



Certificate of Higher Education in Christian Ministry and Mission (180)

St Mellitus College
T4: Module Overview Table
2024-25

This is offered in-person at our Chelmsford centre.

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
1031	Introduction to the Bible	4	20	YES	Introduction to Old and New Testament Literary characteristics and analysis of the biblical texts	Lectures: 16 x 1 hour 45mins	Classroom time: 28 Engagement with distance learning materials: 32 Independent study time: 140 Total: 200	Component 1: Written assignment, 50% Essay; 2,500 words Component 2: Written assignment, 50% Essay; 2,500 words
1211	Foundations for Theology and Reflective Practice	4	20	YES	Academic, theological reflection and study skill tools Introduction to sources for theology, including scripture, tradition, reason, and experience. Forming missionary theologians	Lectures: 10 x 1 hour 45mins	Classroom time: 17.5 Engagement with distance learning materials: 22.5 Independent study time: 160 Total: 200	Component 1: Written assignment, 50% 2,000 words Component 2: Theological Reflection, 50% Essay (2,000 words)
1267	Multi Faith Awareness	4	10	YES	To survey the multi religious landscape of England. To enable students to acquire knowledge about a different religion and faith community. To develop students' appreciation of the breadth and variety of Christian engagement in multi faith society. To encourage students to develop an appreciation of the spiritual and community issues that are raised through the engagement of different faiths.	Lectures: 4 x 1.25 hours	Classroom time: 5 Context Engagement: 20 Independent study time: 75 Total: 100	Placement Report (100%) 2500 words
1347	Introduction to Preaching	4	10	YES	Critical engagement with key aspects of preaching	Lectures 6 x 1.5 hours	Classroom time: 9 Engagement with distance learning materials: 11 Engagement with Context: 10 Independent study time: 70 Total: 100	Practical skills with commentary (100%): Preaching,15 mins; 1500 word commentary.
1381	Evangelism in Practice	4	20	YES	Biblical, historical, and denominational approaches and emphases in evangelism. Personal and process evangelism Engagement with an evangelistic course in context	Lectures 4 x 1hr 45 mins hours Small	Classroom time: 7 Engagement with Context: 13 hours Engagement with distance learning materials: 60 Independent study time: 120 Total: 200	Portfolio containing: Reflective Journal based on experience of leading evangelistic course (2,000 words total) Report critically evaluating the theological and practical effectiveness of chosen evangelistic course (2500 words) Reflection on personal learning (500 words)
1397	Creating New Christian Communities	4	10	NO	Introduction to biblical resources for church planting and community formation and to relevant theological themes. Critical reflection on contemporary examples of creating new Christian communities and their historical precedents. Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities.	Lectures: 7.5 x 1.25 hours; Online Resources	Classroom Time: 9.25 hours Independent Study: 90.75 Total: 100 hours	Group presentation (30 mins) (50%) 1500 word individual commentary (50%)
1417	Introduction to Aspects of Pastoral Care	4	10	YES	Pastoral theology and practice Safeguarding, child protection, vulnerable adults Pastoral Experience in context	Lectures: 6 x 1.25 hours	Classroom time: 7.5 Context Engagement: 40 Independent study time: 52.5 Total: 100	Resource for Others (1500 words) plus Commentary (1000 words) - 100%
1181	Exploring Education for a Learning Church [not available 2024-25]	4	20	YES	Introduction to models of learning theory and practice, including relevant concepts such as learning styles, group dynamics, cross-cultural learning, models of education, multiple intelligences and faith development. An exploration of the range of learning opportunities in the life of a local church and how these relate to discipleship, faith development and the ministry and mission of the church. Practice and development of skills needed to design, produce, implement and evaluate learning activities and resources	tbv in 2025/26 T4	tbv in 2025/26 T4 if module is running	tbv in 2025/26 T4 if module is running

2121	Topics in Christian Doctrine	5	20	YES	This module will systematically explore major areas of Christian doctrine (for example, Trinity, Christology, pneumatology, creation, ecclesial anthropology, eschatology).	Lectures 10 x 1 hour 45 mins	Classroom time: 17.5 Engagement with distance learning materials: 12.5 Independent study time: 170 Total: 200	Component 1: Written assignment, 100% Essay: 4000 words
2171	Christian Faith and Ethical Living	5	20	YES	Theological foundations for ethics: moral concepts, use of Scripture and tradition etc. Moral mind-sets which influence contemporary ethical thinking Key moral issues especially: medical ethics, sexual/marital ethics, economic ethics; and including racism, environment	Lectures: 10 x 1hr 45 mins hours	Classroom time: 17.5 Engagement with distance learning materials: 25 Independent study time: 157.5 Total: 200	Portfolio (100%) comprising of 3000 word essay, 1000 word resource or 10 minute video recording, 1000 summative reflection
2311	Developing Ministry and Mission in Context	5	20	YES	This module enables students to identify and engage with a sustained placement, or place of work, in order to reflect upon and explore context, tradition, and mission within their ecclesial tradition.	Lectures: 4 x 1.25 hours Seminar: 2 x 1 hours Tutorials: 2 x 1 hour Placement Supervision:10-20 hours	Classroom time: 9 Engagement with Context: 80 Independent study time: 111 Total: 200	Component 1: Portfolio, 100% Reflection on personal learning (1,000 words) Literature Review (2,000 words) Placement Report (3,000 words)
2531	Reflective Practice in Context (Long)	5	20	YES	This module involves a partnership between St Mellitus College and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it.	Lectures: 2 x 1.5 hours Seminar: 4 x 1.5 hours Placement Supervision: 8 hours	Classroom time: 9 Engagement with context: 100 Independent study time: 91 (including set of placement supervisions) Total: 200	Component 1: Portfolio 100% Reflective Journal (2500 words) Placement Report (2000 words) Summative Reflection (500 words)