

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
40120	The Bible and Christian Faith	7	20	Y	Study of various Hermeneutical Methods and interpretative skills in Biblical studies which cover the world behind the text (Historical Critical Method), the world of the text (constructionism and literary criticism and linguistics) and the world in front of the text (e.g. Reader response, reception theory, post modern approaches and deconstructionism) and study of some of the influential post-enlightenment and modern/post modern philosophers and theologians of the field with their impacts on doctrinal reading of the biblical texts (e.g. Schleiermacher, Bultmann, Gadamer, Foucault, Derrida, Rorty, Austin, Thistleton, etc.) The construction of doctrines beyond fundamentalism and also the reading of the Bible through various Hermeneutical lenses such as Feminist, Black, LGBTQ+ and other expressions of contemporary issues that demand fresh and/or re-reading of Biblical Texts both in the Hebrew Bible and the New Testament.	10.5 hrs lectures/seminars; 14 hrs online tasks.	10.5 lecture (in person or zoom); 14 online; 175.5 hrs private study. TOTAL 200 hrs	<b>Component 1-</b> 3000 wd Essay (50%) <b>Component 2.</b> 40 Minute oral presentation/assessed conversation (50%)
41820	Christian Faith and the Environment	7	20	Y	Outline of range of ecological crises and their impact upon all creatures, with particular emphasis on climate change and biodiversity loss; debate around Lynn White's thesis of Christianity's culpability; Biblical perspectives (Genesis, Job, Psalms, Prophetic writing, Gospels, Colossians, Romans) 'Green' and 'Grey Texts'. Other readings (Exeter project, Earth Bible; dispensational). Doctrinal understandings in the light of ecological issues: e.g. Creation, Trinity, Incarnation, Holy Spirit, Theological Anthropology, Eschatology. Three 'lenses' to Christian approaches: Stewardship, Eco-justice, A Sacramental world. An exploration of some relevant/key Christian themes: Sabbath, ecological sin/forgiveness, Justice. Brief introduction to Christian Ecological Ethics. Links to practical action/social justice (Laudato si; Tearfund, Christian Aid); Christian action (A Rocha, Christian Climate Action); suggested changes to lifestyles.	10.5 hrs lectures/seminars; 14 hrs online tasks.	10.5 lecture (in person or zoom); 14 online; 175.5 hrs private study. TOTAL 200 hrs	<b>Component 1.</b> 2000 wd Theological Reflection (40%) <b>Component 2.</b> resource+commentary, 3000 wd equivalent (60%)
42220	Research and Reflection: Resources and Methods	7	20	Y	Research skills: sources (hard and virtual), use of footnotes/bibliographies and bibliographic software, approaches to topics. Methods: introduction to quantitative and qualitative studies, research methods appropriate for the field of enquiry (tailored to students' areas of interest); research project ethics. Critical theological reflection alongside online forum interactions to allow peer-learning.	10.5 hrs lectures/seminars; 14 hrs online tasks.	10.5 lecture (in person or zoom); 14 online; 175.5 hrs private study. TOTAL 200 hrs	<b>Component 1.</b> 2,500 wd book review (45%) <b>Component 2.</b> 3,000 wd research proposal (written assignments) (55%)
40220	Advanced Biblical Studies	7	20	Y	A selection from: Anthropology: concept of a 'soul'; debates around the status of pre-birth humans. Creation texts: how to read them and how to relate them to scientific data. Resurrection: differing understandings New Creation: how it is spoken of and relevance to contemporary issues. Paul's teachings on grace/gift OR morality Wisdom Literature in Hebrew Bible and Deuterocanonical books and its impact on Ethics and Christianity.	10.5 hrs lectures/seminars; 14 hrs online tasks.	10.5 lecture (in person or zoom); 14 online; 175.5 hrs private study. TOTAL 200 hrs	<b>Component 1.</b> 3,000 wd written assignment (essay) (50%) <b>Component 2.</b> Resource and commentary 3,000 wd equivalent (50%)
40920	Advanced Topic in Christian Doctrine	7	20	Y	Study of a few major areas of doctrines (for example, systematic and philosophical approach to doctrine of God, the Trinity, the Ascension and Session, various reading of Atonement, Sacraments in their various expressions and their ecumenical impacts). These tasks will entail some engagement with biblical foundations, doctrinal/historical development and underlying philosophical principles. Some relevant liturgies or primary material related to the aforementioned doctrines will be discussed and the ministerial/ pastoral /missional relevance of their doctrinal development for our contemporary Christian practice and experience will be examined.	10.5 hrs lectures/seminars; 14 hrs online tasks.	10.5 lecture (in person or zoom); 14 online; 175.5 hrs private study. TOTAL 200 hrs	<b>Component 1.</b> 3000 word essay. (50%) <b>Component 2.</b> 3000 word Essay (50%)
43920	Independent Learning Project (Long)	7	20	Y	To enable students to explore in depth a topic in theology, ministry or mission that has particularly engaged them.	6 hours supervision	Supervision 6hrs; private study 194hrs. TOTAL 200 hrs	6,000 wd written assignment (100%)

42360	<b>Dissertation in Theology, Ministry and Mission</b>	7	60	Y	An extended project in independent learning, leading to a sophisticated and critically nuanced piece of writing, undertaken with minimal guidance.	9 hours supervision (probably 3hrs each term)	Supervision 9hrs; private study & research time 591hrs. TOTAL 600 hrs	15,000 wd written assignment (100%)
-------	---	---	----	---	--	---	--	-------------------------------------