

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
3061	Issues in Biblical Theology	6	20	NO	An exploration of key themes that can be identified in the biblical witnesses. A critical assessment of some key thinkers who have influenced theological reflection on the Bible over the last half-century.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
3177	Key Issues in Christian Faith and Ethical Living	6	10	NO	This course will introduce candidates the theology of human sexual ethics, in particular the doctrine of marriage.	80% of classroom based learning will be Lectures, with the other 20% divided between: Seminars Tutorials Small group learning depending on cohort size	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	<u>Written Assignment</u> Essay 100% 2,500 words
3337	Independent Learning Project (Short)	6	10	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Contact Hours will include 1-2 tutorial sessions	Contact Hours: 2 Self-Directed Study, Research & Writing: 98 Total: 100	100%: Independent Learning Project (2,500 words) OR agreed equivalent
3341	Independent Learning Project (Long)	6	20	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Contact Hours will include 2-4 tutorial sessions	Contact Hours: 4 Self-Directed Study, Research & Writing: 196 Total: 200	100%:Independent Learning Project (5,000 words) OR agreed equivalent
3551	Texts and Traditions in Christian Spirituality	6	20	NO	Study of a range of extracts from spiritual texts that represent the diversity of Christianity, in a context that fosters discussion of the different perspectives within the teaching group and personal reflection on what we might learn from the past. Exploration of how these texts fit within particular traditions in Christian spirituality and how those traditions in turn are bound up with other dynamics within Christian history. Introduction to at least one example of non-Christian spiritual traditions and associated texts and to related questions about how far spirituality may be considered to be a religious and cultural universal. Opportunity to carry out self-directed study of some primary sources in Christian spirituality and of the writings of some contemporary scholars interacting with them.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Component 1:</u> Written Assignment –essay 2,500 words, 50% <u>Component 2:</u> Written theological reflection on a text 2,500 words, 50%

3647	Pastoral Psychology	6	10	NO	Basic developmental psychology, crisis management, and systems theory. Skills development in listening, reflecting and group dynamics. Role play and exploration of various approaches to developmental and accidental life crises. Practice in supervision skills, particularly in self-assessment and peer review. Definition of personal and professional boundaries, and of best practice in setting and observing them. Models of Christian perspectives on psychology and their differences from clinical approaches. Group development in terms of the life cycle and natural crises in parishes, particularly in group and institutional development. Self-evaluation of skills and needs.	Classroom based learning will be divided between Lectures Case Studies Seminars depending on cohort size.	Classroom based learning: 10 Preparation including guided reading: 90 Total: 100	Assessed Conversation: 20 minutes 100%
3561	Specialist Themes in Christian Worship	6	20	Yes	A critical study of theoretical approaches to specialist themes of Christian worship.	50% of classroom based learning will be Lectures, with the other 50% divided between Seminars Tutorials Small group learning depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	100%: Written Assignment - Essay 5,000 words or equivalent
40220	Advanced Biblical Studies	7	20	NO	Exploration of texts and/or themes from the Old and New Testaments, including within the context of the Bible as a whole. Examination of selected texts and Themes (they may vary from year to year) in greater detail. Study of the hermeneutical processes by which these texts and/or themes may be related to contemporary contexts.	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	written assessment, 100%: exegetical essay on a biblical theme (6,000 words)
40920	Advanced Topic in Christian Doctrine	7	20	NO	This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include: exploration of the doctrine's biblical foundations study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine consideration of the doctrine's connection to the wider pattern of Christian doctrine attention to the relationships between this doctrine and contemporary Christian practice and experience.	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	100%: <u>written assignment</u> (5,000 words)
41420	Themes in Moral Theology	7	20	NO	Sources for moral theology (Scripture, tradition, and reason, including philosophical sources and experience). Modes of ethical enquiry in a Christian theological context (e.g. virtue ethics, deontology, utilitarianism, situationism, relational ethics, etc). Specific issues in Christian ethics (e.g. ecology, animal rights and welfare, global finance, immigration, war, bioethics, human sexuality, gender relations, human trafficking and slavery, etc).	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	100%: <u>written assignment</u> (5,000 words)
42220	Research and Reflection: Resources and Methods	7	20	YES	introduces a range of research methods, and encourages reflection on how to frame and conduct theological research	class based learning: 20% lectures 80% seminars	class based learning: 20 personal study: 180 Total: 200	<u>Component 1:</u> 50%: <u>written assignment</u> (3,000 words) <u>Component 2:</u> 50%: <u>written theological reflection</u> (3,000 words)

43720	Reflective Practice: Law and the Public Minister	7	20	N	This module will enable students to reflect critically on the role of law in the life and practice of the Church and development and discuss intelligently contemporary issues arising from recent developments in civil law. Particular attention will be paid to how Church of England canon law governs the sacramental life of the church and the right ordering of worship, making appropriate use of case law and significant reports.	Classroom based learning will be divided between lectures, case studies, seminars and tutorials depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
43920	Independent Learning Project (Long)	7	20	NO	enables engagement in personal study and rigorous consideration of a chosen topic related to ministry	individual supervisions: 4 x 1hr	individual supervision: 4 personal study: 196 Total: 200	100%: Independent Learning Project (5,000 words) OR agreed equivalent
48220	The Law of Ministry	7	20	N	This module will equip students with an informed understanding of church law relating to lay and ordinand ministry. It will equip students with an informed understanding of the legal position of ordained ministers in civil law. It will enable students to reflect on and develop their critical understanding of the law of ministry and its relationship to history, doctrine, and ecclesiology. Students will be enabled to undertake in-depth critical study of the law relating to ministry and its underlying theology	Classroom based learning will be divided between lectures, case studies, seminars and tutorials depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
48320	The Law of Rites and Sacraments	7	20	N	This module will equip students with an informed understanding of church law relating to rites and sacraments, including baptism, eucharist, marriage, burials, and other rites. It will equip students with an informed understanding of how the law relating to rites and sacraments relates to the mission and ministry of the church. It will enable students to reflect on and develop their critical understanding of the law of rites and sacraments and its relationship to history, doctrine, ecclesiology, and civil law. Students will be enabled to undertake in-depth critical study of the law relating to rites and sacraments.	Classroom based learning will be divided between lectures, case studies, seminars and tutorials depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
48420	The Law of Church Governance	7	20	No	This module will equip students with an informed understanding of church law relating to ecclesiastical governance at all its various levels. It will equip students with an informed understanding of the law applicable to the institutions of church governance, their legislative, administrative and judicial powers and the limits placed on the exercise of these. It will enable students to reflect on and develop their critical understanding of the law of ecclesiastical governance and its relationship to history, doctrine and ecclesiology. Students will be enabled to undertake in-depth critical study of the law relating to church governance.	Classroom based learning will be divided between lectures, case studies, seminars and tutorials depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
48520	The Law of Doctrine and Liturgy	7	20	No	This module will equip students with an informed understanding of church law relating to doctrine and liturgy. It will equip students with an informed understanding of the law applicable to the location, development, and discipline of doctrine and liturgy. It will enable students to reflect on and develop their critical understanding of the law of church doctrine and liturgy and its relationship to history and ecclesiology. Students will be enabled to undertake in-depth critical study of the law relating to church doctrine and liturgy.	Classroom based learning will be divided between lectures, case studies, seminars and tutorials depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
48620	The Law of Church-State Relations	7	20	No	This module will equip students with an informed understanding of the civil law and church law relating to the relations between Church and State. It will equip students with an informed understanding of the legal position of churches under civil law, and the civil and church laws applicable to human rights, discrimination, religious charities, and church property. It will enable students to reflect on and develop their critical understanding of the law of church-state relations and its relationship to history, doctrine and ecclesiology. Students will be enabled to undertake in-depth critical study of the law relating to church-state relations.	Classroom based learning will be divided between lectures, case studies, seminars and tutorials depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%

48760	Dissertation in Church Law	7	60	Yes	to plan, conduct and review research into a chosen area of Worship and Liturgical Studies	individual supervision: 8 x 1hr	individual supervision: 8 personal study: 592 Total: 600	100%: <u>Written assignment</u> (12,,000 words) OR agreed equivalent
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