, the contribution of the imagination, and the aesthetics of everyday life. | Lectures: 10 x 2.5 hrs Guided Reading: 20 hours Independent Preparation: 155 hours | Classroom time: 25 Engagement with distance learning materials: 20 Independent study time: 155 Total: 200 | Component 1: Theological Reflection 2,500 words (50%) Component 2: Written Assignment 2,500 words (50%) |