

This is offered in-person across our centres with the following exceptions:

- TMM1067 and TMM1087 will be delivered online at all centres to allow students from all centres to study together.

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
1031	Introduction to the Bible	4	20	YES	Introduction to Old and New Testament Literary characteristics and analysis of the biblical texts	Lectures: 16 x 1 hour 45mins	Classroom time: 28 Engagement with distance learning materials: 32 Independent study time: 140 Total: 200	<b>Component 1:</b> Written assignment, 50% Essay: 2,500 words <b>Component 2:</b> Written assignment, 50% Essay: 2,500 words
1067	Elementary New Testament Greek [Taught online]	4	10	NO	Introduction to Biblical Greek	Online Lectures: 19 x 60 mins	Classroom time: 19 Independent study time: 81 Total: 100	Component 1: Exam, 100% 1.5 Hours
1087	Elementary Biblical Hebrew [Taught online]	4	10	NO	Introduction to Biblical Hebrew	Online Lectures: 19 x 60 mins	Classroom time: 19 Independent study time: 81 Total: 100	<b>Component 1:</b> Language Test, 100% 1.5 Hours
1151	Introduction to Church History [hybrid delivery]	4	20	YES	Survey of Church History Key theologians who have shaped the church's theology and story over the centuries Analysis of some primary sources	Lectures: 14 x 1.25 hours	Classroom time: 17.5 Engagement with distance learning materials: 22.5 Independent study time: 160 Total: 200	<b>Component 1:</b> Written Assignment, 50% Essay (2,500 words) <b>Component 2:</b> Resources for others, 50% Resource for others, 1,000 words Written rationale/commentary, 1,500 words
1211	Foundations for Theology and Reflective Practice	4	20	YES	Academic, theological reflection and study skill tools Introduction to sources for theology, including scripture, tradition, reason, and experience. Forming missionary theologians	Lectures: 10 x 1 hour 45mins	Classroom time: 17.5 Engagement with distance learning materials: 22.5 Independent study time: 160 Total: 200	Component 1: Written assignment, 50% 2,000 words Component 2: Theological Reflection, 50% Essay (2,000 words)

1267	Multi Faith Awareness [not available in 2024-25]	4	10	NO	To survey the multi religious landscape of England. To enable students to acquire knowledge about a different religion and faith community. To develop students' appreciation of the breadth and variety of Christian engagement in multi faith society. To encourage students to develop an appreciation of the spiritual and community issues that are raised through the engagement of different faiths.	Lectures: 4 x 1.25 hours	Classroom time: 5 Context Engagement: 20 Independent study time: 75 Total: 100	Placement Report (100%) 2500 words
1287	Independent Learning Project (short)	4	10	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course	Tutorials: 2 x 1 hour	Classroom time: 2 Independent study time: 98 Total: 100	<b>ILP:</b> 100% 2500 words
1291	Independent Learning Project (long)	4	20	NO	A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course.	Tutorials: 4 x 1 hour	Classroom time: 4 Independent study time: 196 Total: 200	<b>ILP:</b> 100% 5000 words
1347	Introduction to Preaching	4	10	NO	Critical engagement with key aspects of preaching	Lectures 6 x 1.5 hours	Classroom time: 9 Engagement with distance learning materials: 11 Engagement with Context: 10 Independent study time: 70 Total: 100	Practical skills with commentary (100%): Preaching, 15 mins; 1500 word commentary.
1351	Introduction to Preaching in the Contemporary World [not available 2024-25]	4	20	NO	Critical engagement with key aspects of preaching, with focus on pastoral ministry through occasional offices	Lectures 6 x 1.5 hours Practical classes 7 x 2 hours	Classroom time: 23 Context Engagement: 17 Independent study time: 160 Total: 200	Portfolio (100%) containing: 15 min sermon; 1500 word reflection; 2000 word essay 500 word summative reflection

1381	Evangelism in Practice	4	20	NO	Biblical, historical, and denominational approaches and emphases in evangelism. Personal and process evangelism Engagement with an evangelistic course in context	Lectures 4 x 1hr 45 mins hours Small	Classroom time: 7 Engagement with Context: 13 hours Engagement with distance learning materials: 60 Independent study time: 120 Total: 200	Portfolio containing: Reflective Journal based on experience of leading evangelistic course (2,000 words total) Report critically evaluating the theological and practical effectiveness of chosen evangelistic course (2500 words) Reflection on personal learning (500 words)
1397	Creating New Christian Communities	4	10	NO	Introduction to biblical resources for church planting and community formation and to relevant theological themes. Critical reflection on contemporary examples of creating new Christian communities and their historical precedents. Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities.	Lectures: 7.5 x 1.25 hours; Online Resources	Classroom Time: 9.25 hours Independent Study: 90.75 Total: 100 hours	Group presentation (30 mins) (50%) 1500 word individual commentary (50%)
1417	Introduction to Aspects of Pastoral Care [not available in 2024-25]	4	10	NO	Pastoral theology and practice Safeguarding, child protection, vulnerable adults Pastoral Experience in context	Lectures: 6 x 1.25 hours	Classroom time: 7.5 Context Engagement: 40 Independent study time: 52.5 Total: 100	Resource for Others (1500 words) plus Commentary (1000 words) - 100%
1447	Foundations for Reflective Practice in Context (Short) [not available 2024-25]	4	10	NO	This module involves a partnership between St Mellitus College and a given placement or mission context, different to the home church, which enables student's to encounter, and work effectively within, such a setting and reflect creatively upon it.	Seminar: 1 x 1 hour Placement Supervision: 4 x1 hour	Classroom time: 5 Engagement with Context: 45 Independent study time: 50 Total: 100	Component 1: Placement Report, 100 % (2500 words)
1501	Basic Youth Work Skills and Practice	4	20	NO	To enable students to demonstrate a foundational understanding of the profession values, policy and disciplines of youth work. To understand and fulfil the requirements for the Youth Support Worker qualification and contextualise these into the ministry setting. To develop a range of professional skills and apply these in practice. To develop as self-aware, collaborative, theologically-reflective practitioners	Lectures: (15 sessions of 2 hours each)	30 hrs class contact 30 hrs engagement with distance learning materials 100 hrs independent study time 40 hrs engagement with context Total: 200 hours	Book review (2500 words) (50%) 15 minute Presentation with 1500 word commentary (placement context review) (50%)

1517	Introduction to Spirituality and Discipleship	4	10	NO	To enable students to explore and experience selected approaches to the Christian life of discipleship and prayer. To enable students to use this knowledge and understanding to reflect upon their personal life of prayer through self-awareness, practical activities and disciplines. To encourage students to become attentive listeners of the world, of others, of oneself and of God.	Lectures 6 x 1.25 hours Small group learning 3 x 1 hours	Classroom Time: 7.5 hours Independent Study: 92.5 Total: 100 hours	Reflective Journal (2500 words)
1521	Spirituality and Discipleship	4	20	NO	Scriptural sources for models of Christian prayer with reference to theological and spiritual themes. Personal and corporate practice of prayer Engagement with spiritual traditions and their core texts Opportunity to experience how some of these themes are lived out in patterns of prayer and discipleship and reflect on this through keeping a journal	Lectures 11 x 1.25 hours	Classroom time: 14 Engagement with distance learning materials: 50 Independent study time: 136 Total: 200	Written Theological Reflection (5000 words) 100%
1541	Foundations in Christian Worship	4	20	NO	Overview of Christian worship Knowledge and understanding of the history, development and use of the Daily Office, the Eucharist and Baptism, the lectionary and the Christian year. Understanding of the use space, music and art in relation to liturgical and non- liturgical worship.	Lectures: 11 x 1.25 hours Practical	Classroom time: 13.75 Independent study time: 186.25 Total: 200	Component 1 2500 word essay (50%)  Component 2 2500 word reflective journal (50%)
1561	Introduction to Theology & Human Development in Childhood & Adolescence	4	20	NO	To introduce students to understandings of human identity and development in childhood and/or adolescence. To provide students with a theological basis for relating these understandings to Christian faith and ethical dimensions of ministry and mission among children and/or young people, including systems and policies for safeguarding and their theological implications. To enable students identify and develop the skills and dispositions required for good pastoral care of young people and/or children	Lectures – 11 x 1.25 hours	Classroom time: 13.75 hours 56.25 hours engagement with distance learning materials 130 hours independent study time Total: 200 hours	Written assignment (4000 words)
1697	Elements of Mission and Evangelism	4	10	NO	To give an introduction to the range of Christian patterns - in Scripture, history and the contemporary church - of relating to the world in witness to Christ as a means of informing a responsible mission theology. To equip students with the understanding and basic skills necessary for engagement with, and leadership of, the church's participation in the mission of God. To enable students to embody the attitudes, words and	Lectures 4 x 1hr 45 mins Small	Classroom time: 7 Engagement with Context: 13 hours Engagement with distance learning materials: 30 Independent study time: 50 Total: 100	Theological Reflection (2500 words)