

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
3561	Specialist Themes in Christian Worship	6	20	N	A critical study of theoretical approaches to specialist themes of Christian worship.	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	100%: written assignment (5,000 words) OR agreed equivalent
40920	Advanced Topic in Christian Doctrine	7	20	N	This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include: exploration of the doctrine's biblical foundations study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine consideration of the doctrine's connection to the wider pattern of Christian doctrine attention to the relationships between this doctrine and contemporary Christian practice and experience.	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	100%: <u>written assignment</u> (5,000 words)
41420	Themes in Moral Theology	7	20	N	Sources for moral theology (Scripture, tradition, and reason, including philosophical sources and experience). Modes of ethical enquiry in a Christian theological context (e.g. virtue ethics, deontology, utilitarianism, situationism, relational ethics, etc). Specific issues in Christian ethics (e.g. ecology, animal rights and welfare, global finance, immigration, war, bioethics, human sexuality, gender relations, human trafficking and slavery, etc).	class based learning: 30% lectures 70% seminars	class based learning: 20 personal study: 180 Total: 200	100%: <u>written assignment</u> (5,000 words)
42220	Research and Reflection: Resources and Methods	7	20	N	introduces a range of research methods, and encourages reflection on how to frame and conduct theological research	class based learning: 20% lectures 80% seminars	class based learning: 20 personal study: 180 Total: 200	50%: written assignment (3,000 words) 50%: written theological reflection (3,000 words)
43020	Reflective Practice Placement	7	20	N	Students engaged in this module will undertake a placement or be otherwise engaged in a given ecclesial or non-ecclesial context which enables them to encounter, and work effectively within, such a setting and reflect creatively upon it. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral and ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences and the arts. It demands of students attentiveness to their own assumptions and biases. Reflecting upon their experience, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.	supervision: 20 hours placements and context engagement: 60 hours personal study: 120 hours	supervision: 20 placements & context engagement: 60 personal study: 120 Total: 200	100%: <u>portfolio</u> (6,000 words)
43720	Reflective Practice: Law and the Public Minister	7	20	N	This module will enable students to reflect critically on the role of law in the life and practice of the Church and development and discuss intelligently contemporary issues arising from recent developments in civil law. Particular attention will be paid to how Church of England canon law governs the sacramental life of the church and the right ordering of worship, making appropriate use of case law and significant reports.	Classroom based learning will be divided between lectures, case studies, seminars and tutorials depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
43920	Independent Learning Project (Long)	7	20	N	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and for the study of which there is relevant expertise in the institution. An independent learning project will be developed which may include both library and practical research.	Individual supervisions: 4 x 1hr	individual supervision: 4 personal study: 196 Total: 200	100%: Independent Learning Project (5,000 words) OR agreed equivalent
48220	The Law of Ministry	7	20	N	This module will equip students with an informed understanding of church law relating to lay and ordinand ministry. It will equip students with an informed understanding of the legal position of ordained ministers in civil law. It will enable students to reflect on and develop their critical understanding of the law of ministry and its relationship to history, doctrine, and ecclesiology. Students will be enabled to undertake in-depth critical study of the law relating to ministry and its underlying theology	Classroom based learning will be divided between lectures, case studies, seminars and tutorials depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%
48320	The Law of Rites and Sacraments	7	20	N	This module will equip students with an informed understanding of church law relating to rites and sacraments, including baptism, eucharist, marriage, burials, and other rites. It will equip students with an informed understanding of how the law relating to rites and sacraments relates to the mission and ministry of the church. It will enable students to reflect on and develop their critical understanding of the law of rites and sacraments and its relationship to history, doctrine, ecclesiology, and civil law. Students will be enabled to undertake in-depth critical study of the law relating to rites and sacraments.	Classroom based learning will be divided between lectures, case studies, seminars and tutorials depending on cohort size.	Classroom based learning: 20 Preparation including guided reading: 180 Total: 200	<u>Written Assignment</u> essay 5,000 words, 100%