

Centre	Module Code2	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
CA	1051	Using the Bible Today	4	20	Y	The Big Picture of the Bible; The Bible as a library of 66 books; Interpreting and using Bible stories today; The nature and importance of the Bible in Christian teaching & ministry; Different approaches to using the Bible today; Assignment Guidance	• Lectures: 18 x 1 hour	Lectures: 18 x 1 hours Student learning: 182 hours TOTAL: 200 hours	Component 1: Written assignment (2,500wd), worth 50% Component 2: Assessed conversation (25 min) worth 50%
CA	1107	Brief Introduction to Christian Doctrine	4	10	Y	Introduction to Doctrine; Substitution & Christus Victor; Sacrifice & Supreme Example; Observing the Theories; Exploring and Applying the Theories; Assignment Guidance	• Lectures: 9 x 1 hour	Lectures: 9 x 1 hours Student learning: 91 hours TOTAL: 100 hours	Written assignment (2,500wd), worth 100%
CA	1147	Brief Introduction to Church History	4	10	Y	Introduction to mission and evangelism in Church history. Discussing how to explore, analyse and learn from the examples of the past. Exploring and analysing the experience of mission and evangelism of first 30 years of Christian Church according to the book of Acts. How can we relate this to today's context? Exploring, analysing, and evaluating Celtic mission and evangelism in Ireland and Britain. Exploring, analysing, and evaluating Wilson Carllie's mission and evangelism in Victorian Britain. Reflecting on what can we learn from Church history to inform Mission and Evangelism in our context	• Lectures: 9 x 1 hour	Lectures: 9 x 1 hours Student learning: 91 hours TOTAL: 100 hours	Written assignment (2,500wd), worth 100%
CA	1207	Preparing to Learn: Scripture, Prayer and Theology	4	10	N	Intro to the module - who is a theologian; what is theology; types of theology. Sources of theology; scripture; tradition. Reason; experience. How do you currently reflect? Different approaches; Laurie Green; Helen Collins. Introduction to formation; Rule of Life; Spiritual Disciplines. Assignment guidance.	• Lectures: 10 x 1 hour • Seminars: 2 x 1 hour	Lectures: 10 x 1 hours Seminars: 2 x 1 hours Student learning: 88 hours TOTAL: 100 hours	Reflective journal (2,500wd), worth 100%
CA	1287	Independent Learning Project (Short)	4	10	N	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	• Tutorials: 5 x 1 hours	Tutorials: 5 x 1 hours Student learning: 90 hours TOTAL: 100 hours	ILP (3,000wd), worth 100%
CA	1291	Independent Learning Project (Long)	4	20	N	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	• Tutorials: 10 x 1 hours	Tutorials: 410x 1 hours Student learning: 190 hours TOTAL: 200 hours	ILP (5,000wd), worth 100%
CA	1301	Foundations for Ministry and Mission in Context	4	20	Y	Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on the following areas of study: • Biblical and theological foundations for the church's participation in the mission of God. • The nature of ministry, mission and vocation and their relation to ecclesiology. • Biblical and theological foundations for collaborative ministry and leadership. • The skills for analysing a community / congregation. • Theological reflection methodologies for reflective practice.	• Seminars: 12 x 1.5 hours	Seminars: 18 x 1.5 hours Student learning: 182 hours TOTAL: 200 hours	Component 1: Written assignment (2,500wd), worth 50% Component 2: Oral presentation (10 mins) + Written rationale (1,500wd), together worth 50%

CA	1397	Creating New Christian Communities	4	10	N	<ul style="list-style-type: none"> • Introduction to biblical resources for church planting and community formation and to relevant theological themes. • Critical reflection on contemporary examples of creating new Christian communities and their historical precedents. • Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities. 	<ul style="list-style-type: none"> • Lectures: 9 x 1 hour 	<ul style="list-style-type: none"> Lectures: 9 x 1 hours Student learning: 10 hours TOTAL: 100 hours 	Written assignment (2,500wd), worth 100%
CA	1537	Introduction to Christian Worship	4	10	N	<ul style="list-style-type: none"> • Brief overview of the historical context of Christian worship. • Survey of a limited range of approaches to and aspects of Christian worship, for example: confession, intercession, hymns and songs, the Lord's prayer, inculturation, specific denominational worship patterns, litany, charismatic worship. • Introduction to designing and planning corporate worship. 	<ul style="list-style-type: none"> • Lectures: 9 x 1 hour 	<ul style="list-style-type: none"> Lectures: 9 x 1 hours Student learning: 91 hours TOTAL: 100 hours 	Practical skill - Leading a service (15 mins) + rationale (1,500wd), together worth 100%
CA	1587	Foundations for Leadership & Theology for Ministry & Mission	4	10	N	What is Leadership; Biblical and Servant Leadership; Developing other Leaders; Change Management; Conflict Management; Assignment guidance	<ul style="list-style-type: none"> • Seminars: 6 x 1.5 hours 	<ul style="list-style-type: none"> Seminars: 6 x 1.5 hours Student learning: 91 hours TOTAL: 100 hours 	Written assignment (2,500wd), worth 100%
CA	1697	Elements of Mission and Evangelism	4	10	N	Introduction to the module, definitions of mission and evangelism, Biblical and theological foundations for mission and evangelism. Missio Dei, Five Marks of Mission, Influence of Christian doctrine in mission and evangelism. Invitational, relational, and first contact evangelism. Use of evangelism resources. Evaluating the appropriateness of different approaches to mission. Lifeboat theology, social gospel, ethical evangelism. Listening and reflecting on mission and evangelism in context	<ul style="list-style-type: none"> • Lectures: 9 x 1 hour 	<ul style="list-style-type: none"> Lectures: 9 x 1 hours Student learning: 91 hours TOTAL: 100 hours 	Placement or visit report (2,500wd), worth 100%
CA	1707	Elements of Missional Entrepreneurship	4	10	N	What is Pioneering Mission and Evangelism; Listening and Creating vision; Aspects of Project Management; Learning from Entrepreneurship in mission on the ground; Assessment of projects; Assignment guidance	<ul style="list-style-type: none"> • Seminars: 6 x 1.5 hours 	<ul style="list-style-type: none"> Seminars: 6 x 1.5 hours Student learning: 91 hours TOTAL: 100 hours 	Written assignment (2,500wd), worth 100%
St Hild (SHF)	1011	Introduction to the New Testament	4	20	N	<p>An initial overview of the New Testament.</p> <ul style="list-style-type: none"> • Exploration of selected genres and/or theological themes found in the New Testament through representative texts which will include selections from a Synoptic Gospel and a non-synoptic text. • Study of these texts against their broader historical, literary, theological and cultural backgrounds. • Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with an evaluation of the underlying concepts and principles. • Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church. 	<ul style="list-style-type: none"> • In person class time: 6 x 2.5 hours • Online class time: 2 x 2.5 hours 	<ul style="list-style-type: none"> Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours 	<p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Oral Presentation (25 min), worth 50%</p>
St Hild (SHF)	1021	Introduction to the Old Testament <i>[not available 2024-25]</i>	4	20	N	<p>An initial overview of the Old Testament. Exploration of selected genres and/or theological themes found in the Old Testament through representative texts which will include texts from the Pentateuch and a non-Pentateuch text. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.</p>	<ul style="list-style-type: none"> • Lectures: 20 x 1 hour • Seminars: 4 x 1 hour 	<ul style="list-style-type: none"> Lectures: 20 hours Seminars: 4 hours Student learning: 176 hours TOTAL: 200 hours 	<p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Written assignment (2,500wd), worth 50%</p>

St Hild (DIG)	1031	Introduction to the Bible	4	20	N	<p>An initial overview of the Old and New Testaments.</p> <ul style="list-style-type: none"> • Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments. • Study of these texts against their broader historical, literary, theological and cultural backgrounds. • Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. • Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues 	<p>Online class time: 10 x 2 hour</p>	<p>• Class time: 20 hours • Student learning: 180 hours • TOTAL 200 hours</p>	<p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Resource for Others (2,500wd), worth 50%</p>
St Hild (LEEDS)	1031	Introduction to the Bible	4	20	N	<p>An initial overview of the Old and New Testaments.</p> <ul style="list-style-type: none"> • Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments. • Study of these texts against their broader historical, literary, theological and cultural backgrounds. • Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. • Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues 	<p>In-person class time: 2 x 4 hours + online class time: 6 x 2 hours</p>	<p>• Class time: 20 hours • Student learning: 180 hours • TOTAL 200 hours</p>	<p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Resource for Others (2,500wd), worth 50%</p>
St Hild (MIR)	1031	Introduction to the Bible	4	20	N	<ul style="list-style-type: none"> • An initial overview of the Old and New Testaments. • Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments. • Study of these texts against their broader historical, literary, theological and cultural backgrounds. • Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. • Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues 	<p>• In person class time: 8 x 2 hour • Online class time: 2 x 2 hour</p>	<p>• Class time: 20 hours • Student learning: 180 hours • TOTAL 200 hours</p>	<p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Resource for Others (2,500wd), worth 50%</p>
St Hild (DIG)	1067	Elementary New Testament Greek	4	10	N	<p>Development of competency in elements of the Greek language.</p> <ul style="list-style-type: none"> • Translation of relatively simple New Testament texts. • Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will use a standard introductory text (Merkle & Plummer), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a simple New Testament text. • Study of the accuracy and significance of published English translations of the Greek text 	<p>• Class time online: 10 x 2 hour</p>	<p>Class time: 20 hours Student learning: 80 hours TOTAL: 100 hours</p>	<p>Written assignment (2,500wd), worth 100%</p>
St Hild (SHF)	1067	Elementary New Testament Greek <i>[not available 2024-25]</i>	4	10	N	<p>Development of competency in elements of the Greek language.</p> <ul style="list-style-type: none"> • Translation of relatively simple New Testament texts. • Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will use a standard introductory text (Merkle & Plummer), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a simple New Testament text. • Study of the accuracy and significance of published English translations of the Greek text 	<p>• In person class time: 10 x 2 hour</p>	<p>Class time: 20 hours Student learning: 80 hours TOTAL: 100 hours</p>	<p>Written assignment (2,500wd), worth 100%</p>
St Hild (SHF)	1087	Elementary Biblical Hebrew	4	10	N	<p>Development of competency in elements of the Hebrew language</p> <ul style="list-style-type: none"> • Translation of relatively simple Old Testament texts. • Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. • A study of the accuracy and significance of published English translations of the Hebrew text. 	<p>• In person class time: 6 * 2 hours • Online class time: 2 * 2 hours</p>	<p>Class time: 16 hours Student learning: 84 hours TOTAL: 100 hours</p>	<p>Written assignment (2,500wd), worth 100%</p>

St Hild (DIG)	1111	Introduction to Christian Doctrine	4	20	N	<p>This module offers an introduction to:</p> <ul style="list-style-type: none"> • Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology. • The sources and methods of Christian theology. • Contemporary issues and problems in Christian thought about doctrine. • Some limited primary texts by major theologians. • Some other forms of theological discourse, such as art, hymnody etc. 	Online class time: 10 x 2 hour	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	Component 1: Group Discussion (2,500wd), worth 50% Component 2: Written assignment (2,500wd), worth 50%
St Hild (LEEDS)	1111	Introduction to Christian Doctrine	4	20	N	<p>This module offers an introduction to:</p> <ul style="list-style-type: none"> • Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology. • The sources and methods of Christian theology. • Contemporary issues and problems in Christian thought about doctrine. • Some limited primary texts by major theologians. • Some other forms of theological discourse, such as art, hymnody etc. 	In-person class time: 2 x 4 hours + online class time: 6 x 2 hours	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	Component 1: Group Discussion (2,500wd), worth 50% Component 2: Written assignment (2,500wd), worth 50%
St Hild (LIN)	1111	Introduction to Christian Doctrine	4	20	N	<p>This module offers an introduction to:</p> <ul style="list-style-type: none"> • Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology. • The sources and methods of Christian theology. • Contemporary issues and problems in Christian thought about doctrine. • Some limited primary texts by major theologians. • Some other forms of theological discourse, such as art, hymnody etc. 	In person class time: 2 x 4 hours Online class time: 6 x 2 hours	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	Component 1: Group Discussion (2,500wd), worth 50% Component 2: Written assignment (2,500wd), worth 50%
St Hild (MIR)	1111	Introduction to Christian Doctrine	4	20	N	<p>This module offers an introduction to:</p> <ul style="list-style-type: none"> • Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology. • The sources and methods of Christian theology. • Contemporary issues and problems in Christian thought about doctrine. • Some limited primary texts by major theologians. • Some other forms of theological discourse, such as art, hymnody etc. 	• In person class time: 6 x 2 hours • Online class time: 4 x 2 hours	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	Component 1: Group Discussion (2,500wd), worth 50% Component 2: Written assignment (2,500wd), worth 50%
St Hild (SHF)	1111	Introduction to Christian Doctrine	4	20	N	<p>This module offers an introduction to:</p> <ul style="list-style-type: none"> • Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology. • The sources and methods of Christian theology. • Contemporary issues and problems in Christian thought about doctrine. • Some limited primary texts by major theologians. • Some other forms of theological discourse, such as art, hymnody etc. 	• In person class time: 10 x 2.5 hours • Online class time: 1 x 2.5 hours	Class time: 27.5 hours Student learning: 172.5 hours TOTAL: 200 hours	Component 1: Written assignment (2,500wd), worth 50% Component 2: Written assignment (2,500wd), worth 50%
St Hild (SHF)	1147	Brief Introduction to Church History	4	10	N	<ul style="list-style-type: none"> • An overview of selected aspects of Church history up to and including the twentieth century. • Consideration of the historical development of doctrine, exegesis and worship. • Study of small number of key primary sources (in translation where not originally in English). 	• In person class time: 10 hours • Online class time: 5 hours	Class time 15 hours Student learning: 85 hours TOTAL: 100 hours	Written assignment (2,500wd), worth 100%
St Hild (LIN)	1167	Introduction to Christian Ethics	4	10	N	<p>A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.</p>	In person class time: 1 x 4 hours Online class time: 3 x 2 hours	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Written assignment comprised of a written resource for others and a rationale (2,500 words), worth 100%
St Hild (DIG)	1167	Introduction to Christian Ethics	4	10	N	<p>A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.</p>	Online class time 2 x 5 hour	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Written assignment comprised of a written resource for others and a rationale (2,500 words), worth 100%

St Hild (LEEDS)	1167	Introduction to Christian Ethics	4	10	N	A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	In person class time: 1 x 4 hours Online class time: 3 x 2 hours	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Written assignment comprised of a written resource for others and a rationale (2,500 words), worth 100%
St Hild (MIR)	1181	Exploring Education for a Learning Church <i>[not available 2024-25]</i>	4	20	N	Introduction to models of learning theory and practice, including relevant concepts such as learning styles, group dynamics, cross-cultural learning, models of education, multiple intelligences and faith development. An exploration of the range of learning opportunities in the life of a local church and how these relate to discipleship, faith development and the ministry and mission of the church. Practice and development of skills needed to design, produce, implement and evaluate learning activities and resources.	In person class time: 7 hours Practical experience in person: 20 hours Online tutorials: 2 hours	Class time / tutorials: 9 hours Practical experience: 20 hours Student learning: 171 hours TOTAL: 200 hours	Project (4,000wd), worth 100%
St Hild (SHF)	1207	Preparing to Learn: Scripture, Prayer and Theology	4	10	N	<ul style="list-style-type: none"> Study skills relating to the study of theology, ministry and mission at HE level within a pedagogy that embraces formational as well as cognitive and practical learning. A framework for studying Scripture and theology. Overview of the concept and principles of formation and how it relates to patterns of personal and corporate worship and spirituality in the context of theological study. 	<ul style="list-style-type: none"> In person class time: 7.5 hours Online class time: 2.5 hours 	Class time 10 hours Student learning: 90 hours TOTAL: 100 hours	Written assignment (2,500wd), worth 100%
St Hild (DIG)	1247	Sustaining the World: Christian Faith and the Environment	4	10	N	An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular.	Online class time: 5 x 2 hour	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Component 1: Oral presentation (15 mins) - worth 40% Component 2: Resource for Others (1500 wrds), worth 60%
St Hild (LIN)	1247	Sustaining the World: Christian Faith and the Environment	4	10	N	An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular.	In person class time 1 x 4 hour Online class time: 3 x 2 hours	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Component 1: Oral presentation (15 mins) - worth 40% Component 2: Resource for Others (1500 wrds), worth 60%
St Hild (MIR)	1267	Multi Faith Awareness	4	10	N	Review of English multi-faith society today <ul style="list-style-type: none"> The beliefs and practices of one non-Christian religion in England An exploration of the approaches of churches, nationally and locally, to the presence of different faith communities. 	In person class time: 12 hours	Class time: 12 hours Student learning: 88 hours TOTAL: 100 hours	Component 1: Assessed discussion (1250 words), worth 40% Component 2: Reflective journal (1,500wd), worth 60%
St Hild (MIR)	1277	Integrative Learning for Collaborative Practice A	4	10	N	Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry or a particular theological theme. The topic will then be introduced and then examined from several perspectives with students being encouraged to draw connections and comparisons between the approaches. Depending on the topic, some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate an understanding of the topic informed by the different approaches and to reflect corporately and individually on the learning process. The following is an indicative list of topics that could be considered: <ul style="list-style-type: none"> Sexual ethics Death and dying The Anglican Communion Christianity and world faiths Learning Outcomes: <ul style="list-style-type: none"> Leadership and mission Church and community Ecumenism Liturgy and mission 	In person class time: 12 hours	Class time: 12 hours Student learning: 88 hours TOTAL: 100 hours	Resource for others + commentary (2,500wd), worth 100%

St Hild	1287	Independent Learning Project (Short)	4	10	N	<p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>	Tutorials online or in person: 2 x 1 hours	Tutorials: 2 hours Student learning: 98 hours TOTAL: 100 hours	ILP (3,000wd), worth 100%
St Hild	1291	Independent Learning Project (Long)	4	20	N	<p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>	Tutorials online or in person: 4 x 1 hours	Tutorials: 4 hours Student learning: 96 hours TOTAL: 200 hours	ILP (5,000wd), worth 100%
St Hild (LEEDS)	1301	Foundations for Ministry and Mission in Context	4	20	N	<p>Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on the following areas of study: Biblical and theological foundations for the church's participation in the mission of God. The nature of ministry, mission and vocation and their relation to ecclesiology. Biblical and theological foundations for collaborative ministry and leadership. The skills for analysing a community / congregation. Theological reflection methodologies for reflective practice. Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition.</p>	In person class time: 2 x 4 hours Online class time: 6 x 2 hours	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	<p>Component 1: Written assignment (2,000wd), worth 40%</p> <p>Component 2: Written Theological Reflection (3,000wd), worth 60%</p>
St Hild (DIG)	1331	Foundations in Denominational Ministry	4	20	N	<p>The content will vary from one centre to another depending on the Christian tradition represented. Generally, it may include:</p> <ul style="list-style-type: none"> liturgy and worship as practiced in that tradition denominational identity, including denominational history, beliefs and organization mission and pastoral practice as carried out in that tradition 	<ul style="list-style-type: none"> Study days: 3 x 8 hours Online learning (mix of independent study, discussion groups & 1:1 tutorials) 176 hours 	<p>Study days: 24 hours Student learning: 176 hours TOTAL: 200 hours</p>	<p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Resource for others (2,500wd), worth 50%</p>
St Hild (SHF)	1347	Introduction to Preaching	4	10	N	<p>This module provides opportunities to engage with key aspects of preaching and will include:</p> <ul style="list-style-type: none"> The theology and theory of preaching. Different models of preaching. Approaches to engaging with Scripture. Rhetorical strategies. Practical skills of delivery. 	<ul style="list-style-type: none"> In person class time: 4 * 2 hours Online class time: 1 * 2 hours 	<p>Class time 10 hours Student learning: 90 hours TOTAL: 100 hours</p>	<p>Practical skill - preaching (15mins), plus 1,500 word commentary, together worth 100%</p>
St Hild (DIG)	1351	Introduction to Preaching in a Contemporary Society	4	20	N	<p>This module provides opportunities to engage with key aspects of preaching including: the theology and theory of preaching, different models and forms of preaching and how to prepare, the use of Scripture by the preacher, the importance of rhetorical strategies, engaging with context, practical skills of delivery, handling difficult biblical texts, preaching, ministry and pastoral care. Attention will be paid to how preaching is both a public practice and a private activity grounded in study, spirituality and expectations of both the preacher and the listeners.</p>	Online: 10 * 2 hours	<p>Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours</p>	<p>Component 1: Written theological reflection (1,500 words) worth 40%</p> <p>Component 2: Practical skills assessment (sermon of 15 mins) plus written reflection on the sermon (1,250 words). Together worth 60%</p>
St Hild (LEEDS)	1351	Introduction to Preaching in a Contemporary Society	4	20	N	<p>This module provides opportunities to engage with key aspects of preaching including: the theology and theory of preaching, different models and forms of preaching and how to prepare, the use of Scripture by the preacher, the importance of rhetorical strategies, engaging with context, practical skills of delivery, handling difficult biblical texts, preaching, ministry and pastoral care. Attention will be paid to how preaching is both a public practice and a private activity grounded in study, spirituality and expectations of both the preacher and the listeners.</p>	In person class time: 2 x 4 hours Online class time: 6 x 2 hours	<p>Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours</p>	<p>Component 1: Written theological reflection (1,500 words) worth 40%</p> <p>Component 2: Practical skills assessment (sermon of 15 mins) plus written reflection on the sermon (1,250 words). Together worth 60%</p>

St Hild (MIR)	1361	Mission and Evangelism	4	20	N	<p>A survey of biblical material relevant to the understanding and practice of Christian mission.</p> <ul style="list-style-type: none"> • A selective presentation of important historical trends in Christian witness to society. • An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, including the 'Five Marks of Mission' and 'Missio Dei'. • An assessment of current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness. • An introduction to Christian attitudes to the proclamation of the gospel in contemporary society. • Some practical engagement with mission practices of the church, both through students' individual involvement in placements and through the input into the sessions of current practitioners in mission. 	• In person class time: 27.5 hours	<p>Class time: 27.5 hours Student learning: 172.5 hours TOTAL: 200 hours</p>	<p>Component 1: Oral presentation (20 mins), worth 50% Component 2: Resource for others (2,500wd), worth 50%</p>
St Hild	1397	Creating New Christian Communities (not running in 24/25)	4	10	N	<p>Introduction to biblical resources for church planting and community formation and to relevant theological themes.</p> <ul style="list-style-type: none"> • Critical reflection on contemporary examples of creating new Christian communities and their historical precedents. • Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities 	• Online class time 5 * 2 hours	<p>Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours</p>	<p>Component 1: Book review (1,000wd), worth 40% Component 2: Written assignment (1,500wd) worth 60%</p>
St Hild (MIR)	1417	Introduction to Aspects of Pastoral Care	4	10	N	<p>A broad overview of sociological and anthropological insights pertinent to pastoral care</p> <ul style="list-style-type: none"> • Models of personhood: biblical, theological, Types of therapeutic relationship • Models of bereavement • Conflict and community • Stages of faith and how these relate to pastoral context of mission and ministry 	• Online class time:1 * 2 hours In person class time 4 * 2 hours	<p>Class times: 10 hours Student learning: 90 hours TOTAL: 100 hours</p>	Written assignment - (2,500wd), worth 100%
St Hild (MIR)	1437	Introducing Theological Reflection	4	10	N	<p>Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a number of settings, for example: pastoral incidents, spiritual life, ethical issues, formational issues, ecclesiological issues.</p>	• In person class time: 3 * 2 hours	<p>Class times: 6 hours Student learning: 94 hours TOTAL: 100 hours</p>	Component 1: Written assignment - (2,500wd), worth 100%
St Hild (MIR)	1447	Foundations for Reflective Practice in Context (Short)	4	10	N	<p>This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement.</p> <p>It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial /professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many)</p>	• In person class time: 3 * 2 hours	<p>Class times: 6 hours Student learning: 94 hours TOTAL: 100 hours</p>	Component 1: Written assignment - (2,500wd), worth 100%

St Hild (SHF)	1447	Foundations for Reflective Practice in Context (Short)	4	10	N	This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many).	<ul style="list-style-type: none"> • Online class time: 3 x 1 hours • In person class time: 3 x 2.5 hours 	Class times: 10.5 hours Student learning: 89.5 hours TOTAL: 100 hours	Component 1: Written assignment - (2,500wd), worth 100%
St Hild (SHF)	1451	Foundations for Reflective Practice in Context (Long)	4	20	N	This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many).	<ul style="list-style-type: none"> • In person class time: 11 x 1 hours 	Class time: 11 hours Student learning: 189 hours TOTAL: 200 hours	Portfolio (5,000 words) worth 100%
St Hild (MIR)	1451	Foundations for Reflective Practice in Context (Long)	4	20	N	This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many).	<ul style="list-style-type: none"> • In person class time 3 x 3 hours • online class time: 1 x 1 hours 	Class times: 10 hours Placement tutorials: 4 hours Student learning: 186 hours TOTAL: 200 hours	Portfolio- (5,000wd), worth 100%
St Hild (MIR)	1517	Introduction to Spirituality and Discipleship	4	10	N	Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts <ul style="list-style-type: none"> • Selected scriptural and doctrinal sources for Christian prayer and spirituality • Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas 	<ul style="list-style-type: none"> • Online class time: 5 x 2 hours 	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Component 1: Reflective journal (1,000wd), worth 40% Component 2: Written assignment (1,500wd), worth 60%
St Hild (LEEDS)	1517	Introduction to Spirituality and Discipleship	4	10	N	Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts <ul style="list-style-type: none"> • Selected scriptural and doctrinal sources for Christian prayer and spirituality • Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas 	<ul style="list-style-type: none"> • In person class time: 1 x 4 hours • Online class time: 3 x 2 hours 	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Component 1: Reflective journal (1,000wd), worth 40% Component 2: Written assignment (1,500wd), worth 60%

St Hild (DIG)	1517	Introduction to Spirituality and Discipleship	4	10	N	Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts <ul style="list-style-type: none"> Selected scriptural and doctrinal sources for Christian prayer and spirituality Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas 	Online class time: 5 x 2 hour	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Component 1: Reflective journal (1,000wd), worth 40% Component 2: Written assignment (1,500wd), worth 60%
St Hild (SHF)	1517	Introduction to Spirituality and Discipleship	4	10	N	Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts <ul style="list-style-type: none"> Selected scriptural and doctrinal sources for Christian prayer and spirituality Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas 	• Online class time: 2 x 2 hours • In person class time: 3 x 2 hours	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Component 1: Reflective journal (1,000wd), worth 40% Component 2: Written assignment (1,500wd), worth 60%
St Hild	1537	Introduction to Christian Worship [not available 2024-25]	4	10	N	This module offers an introduction to: <ul style="list-style-type: none"> An overview of biblical thinking on the themes of social justice and equality. A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts. An in-depth engagement with particular biblical texts. An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts. 	• Lectures: 10 x 1 hour • Seminars: 2 x 1 hour	Lectures: 10 hours Seminar: 2 hours Student learning: 88 hours TOTAL: 100 hours	Written assignment (Order of service, rationale + theological reflection) (2,500wd), worth 100%
St Hild (DIG)	1721	Biblical Perspectives on Social Justice and Equality	4	20	N	This module offers an introduction to: <ul style="list-style-type: none"> An overview of biblical thinking on the themes of social justice and equality. A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts. An in-depth engagement with particular biblical texts. An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts. 	Online class time: 10 x 2 hour	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	Component 1: Oral presentation (20 mins), worth 50% Component 2: Resource for others (2,500wd equiv), worth 50%
St Hild (LEEDS)	1721	Biblical Perspectives on Social Justice & Equality	4	20	N	This module offers an introduction to: <ul style="list-style-type: none"> An overview of biblical thinking on the themes of social justice and equality. A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts. An in-depth engagement with particular biblical texts. An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts. 	• In person class time: 2 x 4 hours • Online class time: 6 x 2 hours	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	Component 1: Oral presentation (20 mins), worth 50% Component 2: Resource for others (2,500wd equiv), worth 50%
St Hild (LIN)	1721	Biblical Perspectives on Social Justice and Equality	4	20	N	This module offers an introduction to: <ul style="list-style-type: none"> An overview of biblical thinking on the themes of social justice and equality. A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts. An in-depth engagement with particular biblical texts. An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts. 	• In person class time: 2* 4 hours • Online class time: 6* 2 hours	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	Component 1: Oral presentation (20 mins), worth 50% Component 2: Resource for others (2,500wd equiv), worth 50%
St Hild (SHF)	1737	Introduction to Mission Entrepreneurship	4	10	N	A study of entrepreneurship: its history, its relevance in mission as well as more widely in civil society, and the opportunities it offers the church for mission including social enterprise. <ul style="list-style-type: none"> Theological reflection on the nature and methods of entrepreneurship, especially in relation to mission. The project management stages involved in starting up pioneering mission projects and social enterprise 	• In person class time: 10 hours • Online class time: 2.5 hours	Class time 12.5 hours Student learning: 87.5 hours TOTAL: 100 hours	Oral presentation (15 mins) with 1250 word commentary (100%)