



Level 5

Certificate of Higher Education in Christian Ministry and Mission (180 credits)

2024-25 Curriculum Mapping

Trinity College with Bristol Baptist College

Level 4

Code	Title	Compulsory	SSK1	SSK2	SSK3	SSS1	SSS2	SSS3	KS1	KS2	KS3	KS4
TMM1011	Introduction to the New Testament	NO	✓			✓			✓	✓	✓	
TMM1021	Introduction to the Old Testament	NO	✓			✓			✓	✓	✓	
TMM1107	Brief Introduction to Christian Doctrine	NO		✓				✓	✓	✓	✓	
TMM1151	Introduction to Church History	NO		✓				✓	✓	✓	✓	
TMM1167	Introduction to Christian Ethics	NO		✓				✓	✓	✓	✓	
TMM1317	Elements of Ministry and Mission in Context	NO			✓		✓	✓	✓		✓	✓
TMM1347	Introduction to Preaching	NO			✓	✓	✓	✓	✓	✓	✓	✓
TMM1417	Introduction to Aspects of Pastoral Care	NO			✓			✓	✓	✓	✓	
TMM1657	Introduction to Black Theology	NO		✓	✓			✓	✓	✓	✓	✓

discuss intelligently a range of biblical texts and various issues and methods related to their interpretation;

investigate and describe competently some major aspects of the Christian tradition and their development;

discuss knowledgeably some core aspects of Christian discipleship, such as worship, mission, spirituality or ethics, and the questions to which they give rise.

identify the context and genre of selected biblical texts, and comment intelligently on their significance for the texts' interpretation;

engage in practices of Christian discipleship, mission and ministry in the light of theological and, where appropriate, other disciplines

draw on appropriate methodologies and various relevant disciplines, with guidance from an experienced practitioner, to reflect on experience and practice in the context of discipleship, mission and ministry, and communicate this accurately and reliably in a range of contexts.

identify, gather and evaluate source materials for a specific purpose;

evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices;

carry out a guided task that involves: independent inquiry, management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

recognise key issues in their own personal and professional development.

- ♦ Which learning outcomes these modules meet will depend on the focus chosen for the project.