

| Centre | Module Code2 | Module Title                             | Level | Credits | Compulsory | Summary of Content  | Teaching and Learning Methods  | Learning Hours   | Assessment Methods  |
|--------|--------------|--|-------|---------|------------|---|--|--|---|
| COR    | 1011         | Introduction to the New Testament        | 4     | 20      | N          | <p>An initial overview of the New Testament; the exploration of selected genres and/or theological themes found in the New Testament through representative texts which will include selections from a Synoptic Gospel and a non-synoptic text; the study of these texts against their broader historical, literary, theological and cultural backgrounds;</p> <p>An introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles;</p> <p>An exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church.</p>       | <ul style="list-style-type: none"> <li>• Lectures: 20 x 1 hour</li> <li>• Seminars: 4 x 1 hour</li> </ul>    | <p>Lectures: 20 x 1 hours<br/>Seminars: 4 x 1 hours<br/>Student learning: 176 hours<br/>TOTAL: 200 hours</p> | <p><b>Component 1:</b><br/>Written assignment (2,000wd), worth 40%</p> <p><b>Component 2:</b><br/>Written assignment (3,000wd), worth 60%</p> |
| COR    | 1021         | Introduction to the Old Testament        | 4     | 20      | N          | <p>An initial overview of the Old Testament.<br/>Exploration of selected genres and/or theological themes found in the Old Testament through representative texts which will include texts from the Pentateuch and a non-Pentateuch text. Study of these texts against their broader historical, literary, theological and cultural backgrounds.<br/>Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles.<br/>Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.</p> | <ul style="list-style-type: none"> <li>• Lectures: 10 x 2 hour</li> <li>• Seminars: 4 x 1 hour</li> </ul>    | <p>Lectures: 10 x 2 hours<br/>Seminars: 4 x 1 hours<br/>Student learning: 176 hours<br/>TOTAL: 200 hours</p> | <p><b>Component 1:</b><br/>Written assignment (2,000wd), worth 40%</p> <p><b>Component 2:</b><br/>Written assignment (3,000wd), worth 60%</p> |
| COR    | 1067         | Elementary New Testament Greek           | 4     | 10      | N          | <p>Development of competency in elements of the Greek language.<br/>Translation of relatively simple New Testament texts.<br/>Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will use a standard introductory text (J. Duff), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a relatively simple New Testament text.<br/>Study of the accuracy and significance of published English translations of the Greek text.</p>   | <ul style="list-style-type: none"> <li>• Lectures: 10 x 1.5 hours</li> <li>• Seminars: 3 x 1 hour</li> </ul> | <p>Lectures: 15 hours<br/>Seminars: 3 hours<br/>Student learning: 82 hours<br/>TOTAL: 100 hours</p>          | <p>Written assignment (2,500wd), worth 100%</p>   |
| COR    | 1107         | Brief Introduction to Christian Doctrine | 4     | 10      | N          | <p>This module offers an introduction to areas such as:</p> <ul style="list-style-type: none"> <li>• Selected aspects of Christian doctrine including, but not limited to, doctrine of God, creation, Trinity, Christology, soteriology, and pneumatology.</li> <li>• The sources and methods of Christian theology and the development of methods in Christian doctrine.</li> <li>• The application of methods of Christian doctrine to contemporary issues and problems. Some limited primary texts by major theologians.</li> <li>• Some other forms of theological discourse, such as art, hymnody etc</li> </ul>   | <ul style="list-style-type: none"> <li>• Lectures: 10 x 1 hour</li> <li>• Seminars: 2 x 1 hour</li> </ul>    | <p>Lectures: 10 hours<br/>Seminars: 2 hours<br/>Student learning: 88 hours<br/>TOTAL: 100 hours</p>          | <p>Written assignment (2,500wd), worth 100%</p>   |

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| COR | 1111 | Introduction to Christian Doctrine   | 4 | 20 | N | <p>This module offers an introduction to areas such as:</p> <ul style="list-style-type: none"> <li>Selected aspects of Christian doctrine including, but not limited to, doctrine of God, creation, Trinity, Christology, soteriology, and pneumatology.</li> <li>The sources and methods of Christian theology and the development of methods in Christian doctrine.</li> <li>The application of methods of Christian doctrine to contemporary issues and problems. Some limited primary texts by major theologians.</li> <li>Some other forms of theological discourse, such as art, hymnody etc</li> </ul>   | <ul style="list-style-type: none"> <li>Online class time: 10 x 2 hours</li> </ul>                     | <p>Class time: 20 hours<br/> Student learning: 180 hours<br/> TOTAL: 200 hours</p>                              | <p>Component 1:<br/> Written assignment (2,500wd), worth 50%<br/> Component 2:<br/> Written assignment (2,500wd), worth 50%</p> |
| COR | 1151 | Introduction to Church History       | 4 | 20 | Y | <p>This module introduces students to the history of Christianity. It is a broad-based course, which provides students with an overview of the history of the Christian Church from the time of the New Testament to the present. The framework will be broadly chronological, following key developments whilst noting recurrent themes. It will include elements of both political and doctrinal history to create an understanding of changes in Christian practice and understanding. Students will gain an understanding of historical sources and their use, as well as methods for the study of history in general and Church history in particular.</p> | <ul style="list-style-type: none"> <li>Lectures: 10 x 2 hour</li> <li>Seminars: 4 x 1 hour</li> </ul> | <p>Lectures: 10 x 2 hours<br/> Seminars: 4 x 1 hours<br/> Student learning: 176 hours<br/> TOTAL: 200 hours</p> | <p>Component 1:<br/> Written assignment (2,500wd), worth 50%<br/> Component 2:<br/> Written assignment (2,500wd), worth 50%</p> |
| COR | 1287 | Independent Learning Project (Short) | 4 | 10 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.<br/> An independent learning project will be developed which may include both library and practical research.<br/> The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>   | <ul style="list-style-type: none"> <li>Lectures: 2 x 1 hour</li> <li>Supervision: 8 hours</li> </ul>  | <p>Lectures: 2 hours<br/> Supervision: 8 hours<br/> Student learning: 190 hours<br/> TOTAL: 200 hours</p>       | <p>ILP (3,000wd), worth 100%</p>  |
| COR | 1291 | Independent Learning Project (Long)  | 4 | 20 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.<br/> An independent learning project will be developed which may include both library and practical research.<br/> The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>   | <ul style="list-style-type: none"> <li>Lectures: 20 x 1 hour</li> <li>Seminars: 4 x 1 hour</li> </ul> | <p>Lectures: 20 x 1 hours<br/> Seminars: 4 x 1 hours<br/> Student learning: 176 hours<br/> TOTAL: 200 hours</p> | <p>ILP (5,000wd), worth 100%</p>  |

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| COR | 1421 | Introduction to Pastoral Care                          | 4 | 20 | N | <ul style="list-style-type: none"> <li>An introduction to definitions and issues of pastoral care.</li> <li>An introduction to theories of human development.</li> <li>A theological, moral and scriptural understanding of pastoral and ministerial practice in the life and worship of the Christian community.</li> <li>Development of skills and competences for informed pastoral care in different contexts, for example bereavement or relationships.</li> <li>An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts.</li> <li>Reflection on their own experience and on ministerial practice.</li> </ul>  | <ul style="list-style-type: none"> <li>Lectures: 20 x 1 hour</li> <li>Seminars: 4 x 1 hour</li> </ul>  | <ul style="list-style-type: none"> <li>Lectures: 20 x 1 hours</li> <li>Seminars: 4 x 1 hours</li> <li>Student learning: 176 hours</li> <li>TOTAL: 200 hours</li> </ul>                             | <ul style="list-style-type: none"> <li>Component 1: Oral presentation (15-20 mins) + written commentary (1,000 wd), together worth 50%</li> <li>Component 2: Written theological reflection (2,500wd), worth 50%</li> </ul> |
| COR | 1447 | Foundations for Reflective Practice in Context (Short) | 4 | 10 | N | This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral/ ministerial/ professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many). | <ul style="list-style-type: none"> <li>Lectures: 10 x 1 hour</li> <li>Seminars: 2 x 1 hour</li> <li>Placement: 30 hours</li> </ul>   | <ul style="list-style-type: none"> <li>Lectures: 10 x 1 hours</li> <li>Seminars: 2 x 1 hours</li> <li>Placement: 30 hours</li> <li>Student learning: 58 hours</li> <li>TOTAL: 100 hours</li> </ul> | <ul style="list-style-type: none"> <li>Component 1: Placement report (1,000wd), worth 40%</li> <li>Component 2: Reflective journal (1,500wd), worth 60%</li> </ul>  |
| COR | 1451 | Foundations for Reflective Practice in Context (Long)  | 4 | 20 | N | This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral/ ministerial/ professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many). | <ul style="list-style-type: none"> <li>Lectures/seminars: 10 x 2 hours</li> </ul>  | <ul style="list-style-type: none"> <li>Lectures/seminars: 10 x 2 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL: 200 hours</li> </ul>   | <ul style="list-style-type: none"> <li>Component 1: Portfolio (4,000wd), worth 75%</li> <li>Component 2: Oral presentation (12-15mins), worth 25%</li> </ul>  |
| COR | 1541 | Foundations in Christian Worship                       | 4 | 20 | N | The module introduces a range of approaches to, and aspects of, Christian worship that will include a number of the following: daily prayer; intercession; thanksgiving; confession ; the Christian year; use of the Bible in worship; music and song; silence, art and image; symbol and action; liturgical theology; preaching; inculturation ; denominational worship patterns; charismatic worship; sacraments ; pastoral rites   | <ul style="list-style-type: none"> <li>Lectures 14 hours, Seminars 5 hours, Small group work 1 hour (10 2 hour sessions, of which the first hour is always lectures, followed by a 30 min seminar session and small group work or further lectures)</li> </ul> | <ul style="list-style-type: none"> <li>Lectures 14 seminars 5, small group 1 hour, student learning 180 hours TOTAL: 200 hours</li> </ul>  | <ul style="list-style-type: none"> <li>Component 1: Assessed conversation (20 minutes), worth 50%</li> <li>Component 2: Written assignment (2,000wd), worth 50%</li> </ul>  |
| COR | 1657 | Introduction to Black Theology                         | 4 | 10 | N | An introduction to the development of Black Theology in various contexts, such as the UK, USA, Africa and the Caribbean Methodologies, engagement with other disciplines and approaches to, for example, the Bible, Christian doctrine, spirituality and discipleship through the lens of Black Theology Exploration of how Black Theology can help students reflect critically on their own identity, faith and practice.  | <ul style="list-style-type: none"> <li>Lectures/seminars 5 x2 hours</li> </ul>   | <ul style="list-style-type: none"> <li>Class time: 10 hours</li> <li>Student learning: 90 hours</li> <li>TOTAL: 100 hours</li> </ul>   | <ul style="list-style-type: none"> <li>Component 1: Book Review (1000wd), worth 40%</li> <li>Component 2: Assessed Conversation (15min), worth 60%</li> </ul>   |

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| COR | 2021 | Biblical Studies                      | 5 | 20 | Y | <p>Focused study of specific books and passages from Old and New Testaments.</p> <p>Orientation to the genres of material being discussed (e.g. prophecy, narrative, gospel, paraenesis).</p> <p>Different critical approaches to the Old and New Testaments.</p> <p>The responsible use of the Bible in Christian theology, preaching and praxis.</p> <p>The texts studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.</p>   | <ul style="list-style-type: none"> <li>• In person class time: 8 x 2 hours</li> <li>• Online class time: 2 x 2 hours</li> </ul>   | <p><b>Class time: 20 hours</b><br/> <b>Student learning: 180 hours</b><br/> <b>TOTAL: 200 hours</b></p>                                  | <p><b>Component 1:</b><br/> Project (2,000wd), worth 40%</p> <p><b>Component 2:</b><br/> Essay with homiletic reflection (3,500wd), worth 60%</p>                  |
| COR | 2167 | Introduction to Christian Ethics      | 5 | 10 | N | <p>Introduction to the module including the moving parts of ethics; Sources in moral reasoning; Foundations in Greek Philosophy; Natural Law; Catholic and Protestant perspectives and developments</p>   | <ul style="list-style-type: none"> <li>• In person class time: 7 x 2 hours</li> <li>• Online class time: 3 x 2 hours</li> </ul>   | <p><b>Class time: 20 hours</b><br/> <b>Student learning: 180 hours</b><br/> <b>TOTAL: 200 hours</b></p>                                  | <p>Written assignment (2,500wd), worth 100%</p>  |
| COR | 2297 | Independent Learning Project (Short)  | 5 | 10 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>                                 | <ul style="list-style-type: none"> <li>• Seminars: 2 hours</li> <li>• Supervision: 3 hours</li> </ul>   | <p><b>Seminars: 2 hours</b><br/> <b>Supervision: 3 hours</b><br/> <b>Student learning: 95 hours</b><br/> <b>TOTAL: 100 hours</b></p>     | <p>ILP (3,000wd), worth 100%</p>   |
| COR | 2301 | Independent Learning Project (Long)   | 5 | 20 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>                                 | <ul style="list-style-type: none"> <li>• Seminars: 5 hours</li> <li>• Supervision: 5 hours</li> </ul>   | <p><b>Seminars: 5 hours</b><br/> <b>Supervision: 5 hours</b><br/> <b>Student learning: 190 hours</b><br/> <b>TOTAL: 200 hours</b></p>    | <p>ILP (6,000wd), worth 100%</p>   |
| COR | 2371 | Denominational History and Principles | 5 | 20 | N | <p>This module will focus on one particular Christian denomination or tradition, and will include: an outline of the history of the denomination or tradition from its origins to the present day critical analysis of the theological principles important to the denomination or tradition exploration of the way those principles have been differently expressed during the history of the denomination or tradition examination of the impact of both history and principles in the current life of the denomination or tradition and its churches, and in ecumenical relations.</p> | <ul style="list-style-type: none"> <li>• Lectures 10 hours, seminars 10 hours (10 2 hour sessions, of which the first hour is always lectures, the second seminar)</li> </ul> | <p><b>Lectures: 10 hours Seminars 10 hours Student learning 180 hours</b><br/> <b>TOTAL: 200 hours</b></p>                               | <p><b>Component 1:</b><br/> Written assignment (2,500wd), worth 50%</p> <p><b>Component 2:</b><br/> Written assignment (2,500wd), worth 50%</p>                    |
| COR | 2387 | Developing Preaching                  | 5 | 10 | N | <p>This module provides opportunities to engage critically with key aspects of preaching and is likely to include: the theology and theory of preaching different models and forms of preaching and how to prepare critical approaches to engaging with Scripture and doctrine further rhetorical strategies practical skills of delivery handling difficult texts</p>  | <ul style="list-style-type: none"> <li>• Lectures: 8 x 1 hour</li> <li>• Seminars: 4 x 1 hour</li> </ul>  | <p><b>Lectures: 8 hours</b><br/> <b>Practical class: 4 hours</b><br/> <b>Student learning: 88 hours</b><br/> <b>TOTAL: 100 hours</b></p> | <p><b>Component 1:</b><br/> Practical skills assessment (15min), worth 40%</p> <p><b>Component 2:</b><br/> Written theological reflection (1,500wd), worth 60%</p> |

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| COR | 2441 | Missional Theology in Global Context          | 5 | 20 | N | Students will study of a selection of theological doctrines from contemporary global perspectives and contexts. Examination of contemporary society and culture – (both in western and non-western settings) to discover how an understanding of context is important for Christian mission. They will analyse contemporary approaches to mission in global contexts and reflect theologically on mission in the learner's own context.  | <ul style="list-style-type: none"> <li>• Lectures: 10 x 2 hours</li> </ul>  | <b>Lectures: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>  | <b>Component 1:</b><br>Written assignment (2,000wd), worth 40%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 60%       |
| COR | 2527 | Reflective Practice in Context (Short)        | 5 | 10 | Y | <ul style="list-style-type: none"> <li>• This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it.</li> <li>• Supervision will be provided by a combination of on-site staff and relevant staff in the students' own training institution.</li> <li>• It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice.</li> <li>• It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences.</li> <li>• It demands of students attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.</li> </ul> | <ul style="list-style-type: none"> <li>• Lectures: 10 x 1 hour</li> <li>• Seminars: 2 x 1 hour</li> <li>• Placement: 30 hours</li> </ul>                                      | <b>Lectures: 10 hours</b><br><b>Seminars: 2 hours</b><br><b>Placement: 30 hours</b><br><b>Student learning: 58 hours</b><br><b>TOTAL: 100 hours</b> | Assessed conversation (30 minutes), 100%   |
| COR | 2601 | Christian Worship: Learning through Tradition | 5 | 20 | N | The module examines worship in the Anglican tradition. The primary focus is on the Church of England, but the module also explores the liturgy and worship of other Anglican churches, in order to understand Anglican identity and Anglican worship more fully. The module explores the history and origins of Anglican liturgy in some depth, paying attention to the different ways that liturgy has been expressed in different periods and in different traditions. It will explore the range of contemporary worship within the Church of England, and students will gain the skills to contextualise and evaluate a wide variety of current practice, while reflecting more deeply on their own experiences and positions. Students will also deepen their practical knowledge of liturgical planning and gain in skill and confidence.   | <ul style="list-style-type: none"> <li>• Lectures 10 hours, seminars 10 hours (10 2 hour sessions, of which the first hour is always lectures, the second seminar)</li> </ul> | <b>Lectures: 10 hours</b><br><b>Seminars 10 hours</b><br><b>Student learning 180 hours</b><br><b>TOTAL: 200 hours</b>                               | <b>Component 1:</b><br>Assessed conversation (20 minutes), worth 50%<br><b>Component 2:</b><br>Written assignment (2,000wd), worth 50% |
| COR | 3101 | Christian Doctrine in Focus                   | 6 | 20 | N | This module will explore one or more major areas of doctrine (for example, doctrine of God, faith, Trinity, Christology, soteriology, sacraments, anthropology, eschatology, ecclesiology, etc.), and will include: exploration of the doctrine's biblical foundations, study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine, consideration of the doctrine's connection to the wider pattern of Christian doctrine, attention to the relationships between this doctrine and contemporary Christian practice and experience   | <ul style="list-style-type: none"> <li>• Online class time: 10 x 2 hours</li> </ul>   | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>  | Written assignment (5,000wd), worth 100%   |
| COR | 3181 | Christian Faith and Ethical Living            | 6 | 20 | N | Introduction to the module including the moving parts of ethics; Sources in moral reasoning; Foundations in Greek Philosophy; Natural Law; Catholic and Protestant perspectives and developments; Modernity & the Enlightenment; Environmental Ethics; Narrative, Liturgy & Ethics; Cumulative reflection at the end of the module   | <ul style="list-style-type: none"> <li>• In person class time: 7 x 2 hours</li> <li>• Online class time: 3 x 2 hours</li> </ul>   | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>  | Written assignment (5,000wd), worth 100%   |

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| COR | 3191 | Leadership and Theology for Ministry and Mission | 6 | 20 | N | <p>Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission.</p> <p>A study of the relationship between spirituality and servant leadership.</p> <p>An overview of theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation.</p> <p>Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict.</p>                  | <ul style="list-style-type: none"> <li>• Lectures: 6 x 2 hours &amp; 1 x 3 hours (15 total)</li> <li>• Student/experiential learning: 185 hours</li> </ul> | <p>Class time: 15 hours</p> <p>Student learning: 185 hours</p> <p>TOTAL: 200 hours</p>                                  | <p><b>Component 1:</b><br/>Oral presentation (20 min) &amp; written commentary (1000wd), together worth 50%</p> <p><b>Component 2:</b><br/>Written Theological Reflection (2,500 words), worth 50%</p> |
| COR | 3247 | Islam and Christian-Muslim Engagement            | 6 | 10 | N | <ul style="list-style-type: none"> <li>• The theological issues explored will typically include an examination of the debates around the nature of scripture and revelation, prophethood, the nature of God, and the relationship between religion and public life.</li> <li>• The practical issues will include different modes of mission in the light of the key theological issues discussed. Thus community collaboration for the common good, dialogue, scriptural reasoning, evangelism and conversion, and polemics will be critically evaluated.</li> </ul> | <ul style="list-style-type: none"> <li>• Lectures: 5 x 2 hour</li> </ul>   | <p>Lectures: 5 x 2 hours</p> <p>Student learning: 90 hours</p> <p>TOTAL: 100 hours</p>                                  | <p><b>Component 1:</b><br/>Written assignment (1,250wd), worth 50%</p> <p><b>Component 2:</b><br/>Reflective Journal (1,500wd), worth 50%</p>  |
| COR | 3337 | Independent Learning Project (Short)             | 6 | 10 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>            | <ul style="list-style-type: none"> <li>• Seminars: 2 x 1 hour</li> <li>• Supervision: 2 hours</li> </ul>   | <p>Seminars: 2 x 1 hours</p> <p>Supervision: 2 x 1 hours</p> <p>Student learning: 96 hours</p> <p>TOTAL: 100 hours</p>  | <p>ILP (3,000wd), worth 100%</p>   |
| COR | 3341 | Independent Learning Project (Long)              | 6 | 20 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>            | <ul style="list-style-type: none"> <li>• Seminars: 5 x 1 hour</li> <li>• Supervision: 5 hours</li> </ul>   | <p>Seminars: 5 x 1 hours</p> <p>Supervision: 5 x 1 hours</p> <p>Student learning: 190 hours</p> <p>TOTAL: 200 hours</p> | <p>ILP (6,000wd), worth 100%</p>   |

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| COR | 3352 | Extended Project in Theology, Ministry and Mission | 6 | 40 | N | <p>Participants will identify – in consultation and negotiation with the tutor – a project relevant to the study of theology, ministry and mission.</p> <p>The proposed title of the project, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. This will involve use of the reflective journal as a catalyst for discussion of the progress of the project and the learning emerging from it. The focus will be on critical engagement with situations that enhances and integrates study from the taught module programme</p>  | <ul style="list-style-type: none"> <li>• Seminars: 5 hours</li> <li>• Supervision: 8 hours</li> </ul>    | <p>Seminars: 5 x 1 hours<br/>Supervision: 8 x 1 hours<br/>Student learning: 387 hours<br/>TOTAL: 400 hours</p>    | Portfolio (12,000wd), worth 100%  |
| COR | 3362 | Dissertation                                       | 6 | 40 | N | <p>Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission.</p> <p>The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and one towards the end of the process will provide additional input and encouragement.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p> | <ul style="list-style-type: none"> <li>• Seminars: 5 hours</li> <li>• Supervision: 7 hours</li> </ul>    | <p>Seminars: 5 x 1 hours<br/>Supervision: 7 x 1 hours<br/>Student learning: 388 hours<br/>TOTAL: 400 hours</p>    | Dissertation (12,000wd), worth 100%   |
| COR | 3387 | Preparing for Public Ministry                      | 6 | 10 | N | <p>Students will prepare for the transition to the next phase of their ministry by:</p> <ul style="list-style-type: none"> <li>• reviewing their current attainments in relation to nationally agreed standards, reviewing their vocational development and identifying their further developmental needs</li> <li>• learning about relevant transitional liturgies for those moving into a new role in public ministry</li> <li>• anticipating other practicalities associated with moving into a new ministerial role</li> <li>• drawing on biblical and spiritual resources to enable them to anticipate these changes thoughtfully and prayerfully, with particular attention to the Bible readings and prayers used in ordination and welcoming services.</li> </ul>   | <ul style="list-style-type: none"> <li>• Lectures: 7 x 2 hour</li> <li>• Seminars: 4 x 1 hour</li> </ul> | <p>Lectures: 7 x 2 hours<br/>Seminars: 4 x 1 hours<br/>Student learning: 82 hours<br/>TOTAL: 100 hours</p>        | Written theological reflection (2,500wd), worth 100%  |
| COR | 3407 | Preaching  | 6 | 10 | N | <p>This module provides opportunities to engage critically with key aspects of preaching, for example:</p> <p>The theology and theory of preaching.<br/>Preparing Sermons<br/>Different models and forms of sermon<br/>More approaches to engaging with Scripture &amp; doctrine<br/>Further rhetorical strategies<br/>Practical skills of delivery<br/>Handling difficult texts</p>  | <ul style="list-style-type: none"> <li>• Lectures: 8 x 1 hour</li> <li>• Seminars: 4 x 1 hour</li> </ul> | <p>Lectures: 8 x 1 hours<br/>Practical class: 4 x 1 hours<br/>Student learning: 88 hours<br/>TOTAL: 100 hours</p> | <p><b>Component 1:</b><br/>Practical skills assessment (Preaching) (15 minutes), worth 40%</p> <p><b>Component 2:</b><br/>Written rationale (1,000wd), worth 40%</p> <p><b>Component 3:</b><br/>Written reflection (500wd), worth 20%</p> |

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| COR           | 3487 | Further Reflective Practice in Context (short) | 6 | 10 | N | <p>This module involves a partnership between a student's training institution and a given placement context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.</p> | <ul style="list-style-type: none"> <li>• Seminars: 2 x 1 hour</li> <li>• Supervision: 2 hours</li> </ul>                            | <p>Class time: 2 hours<br/>Supervision: 2 hours<br/>Student learning: 96 hours<br/>TOTAL: 100 hours</p> | Reflective Journal (2500wd) worth 100%  |
| COR           | 3617 | Conflict Transformation in the Church          | 6 | 10 | N | <p><b>Understanding Conflict</b><br/>Setting the Scene: introductions; content/process; learning guidelines; reflective practice<br/>Exploring Conflict - definitions, metaphors, associations, theory.<br/>Conflict Theory – input, individual/group explorations<br/>Progression of conflict; owning/disowning conflict; reflective practice</p> <p><b>Conflict Transformation in the Church</b><br/>Lessons from mediation practice in Northern Ireland; applying theory to church settings; reflective practice<br/>Biblical Texts; drawing on John Paul Lederach<br/>Biblical Texts and practical application<br/>Closing Session; questions; presentations; ritual closure</p>  | <ul style="list-style-type: none"> <li>• Lectures: 6 x 2 hour</li> </ul>  | <p>Lectures: 6 x 2 hours<br/>Student learning: 88 hours<br/>TOTAL: 100 hours</p>                        | Reflective journal (3,000wd), worth 100%  |
| St Hild (SHF) | 1011 | Introduction to the New Testament              | 4 | 20 | N | <p>An initial overview of the New Testament.</p> <ul style="list-style-type: none"> <li>• Exploration of selected genres and/or theological themes found in the New Testament through representative texts which will include selections from a Synoptic Gospel and a non-synoptic text.</li> <li>• Study of these texts against their broader historical, literary, theological and cultural backgrounds.</li> <li>• Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with an evaluation of the underlying concepts and principles.</li> <li>• Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church.</li> </ul>                                     | <ul style="list-style-type: none"> <li>• In person class time: 6 x 2.5 hours</li> <li>• Online class time: 2 x 2.5 hours</li> </ul> | <p>Class time: 20 hours<br/>Student learning: 180 hours<br/>TOTAL: 200 hours</p>                        | <p><b>Component 1:</b><br/>Written assignment (2,500wd), worth 50%</p> <p><b>Component 2:</b><br/>Oral Presentation (25 min), worth 50%</p> |



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| St Hild (SHF)   | 1021 | Introduction to the Old Testament <i>[not available 2024-25]</i> | 4 | 20 | N | An initial overview of the Old Testament. Exploration of selected genres and/or theological themes found in the Old Testament through representative texts which will include texts from the Pentateuch and a non-Pentateuch text. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.   | <ul style="list-style-type: none"> <li>• Lectures: 20 x 1 hour</li> <li>• Seminars: 4 x 1 hour</li> </ul>                     | <b>Lectures: 20 hours</b><br><b>Seminars: 4 hours</b><br><b>Student learning: 176 hours</b><br><b>TOTAL: 200 hours</b> | <b>Component 1:</b><br>Written assignment (2,500wd), worth 50%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 50%  |
| St Hild (DIG)   | 1031 | Introduction to the Bible  | 4 | 20 | N | An initial overview of the Old and New Testaments. <ul style="list-style-type: none"> <li>• Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments.</li> <li>• Study of these texts against their broader historical, literary, theological and cultural backgrounds.</li> <li>• Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles.</li> <li>• Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues</li> </ul>            | <b>Online class time: 10 x 2 hour</b>   | <b>• Class time: 20 hours</b><br><b>• Student learning: 180 hours • TOTAL 200 hours</b>                                | <b>Component 1:</b><br>Written assignment (2,500wd), worth 50%<br><b>Component 2:</b><br>Resource for Others (2,500wd), worth 50% |
| St Hild (LEEDS) | 1031 | Introduction to the Bible  | 4 | 20 | N | An initial overview of the Old and New Testaments. <ul style="list-style-type: none"> <li>• Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments.</li> <li>• Study of these texts against their broader historical, literary, theological and cultural backgrounds.</li> <li>• Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles.</li> <li>• Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues</li> </ul>            | <b>In-person class time: 2 x 4 hours</b><br><b>+ online class time: 6 x 2 hours</b>   | <b>• Class time: 20 hours</b><br><b>• Student learning: 180 hours • TOTAL 200 hours</b>                                | <b>Component 1:</b><br>Written assignment (2,500wd), worth 50%<br><b>Component 2:</b><br>Resource for Others (2,500wd), worth 50% |
| St Hild (MIR)   | 1031 | Introduction to the Bible  | 4 | 20 | N | <ul style="list-style-type: none"> <li>• An initial overview of the Old and New Testaments.</li> <li>• Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments.</li> <li>• Study of these texts against their broader historical, literary, theological and cultural backgrounds.</li> <li>• Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles.</li> <li>• Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues</li> </ul> | <ul style="list-style-type: none"> <li>• In person class time: 8 x 2 hour</li> <li>• Online class time: 2 x 2 hour</li> </ul> | <b>• Class time: 20 hours</b><br><b>• Student learning: 180 hours</b><br><b>• TOTAL 200 hours</b>                      | <b>Component 1:</b><br>Written assignment (2,500wd), worth 50%<br><b>Component 2:</b><br>Resource for Others (2,500wd), worth 50% |

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| St Hild (DIG)   | 1067 | Elementary New Testament Greek                                | 4 | 10 | N | <p>Development of competency in elements of the Greek language.</p> <ul style="list-style-type: none"> <li>• Translation of relatively simple New Testament texts.</li> <li>• Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will use a standard introductory text (Merkle &amp; Plummer), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a simple New Testament text.</li> <li>• Study of the accuracy and significance of published English translations of the Greek text</li> </ul> | • <b>Class time online: 10 x 2 hour</b>   | <b>Class time: 20 hours</b><br><b>Student learning: 80 hours</b><br><b>TOTAL: 100 hours</b>  | Written assignment (2,500wd), worth 100%   |
| St Hild (SHF)   | 1067 | Elementary New Testament Greek <i>[not available 2024-25]</i> | 4 | 10 | N | <p>Development of competency in elements of the Greek language.</p> <ul style="list-style-type: none"> <li>• Translation of relatively simple New Testament texts.</li> <li>• Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will use a standard introductory text (Merkle &amp; Plummer), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a simple New Testament text.</li> <li>• Study of the accuracy and significance of published English translations of the Greek text</li> </ul> | • <b>In person class time: 10 x 2 hour</b>  | <b>Class time: 20 hours</b><br><b>Student learning: 80 hours</b><br><b>TOTAL: 100 hours</b>  | Written assignment (2,500wd), worth 100%   |
| St Hild (SHF)   | 1087 | Elementary Biblical Hebrew                                    | 4 | 10 | N | <p>Development of competency in elements of the Hebrew language</p> <ul style="list-style-type: none"> <li>• Translation of relatively simple Old Testament texts.</li> <li>• Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax.</li> <li>• A study of the accuracy and significance of published English translations of the Hebrew text.</li> </ul>   | • <b>In person class time: 6 * 2 hours</b><br>• <b>Online class time: 2 * 2 hours</b> | <b>Class time: 16 hours</b><br><b>Student learning: 84 hours</b><br><b>TOTAL: 100 hours</b>  | Written assignment (2,500wd), worth 100%   |
| St Hild (DIG)   | 1111 | Introduction to Christian Doctrine                            | 4 | 20 | N | <p>This module offers an introduction to:</p> <ul style="list-style-type: none"> <li>• Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology.</li> <li>• The sources and methods of Christian theology.</li> <li>• Contemporary issues and problems in Christian thought about doctrine.</li> <li>• Some limited primary texts by major theologians.</li> <li>• Some other forms of theological discourse, such as art, hymnody etc.</li> </ul>  | <b>Online class time: 10 x 2 hour</b>   | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b> | Component 1:<br>Group Discussion (2,500wd), worth 50%<br>Component 2:<br>Written assignment (2,500wd), worth 50% |
| St Hild (LEEDS) | 1111 | Introduction to Christian Doctrine                            | 4 | 20 | N | <p>This module offers an introduction to:</p> <ul style="list-style-type: none"> <li>• Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology.</li> <li>• The sources and methods of Christian theology.</li> <li>• Contemporary issues and problems in Christian thought about doctrine.</li> <li>• Some limited primary texts by major theologians.</li> <li>• Some other forms of theological discourse, such as art, hymnody etc.</li> </ul>  | <b>In-person class time: 2 x 4 hours</b><br><b>+ online class time: 6 x 2 hours</b>   | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b> | Component 1:<br>Group Discussion (2,500wd), worth 50%<br>Component 2:<br>Written assignment (2,500wd), worth 50% |
| St Hild (LIN)   | 1111 | Introduction to Christian Doctrine                            | 4 | 20 | N | <p>This module offers an introduction to:</p> <ul style="list-style-type: none"> <li>• Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology.</li> <li>• The sources and methods of Christian theology.</li> <li>• Contemporary issues and problems in Christian thought about doctrine.</li> <li>• Some limited primary texts by major theologians.</li> <li>• Some other forms of theological discourse, such as art, hymnody etc.</li> </ul>  | In person class time: 2 x 4 hours<br>Online class time: 6 x 2 hours                   | Class time: 20 hours<br>Student learning: 180 hours<br>TOTAL: 200 hours                      | Component 1:<br>Group Discussion (2,500wd), worth 50%<br>Component 2:<br>Written assignment (2,500wd), worth 50% |

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| St Hild (MIR)   | 1111 | Introduction to Christian Doctrine  | 4 | 20 | N | <p>This module offers an introduction to:</p> <ul style="list-style-type: none"> <li>• Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology.</li> <li>• The sources and methods of Christian theology.</li> <li>• Contemporary issues and problems in Christian thought about doctrine.</li> <li>• Some limited primary texts by major theologians.</li> <li>• Some other forms of theological discourse, such as art, hymnody etc.</li> </ul>                          | <ul style="list-style-type: none"> <li>• <b>In person class time: 6 x 2 hours</b></li> <li>• <b>Online class time: 4 x 2 hours</b></li> </ul>      | <p><b>Class time: 20 hours</b><br/> <b>Student learning: 180 hours</b><br/> <b>TOTAL: 200 hours</b></p>   | <p>Component 1:<br/>Group Discussion (2,500wd), worth 50%</p> <p>Component 2:<br/>Written assignment (2,500wd), worth 50%</p>   |
| St Hild (SHF)   | 1111 | Introduction to Christian Doctrine  | 4 | 20 | N | <p>This module offers an introduction to:</p> <ul style="list-style-type: none"> <li>• Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology.</li> <li>• The sources and methods of Christian theology.</li> <li>• Contemporary issues and problems in Christian thought about doctrine.</li> <li>• Some limited primary texts by major theologians.</li> <li>• Some other forms of theological discourse, such as art, hymnody etc.</li> </ul>                          | <ul style="list-style-type: none"> <li>• <b>In person class time: 10 x 2.5 hours</b></li> <li>• <b>Online class time: 1 x 2.5 hours</b></li> </ul> | <p><b>Class time: 27.5 hours</b><br/> <b>Student learning: 172.5 hours</b><br/> <b>TOTAL: 200 hours</b></p>   | <p>Component 1:<br/>Written assignment (2,500wd), worth 50%</p> <p>Component 2:<br/>Written assignment (2,500wd), worth 50%</p> |
| St Hild (SHF)   | 1147 | Brief Introduction to Church History  | 4 | 10 | N | <ul style="list-style-type: none"> <li>• An overview of selected aspects of Church history up to and including the twentieth century.</li> <li>• Consideration of the historical development of doctrine, exegesis and worship.</li> <li>• Study of small number of key primary sources (in translation where not originally in English).</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>In person class time: 10 hours</b></li> <li>• <b>Online class time: 5 hours</b></li> </ul>             | <p><b>Class time 15 hours</b><br/> <b>Student learning: 85 hours</b><br/> <b>TOTAL: 100 hours</b></p>   | Written assignment (2,500wd), worth 100%  |
| St Hild (LIN)   | 1167 | Introduction to Christian Ethics  | 4 | 10 | N | A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.  | <p>In person class time: 1 x 4 hours</p> <p>Online class time: 3 x 2 hours</p>   | <p><b>Class time: 10 hours</b><br/> <b>Student learning: 90 hours</b><br/> <b>TOTAL: 100 hours</b></p>  | Written assignment comprised of a written resource for others and a rationale (2,500 words), worth 100%                         |
| St Hild (DIG)   | 1167 | Introduction to Christian Ethics  | 4 | 10 | N | A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.  | <p><b>Online class time 2 x 5 hours</b></p>  | <p><b>Class time: 10 hours</b><br/> <b>Student learning: 90 hours</b><br/> <b>TOTAL: 100 hours</b></p>  | Written assignment comprised of a written resource for others and a rationale (2,500 words), worth 100%                         |
| St Hild (LEEDS) | 1167 | Introduction to Christian Ethics  | 4 | 10 | N | A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.  | <p><b>In person class time: 1 x 4 hours</b></p> <p><b>Online class time: 3 x 2 hours</b></p>   | <p><b>Class time: 10 hours</b><br/> <b>Student learning: 90 hours</b><br/> <b>TOTAL: 100 hours</b></p>  | Written assignment comprised of a written resource for others and a rationale (2,500 words), worth 100%                         |
| St Hild (MIR)   | 1181 | Exploring Education for a Learning Church<br><i>[not available 2024-25]</i> | 4 | 20 | N | Introduction to models of learning theory and practice, including relevant concepts such as learning styles, group dynamics, cross-cultural learning, models of education, multiple intelligences and faith development. An exploration of the range of learning opportunities in the life of a local church and how these relate to discipleship, faith development and the ministry and mission of the church. Practice and development of skills needed to design, produce, implement and evaluate learning activities and resources. | <p><b>In person class time: 7 hours</b></p> <p><b>Practical experience in person: 20 hours</b></p> <p><b>Online tutorials: 2 hours</b></p>         | <p><b>Class time / tutorials: 9 hours</b><br/> <b>Practical experience: 20 hours</b><br/> <b>Student learning: 171 hours</b><br/> <b>TOTAL: 200 hours</b></p> | Project (4,000wd), worth 100%   |

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| St Hild (SHF) | 1207 | Preparing to Learn: Scripture, Prayer and Theology        | 4 | 10 | N | <ul style="list-style-type: none"> <li>Study skills relating to the study of theology, ministry and mission at HE level within a pedagogy that embraces formational as well as cognitive and practical learning.</li> <li>A framework for studying Scripture and theology.</li> <li>Overview of the concept and principles of formation and how it relates to patterns of personal and corporate worship and spirituality in the context of theological study.</li> </ul>   | <ul style="list-style-type: none"> <li>In person class time: 7.5 hours</li> <li>Online class time: 2.5 hours</li> </ul> | <b>Class time 10 hours</b><br><b>Student learning: 90 hours</b><br><b>TOTAL: 100 hours</b>  | Written assignment (2,500wd), worth 100%   |
| St Hild (DIG) | 1247 | Sustaining the World: Christian Faith and the Environment | 4 | 10 | N | An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular.  | <ul style="list-style-type: none"> <li>Online class time: 5 x 2 hour</li> </ul>   | <b>Class time: 10 hours</b><br><b>Student learning: 90 hours</b><br><b>TOTAL: 100 hours</b> | <b>Component 1:</b><br>Oral presentation (15 mins) - worth 40%<br><b>Component 2:</b><br>Resource for Others (1500 wrds), worth 60%  |
| St Hild (LIN) | 1247 | Sustaining the World: Christian Faith and the Environment | 4 | 10 | N | An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular.  | In person class time 1 x 4 hour<br>Online class time: 3 x 2 hours   | <b>Class time: 10 hours</b><br><b>Student learning: 90 hours</b><br><b>TOTAL: 100 hours</b> | <b>Component 1:</b><br>Oral presentation (15 mins) - worth 40%<br><b>Component 2:</b><br>Resource for Others (1500 wrds), worth 60%  |
| St Hild (MIR) | 1267 | Multi Faith Awareness                                     | 4 | 10 | N | Review of English multi-faith society today <ul style="list-style-type: none"> <li>The beliefs and practices of one non-Christian religion in England</li> <li>An exploration of the approaches of churches, nationally and locally, to the presence of different faith communities.</li> </ul>   | <ul style="list-style-type: none"> <li>In person class time: 12 hours</li> </ul>  | <b>Class time: 12 hours</b><br><b>Student learning: 88 hours</b><br><b>TOTAL: 100 hours</b> | <b>Component 1:</b><br>Assessed discussion (1250 words), worth 40%<br><b>Component 2:</b><br>Reflective journal (1,500wd), worth 60% |
| St Hild (MIR) | 1277 | Integrative Learning for Collaborative Practice A         | 4 | 10 | N | Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry or a particular theological theme. The topic will then be introduced and then examined from several perspectives with students being encouraged to draw connections and comparisons between the approaches. Depending on the topic, some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate an understanding of the topic informed by the different approaches and to reflect corporately and individually on the learning process. The following is an indicative list of topics that could be considered: <ul style="list-style-type: none"> <li>Sexual ethics</li> <li>Death and dying</li> <li>The Anglican Communion</li> <li>Christianity and world faiths</li> </ul> Learning Outcomes: <ul style="list-style-type: none"> <li>Leadership and mission</li> <li>Church and community</li> <li>Ecumenism</li> <li>Liturgy and mission</li> </ul> | <ul style="list-style-type: none"> <li>In person class time: 12 hours</li> </ul>  | <b>Class time: 12 hours</b><br><b>Student learning: 88 hours</b><br><b>TOTAL: 100 hours</b> | Resource for others + commentary (2,500wd), worth 100%   |

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| St Hild         | 1287 | Independent Learning Project (Short)            | 4 | 10 | N | Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.<br>An independent learning project will be developed which may include both library and practical research.<br>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules   | Tutorials online or in person: 2 x 1 hours   | Tutorials: 2 hours<br>Student learning: 98 hours<br>TOTAL: 100 hours    | ILP (3,000wd), worth 100%  |
| St Hild         | 1291 | Independent Learning Project (Long)             | 4 | 20 | N | Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.<br>An independent learning project will be developed which may include both library and practical research.<br>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules   | Tutorials online or in person: 4 x 1 hours   | Tutorials: 4 hours<br>Student learning: 96 hours<br>TOTAL: 200 hours    | ILP (5,000wd), worth 100%  |
| St Hild (LEEDS) | 1301 | Foundations for Ministry and Mission in Context | 4 | 20 | N | Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on the following areas of study: Biblical and theological foundations for the church's participation in the mission of God. The nature of ministry, mission and vocation and their relation to ecclesiology. Biblical and theological foundations for collaborative ministry and leadership. The skills for analysing a community / congregation. Theological reflection methodologies for reflective practice. Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition. | In person class time: 2 x 4 hours<br>Online class time: 6 x 2 hours  | Class time: 20 hours<br>Student learning: 180 hours<br>TOTAL: 200 hours | Component 1:<br>Written assignment (2,000wd), worth 40%<br>Component 2:<br>Written Theological Reflection (3,000wd), worth 60% |
| St Hild (DIG)   | 1331 | Foundations in Denominational Ministry          | 4 | 20 | N | The content will vary from one centre to another depending on the Christian tradition represented. Generally, it may include:<br>• liturgy and worship as practiced in that tradition<br>• denominational identity, including denominational history, beliefs and organization<br>• mission and pastoral practice as carried out in that tradition   | • Study days: 3 x 8 hours<br>• Online learning (mix of independent study, discussion groups & 1:1 tutorials) 176 hours | Study days: 24 hours<br>Student learning: 176 hours<br>TOTAL: 200 hours | Component 1:<br>Written assignment (2,500wd), worth 50%<br>Component 2:<br>Resource for others (2,500wd), worth 50%            |
| St Hild (SHF)   | 1347 | Introduction to Preaching                       | 4 | 10 | N | This module provides opportunities to engage with key aspects of preaching and will include:<br>• The theology and theory of preaching.<br>• Different models of preaching.<br>• Approaches to engaging with Scripture.<br>• Rhetorical strategies.<br>• Practical skills of delivery.   | • In person class time: 4* 2 hours<br>• Online class time: 1 * 2 hours   | Class time 10 hours<br>Student learning: 90 hours<br>TOTAL: 100 hours   | Practical skill - preaching (15mins), plus 1,500 word commentary, together worth 100%  |

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| St Hild (DIG)   | 1351 | Introduction to Preaching in a Contemporary Society       | 4 | 20 | N | This module provides opportunities to engage with key aspects of preaching including: the theology and theory of preaching, different models and forms of preaching and how to prepare, the use of Scripture by the preacher, the importance of rhetorical strategies, engaging with context, practical skills of delivery, handling difficult biblical texts, preaching, ministry and pastoral care. Attention will be paid to how preaching is both a public practice and a private activity grounded in study, spirituality and expectations of both the preacher and the listeners.  | Online: 10 * 2 hours   | Class time: 20 hours<br>Student learning: 180 hours<br>TOTAL: 200 hours     | Component 1: Written theological reflection (1,500 words) worth 40%<br>Component 2: Practical skills assessment (sermon of 15 mins) plus written reflection on the sermon (1,250 words). Together worth 60% |
| St Hild (LEEDS) | 1351 | Introduction to Preaching in a Contemporary Society       | 4 | 20 | N | This module provides opportunities to engage with key aspects of preaching including: the theology and theory of preaching, different models and forms of preaching and how to prepare, the use of Scripture by the preacher, the importance of rhetorical strategies, engaging with context, practical skills of delivery, handling difficult biblical texts, preaching, ministry and pastoral care. Attention will be paid to how preaching is both a public practice and a private activity grounded in study, spirituality and expectations of both the preacher and the listeners.  | In person class time: 2 x 4 hours<br>Online class time: 6 x 2 hours  | Class time: 20 hours<br>Student learning: 180 hours<br>TOTAL: 200 hours     | Component 1: Written theological reflection (1,500 words) worth 40%<br>Component 2: Practical skills assessment (sermon of 15 mins) plus written reflection on the sermon (1,250 words). Together worth 60% |
| St Hild (MIR)   | 1361 | Mission and Evangelism                                    | 4 | 20 | N | A survey of biblical material relevant to the understanding and practice of Christian mission.<br><ul style="list-style-type: none"> <li>• A selective presentation of important historical trends in Christian witness to society.</li> <li>• An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, including the 'Five Marks of Mission' and 'Missio Dei'.</li> <li>• An assessment of current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness.</li> <li>• An introduction to Christian attitudes to the proclamation of the gospel in contemporary society.</li> <li>• Some practical engagement with mission practices of the church, both through students' individual involvement in placements and through the input into the sessions of current practitioners in mission.</li> </ul> | • In person class time: 27.5 hours                                   | Class time: 27.5 hours<br>Student learning: 172.5 hours<br>TOTAL: 200 hours | Component 1:<br>Oral presentation (20 mins), worth 50%<br>Component 2:<br>Resource for others (2,500wd), worth 50%  |
| St Hild         | 1397 | Creating New Christian Communities (not running in 24/25) | 4 | 10 | N | Introduction to biblical resources for church planting and community formation and to relevant theological themes.<br><ul style="list-style-type: none"> <li>• Critical reflection on contemporary examples of creating new Christian communities and their historical precedents.</li> <li>• Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities</li> </ul>   | • Online class time 5 * 2 hours                                      | Class time: 10 hours<br>Student learning: 90 hours<br>TOTAL: 100 hours      | Component 1:<br>Book review (1,000wd), worth 40%<br>Component 2:<br>Written assignment (1,500wd) worth 60%  |
| St Hild (MIR)   | 1417 | Introduction to Aspects of Pastoral Care                  | 4 | 10 | N | A broad overview of sociological and anthropological insights pertinent to pastoral care<br><ul style="list-style-type: none"> <li>• Models of personhood: biblical, theological, Types of therapeutic relationship</li> <li>• Models of bereavement</li> <li>• Conflict and community</li> <li>• Stages of faith and how these relate to pastoral context of mission and ministry</li> </ul>  | • Online class time: 1 * 2 hours<br>In person class time 4 * 2 hours | Class times: 10 hours<br>Student learning: 90 hours<br>TOTAL: 100 hours     | Written assignment - (2,500wd), worth 100%  |

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| St Hild (MIR) | 1437 | Introducing Theological Reflection                     | 4 | 10 | N | Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a number of settings, for example: pastoral incidents, spiritual life, ethical issues, formational issues, ecclesiological issues.   | • In person class time: 3 * 2 hours                                       | Class times: 6 hours<br>Student learning: 94 hours<br>TOTAL: 100 hours      | Component 1:<br>Written assignment - (2,500wd), worth 100% |
| St Hild (MIR) | 1447 | Foundations for Reflective Practice in Context (Short) | 4 | 10 | N | This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many). | • In person class time: 3 * 2 hours                                       | Class times: 6 hours<br>Student learning: 94 hours<br>TOTAL: 100 hours      | Component 1:<br>Written assignment - (2,500wd), worth 100% |
| St Hild (SHF) | 1447 | Foundations for Reflective Practice in Context (Short) | 4 | 10 | N | This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many). | • Online class time: 3 x 1 hours •<br>In person class time: 3 x 2.5 hours | Class times: 10.5 hours<br>Student learning: 89.5 hours<br>TOTAL: 100 hours | Component 1:<br>Written assignment - (2,500wd), worth 100% |

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| St Hild (SHF) | 1451 | Foundations for Reflective Practice in Context (Long) | 4 | 20 | N | <p>This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many).</p> | <p>• In person class time: 11 x 1 hours</p>                                   | <p>Class time: 11 hours<br/>Student learning: 189 hours<br/>TOTAL: 200 hours</p>                                   | <p>Portfolio (5,000 words) worth 100%</p>  |
| St Hild (MIR) | 1451 | Foundations for Reflective Practice in Context (Long) | 4 | 20 | N | <p>This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many).</p> | <p>• In person class time 3 x 3 hours •<br/>online class time: 1x 1 hours</p> | <p>Class times: 10 hours<br/>Placement tutorials: 4 hours<br/>Student learning: 186 hours<br/>TOTAL: 200 hours</p> | <p>Portfolio- (5,000wd), worth 100%</p>  |
| St Hild (MIR) | 1517 | Introduction to Spirituality and Discipleship         | 4 | 10 | N | <p>Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts</p> <ul style="list-style-type: none"> <li>• Selected scriptural and doctrinal sources for Christian prayer and spirituality</li> <li>• Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas</li> </ul>   | <p>Online class time: 5 x 2 hours</p>   | <p>Class time: 10 hours<br/>Student learning: 90 hours<br/>TOTAL: 100 hours</p>                                    | <p>Component 1:<br/>Reflective journal (1,000wd), worth 40%<br/>Component 2:<br/>Written assignment (1,500wd), worth 60%</p> |



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| St Hild (LEEDS) | 1517 | Introduction to Spirituality and Discipleship                    | 4 | 10 | N | Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts<br><ul style="list-style-type: none"> <li>Selected scriptural and doctrinal sources for Christian prayer and spirituality</li> <li>Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas</li> </ul>  | <b>In person class time: 1 x 4 hours</b><br><b>Online class time: 3 x 2 hours</b> | <b>Class time: 10 hours</b><br><b>Student learning: 90 hours</b><br><b>TOTAL: 100 hours</b>                          | <b>Component 1:</b><br>Reflective journal (1,000wd), worth 40%<br><b>Component 2:</b><br>Written assignment (1,500wd), worth 60%       |
| St Hild (DIG)   | 1517 | Introduction to Spirituality and Discipleship                    | 4 | 10 | N | Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts<br><ul style="list-style-type: none"> <li>Selected scriptural and doctrinal sources for Christian prayer and spirituality</li> <li>Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas</li> </ul>  | <b>Online class time: 5 x 2 hour</b>  | <b>Class time: 10 hours</b><br><b>Student learning: 90 hours</b><br><b>TOTAL: 100 hours</b>                          | <b>Component 1:</b><br>Reflective journal (1,000wd), worth 40%<br><b>Component 2:</b><br>Written assignment (1,500wd), worth 60%       |
| St Hild (SHF)   | 1517 | Introduction to Spirituality and Discipleship                    | 4 | 10 | N | Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts<br><ul style="list-style-type: none"> <li>Selected scriptural and doctrinal sources for Christian prayer and spirituality</li> <li>Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas</li> </ul>  | <b>Online class time: 2 x 2 hours</b><br><b>In person class time: 3 x 2 hours</b> | <b>Class time: 10 hours</b><br><b>Student learning: 90 hours</b><br><b>TOTAL: 100 hours</b>                          | <b>Component 1:</b><br>Reflective journal (1,000wd), worth 40%<br><b>Component 2:</b><br>Written assignment (1,500wd), worth 60%       |
| St Hild         | 1537 | Introduction to Christian Worship <i>[not available 2024-25]</i> | 4 | 10 | N | This module offers an introduction to:<br><ul style="list-style-type: none"> <li>An overview of biblical thinking on the themes of social justice and equality.</li> <li>A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts.</li> <li>An in-depth engagement with particular biblical texts.</li> <li>An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts.</li> </ul> | <b>Lectures: 10 x 1 hour</b><br><b>Seminars: 2 x 1 hour</b>                       | <b>Lectures: 10 hours</b><br><b>Seminar: 2 hours</b><br><b>Student learning: 88 hours</b><br><b>TOTAL: 100 hours</b> | Written assignment (Order of service, rationale + theological reflection) (2,500wd), worth 100%  |
| St Hild (DIG)   | 1721 | Biblical Perspectives on Social Justice and Equality             | 4 | 20 | N | This module offers an introduction to:<br><ul style="list-style-type: none"> <li>An overview of biblical thinking on the themes of social justice and equality.</li> <li>A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts.</li> <li>An in-depth engagement with particular biblical texts.</li> <li>An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts.</li> </ul> | <b>Online class time: 10 x 2 hour</b>   | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>                         | <b>Component 1:</b><br>Oral presentation (20 mins), worth 50%<br><b>Component 2:</b><br>Resource for others (2,500wd equiv), worth 50% |

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| St Hild (LEEDS) | 1721 | Biblical Perspectives on Social Justice & Equality   | 4 | 20 | N | <p>This module offers an introduction to:</p> <ul style="list-style-type: none"> <li>An overview of biblical thinking on the themes of social justice and equality.</li> <li>A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts.</li> <li>An in-depth engagement with particular biblical texts.</li> <li>An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts.</li> </ul> | <ul style="list-style-type: none"> <li>In person class time: 2 x 4 hours</li> <li>Online class time: 6 x 2 hours</li> </ul> | <p>Class time: 20 hours<br/> Student learning: 180 hours<br/> TOTAL: 200 hours</p>   | <p>Component 1:<br/> Oral presentation (20 mins), worth 50%</p> <p>Component 2:<br/> Resource for others (2,500wd equiv), worth 50%</p>               |
| St Hild (LIN)   | 1721 | Biblical Perspectives on Social Justice and Equality | 4 | 20 | N | <p>This module offers an introduction to:</p> <ul style="list-style-type: none"> <li>An overview of biblical thinking on the themes of social justice and equality.</li> <li>A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts.</li> <li>An in-depth engagement with particular biblical texts.</li> <li>An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts.</li> </ul> | <ul style="list-style-type: none"> <li>In person class time: 2* 4 hours</li> <li>Online class time: 6* 2 hours</li> </ul>   | <p>Class time: 20 hours<br/> Student learning: 180 hours<br/> TOTAL: 200 hours</p>   | <p><b>Component 1:</b><br/> Oral presentation (20 mins), worth 50%</p> <p><b>Component 2:</b><br/> Resource for others (2,500wd equiv), worth 50%</p> |
| St Hild (SHF)   | 1737 | Introduction to Mission Entrepreneurship             | 4 | 10 | N | <p>A study of entrepreneurship: its history, its relevance in mission as well as more widely in civil society, and the opportunities it offers the church for mission including social enterprise.</p> <ul style="list-style-type: none"> <li>Theological reflection on the nature and methods of entrepreneurship, especially in relation to mission.</li> <li>The project management stages involved in starting up pioneering mission projects and social enterprise</li> </ul>  | <ul style="list-style-type: none"> <li>In person class time: 10 hours</li> <li>Online class time: 2.5 hours</li> </ul>      | <p>Class time 12.5 hours<br/> Student learning: 87.5 hours<br/> TOTAL: 100 hours</p>   | <p>Oral presentation (15 mins) with 1250 word commentary (100%)</p>   |
| St Hild (LEEDS) | 2011 | Bible in Context                                     | 5 | 20 | N | <p>A survey of different approaches to interpreting the Bible, including how the Old and New Testaments have been related to one another.</p> <ul style="list-style-type: none"> <li>Worked examples of how Old and New Testament texts can be related to a range of contexts.</li> <li>Developing students' own practice of using the Bible.</li> </ul>  | <ul style="list-style-type: none"> <li>In person class time: 2 x 4 hours</li> <li>Online class time: 6 x 2 hours</li> </ul> | <ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL 200 hours</li> </ul> | <p>Component 1:<br/> Written assignment (2,500wd), worth 50%</p> <p>Component 2:<br/> Resource for others (2,500wd), worth 50%</p>                    |
| St Hild (DIG)   | 2011 | Bible in Context                                     | 5 | 20 | N | <p>A survey of different approaches to interpreting the Bible, including how the Old and New Testaments have been related to one another.</p> <ul style="list-style-type: none"> <li>Worked examples of how Old and New Testament texts can be related to a range of contexts.</li> <li>Developing students' own practice of using the Bible.</li> </ul>  | <ul style="list-style-type: none"> <li>Online class time: 10 x 2 hour</li> </ul>  | <ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL 200 hours</li> </ul> | <p>Component 1:<br/> Written assignment (2,500wd), worth 50%</p> <p>Component 2:<br/> Resource for others (2,500wd), worth 50%</p>                    |
| St Hild (MIR)   | 2011 | Bible in Context                                     | 5 | 20 | N | <p>A survey of different approaches to interpreting the Bible, including how the Old and New Testaments have been related to one another.</p> <ul style="list-style-type: none"> <li>Worked examples of how Old and New Testament texts can be related to a range of contexts.</li> <li>Developing students' own practice of using the Bible.</li> </ul>  | <ul style="list-style-type: none"> <li>In person class time: 8 x 2 hour</li> <li>Online class time: 2 x 2 hour</li> </ul>   | <ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL 200 hours</li> </ul> | <p>Component 1:<br/> Written assignment (2,500wd), worth 50%</p> <p>Component 2:<br/> Resource for others (2,500wd), worth 50%</p>                    |

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| St Hild (SHF) | 2011 | Bible in Context                                     | 5 | 20 | N | A survey of different approaches to interpreting the Bible, including how the Old and New Testaments have been related to one another.<br><ul style="list-style-type: none"> <li>Worked examples of how Old and New Testament texts can be related to a range of contexts.</li> <li>Developing students' own practice of using the Bible.</li> </ul>  | <ul style="list-style-type: none"> <li>In person class time: 8* 2 hours</li> <li>Online class time: 2*2 hours</li> </ul>  | <b>Class time 20 hours</b><br><b>Student learning 180 hours</b><br><b>TOTAL: 200 hours</b>   | <b>Component 1:</b><br>Written assignment (2,500wd), worth 50%<br><b>Component 2:</b><br>Resource for others (2,500wd), worth 50%  |
| St Hild (MIR) | 2021 | Biblical Studies                                     | 5 | 20 | N | Focused study of specific books and passages from Old and New Testaments.<br><ul style="list-style-type: none"> <li>Orientation to the genres of material being discussed (e.g. prophecy, narrative, gospel, paraenesis).</li> <li>Different critical approaches to the Old and New Testaments.</li> <li>The responsible use of the Bible in Christian theology, preaching and praxis.</li> </ul>   | <ul style="list-style-type: none"> <li>In person class time: 8 x 2 hour</li> <li>Online class time: 2 x 2 hour</li> </ul> | <ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL 200 hours</li> </ul> | <b>Component 1:</b> Assessed Conversation (20 mins), worth 50%<br><b>Component 2:</b><br>Resource for Others (2,500 words), worth 50%                                      |
| St Hild (SHF) | 2021 | Biblical Studies <i>[not available 2024-25]</i>      | 5 | 20 | N | Focused study of specific books and passages from Old and New Testaments.<br><ul style="list-style-type: none"> <li>Orientation to the genres of material being discussed (e.g. prophecy, narrative, gospel, paraenesis).</li> <li>Different critical approaches to the Old and New Testaments.</li> <li>The responsible use of the Bible in Christian theology, preaching and praxis.</li> </ul>   | <ul style="list-style-type: none"> <li>In person class time: 8 x 2.5 hour</li> </ul>                                      | <ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL 200 hours</li> </ul> | <b>Component 1:</b><br>Oral presentation (15 mins) + written commentary (1,500 wd), together worth 50%<br><b>Component 2:</b><br>Written Assignment (2500 wrds), worth 50% |
| St Hild (SHF) | 2051 | New Testament Studies                                | 5 | 20 | N | An initial overview of the New Testament<br><ul style="list-style-type: none"> <li>Exploration of selected genres and/or theological themes found in the New Testament through representative texts which will include selections from a Synoptic Gospel and a non-synoptic text.</li> <li>Study of these texts against their broader historical, literary, theological and cultural backgrounds.</li> <li>Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles.</li> <li>Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church.</li> </ul> | <ul style="list-style-type: none"> <li>Lectures: 20 x 1 hour</li> <li>Seminars: 4 x 1 hour</li> </ul>                     | <b>Lectures: 20 hours</b><br><b>Seminars: 4 hours</b><br><b>Student learning: 176 hours</b><br><b>TOTAL: 200 hours</b>               | <b>Component 1:</b><br>Written assignment (2,500wd), worth 50%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 50%   |
| St Hild (SHF) | 2061 | Old Testament Studies <i>[not available 2024-25]</i> | 5 | 20 | N | Focused study of a specific book or some passages from the Old Testament. Orientation to the genre(s) of material being discussed (e.g. prophecy, narrative, hymn, paraenesis). Different critical approaches to the Old Testament. The responsible use of the Old Testament in Christian theology, preaching and praxis. The text(s) studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.   | <ul style="list-style-type: none"> <li>Lectures: 20 x 1 hour</li> <li>Seminars: 4 x 1 hour</li> </ul>                     | <b>Lectures: 20 hours</b><br><b>Seminars: 4 hours</b><br><b>Student learning: 176 hours</b><br><b>TOTAL: 200 hours</b>               | <b>Component 1:</b><br>Written assignment (2,500wd), worth 50%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 50%   |
| St Hild (DIG) | 2121 | Topics in Christian Doctrine                         | 5 | 20 | N | Exploration of the doctrine's biblical foundations.<br>Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine.<br>Consideration of the doctrine's connection to the wider pattern of Christian doctrine.<br>Attention to the relationships between this doctrine and contemporary Christian practice and experience.  | <ul style="list-style-type: none"> <li>Online class time: 10 x 2 hours</li> </ul>   | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>   | <b>Component 1:</b><br>Group Discussion (2,500wd), worth 50%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 50%   |

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| St Hild (LEEDS) | 2121 | Topics in Christian Doctrine                                   | 5 | 20 | N | Exploration of the doctrine's biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine's connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.   | <ul style="list-style-type: none"> <li>In person class time: 2 x 4 hours</li> <li>Online class time: 6 x 2 hours</li> </ul>  | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>  | <b>Component 1:</b><br>Group Discussion (2,500wd), worth 50%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 50% |
| St Hild (LIN)   | 2121 | Topics in Christian Doctrine                                   | 5 | 20 | N | Exploration of the doctrine's biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine's connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.   | <ul style="list-style-type: none"> <li>In person class time: 2 x 4 hours</li> <li>Online class time: 6 x 2 hours</li> </ul>  | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>  | <b>Component 1:</b><br>Group Discussion (2,500wd), worth 50%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 50% |
| St Hild (MIR)   | 2121 | Topics in Christian Doctrine                                   | 5 | 20 | N | Exploration of the doctrine's biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine's connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.   | <ul style="list-style-type: none"> <li>In person class time: 7 x 2 hours</li> <li>Online class time: 3 x 2 hours</li> </ul>  | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>  | <b>Component 1:</b><br>Group Discussion (2,500wd), worth 50%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 50% |
| St Hild         | 2157 | Topics in Church History <i>[not available 2024-25]</i>        | 5 | 10 | N | This module offers students an in-depth introduction to selected key movements or traditions in the history of the church, and will include: Study of relevant primary texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence). Consideration of the connections between these movements or traditions and contemporary church practice and experience.   | <ul style="list-style-type: none"> <li>In person class time: 6 x 2 hours</li> <li>Online class time: 2 x 2 hours</li> </ul>  | <b>Class time: 16 hours</b><br><b>Student learning: 84 hours</b><br><b>TOTAL: 100 hours</b>   | Written assignment (2,500wd), worth 100%   |
| St Hild         | 2197 | Education for a Learning Church <i>[not available 2024-25]</i> | 5 | 10 | N | Models of learning theory and practice, including relevant concepts such as learning styles, group dynamics, and faith development. Skills needed to design, produce, implement and evaluate learning activities and resources. An exploration of the range of learning opportunities in the ministry and mission of a local church. The focus of this module is on generic knowledge and skills for adult learning; the module entitled LS-10 Education and the Learning Church in Context is designed to apply the knowledge and skills acquired in this module to specific communities of learners.  | <ul style="list-style-type: none"> <li>In person class time: 7 hours</li> <li>Practical experience in person: 20 hours</li> <li>Online tutorials: 2 hours</li> </ul> | <b>Class time / tutorials: 9 hours</b><br><b>Practical experience: 20 hours</b><br><b>Student learning: 71 hours</b><br><b>TOTAL: 100 hours</b> | Project (3,000wd), worth 100%  |
| St Hild (MIR)   | 2211 | Leadership and Theology for Ministry and Mission               | 5 | 20 | N | Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. <ul style="list-style-type: none"> <li>A study of the relationship between spirituality and servant leadership.</li> <li>An overview of the theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation.</li> <li>Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict.</li> <li>Leadership as listening to self, others, God and the world</li> </ul> | <ul style="list-style-type: none"> <li>Online class time 10 * 2 hours</li> <li>In person class time 5 hours</li> </ul>   | <b>Class time: 25 hours</b><br><b>Student learning: 175 hours</b><br><b>TOTAL: 200 hours</b>  | Portfolio (5,000 wds) 100%   |

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|---------------|------|---|---|----|---|--|---|---|--|
| St Hild (SHF) | 2211 | Leadership and Theology for Ministry and Mission          | 5 | 20 | N | <p>Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission.</p> <ul style="list-style-type: none"> <li>• A study of the relationship between spirituality and servant leadership.</li> <li>• An overview of the theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation.</li> <li>• Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict.</li> <li>• Leadership as listening to self, others, God and the world</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Online class time 2 x 2.5 hours</b></li> <li>• <b>In person class time 8 x 2.5 hours</b></li> </ul> | <p><b>Class time: 25 hours</b><br/> <b>Student learning: 175 hours</b><br/> <b>TOTAL: 200 hours</b></p> | <p><b>Component 1:</b><br/> Written assignment (2,500wd), worth 50%<br/> <b>Component 2:</b><br/> Written assignment (2,500wd), worth 50%</p>                  |
| St Hild (DIG) | 2237 | Sustaining the World: Christian Faith and the Environment | 5 | 10 | N | <p>A study of selected biblical texts, of creation theology and issues of mission and development as part of a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An analysis of some current environmental crises (such as climate change, biodiversity loss and threats to food and energy security) and an evaluation of a range of attitudes and responses to them, both Christian and secular. An exploration of how issues of sustainability and the environment relate to Christian discipleship, ministry and mission.</p>   | <ul style="list-style-type: none"> <li>• <b>Online class time: 5 x 2 hour</b></li> </ul>  | <p><b>Class time: 10 hours</b><br/> <b>Student learning: 90 hours</b><br/> <b>TOTAL: 100 hours</b></p>  | <p><b>Component 1:</b><br/> <b>Oral presentation (15 mins) - worth 40%</b><br/> <b>Component 2:</b><br/> <b>Resource for Others (1500 wrds), worth 60%</b></p> |
| St Hild (LIN) | 2237 | Sustaining the World: Christian Faith and the Environment | 5 | 10 | N | <p>A study of selected biblical texts, of creation theology and issues of mission and development as part of a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An analysis of some current environmental crises (such as climate change, biodiversity loss and threats to food and energy security) and an evaluation of a range of attitudes and responses to them, both Christian and secular. An exploration of how issues of sustainability and the environment relate to Christian discipleship, ministry and mission.</p>   | <p>In person class time: 1 x 4 hours<br/> Online class time: 3 x 2 hours</p>  | <p><b>Class time: 10 hours</b><br/> <b>Student learning: 90 hours</b><br/> <b>TOTAL: 100 hours</b></p>  | <p><b>Component 1:</b><br/> Oral presentation (15 mins) - worth 40%<br/> <b>Component 2:</b><br/> Resource for Others (1500 wrds), worth 60%</p>               |
| St Hild (MIR) | 2247 | Christian Discipleship & Ministry in Multifaith Contexts  | 5 | 10 | N | <p>The beliefs and practices of a non-Christian religion in England</p> <ul style="list-style-type: none"> <li>• An evaluation of the processes and practices of interfaith relationships and multi-faith social action</li> <li>• The challenges and opportunities of a multi-faith context for Christian congregations, for Christian pasotal ministry and for relevant theological and biblical reflection</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>In person class time: 12 hours</b></li> </ul>   | <p><b>Class time: 12 hours</b><br/> <b>Student learning: 88 hours</b><br/> <b>TOTAL: 100 hours</b></p>  | <p><b>Component 1:</b><br/> Assessed discussion (1250 words), worth 40%<br/> <b>Component 2:</b><br/> Reflective journal (1,500wd), worth 60%</p>              |

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| St Hild (MIR) | 2277 | Integrative Learning for Collaborative Practice A | 5 | 10 | N | <p>Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry, or a particular theological theme. The topic will then be studied from at least three of the following theological perspectives: biblical studies, mission studies, pastoral theology, church history, ethics, systematics, liturgical studies, or ecclesiology. There will also be insights from at least one 'nontheological' discipline, such as psychology, philosophy, sociology, cultural studies, media studies. Depending on the topic, some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate the use of academic tools and methodologies appropriate to the disciplines and to reflect corporately and individually on the learning process. The following is an indicative list of topics that could be considered • Sexual ethics • Death and dying • The Anglican Communion • Christianity and world faiths Learning Outcomes: • Leadership and mission • Church and community • Ecumenism • Liturgy and mission</p> | <p>• In person class time: 12 hours</p>           | <p>Class time: 12 hours<br/>Student learning: 88 hours<br/>TOTAL: 100 hours</p> | <p>Resource for others + commentary (2,500wd), worth 100%</p> |
| St Hild       | 2297 | Independent Learning Project (Short)              | 5 | 10 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.<br/>An independent learning project will be developed which may include both library and practical research.<br/>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>  | <p>Tutorials online or in person: 2 x 1 hours</p> | <p>Tutorials: 2 hours<br/>Student learning: 98 hours<br/>TOTAL: 100 hours</p>   | <p>ILP (3,000wd), worth 100%</p>                              |
| St Hild       | 2301 | Independent Learning Project (Long)               | 5 | 20 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.<br/>An independent learning project will be developed which may include both library and practical research.<br/>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>  | <p>Tutorials online or in person: 4 x 1 hours</p> | <p>Tutorials: 4 hours<br/>Student learning: 96 hours<br/>TOTAL: 200 hours</p>   | <p>ILP (6,000wd), worth 100%</p>                              |

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| St Hild (MIR) | 2367 | Preparing for Public Ministry         | 5 | 10 | N | Students will prepare for the transition to the next phase of their ministry by: reviewing their current attainments in relation to nationally agreed standards, reviewing their vocational development and identifying their further developmental needs learning about relevant transitional liturgies for those moving into a new role in public ministry anticipating other practicalities associated with moving into a new ministerial role drawing on biblical and spiritual resources to enable them to anticipate these changes thoughtfully and prayerfully, with particular attention to the Bible readings and prayers used in ordination and welcoming services.   | • In person class time: 15.5 hours  | Class time: 15.5 hours<br>Student learning: 84.5 hours<br>TOTAL: 100 hours                     | Written theological reflection (2,500wd), worth 100%  |
| St Hild (MIR) | 2371 | Denominational History and Principles | 5 | 20 | N | <ul style="list-style-type: none"> <li>• An outline of the history of the denomination or tradition from its origins to the present day.</li> <li>• Critical analysis of the theological principles important to the denomination or tradition.</li> <li>• Exploration of the way those principles have been differently expressed during the history of the denomination or tradition.</li> <li>• Examination of the impact of both history and principles in the current life of the denomination or tradition and its churches, and in ecumenical relations.</li> </ul>  | <ul style="list-style-type: none"> <li>• In person class time: 4 x 2 hours</li> <li>• Online class time: 3 x 2 hours</li> </ul>   | Class time: 14 hours<br>Student learning: 186 hours<br>TOTAL: 200 hours                        | <b>Component 1:</b><br>Written assignment (2,500wd), worth 50%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 50%    |
| St Hild (SHF) | 2371 | Denominational History and Principles | 5 | 20 | N | <ul style="list-style-type: none"> <li>• An outline of the history of the denomination or tradition from its origins to the present day.</li> <li>• Critical analysis of the theological principles important to the denomination or tradition.</li> <li>• Exploration of the way those principles have been differently expressed during the history of the denomination or tradition.</li> <li>• Examination of the impact of both history and principles in the current life of the denomination or tradition and its churches, and in ecumenical relations.</li> </ul>  | <ul style="list-style-type: none"> <li>• In person class time 3 x 1 hours</li> <li>• Pre-recorded material 4 x 1 hours</li> </ul> | Class time & pre-recorded material: 7 hours<br>Student learning: 193 hours<br>TOTAL: 200 hours | <b>Component 1:</b><br>Written assignment (2,500wd), worth 50%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 50%    |
| St Hild (SHF) | 2387 | Developing Preaching                  | 5 | 10 | N | This module provides opportunities to engage critically with key aspects of preaching and is likely to include: the theology and theory of preaching <ul style="list-style-type: none"> <li>• different models and forms of preaching and how to prepare</li> <li>• critical approaches to engaging with Scripture and doctrine</li> <li>• further rhetorical strategies</li> <li>• practical skills of delivery</li> <li>• handling difficult texts</li> </ul>   | <ul style="list-style-type: none"> <li>• Online class time 1 x 2 hours</li> <li>• In person class time 4 x 2 hours</li> </ul>     | Class time: 10 hours<br>Student learning: 90 hours<br>TOTAL: 100 hours                         | Practical skills assessment with commentary (100%)  |
| St Hild (MIR) | 2401 | Mission and Evangelism                | 5 | 20 | N | A survey of biblical material relevant to the understanding and practice of Christian mission. <ul style="list-style-type: none"> <li>• A selective presentation of important historical trends in Christian witness to society.</li> <li>• An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, including the 'Five Marks of Mission' and 'Missio Dei'.</li> <li>• An assessment of current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness.</li> <li>• An introduction to Christian attitudes to the proclamation of the gospel in contemporary society.</li> <li>• Some practical engagement with mission practices of the church, both through students' individual involvement in placements and through the input into the sessions of current practitioners in mission.</li> </ul> | • In person class time: 27.5 hours  | Class time: 27.5 hours<br>Student learning: 172.5 hours<br>TOTAL: 200 hours                    | <b>Component 1:</b><br>Oral presentation (20-30 mins), worth 50%<br><b>Component 2:</b><br>Resource for others (2,500wd), worth 50% |

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| St Hild (SHF) | 2401 | Mission and Evangelism (not available in 2024/25) | 5 | 20 | N | <p>A survey of biblical material relevant to the understanding and practice of Christian mission.</p> <ul style="list-style-type: none"> <li>• A selective presentation of important historical trends in Christian witness to society.</li> <li>• An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, including the 'Five Marks of Mission' and 'Missio Dei'.</li> <li>• An assessment of current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness.</li> <li>• An introduction to Christian attitudes to the proclamation of the gospel in contemporary society.</li> <li>• Some practical engagement with mission practices of the church, both through students' individual involvement in placements and through the input into the sessions of current practitioners in mission.</li> </ul>   | <ul style="list-style-type: none"> <li>• In person class time: 8 x 2 hour</li> <li>• Online class time: 2 x 2 hour</li> </ul>   | <p><b>Class time: 20 hours</b><br/> <b>Student learning: 180 hours</b><br/> <b>TOTAL: 200 hours</b></p>   | <p><b>Component 1:</b><br/> Written assignment (2,500wd), worth 50%</p> <p><b>Component 2:</b><br/> Written assignment (2,500wd), worth 50%</p>  |
| St Hild (SHF) | 2427 | Mission Entrepreneurship: Principles              | 5 | 10 | N | <p>A study of entrepreneurship: its history, its relevance in mission as well as more widely in civil society, and the opportunities it offers the church for mission including social enterprise.</p> <ul style="list-style-type: none"> <li>• Theological reflection on the nature and methods of entrepreneurship, especially in relation to mission.</li> <li>• The project management stages involved in starting up pioneering mission projects and social enterprise</li> </ul>   | <ul style="list-style-type: none"> <li>• In person class time: 10 hours</li> <li>• Online class time: 2.5 hours</li> </ul>      | <p><b>Class time 12.5 hours</b><br/> <b>Student learning: 87.5 hours</b><br/> <b>TOTAL: 100 hours</b></p> | <p>Oral presentation (15 mins) + written reflection (1,250wd), together worth 100%</p>   |
| St Hild (SHF) | 2471 | Pastoral Care                                     | 5 | 20 | N | <ul style="list-style-type: none"> <li>• Theological, anthropological, sociological and psychological understandings of personhood and human development and personality.</li> <li>• Models of pastoral care in psychology and Christian ministry.</li> <li>• Development of the skills, attitudes and personal resources required for effective and informed Christian pastoral care in a range of contexts, including an understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts.</li> <li>• Reflection on students' own experience and on ministerial practice and competency.</li> </ul>  | <ul style="list-style-type: none"> <li>• In person class time: 6 * 2 hours</li> <li>• Online class time: 2 * 2 hours</li> </ul> | <p><b>Class time: 16 hours</b><br/> <b>Student learning: 184 hours</b><br/> <b>TOTAL: 200 hours</b></p>   | <p><b>Component 1:</b><br/> Written assignment - Verbatim and reflection (2,500wd), worth 50%</p> <p><b>Component 2:</b><br/> Written assignment - project and commentary (2,500wd), worth 50%</p> |
| St Hild (MIR) | 2527 | Reflective Practice in Context (Short)            | 5 | 10 | N | <p>This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in the students' own training institution. It provides opportunity to enhance skills in understanding and analysing context and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment</p> | <ul style="list-style-type: none"> <li>• In person class time: 11 x 1 hours</li> </ul>  | <p><b>Class time: 11 hours</b><br/> <b>Student learning: 89 hours</b><br/> <b>TOTAL: 100 hours</b></p>    | <p>Written theological reflection (2,500wd), worth 100%</p>  |



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| St Hild (SHF) | 2527 | Reflective Practice in Context (Short) | 5 | 10 | N | <p>This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in the students' own training institution. It provides opportunity to enhance skills in understanding and analysing context and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment</p> | <p>• In person class time: 8 x 1 hours</p>  | <p>Class time: 8 hours<br/>Student learning: 92 hours<br/>TOTAL: 100 hours</p>   | <p>Written theological reflection (2,500wd), worth 100%</p> |
| St Hild (MIR) | 2531 | Reflective Practice in Context (Long)  | 5 | 20 | N | <p>This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in the students' own training institution. It provides opportunity to enhance skills in understanding and analysing context and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment</p> | <p>• In person class time: 11 x 1 hours</p> | <p>Class time: 11 hours<br/>Student learning: 189 hours<br/>TOTAL: 200 hours</p> | <p>Portfolio (5,000wd), worth 100%</p>                      |
| St Hild (SHF) | 2531 | Reflective Practice in Context (Long)  | 5 | 20 | N | <p>This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in the students' own training institution. It provides opportunity to enhance skills in understanding and analysing context and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment</p> | <p>• In person class time: 8 x 1 hours</p>  | <p>Class time: 8 hours<br/>Student learning: 192 hours<br/>TOTAL: 200 hours</p>  | <p>Written reflection (5,000wd), worth 100%</p>             |

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| St Hild (SHF)   | 2577 | Aspects of Spirituality and Discipleship      | 5 | 10 | N | The relationship between aspects of spirituality and prayer, theology and other appropriate disciplines, including, for example, Christian spiritual disciplines and traditions; doctrinal and biblical underpinnings for spiritual practices.<br><ul style="list-style-type: none"> <li>• An exploration of how spiritual growth is nurtured, including individual and corporate prayer, in others.</li> <li>• All of the above will be studied with reference to the students' professional / vocational practice by means of critical theological reflection.</li> </ul> | <ul style="list-style-type: none"> <li>• Online class time: 2 x 2 hours</li> <li>• In person class time: 3 x 2 hours</li> </ul> | <b>Class time: 10 hours</b><br><b>Student learning: 90 hours</b><br><b>TOTAL: 100 hours</b>  | <b>Component 1:</b><br><b>Reflective journal (1,000wd), worth 40%</b><br><b>Component 2:</b><br><b>Written assignment (1,500wd), worth 60%</b>                                |
| St Hild (MIR)   | 2591 | Spirituality and Discipleship                 | 5 | 20 | N | Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts<br><ul style="list-style-type: none"> <li>• Selected scriptural and doctrinal sources for Christian prayer and spirituality</li> <li>• Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas</li> </ul>  | <ul style="list-style-type: none"> <li>• Online class time: 5 * 2 hours</li> <li>• In person class time: 6 * 2 hours</li> </ul> | <b>Class time: 22 hours</b><br><b>Student learning: 178 hours</b><br><b>TOTAL: 200 hours</b> | <b>Component 1:</b><br><b>Written assignment (2,500wd), worth 50%</b><br><b>Component 2:</b><br><b>Reflective journal (2,500wd), worth 50%</b>                                |
| St Hild (DIG)   | 2601 | Christian Worship: Learning through Tradition | 5 | 20 | N | <ul style="list-style-type: none"> <li>• Examination of key texts and practices of the tradition being studied.</li> <li>• Outline of the historical circumstances which gave rise to and shaped the tradition.</li> <li>• Study and contextual evaluation of contemporary varieties of worship within the tradition.</li> <li>• An examination of the theology and spirituality expressed through the various manifestations of the tradition.</li> <li>• Comparison with other Christian liturgical approaches and traditions.</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Online class time: 10* 2 hours</li> </ul>  | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b> | <b>Component 1:</b><br><b>Resource for others + written commentary (2,500wd), together worth 50%</b><br><b>Component 2:</b><br><b>Written assignment (2,500wd), worth 50%</b> |
| St Hild (LEEDS) | 2601 | Christian Worship: Learning through Tradition | 5 | 20 | N | <ul style="list-style-type: none"> <li>• Examination of key texts and practices of the tradition being studied.</li> <li>• Outline of the historical circumstances which gave rise to and shaped the tradition.</li> <li>• Study and contextual evaluation of contemporary varieties of worship within the tradition.</li> <li>• An examination of the theology and spirituality expressed through the various manifestations of the tradition.</li> <li>• Comparison with other Christian liturgical approaches and traditions.</li> </ul>                                 | <ul style="list-style-type: none"> <li>• In person class time: 2 x 4 hours</li> <li>• Online class time: 6 x 2 hours</li> </ul> | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b> | <b>Component 1:</b><br><b>Resource for others + written commentary (2,500wd), together worth 50%</b><br><b>Component 2:</b><br><b>Written assignment (2,500wd), worth 50%</b> |
| St Hild (LIN)   | 2601 | Christian Worship: Learning Through Tradition | 5 | 20 | N | <ul style="list-style-type: none"> <li>• Examination of key texts and practices of the tradition being studied.</li> <li>• Outline of the historical circumstances which gave rise to and shaped the tradition.</li> <li>• Study and contextual evaluation of contemporary varieties of worship within the tradition.</li> <li>• An examination of the theology and spirituality expressed through the various manifestations of the tradition.</li> <li>• Comparison with other Christian liturgical approaches and traditions.</li> </ul>                                 | In person class time: 2 x 4 hours<br>Online class time: 6 x 2 hours   | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b> | <b>Component 1:</b><br><b>Resource for others + written commentary (2,500wd), together worth 50%</b><br><b>Component 2:</b><br><b>Written assignment (2,500wd), worth 50%</b> |

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| St Hild (SHF)   | 2601 | Christian Worship: Learning through Tradition        | 5 | 20 | N | <ul style="list-style-type: none"> <li>Examination of key texts and practices of the tradition being studied.</li> <li>Outline of the historical circumstances which gave rise to and shaped the tradition.</li> <li>Study and contextual evaluation of contemporary varieties of worship within the tradition.</li> <li>An examination of the theology and spirituality expressed through the various manifestations of the tradition.</li> <li>Comparison with other Christian liturgical approaches and traditions.</li> </ul> | <ul style="list-style-type: none"> <li>In person class time: 6*2.5 hours</li> <li>Online class time: 2* 2.5 hours</li> </ul> | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>                          | <b>Component 1:</b><br>Resource for others + written commentary (2,500wd), together worth 50%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 50% |
| St Hild         | 2627 | Church and Sacrament <i>[not available 2024-25]</i>  | 5 | 10 | N | <p>Introduction to different models of the Church and their relationships to Scripture and Tradition. Exploration of the contours of sacramental ecclesiology in particular. Consideration of the theology of the sacraments. Focus on baptism and Eucharist. Consideration of key topics from confirmation, marriage, religious vows, ordination, penance, deliverance, anointing and sacramentals. Exploration of understandings of the ministerial priesthood in relation to these and in the contemporary context.</p>        | <ul style="list-style-type: none"> <li>Lectures: 10 x 1 hour</li> <li>Seminars: 2 x 1 hour</li> </ul>                        | <b>Lectures: 10 hours</b><br><b>Seminars: 2 hours</b><br><b>Student learning: 88 hours</b><br><b>TOTAL: 100 hours</b> | Written assignment (2,500wd), worth 100%  |
| St Hild (MIR)   | 2647 | Islam and Christian-Muslim Engagement                | 5 | 10 | N | <p>The theological issues explored will include debates around the nature of scripture and revelation, prophethood, the nature of God, and the relationship between religion and public life.</p> <ul style="list-style-type: none"> <li>The practical issues will include a discussion of different modes of mission: community collaboration for the common good, dialogue, scriptural reasoning, evangelism/conversion and polemics.</li> </ul>  | <ul style="list-style-type: none"> <li>Lectures: 10 x 1 hour</li> <li>Seminars: 2 x 1 hour</li> </ul>                        | <b>Lectures: 10 hours</b><br><b>Seminars: 2 hours</b><br><b>Student learning: 88 hours</b><br><b>TOTAL: 100 hours</b> | <b>Component 1:</b><br>Written assignment (1,500wd), worth 60%<br><b>Component 2:</b><br>Reflective Journal (1,250wd), worth 40%                                |
| St Hild (DIG)   | 2791 | Biblical Perspectives on Social Justice and Equality | 5 | 20 | N | <p>This module offers: Critical engagement with biblical thinking on the themes of social justice and equality. A range of approaches in contemporary biblical scholarship to the themes of social justice and equality, including socio-political readings. An in-depth engagement with particular biblical texts. An exploration of some contemporary thinking on social justice and equality, and analysis of how this may relate to biblical texts.</p>   | <b>Online class time: 10 * 2 hours</b>   | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>                          | <b>Component 1:</b><br>Oral presentation (20 mins), worth 50%<br><b>Component 2:</b><br>Resource for others (2,500wd equiv), worth 50%                          |
| St Hild (LEEDS) | 2791 | Biblical Perspectives on Social Justice & Equality   | 5 | 20 | N | <p>This module offers: Critical engagement with biblical thinking on the themes of social justice and equality. A range of approaches in contemporary biblical scholarship to the themes of social justice and equality, including socio-political readings. An in-depth engagement with particular biblical texts. An exploration of some contemporary thinking on social justice and equality, and analysis of how this may relate to biblical texts.</p>   | <ul style="list-style-type: none"> <li>In person class time: 2 x 4 hours</li> <li>Online class time: 6 x 2 hours</li> </ul>  | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>                          | <b>Component 1:</b><br>Oral presentation (20 mins), worth 50%<br><b>Component 2:</b><br>Resource for others (2,500wd equiv), worth 50%                          |
| St Hild (LIN)   | 2791 | Biblical Perspectives on Social Justice & Equality   | 5 | 20 | N | <p>This module offers: Critical engagement with biblical thinking on the themes of social justice and equality. A range of approaches in contemporary biblical scholarship to the themes of social justice and equality, including socio-political readings. An in-depth engagement with particular biblical texts. An exploration of some contemporary thinking on social justice and equality, and analysis of how this may relate to biblical texts.</p>   | <ul style="list-style-type: none"> <li>In person class time: 2 x 4 hours</li> <li>Online class time: 6 x 2 hours</li> </ul>  | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>                          | <b>Component 1:</b><br>Oral presentation (20 mins), worth 50%<br><b>Component 2:</b><br>Resource for others (2,500wd equiv), worth 50%                          |

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| St Hild (MIR) | 3011 | Further Biblical Studies                                | 6 | 20 | N | In depth exploration of some texts or themes from the Old and New Testaments, including within the context of the Bible as a whole and of contemporary scholarship.<br><ul style="list-style-type: none"> <li>Examination of the ways the selected texts / themes can be used to address contemporary situations.</li> <li>Consideration of ways in which the texts / themes can be communicated appropriately in a range of contexts.</li> </ul>   | <ul style="list-style-type: none"> <li>In person class time: 8 x 2 hour</li> <li>Online class time: 2 x 2 hour</li> </ul>        | <ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL 200 hours</li> </ul> | Component 1: Assessed Conversation (20 mins), worth 50%<br>Component 2: Resource for Others (2,500 words), worth 50% |
| St Hild (SHF) | 3011 | Further Biblical Studies <i>[not available 2024-25]</i> | 6 | 20 | N | In depth exploration of some texts or themes from the Old and New Testaments, including within the context of the Bible as a whole and of contemporary scholarship. Examination of the ways the selected texts / themes can be used to address contemporary situations. Consideration of ways in which the texts / themes can be communicated appropriately in a range of contexts.   | <ul style="list-style-type: none"> <li>In person class time: 8 x 2.5 hour</li> </ul>   | <ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL 200 hours</li> </ul> | Component 1: Oral presentation + commentary, worth 50%<br>Component 2: Written assignment (2,500wd), worth 50%       |
| St Hild (SHF) | 3061 | Issues in Biblical Theology                             | 6 | 20 | N | An exploration of key themes that can be identified in the biblical witnesses.<br><ul style="list-style-type: none"> <li>A critical assessment of some key thinkers who have influenced theological reflection on the Bible over the last half-century.</li> </ul>  | <ul style="list-style-type: none"> <li>In person class time: 17.5 hours</li> <li>Online class time: 7.5 hours</li> </ul>         | Class time 25 hours<br>Student learning 175 hours<br>TOTAL: 200 hours  | Written assignment (5,000wd), worth 100%   |
| St Hild (SHF) | 3101 | Christian Doctrine in Focus                             | 6 | 20 | N | This module will explore the following areas of doctrine: doctrine of God, Trinity, Christology, soteriology, eschatology, with a particular focus on Christology and Ecotheology and will include:<br><ul style="list-style-type: none"> <li>Exploration of the doctrine's biblical foundations.</li> <li>Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine.</li> <li>Consideration of the doctrine's connection to the wider pattern of Christian doctrine.</li> <li>Attention to the relationships between this doctrine and contemporary Christian practice and experience.</li> </ul> | <ul style="list-style-type: none"> <li>In person class time: 10 x 2.5 hours</li> <li>Online class time: 1 x 2.5 hours</li> </ul> | Class time: 27.5 hours<br>Student learning: 172.5 hours<br>TOTAL: 200 hours  | Component 1: Reflective Journal (1,000 words) worth 20%<br>Component 2: Essay (4,000wd), worth 80%                   |
| St Hild (DIG) | 3101 | Christian Doctrine in Focus                             | 6 | 20 | N | This module will explore the following areas of doctrine: doctrine of God, Trinity, Christology, soteriology, eschatology, with a particular focus on Christology and Ecotheology and will include:<br><ul style="list-style-type: none"> <li>Exploration of the doctrine's biblical foundations.</li> <li>Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine.</li> <li>Consideration of the doctrine's connection to the wider pattern of Christian doctrine.</li> <li>Attention to the relationships between this doctrine and contemporary Christian practice and experience.</li> </ul> | <ul style="list-style-type: none"> <li>Online class time: 5 x 2 hours</li> </ul>   | Class time: 10 hours<br>Student learning: 190 hours<br>TOTAL: 200 hours  | Component 1: Reflective Journal (1,000 words) worth 20%<br>Component 2: Essay (4,000wd), worth 80%                   |

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| St Hild (DIG) | 3181 | Christian Faith and Ethical Living                            | 6 | 20 | N | <ul style="list-style-type: none"> <li>• An exploration of at least one rich theological account of the Christian moral life, including attention to the sources on which it draws, such as Scripture, tradition, reason, moral philosophy and experience;</li> <li>• Attention to core Christian moral concepts and methods, such as love, justice, natural law, divine commands, virtue and character;</li> <li>• Attention to the relation of this account to moral mind-sets that influentially shape contemporary thinking, such as individualism, liberalism, utilitarianism, consumerism and the idea of progress;</li> <li>• Investigation of a selection of representative moral issues, both 'personal' and 'social', from this point of view: e.g., issues of ecological, economic, medical, political and sexual ethics.</li> </ul> | Online class time: 10 x 2 hours   | Class time: 20 hours<br>Student learning: 180 hours<br>TOTAL: 200 hours | Component 1:<br>Oral presentation (15min) + written rationale/<br>commentary (1,500wd), together worth 50%<br>Component 2:<br>Written assignment (2,500wd), worth 50% |
| St Hild (MIR) | 3181 | Christian Faith and Ethical Living (not available in 2024/25) | 6 | 20 | N | <ul style="list-style-type: none"> <li>• An exploration of at least one rich theological account of the Christian moral life, including attention to the sources on which it draws, such as Scripture, tradition, reason, moral philosophy and experience;</li> <li>• Attention to core Christian moral concepts and methods, such as love, justice, natural law, divine commands, virtue and character;</li> <li>• Attention to the relation of this account to moral mind-sets that influentially shape contemporary thinking, such as individualism, liberalism, utilitarianism, consumerism and the idea of progress;</li> <li>• Investigation of a selection of representative moral issues, both 'personal' and 'social', from this point of view: e.g., issues of ecological, economic, medical, political and sexual ethics.</li> </ul> | • Online class time: 10 x 2 hours   | Class time: 20 hours<br>Student learning: 180 hours<br>TOTAL: 200 hours | Component 1:<br>Oral presentation (15min) + written rationale/<br>commentary (1,500wd), together worth 50%<br>Component 2:<br>Written assignment (2,500wd), worth 50% |
| St Hild (SHF) | 3181 | Christian Faith and Ethical Living                            | 6 | 20 | N | <ul style="list-style-type: none"> <li>• An exploration of at least one rich theological account of the Christian moral life, including attention to the sources on which it draws, such as Scripture, tradition, reason, moral philosophy and experience;</li> <li>• Attention to core Christian moral concepts and methods, such as love, justice, natural law, divine commands, virtue and character;</li> <li>• Attention to the relation of this account to moral mind-sets that influentially shape contemporary thinking, such as individualism, liberalism, utilitarianism, consumerism and the idea of progress;</li> <li>• Investigation of a selection of representative moral issues, both 'personal' and 'social', from this point of view: e.g., issues of ecological, economic, medical, political and sexual ethics.</li> </ul> | <ul style="list-style-type: none"> <li>• In person class time: 6*2.5 hours</li> <li>• Online class time: 2 * 2.5 hours</li> </ul> | Class time: 20 hours<br>Student learning: 180 hours<br>TOTAL: 200 hours | Component 1:<br>Oral presentation (15min) + written rationale/<br>commentary (1,500wd), together worth 50%<br>Component 2:<br>Written assignment (2,500wd), worth 50% |
| St Hild (MIR) | 3191 | Leadership and Theology for Ministry and Mission              | 6 | 20 | N | <ul style="list-style-type: none"> <li>• Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission.</li> <li>• A study of the relationship between spirituality and servant leadership.</li> <li>• An overview of the theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation.</li> <li>• Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict.</li> <li>• Leadership as listening to self, others, God and the world</li> </ul>  | <ul style="list-style-type: none"> <li>• Online class time 10 * 2 hours</li> <li>• In person class time 5 hours</li> </ul>        | Class time: 25 hours<br>Student learning: 175 hours<br>TOTAL: 200 hours | Portfolio (5,000wd), worth 100%   |

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| St Hild (SHF) | 3191 | Leadership and Theology for Ministry and Mission  | 6 | 20 | N | <p>Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission.</p> <ul style="list-style-type: none"> <li>• A study of the relationship between spirituality and servant leadership.</li> <li>• An overview of the theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation.</li> <li>• Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict.</li> <li>• Leadership as listening to self, others, God and the world</li> </ul>   | <p>• Online class time 2 * 2.5 hours •<br/>In person class time 8*2.5 hours</p> | <p>Class time: 25 hours<br/>Student learning: 175 hours<br/>TOTAL: 200 hours</p>                    | <p>Component 1:<br/>Written assignment (2,500wd), worth 50%<br/>Component 2:<br/>Written assignment (2,500wd), worth 50%</p> |
| St Hild (MIR) | 3247 | Islam and Christian-Muslim Engagement             | 6 | 10 | N | <p>The theological issues explored will include debates around the nature of scripture and revelation, prophethood, the nature of God, and the relationship between religion and public life.</p> <ul style="list-style-type: none"> <li>• The practical issues will include a discussion of different modes of mission: community collaboration for the common good, dialogue, scriptural reasoning, evangelism/conversion and polemics.</li> </ul>   | <p>• Lectures: 10 x 1 hour<br/>• Seminars: 2 x 1 hour</p>                       | <p>Lectures: 10 hours<br/>Seminars: 2 hours<br/>Student learning: 88 hours<br/>TOTAL: 100 hours</p> | <p>Component 1:<br/>Written assignment (1,500wd), worth 60%<br/>Component 2:<br/>Reflective Journal (1,250wd), worth 40%</p> |
| St Hild (MIR) | 3317 | Integrative Learning for Collaborative Practice A | 6 | 10 | N | <p>Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry, or a particular theological theme. The topic will then be studied from at least three of the following theological perspectives: biblical studies, mission studies, pastoral theology, church history, ethics, systematics, liturgical studies, or ecclesiology. There will also be insights from at least one 'nontheological' discipline, such as psychology, philosophy, sociology, cultural studies, media studies. Depending on the topic, some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate the use of academic tools and methodologies appropriate to the disciplines and to reflect corporately and individually on the learning process. The following is an indicative list of topics that could be considered • Sexual ethics • Death and dying • The Anglican Communion • Christianity and world faiths Learning Outcomes: • Leadership and mission • Church and community • Ecumenism • Liturgy and mission</p> | <p>• In person class time 12 x 1 hours</p>                                      | <p>Class time: 12 hours<br/>Student learning: 88 hours<br/>TOTAL: 100 hours</p>                     | <p>Resource for others + commentary (2,500wd), worth 100%</p>  |
| St Hild       | 3337 | Independent Learning Project (Short)              | 6 | 10 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>  | <p>Tutorials online OR in person 2 x 1 hours</p>                                | <p>Tutorials: 2 hours<br/>Student learning: 98 hours<br/>TOTAL: 100 hours</p>                       | <p>ILP (3,000wd), worth 100%</p>   |

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| St Hild       | 3341 | Independent Learning Project (Long)                | 6 | 20 | N | Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.<br>An independent learning project will be developed which may include both library and practical research.<br>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules   | Tutorials online OR in person 4 x 1 hours   | Tutorials: 4 hours<br>Student learning: 196 hours<br>TOTAL: 100 hours                        | ILP (6,000wd), worth 100%  |
| St Hild       | 3352 | Extended Project in Theology, Ministry and Mission | 6 | 40 | N | Participants will identify – in consultation and negotiation with the tutor – a project relevant to the study of theology, ministry and mission.<br>The proposed title of the project, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.<br>The student arranges supervisions and organises a timetable and plan for his/her work. This will involve use of the reflective journal as a catalyst for discussion of the progress of the project and the learning emerging from it. The focus will be on critical engagement with situations that enhances and integrates study from the taught module programme  | • Seminars: 5 hours<br>• Supervision: 8 hours   | Seminars: 5 hours<br>Supervision: 8 hours<br>Student learning: 387 hours<br>TOTAL: 400 hours | Portfolio (12,000wd), worth 100%   |
| St Hild       | 3362 | Dissertation                                       | 6 | 40 | N | Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission.<br>The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.<br>The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and one towards the end of the process will provide additional input and encouragement.<br>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules | Tutorials online OR in person 5 x 1 hour  | Class time: 5 hours<br>Student learning: 395 hours<br>TOTAL: 400 hours                       | Dissertation (12,000wd), worth 100%  |
| St Hild (MIR) | 3381 | Denominational History and Principles              | 6 | 20 | N | <ul style="list-style-type: none"> <li>An outline of the history of the denomination or tradition from its origins to the present day.</li> <li>Critical analysis of the theological principles important to the denomination or tradition.</li> <li>Exploration of the way those principles have been differently expressed during the history of the denomination or tradition.</li> <li>Examination of the impact of both history and principles in the current life of the denomination or tradition and its churches, and in ecumenical relations.</li> </ul>   | <ul style="list-style-type: none"> <li>In person class time 4 x 2 hours</li> <li>Online class time 3 x 2 hours</li> </ul> | Class time: 14 hours<br>Student learning: 186 hours<br>TOTAL: 200 hours                      | <b>Component 1:</b><br>Written assignment (2,500wd), worth 50%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 50% |

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| St Hild (SHF) | 3381 | Denominational History and Principles         | 6 | 20 | N | <ul style="list-style-type: none"> <li>An outline of the history of the denomination or tradition from its origins to the present day.</li> <li>Critical analysis of the theological principles important to the denomination or tradition.</li> <li>Exploration of the way those principles have been differently expressed during the history of the denomination or tradition.</li> <li>Examination of the impact of both history and principles in the current life of the denomination or tradition and its churches, and in ecumenical relations.</li> </ul>   | <ul style="list-style-type: none"> <li>In person class time 3 x 1 hours</li> <li>Pre-recorded material 4 x 1 hours</li> </ul> | <p>Class time &amp; pre-recorded material: 7 hours</p> <p>Student learning: 193 hours</p> <p>TOTAL: 200 hours</p> | <p>Component 1:<br/>Written assignment (2,500wd), worth 50%</p> <p>Component 2:<br/>Written assignment (2,500wd), worth 50%</p>   |
| St Hild (MIR) | 3387 | Preparing for Public Ministry                 | 6 | 10 | N | <p>Students will prepare for the transition to the next phase of their ministry by: reviewing their current attainments in relation to nationally agreed standards, reviewing their vocational development and identifying their further developmental needs learning about relevant transitional liturgies for those moving into a new role in public ministry anticipating other practicalities associated with moving into a new ministerial role drawing on biblical and spiritual resources to enable them to anticipate these changes thoughtfully and prayerfully, with particular attention to the Bible readings and prayers used in ordination and welcoming services.</p>   | <ul style="list-style-type: none"> <li>In person class time 15.5 x 1 hours</li> </ul>   | <p>Class time: 15.5 hours</p> <p>Student learning: 84.5 hours</p> <p>TOTAL: 100 hours</p>                         | <p>Written theological reflection (2,500wd), worth 100%</p>   |
| St Hild       | 3491 | Further Reflective Practice in Context (Long) | 6 | 20 | N | <p>This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in the students' own training institution. It provides opportunity to enhance skills in understanding and analysing context and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment</p> | <ul style="list-style-type: none"> <li>Lectures: 10 x 2 hours</li> <li>Seminars: 1 x 2 hours</li> </ul>                       | <p>Lectures: 20 hours</p> <p>Seminars: 2 hours</p> <p>Student learning: 178 hours</p> <p>TOTAL: 200 hours</p>     | <p>Portfolio (5,000 words) worth 100%</p>   |
| St Hild (SHF) | 3521 | Christian Theology, Ritual and Pastoral Care  | 6 | 20 | N | <ul style="list-style-type: none"> <li>This module will look theologically, liturgically and pastorally at different stages of the human life cycle:</li> <li>Christian rites of passage – Baptism, Marriage and Funerals - as a framework to investigate how pastoral needs change through life and may be addressed in part by rites of passage.</li> <li>The life stages of, for instance, Birth, Adulthood, Parenthood, Middle Age, Ageing and Death will be investigated theologically, with opportunities for the student to reflect on their own experience and on ministerial practice.</li> <li>Scripture will also be examined as a resource for reflection and practice.</li> <li>The module will encourage the student to build up skills and competences in providing informed pastoral care for people at different stages of the human life cycle and providing appropriate ritual which meets theological and pastoral needs.</li> </ul>   | <ul style="list-style-type: none"> <li>In person class time: 6 * 2 hours</li> <li>Online class time: 2 * 2 hours</li> </ul>   | <p>Class time: 16 hours</p> <p>Student learning: 184 hours</p> <p>TOTAL: 200 hours</p>                            | <p>Component 1:<br/>Written assignment (2,500wd), worth 50%</p> <p>Component 2:<br/>Project + commentary (2,500wd), worth 50%</p> |



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| St Hild (DIG) | 3561 | Specialist Themes in Christian Worship                                       | 6 | 20 | N | <ul style="list-style-type: none"> <li>Examination of key texts and practices of the tradition being studied.</li> <li>Outline of the historical circumstances which gave rise to and shaped the tradition.</li> <li>Study and contextual evaluation of contemporary varieties of worship within the tradition.</li> <li>An examination of the theology and spirituality expressed through the various manifestations of the tradition.</li> <li>Comparison with other Christian liturgical approaches and traditions.</li> </ul>  | <ul style="list-style-type: none"> <li>Online class time: 10* 2 hours</li> </ul>   | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>  | <b>Component 1:</b><br>Resource for others (2,500wd), worth 50%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 50%   |
| St Hild (LIN) | 3561 | Specialist Themes in Christian Worship                                       | 6 | 20 | N | <ul style="list-style-type: none"> <li>Examination of key texts and practices of the tradition being studied.</li> <li>Outline of the historical circumstances which gave rise to and shaped the tradition.</li> <li>Study and contextual evaluation of contemporary varieties of worship within the tradition.</li> <li>An examination of the theology and spirituality expressed through the various manifestations of the tradition.</li> <li>Comparison with other Christian liturgical approaches and traditions.</li> </ul>  | In person class time: 2 x 4 hours<br>Online class time: 6 x 2 hours  | <b>Class time: 20 hours</b><br><b>Student learning: 180 hours</b><br><b>TOTAL: 200 hours</b>  | <b>Component 1:</b><br>Resource for others (2,500wd), worth 50%<br><b>Component 2:</b><br>Written assignment (2,500wd), worth 50%   |
| St Hild       | 3581 | Reflective Practice: Leadership and Collaboration (not available in 2024/25) | 6 | 20 | N | Structured theological reflection using one or more models appropriate to their context and field of study. Through analysis of their local context and the application of insights drawn from a range of sources they will evaluate their current ministerial practice and develop principles and plans to enhance it. A study of approaches to leadership and collaboration from Christian theology and Scripture, evaluating their appropriateness for their own practice and context. An examination and assessment of leadership models and practices derived from non-church contexts and from non-theological disciplines. Practices and skills of leadership relating to areas such as supervision, accountability, team building, managing change, working with conflict, and developing oneself and others. In all the above, students will engage current practitioner and academic research in relevant areas of development in the field as well as established or classic sources. | <ul style="list-style-type: none"> <li>In person class time: 6 x 1 hour</li> <li>Online class time: 5 x 2.5 hours</li> <li>In person class time: 8 x 1 hour</li> </ul> | <b>Class time: 14 hours in-person / online</b><br><b>Placement: 60 hours</b><br><b>Student learning: 126 hours</b><br><b>TOTAL: 200 hours</b> | <b>Component 1:</b><br>Practical skills exercise + written theological reflection (1,000wd), together worth 50%<br><b>Component 2:</b><br>Written assignment (3,000wd), worth 50% |
| St Hild (MIR) | 3601 | Reflective Practice: Mission and Evangelism                                  | 6 | 20 | N | This module offers an introduction to: <ul style="list-style-type: none"> <li>Examine mission from biblical, historical and theological perspectives, particularly in relation to application to specific local situations.</li> <li>Explore selected contemporary themes and metaphors in mission such as: migration, hospitality, context, other faiths, the five marks of mission, spirituality, pilgrimage, healing, reconciliation, vulnerability, participation.</li> <li>Critically explore the contributions of various disciplines (sociology, anthropology and contextual theology, for example) for understanding the inter-relation between the local church and its community, including reference to missional church and Fresh Expressions.</li> <li>Discuss and critique appropriate methods and means for mission and evangelism in contemporary contexts</li> </ul>  | <ul style="list-style-type: none"> <li>In person class time: 27.5 hours</li> </ul>   | <b>Class time: 27.5 hours</b><br><b>Student learning: 172.5 hours</b><br><b>TOTAL: 200 hours</b>  | <b>Component 1:</b><br>Oral presentation (20-30 mins), worth 50%<br><b>Component 2:</b><br>Resource for others (2,500wd), worth 50%   |

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| St Hild (DIG) | 3661 | Reflective Practice: Inhabiting Public Ministry | 6 | 20 | N | <p>Study of the relationship between individual calling and the call of the Church through its authorised ministries. For curates in the Church of England, the three fold order of ministry (bishop, priest and deacon) will be examined, including issues of Episcopal authority and what it means to inhabit or 'grow into' holy orders.</p> <ul style="list-style-type: none"> <li>• Exploration of the concept of ministerial formation, within an overall theology of Christian formation and drawing on its biblical roots and usage in the Christian tradition, differentiating the language of theological education and training for ministry and reflecting critically on the student's own change and development – particularly since beginning in public ministry.</li> <li>• The public role of the Church in national and local society, embodied in authorised ministry – what it means to be in publicly representative ministry.</li> <li>• Critical exploration of the relationship and appropriate balance between 'being' and 'doing' in public ministry and setting a sustainable pattern of ministry relating to areas such as personality, relationships and keeping appropriate professional boundaries in the pastoral context. Where available, this will be grounded in identified formation criteria for particular ministries within a denomination.</li> <li>• All of the above will be studied with reference to the students' professional/vocational practice by means of critical theological reflection.</li> </ul> | <ul style="list-style-type: none"> <li>• In person class time: 6 x 1 hour</li> <li>• Online class time: 8 x 1 hour</li> </ul> | <p><b>Class time: 14 hours</b><br/> <b>Student learning: 186 hours</b><br/> <b>TOTAL: 200 hours</b></p> | <p><b>Component 1:</b><br/> Written Theological Reflection (2,500wd), worth 50%</p> <p><b>Component 2:</b><br/> Resource for others (sermon text plus 300-word prologue) + written rationale/ commentary (1,500wd), together worth 50%</p> |
| St Hild (LIN) | 3661 | Reflective Practice: Inhabiting Public Ministry | 6 | 20 | N | <p>Study of the relationship between individual calling and the call of the Church through its authorised ministries. For curates in the Church of England, the three fold order of ministry (bishop, priest and deacon) will be examined, including issues of Episcopal authority and what it means to inhabit or 'grow into' holy orders.</p> <ul style="list-style-type: none"> <li>• Exploration of the concept of ministerial formation, within an overall theology of Christian formation and drawing on its biblical roots and usage in the Christian tradition, differentiating the language of theological education and training for ministry and reflecting critically on the student's own change and development – particularly since beginning in public ministry.</li> <li>• The public role of the Church in national and local society, embodied in authorised ministry – what it means to be in publicly representative ministry.</li> <li>• Critical exploration of the relationship and appropriate balance between 'being' and 'doing' in public ministry and setting a sustainable pattern of ministry relating to areas such as personality, relationships and keeping appropriate professional boundaries in the pastoral context. Where available, this will be grounded in identified formation criteria for particular ministries within a denomination.</li> <li>• All of the above will be studied with reference to the students' professional/vocational practice by means of critical theological reflection.</li> </ul> | <ul style="list-style-type: none"> <li>• In person class time: 6 x 1 hour</li> <li>• Online class time: 8 x 1 hour</li> </ul> | <p><b>Class time: 14 hours</b><br/> <b>Student learning: 186 hours</b><br/> <b>TOTAL: 200 hours</b></p> | <p><b>Component 1:</b><br/> Written Theological Reflection (2,500wd), worth 50%</p> <p><b>Component 2:</b><br/> Resource for others (sermon text plus 300-word prologue) + written rationale/ commentary (1,500wd), together worth 50%</p> |

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| St Hild (LIN) | 3701 | Reflective Practice: Mission and Ministry in Rural Contexts    | 6 | 20 | N | Examination of rural mission and ministry from biblical, historical sociological and theological perspectives. Exploration of the distinctives for rural contexts with multiple communities of collaborative leadership, incarnational ministry, pastoral care, outreach, mission, evangelism, ecumenical partnership, worship and work with schools. Critical reflection upon and application of current issues for rural communities to the ministry and mission of the church, including issue of political and social power and their impact on decision-making in rural contexts. Practices and skills of collaborative leadership relating to team development and relationships, managing change, equipping and empowering others, problem solving, shared decision making and working with conflict. Models for multi-church structures and their governance, including for Fresh Expressions of church.  | In person class time: 2 x 4 hours<br>Online class time: 6 x 2 hours | Class time: 20 hours<br>Student learning: 180 hours<br>TOTAL: 200 hours   | Portfolio (6,000 words) 100%  |
| St Hild       | 3771 | Reflective Practice: Chaplaincy <i>[not available 2024-25]</i> | 6 | 20 | N | History of the Chaplaincy movement in the UK, including the social and political context of spiritual and religious care in the state and/or private sector, to the present day. Contemporary debates relating to lay and ordained ministry roles in multi-faith Chaplaincy settings. A survey and evaluation of forms of Chaplaincy ministry. Exploration of a range of approaches to spiritual and pastoral care in Chaplaincy settings. (Topics might to be considered might include: spiritual care, bereavement, restorative justice, rites of passage, crisis management, mediation, sacrament, multi-faith care). Opportunities to build up skills and competences relevant for Chaplaincy ministries, through workplace experience or short term placement.   | • In person class time: 5 x 2.5 hours                               | Class time: 10 hours in-person<br>Online learning: 10 hours<br>Placement: 35 hours<br>Student learning: 145 hours<br>TOTAL: 200 hours | Component 1:<br>Oral presentation (15min) + written rationale/commentary (1,500wd), together worth 50%<br>Component 2:<br>Written assignment (2,500wd), worth 50% |
| St Hild (DIG) | 3861 | Church Planting in Perspective                                 | 6 | 20 | N | A critical overview of the theology of church planting and church planting movements.<br>• Detailed examination of a range of biblical, historical and theological perspectives on church planting and their connection to contemporary practice.<br>• Exploration of the contributions of various perspectives (such as, sociological, strategic, missiological) to understanding the practice of church planting.<br>• Exploration of models and methodologies of church planting and church planting movements (for instance, using case-studies) with critical attention to relevant theological, cultural and contextual factors.<br>• Exploration of selected key themes in the practice of church planting, such as: apprenticeship and leadership development, creativity and innovation, teamwork and collaboration, spirituality and sustainability, mission and evangelism, ecclesial tradition, migration and multicultural church planting, and contextualisation. | • Online class time 22 x 1 hour                                     | Class time: 22 hours<br>Student learning: 178 hours<br>TOTAL: 200 hours   | Component 1:<br>Oral presentation (15min) + written rationale/commentary (1,500wd), together worth 50%<br>Component 2:<br>Written assignment (2,500wd), worth 50% |
| St Hild (SHF) | 3901 | Disability Theology  | 6 | 20 | N | • The history and development of disability theology as a distinct area of theology and its origins in the Christian tradition.<br>• Current models and critiques of disability theology.<br>• Disability in the scriptures and the use of a disability hermeneutical lens.<br>• Discussion of theological themes relevant to disability such as issues of human personhood (e.g. imago dei, relationship, friendship, memory), suffering and vulnerability, prayer and healing.<br>• Disability explored through the lenses of justice, hospitality, inclusion.<br>• Pastoral questions around the inclusion of those with disabilities in the life, ministry and mission of the church.   | In person class time: 4 x 2 hours;<br>Online class time 3 x 2 hours | Class time: 14 hours in-person<br>Student learning: 186 hours<br>TOTAL: 200   | Project (5,000 words) 100%  |

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| St Hild (LIN) | 3951 | Leadership and the Future Church                 | 6 | 20 | N | Critical engagement with key aspects of future-leadership studies (both inside and outside the Church) and their relevance for the Church. Careful analysis of the changing relationship between the Church and contemporary Western cultures, the missiological implications, and implications for the future of church leadership. This may include what can be learned from secular discourses regarding leadership in a changing world. Comprehensive engagement with the theology and practice of Christian leadership, with critical analysis of some of the relevant theological (including missiological and ecclesiological), sociological, and leadership issues. Throughout this study students will be invited to reflect on their own experiences of leading and being led. Focus may be given to one or more specific examples of opportunities and/or challenges raised by issues such as emerging church, mixed/blended economy, fresh expressions or church planting. | <ul style="list-style-type: none"> <li>• In person class time: 6 x 1 hour</li> <li>• Online class time: 12 x 1 hour</li> </ul>                          | <b>Class time: 18 hours</b><br><b>Student learning: 182 hours</b><br><b>TOTAL: 200 hours</b>  | <b>Component 1:</b><br>Written assignment (1,300wd + moodle discussion (word count equivalence 700 wds)), worth 40%<br><b>Component 2:</b><br>Written assignment (3,000wd), worth 60% |
| St Hild (DIG) | 3951 | Leadership and the Future Church                 | 6 | 20 | N | Critical engagement with key aspects of future-leadership studies (both inside and outside the Church) and their relevance for the Church. Careful analysis of the changing relationship between the Church and contemporary Western cultures, the missiological implications, and implications for the future of church leadership. This may include what can be learned from secular discourses regarding leadership in a changing world. Comprehensive engagement with the theology and practice of Christian leadership, with critical analysis of some of the relevant theological (including missiological and ecclesiological), sociological, and leadership issues. Throughout this study students will be invited to reflect on their own experiences of leading and being led. Focus may be given to one or more specific examples of opportunities and/or challenges raised by issues such as emerging church, mixed/blended economy, fresh expressions or church planting. | <ul style="list-style-type: none"> <li>• In person class time: 6 x 1 hour</li> <li>• Online class time: 12 x 1 hour</li> </ul>                          | <b>Class time: 18 hours</b><br><b>Student learning: 182 hours</b><br><b>TOTAL: 200 hours</b>  | <b>Component 1:</b><br>Written assignment (1,300wd + moodle discussion (word count equivalence 700 wds)), worth 40%<br><b>Component 2:</b><br>Written assignment (3,000wd), worth 60% |
| St Hild (SHF) | 3961 | Mission and Ministry in Marginalised Contexts    | 6 | 20 | N | A critical survey of various approaches to ministry and mission with marginalised communities. The module can be used to explore this theme in a range of geographical / social contexts or in just one particular context (eg. Urban / refugees). Critical engagement with theological thinking on marginalised communities. As appropriate, this will draw in scholarly work from relevant fields such as anthropology, economics, sociology, politics and cultural studies. Exploration of the lived experiences of those who live in marginalised communities. The place of empirical research in investigation of particular marginalised communities.  | <ul style="list-style-type: none"> <li>• In person class time: 3.5 hours</li> <li>• Online class time: 3 x 6 hours</li> </ul>                           | <b>Class time 21.5 hours</b><br><b>Student learning: 178.5 hours</b><br><b>TOTAL: 200 hours</b>   | <b>Component 1:</b><br>Oral presentation (15min) + written rationale/commentary (1,500wd), together worth 50%<br><b>Component 2:</b><br>Written assignment (3,000wd), worth 50%       |
| YSOM          | 3011 | Further Biblical Studies [not available 2024/25] | 6 | 20 | N | Investigation of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts, with reference to specific examples or figures. Scriptural sources for models of Christian prayer, covering themes of praise, intercession and lament. Doctrinal aspects of prayer and spirituality, such as the Trinitarian character of Christian prayer and role of the Holy Spirit in the life of the believer and of the church. Skills and tools for reading the spirituality of a church or community and for nurturing the discipleship and spirituality of others, individually and corporately. Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas.  | <ul style="list-style-type: none"> <li>• Classroom time: online seminars, face to face teaching</li> <li>• Distance learning: online lessons</li> </ul> | <b>Online seminars: 5 x 1.25hr</b><br><b>Face to face teaching: 5 x 2 hours</b><br><b>Online lessons: 10 x 2 hr</b><br><b>Student learning: 163.75 hours</b><br><b>TOTAL: 200 hours</b> | <b>Component 1:</b><br>Written assignment (3,500wd), worth 70%<br><b>Component 2:</b><br>Reflective journal (1,500wd), worth 30%  |

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| YSOM | 3101 | Christian Doctrine in Focus                                  | 6 | 20 | N | <p>This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include:</p> <p>exploration of the doctrine's biblical foundations</p> <p>study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine</p> <p>consideration of the doctrine's connection to the wider pattern of Christian doctrine</p> <p>attention to the relationships between this doctrine and contemporary Christian practice and experience</p>  | <ul style="list-style-type: none"> <li>Classroom time: online seminars, face to face teaching</li> <li>Distance learning: online lessons</li> </ul> | <p>Online seminars: 5 x 1.25hr</p> <p>Face to face teaching: 5 x 2 hours</p> <p>Online lessons: 10 x 2 hr</p> <p>Student learning: 163.75 hours</p> <p>TOTAL: 200 hours</p> | <p>Component 1:<br/>Written assignment (2,500wd), worth 50%</p> <p>Component 2:<br/>Oral presentation (15min) + commentary (1,000wd), together worth 50%</p>                   |
| YSOM | 3181 | Christian Faith and Ethical Living [not available 2024/25]   | 6 | 20 | N | <p>An exploration of at least one rich theological account of the Christian moral life, including attention to the sources on which it draws, such as Scripture, tradition, reason, moral philosophy and experience;</p> <p>Attention to core Christian moral concepts and methods, such as love, justice, natural law, divine commands, virtue and character;</p> <p>Attention to the relation of this account to moral mind-sets that influentially shape contemporary thinking, such as individualism, liberalism, utilitarianism, consumerism and the idea of progress;</p> <p>Investigation of a selection of representative moral issues, both 'personal' and 'social', from this point of view: e.g., issues of ecological, economic, medical, political and sexual ethics.</p> | <ul style="list-style-type: none"> <li>Classroom time: online seminars, face to face teaching</li> <li>Distance learning: online lessons</li> </ul> | <p>Online seminars: 5 x 1.25hr</p> <p>Face to face teaching: 5 x 2 hours</p> <p>Online lessons: 10 x 2 hr</p> <p>Student learning: 163.75 hours</p> <p>TOTAL: 200 hours</p> | <p>Component 1:<br/>Oral presentation (15min) + written rationale/commentary (1,500wd), together worth 50%</p> <p>Component 2:<br/>Written assignment (2,500wd), worth 50%</p> |
| YSOM | 3337 | Independent Learning Project (Short) [not available 2024/25] | 6 | 10 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>  | <ul style="list-style-type: none"> <li>Seminars: 2 x 1 hour</li> <li>Supervision: 2 hours</li> </ul>  | <p>Seminars: 2 hours</p> <p>Supervision: 2 hours</p> <p>Student learning: 96 hours</p> <p>TOTAL: 100 hours</p>  | <p>ILP (3,000wd), worth 100%</p>   |
| YSOM | 3341 | Independent Learning Project (Long) [not available 2024/25]  | 6 | 20 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>  | <ul style="list-style-type: none"> <li>Seminars: 5 x 1 hour</li> <li>Supervision: 5 hours</li> </ul>  | <p>Seminars: 5 hours</p> <p>Supervision: 5 hours</p> <p>Student learning: 190 hours</p> <p>TOTAL: 200 hours</p>   | <p>ILP (6,000wd), worth 100%</p>   |

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| YSOM | 3352 | Extended Project in Theology, Ministry and Mission [not available 2024/25] | 6 | 40 | N | <p>Participants will identify – in consultation and negotiation with the tutor – a project relevant to the study of theology, ministry and mission.</p> <p>The proposed title of the project, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. This will involve use of the reflective journal as a catalyst for discussion of the progress of the project and the learning emerging from it. The focus will be on critical engagement with situations that enhances and integrates study from the taught module programme</p>  | <ul style="list-style-type: none"> <li>• Seminars: 5 hours</li> <li>• Supervision: 8 hours</li> </ul>   | <p>Seminars: 5 hours<br/>Supervision: 8 hours<br/>Student learning: 387 hours<br/>TOTAL: 400 hours</p>  | Portfolio (12,000wd), worth 100%  |
| YSOM | 3362 | Dissertation [not available 2024/25]                                       | 6 | 40 | N | <p>Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission.</p> <p>The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and one towards the end of the process will provide additional input and encouragement.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p> | <ul style="list-style-type: none"> <li>• Seminars: 5 hours</li> <li>• Supervision: 7 hours</li> </ul>   | <p>Seminars: 5 x 1 hours<br/>Supervision: 7 x 1 hours<br/>Student learning: 388 hours<br/>TOTAL: 400 hours</p>  | Dissertation (12,000wd), worth 100%   |
| YSOM | 3431 | Mission and Apologetics in Contemporary Culture                            | 6 | 20 | N | <ul style="list-style-type: none"> <li>• A survey of the intellectual, social and religious trends that help to shape people's thinking in the 21st century.</li> <li>• A study of a range of approaches to contemporary apologetics and an evaluation of their strengths and weaknesses.</li> <li>• A study of the interrelationship between Christianity and its social and cultural context in the West, examining the ways in which the Christian church shapes and is shaped by its physical, social and cultural environment.</li> <li>• A critical assessment of missionary engagement and apologetics in the light of contemporary cultural trends.</li> </ul>  | <ul style="list-style-type: none"> <li>• Classroom time: online seminars, face to face teaching</li> <li>• Distance learning: online lessons</li> </ul> | <p>Online seminars: 5 x 1.25hr<br/>Face to face teaching: 5 x 2 hours<br/>Online lessons: 10 x 2 hr<br/>Student learning: 163.75 hours<br/>TOTAL: 200 hours</p> | <p>Component 1:<br/>Written assignment (2,500wd), worth 50%</p> <p>Component 2:<br/>Written theological reflection (3,500wd), worth 50%</p> <p>Resources for others (2,500wd) worth 50%</p> |

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| YSOM | 3571 | Reflective Practice: Spirituality and Ministry | 6 | 20 | Y | <p>The relationship between spirituality and prayer, theology, reflective practice and other appropriate disciplines, including, for example, Christian spiritual disciplines and traditions; doctrinal and biblical underpinnings for spiritual practices; insights from education, psychology and anthropology. Exploration of how to nurture spiritual growth, including individual and corporate prayer, in others. This could include the study of forms of spiritual direction, patterns of daily prayer, the spirituality of particular groups (for example children, older people, people with dementia, people with disabilities) and themes of retreat, solitude and community, silence and struggle.</p> <p>All of the above will be studied with reference to the students' professional / vocational practice by means of critical theological reflection.</p> | <p>•Classroom time: online seminars, face to face teaching</p> <p>•Distance learning: online lessons</p> | <p>Online seminars: 4 x 1.25hr</p> <p>Face to face teaching: 6 x 2 hours</p> <p>Online lessons: 4 x 1.5 hr</p> <p>Student learning: 177 hours</p> <p>TOTAL: 200 hours</p>   | <p>Component 1:<br/>Written assignment (2,500wd), worth 50%</p> <p>Component 2:<br/>Reflective journal (2,500wd), worth 50%</p>             |
| YSOM | 3591 | Reflective Practice in Christian Worship       | 6 | 20 | N | <p>Further skills in reflective practice for ministers in their leading of Christian worship.</p> <p>Fulfillment of professional requirements for Christian practice in ministry.</p> <p>In-depth study in a ministerial context of at least one area of Christian worship, e.g. funerals, weddings, music, baptism, healing, Eucharist, preaching, group devotional practices, inculturation, contemporary worship.</p> <p>How Christian worship relates to the context and culture in which it takes place, including relationships to various examples in the arts</p>   | <p>•Classroom time: online seminars, face to face teaching</p> <p>•Distance learning: online lessons</p> | <p>Online seminars: 5 x 1.25hr</p> <p>Face to face teaching: 5 x 2 hours</p> <p>Online lessons: 10 x 2 hr</p> <p>Student learning: 163.75 hours</p> <p>TOTAL: 200 hours</p> | <p>Component 1:<br/>Written assignment (2,500wd), worth 50%</p> <p>Component 2:<br/>Written theological reflection (2,500wd), worth 50%</p> |