Durham University

Column key (Level 4):

- SSK1: discuss intelligently a range of biblical texts and various issues and methods related to their interpretation;
- SSK2: investigate and describe competently some major aspects of the Christian tradition and their development;
- SSK3: discuss knowledgeably some core aspects of Christian discipleship, such as worship, mission, spirituality or ethics, and the questions to which they give rise.
- SSK4: engage in detail with selected biblical texts in their cultural & religious contexts, analysing & using a range of approaches to interpretation, leading to an ability to articulate the text's significance for the church & world and of the questions to which they give rise;
- SSK5: give a detailed account of some aspects of the Christian tradition with reference to historical and contemporary contexts, analysing significant developments and concepts;
- SSK6: describe practices of Christian discipleship, analysing theological, ecclesial and contextual understandings of such practices, in relation to specific contexts in and beyond the church.
- SSS1: identify the context and genre of selected biblical texts, and comment intelligently on their significance for the texts' interpretation;
- SSS2: engage in practices of Christian discipleship, mission and ministry in the light of theological and, where appropriate, other disciplines;
- SSS3: draw on appropriate methodologies and various relevant disciplines, with guidance from an experienced practitioner, to reflect on experience and practice in the context of discipleship, mission and ministry, and communicate this accurately and reliably in a range of contexts.
- SSS4: apply different approaches to reading & interpreting biblical texts, communicating these with relevance & sensitivity to a range of specialist & non-specialist audiences & contexts;
- SSS5: develop existing skills and acquire new competences and modes of inquiry in practices of Christian discipleship, mission and ministry, in the light of theological and, where appropriate, other disciplines, in new contexts;
- SSS6: draw on key aspects of relevant disciplines to begin developing a crucial analysis of contemporary situations, reflecting on practice & experience, in the context of discipleships, mission & ministry, recognising the important of knowing the limits of their knowledge.
- KS1: identify, gather, analyse and evaluate source materials for a range of purposes;
- KS2: evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices;
- KS3: carry out a guided task that involves: independent inquiry, management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.
- KS4: recognise key issues in their own personal and professional development.
- KS5: identify, gather, analyse and evaluate textual source materials for a range of purposes;
- KS6: evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing critical self-awareness about their own beliefs, commitments and prejudices;
- KS7: take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it;
- KS8: plan their own personal and professional development.

Level 4

Code	Title	Compulsory	SSK1	SSK2	SSK3	SSK4	SSK5	SSK6	SSS1	SSS2	SSS3	SSS4	SSS5	SSS6	KS1	KS2	KS3	KS4	KS5	KS6	KS7	KS8
						AND AT LEAST ONE OF						AND AT LEAST ONE OF							AND AT LEAST ONE OF			
TMM1031	Introduction to the Bible	YES	✓						✓						✓	✓	✓					
TMM1107	Brief Introduction to Christian Doctrine	YES		✓							✓				✓	✓	✓					
TMM1147	Brief Introduction to Church History	YES		✓							✓				✓	✓						
TMM1277	Integrative Learning for Collaborative Practice A	NO	♦	♦	✓				♦	♦	✓				✓	✓	✓	✓				
TMM1361	Mission and Evangelism	YES			✓				✓	✓	✓				✓	✓	✓					
TMM1437	Introducing Theological Reflection	NO			✓						✓				✓	✓	✓	✓				
TMM1451	Foundations for Reflective Practice in Context (Long)	YES			✓					✓	✓						✓	✓				
TMM1551	Growing Together in Christ: Worship and Spirituality	YES		✓	✓					✓	✓				✓		✓	✓				
TMM1657	Introduction to Black Theology	NO		✓	✓				✓	✓	✓				✓	✓	✓	✓				

Level 5

Code	Title	Compulsory	SSK1	SSK2	SSK3	SSK4	SSK5	SSK6	SSS1	SSS2	SSS3	SSS4	SSS5	SSS6	KS1	KS2	KS3	KS4	KS5	KS6	KS7	KS8
						AND AT LEAST ONE OF						AND AT LEAST ONE OF							AND AT LEAST ONE OF			
TMM2077	New Testament Text Study in Context	YES				✓						✓		✓					✓	✓	✓	
TMM2167	Introduction to Christian Ethics	YES					✓							✓					✓	✓	✓	
TMM2257	Christianity and Inter Faith Engagement	NO						✓						✓					✓	✓	✓	
TMM2277	Integrative Learning for Collaborative Practice A	NO				♦	♦	✓				♦	♦	✓					✓	✓	✓	✓
TMM2331	Preparing for Denominational Ministry	YES					✓	✓					✓	✓					✓	✓	✓	✓
TMM2501	Christian Theology, Ritual and Pastoral Care	YES						✓					✓	✓						✓	✓	✓

♦ **Which learning outcomes these modules meet will depend on the focus chosen for the project**

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Column key (Level 4 and Level 5):

- **SSK1**: discuss intelligently a range of biblical texts and various issues and methods related to their interpretation;
- **SSK2**: investigate and describe competently some major aspects of the Christian tradition and their development;
- **SSK3**: discuss knowledgeably some core aspects of Christian discipleship, such as worship, mission, spirituality or ethics, and the questions to which they give rise.
- **SSK4**: engage in detail with selected biblical texts in their cultural & religious contexts, analysing & using a range of approaches to interpretation, leading to an ability to articulate the text's significance for the church & world and of the questions to which they give rise;
- **SSK5**: give a detailed account of some aspects of the Christian tradition with reference to historical and contemporary contexts, analysing significant developments and concepts;
- **SSK6**: describe practices of Christian discipleship, analysing theological, ecclesial and contextual understandings of such practices, in relation to specific contexts in and beyond the church.
- **SSS1**: identify the context and genre of selected biblical texts, and comment intelligently on their significance for the texts' interpretation;
- **SSS2**: engage in practices of Christian discipleship, mission and ministry in the light of theological and, where appropriate, other disciplines;
- **SSS3**: draw on appropriate methodologies and various relevant disciplines, with guidance from an experienced practitioner, to reflect on experience and practice in the context of discipleship, mission and ministry, and communicate this accurately and reliably in a range of contexts.
- **SSS4**: apply different approaches to reading & interpreting biblical texts, communicating these with relevance & sensitivity to a range of specialist & non-specialist audiences & contexts;
- **SSS5**: develop existing skills and acquire new competences and modes of inquiry in practices of Christian discipleship, mission and ministry, in the light of theological and, where appropriate, other disciplines, in new contexts;
- **SSS6**: draw on key aspects of relevant disciplines to begin developing a crucial analysis of contemporary situations, reflecting on practice & experience, in the context of discipleships, mission & ministry, recognising the important of knowing the limits of their knowledge.
- **KS1**: identify, gather, analyse and evaluate source materials for a range of purposes;
- **KS2**: evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices;
- **KS3**: carry out a guided task that involves: independent inquiry, management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.
- **KS4**: recognise key issues in their own personal and professional development.
- **KS5**: identify, gather, analyse and evaluate textual source materials for a range of purposes;
- **KS6**: evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing critical self-awareness about their own beliefs, commitments and prejudices;
- **KS7**: take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it;
- **KS8**: plan their own personal and professional development.

Level 4

Code	Title	Compulsory	SSK1	SSK2	SSK3	SSK4	SSK5	SSK6	SSS1	SSS2	SSS3	SSS4	SSS5	SSS6	KS1	KS2	KS3	KS4	KS5	KS6	KS7	KS8
						AND AT LEAST ONE OF						AND AT LEAST ONE OF						AND AT LEAST ONE OF				
TMM1031	Introduction to the Bible	YES	✓						✓						✓	✓	✓					
TMM1107	Brief Introduction to Christian Doctrine	YES		✓							✓				✓	✓	✓					
TMM1147	Brief Introduction to Church History	YES		✓							✓				✓	✓						
TMM1361	Mission and Evangelism	YES			✓				✓	✓	✓				✓	✓	✓					
TMM1451	Foundations for Reflective Practice in Context (Long)	YES			✓					✓	✓									✓	✓	
TMM1551	Growing Together in Christ: Worship and Spirituality	YES	✓		✓					✓	✓				✓				✓	✓		

Level 5

Code	Title	Compulsory	SSK1	SSK2	SSK3	SSK4	SSK5	SSK6	SSS1	SSS2	SSS3	SSS4	SSS5	SSS6	KS1	KS2	KS3	KS4	KS5	KS6	KS7	KS8
						AND AT LEAST ONE OF						AND AT LEAST ONE OF						AND AT LEAST ONE OF				
TMM2077	New Testament Text Study in Context	YES				✓						✓		✓					✓	✓	✓	
TMM2087	Old Testament Text Study in Context	YES				✓						✓		✓					✓	✓	✓	
TMM2167	Introduction to Christian Ethics	YES					✓							✓					✓	✓	✓	
TMM2277	Integrative Learning for Collaborative Practice A	NO				♦	♦	✓				♦	♦	✓					✓	✓	✓	✓
TMM2331	Preparing for Denominational Ministry	YES					✓	✓					✓	✓					✓	✓	✓	✓
TMM2501	Christian Theology, Ritual and Pastoral Care	YES						✓					✓	✓						✓	✓	✓
TMM2527	Reflective Practice in Context (Short)	NO						✓						✓							✓	✓

♦ **Which learning outcomes these modules meet will depend on the focus chosen for the project**