

Centre	Module Code2	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
St Hild (SHF)	1011	Introduction to the New Testament	4	20	N	<p>An initial overview of the New Testament.</p> <ul style="list-style-type: none"> <li>• Exploration of selected genres and/or theological themes found in the New Testament through representative texts which will include selections from a Synoptic Gospel and a non-synoptic text.</li> <li>• Study of these texts against their broader historical, literary, theological and cultural backgrounds.</li> <li>• Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with an evaluation of the underlying concepts and principles.</li> <li>• Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church.</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 6 x 2.5 hours</li> <li>• Online class time: 2 x 2.5 hours</li> </ul>	<p>Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours</p>	<p><b>Component 1:</b> Written assignment (2,500wd), worth 50%</p> <p><b>Component 2:</b> Oral Presentation (25 min), worth 50%</p>
St Hild (SHF)	1021	Introduction to the Old Testament <i>[not available 2024-25]</i>	4	20	N	<p>An initial overview of the Old Testament. Exploration of selected genres and/or theological themes found in the Old Testament through representative texts which will include texts from the Pentateuch and a non-Pentateuch text. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.</p>	<ul style="list-style-type: none"> <li>• Lectures: 20 x 1 hour</li> <li>• Seminars: 4 x 1 hour</li> </ul>	<p>Lectures: 20 hours Seminars: 4 hours Student learning: 176 hours TOTAL: 200 hours</p>	<p><b>Component 1:</b> Written assignment (2,500wd), worth 50%</p> <p><b>Component 2:</b> Written assignment (2,500wd), worth 50%</p>
St Hild (DIG)	1031	Introduction to the Bible	4	20	N	<p>An initial overview of the Old and New Testaments.</p> <ul style="list-style-type: none"> <li>• Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments.</li> <li>• Study of these texts against their broader historical, literary, theological and cultural backgrounds.</li> <li>• Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles.</li> <li>• Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues</li> </ul>	<p>Online class time: 10 x 2 hour</p>	<p>• Class time: 20 hours • Student learning: 180 hours • TOTAL 200 hours</p>	<p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Resource for Others (2,500wd), worth 50%</p>
St Hild (LEEDS)	1031	Introduction to the Bible	4	20	N	<p>An initial overview of the Old and New Testaments.</p> <ul style="list-style-type: none"> <li>• Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments.</li> <li>• Study of these texts against their broader historical, literary, theological and cultural backgrounds.</li> <li>• Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles.</li> <li>• Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues</li> </ul>	<p>In-person class time: 2 x 4 hours + online class time: 6 x 2 hours</p>	<p>• Class time: 20 hours • Student learning: 180 hours • TOTAL 200 hours</p>	<p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Resource for Others (2,500wd), worth 50%</p>

St Hild (MIR)	1031	Introduction to the Bible	4	20	N	<ul style="list-style-type: none"> <li>An initial overview of the Old and New Testaments.</li> <li>Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments.</li> <li>Study of these texts against their broader historical, literary, theological and cultural backgrounds.</li> <li>Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles.</li> <li>Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues</li> </ul>	<ul style="list-style-type: none"> <li>In person class time: 8 x 2 hour</li> <li>Online class time: 2 x 2 hour</li> </ul>	<ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL 200 hours</li> </ul>	<p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Resource for Others (2,500wd), worth 50%</p>
St Hild (DIG)	1067	Elementary New Testament Greek	4	10	N	<ul style="list-style-type: none"> <li>Development of competency in elements of the Greek language.</li> <li>Translation of relatively simple New Testament texts.</li> <li>Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will use a standard introductory text (Merkle &amp; Plummer), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a simple New Testament text.</li> <li>Study of the accuracy and significance of published English translations of the Greek text</li> </ul>	<ul style="list-style-type: none"> <li>Class time online: 10 x 2 hour</li> </ul>	<ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 80 hours</li> <li>TOTAL: 100 hours</li> </ul>	<p>Written assignment (2,500wd), worth 100%</p>
St Hild (SHF)	1067	Elementary New Testament Greek <i>[not available 2024-25]</i>	4	10	N	<ul style="list-style-type: none"> <li>Development of competency in elements of the Greek language.</li> <li>Translation of relatively simple New Testament texts.</li> <li>Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will use a standard introductory text (Merkle &amp; Plummer), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a simple New Testament text.</li> <li>Study of the accuracy and significance of published English translations of the Greek text</li> </ul>	<ul style="list-style-type: none"> <li>In person class time: 10 x 2 hour</li> </ul>	<ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 80 hours</li> <li>TOTAL: 100 hours</li> </ul>	<p>Written assignment (2,500wd), worth 100%</p>
St Hild (SHF)	1087	Elementary Biblical Hebrew	4	10	N	<ul style="list-style-type: none"> <li>Development of competency in elements of the Hebrew language</li> <li>Translation of relatively simple Old Testament texts.</li> <li>Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax.</li> <li>A study of the accuracy and significance of published English translations of the Hebrew text.</li> </ul>	<ul style="list-style-type: none"> <li>In person class time: 6 * 2 hours</li> <li>Online class time: 2 * 2 hours</li> </ul>	<ul style="list-style-type: none"> <li>Class time: 16 hours</li> <li>Student learning: 84 hours</li> <li>TOTAL: 100 hours</li> </ul>	<p>Written assignment (2,500wd), worth 100%</p>
St Hild (DIG)	1111	Introduction to Christian Doctrine	4	20	N	<ul style="list-style-type: none"> <li>This module offers an introduction to: <ul style="list-style-type: none"> <li>Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology.</li> </ul> </li> <li>The sources and methods of Christian theology.</li> <li>Contemporary issues and problems in Christian thought about doctrine.</li> <li>Some limited primary texts by major theologians.</li> <li>Some other forms of theological discourse, such as art, hymnody etc.</li> </ul>	<ul style="list-style-type: none"> <li>Online class time: 10 x 2 hour</li> </ul>	<ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL: 200 hours</li> </ul>	<p>Component 1: Group Discussion (2,500wd), worth 50%</p> <p>Component 2: Written assignment (2,500wd), worth 50%</p>
St Hild (LEEDS)	1111	Introduction to Christian Doctrine	4	20	N	<ul style="list-style-type: none"> <li>This module offers an introduction to: <ul style="list-style-type: none"> <li>Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology.</li> </ul> </li> <li>The sources and methods of Christian theology.</li> <li>Contemporary issues and problems in Christian thought about doctrine.</li> <li>Some limited primary texts by major theologians.</li> <li>Some other forms of theological discourse, such as art, hymnody etc.</li> </ul>	<ul style="list-style-type: none"> <li>In-person class time: 2 x 4 hours</li> <li>online class time: 6 x 2 hours</li> </ul>	<ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL: 200 hours</li> </ul>	<p>Component 1: Group Discussion (2,500wd), worth 50%</p> <p>Component 2: Written assignment (2,500wd), worth 50%</p>
St Hild (LIN)	1111	Introduction to Christian Doctrine	4	20	N	<ul style="list-style-type: none"> <li>This module offers an introduction to: <ul style="list-style-type: none"> <li>Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology.</li> </ul> </li> <li>The sources and methods of Christian theology.</li> <li>Contemporary issues and problems in Christian thought about doctrine.</li> <li>Some limited primary texts by major theologians.</li> <li>Some other forms of theological discourse, such as art, hymnody etc.</li> </ul>	<ul style="list-style-type: none"> <li>In person class time: 2 x 4 hours</li> <li>Online class time: 6 x 2 hours</li> </ul>	<ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL: 200 hours</li> </ul>	<p>Component 1: Group Discussion (2,500wd), worth 50%</p> <p>Component 2: Written assignment (2,500wd), worth 50%</p>

St Hild (MIR)	1111	Introduction to Christian Doctrine	4	20	N	<p>This module offers an introduction to:</p> <ul style="list-style-type: none"> <li>• Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology.</li> <li>• The sources and methods of Christian theology.</li> <li>• Contemporary issues and problems in Christian thought about doctrine.</li> <li>• Some limited primary texts by major theologians.</li> <li>• Some other forms of theological discourse, such as art, hymnody etc.</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 6 x 2 hours</li> <li>• Online class time: 4 x 2 hours</li> </ul>	<p><b>Class time: 20 hours</b>  <b>Student learning: 180 hours</b>  <b>TOTAL: 200 hours</b></p>	<p>Component 1: Group Discussion (2,500wd), worth 50%</p> <p>Component 2: Written assignment (2,500wd), worth 50%</p>
St Hild (SHF)	1111	Introduction to Christian Doctrine	4	20	N	<p>This module offers an introduction to:</p> <ul style="list-style-type: none"> <li>• Key areas of Christian doctrine including, but not limited to, doctrine of God, Trinity, Christology, and soteriology.</li> <li>• The sources and methods of Christian theology.</li> <li>• Contemporary issues and problems in Christian thought about doctrine.</li> <li>• Some limited primary texts by major theologians.</li> <li>• Some other forms of theological discourse, such as art, hymnody etc.</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 10 x 2.5 hours</li> <li>• Online class time: 1 x 2.5 hours</li> </ul>	<p><b>Class time: 27.5 hours</b>  <b>Student learning: 172.5 hours</b>  <b>TOTAL: 200 hours</b></p>	<p><b>Component 1:</b> Written assignment (2,500wd), worth 50%</p> <p><b>Component 2:</b> Written assignment (2,500wd), worth 50%</p>
St Hild (SHF)	1147	Brief Introduction to Church History	4	10	N	<ul style="list-style-type: none"> <li>• An overview of selected aspects of Church history up to and including the twentieth century.</li> <li>• Consideration of the historical development of doctrine, exegesis and worship.</li> <li>• Study of small number of key primary sources (in translation where not originally in English).</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 10 hours</li> <li>• Online class time: 5 hours</li> </ul>	<p><b>Class time 15 hours</b>  <b>Student learning: 85 hours</b>  <b>TOTAL: 100 hours</b></p>	Written assignment (2,500wd), worth 100%
St Hild (LIN)	1167	Introduction to Christian Ethics	4	10	N	A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	<p>In person class time: 1 x 4 hours</p> <p>Online class time: 3 x 2 hours</p>	<p><b>Class time: 10 hours</b>  <b>Student learning: 90 hours</b>  <b>TOTAL: 100 hours</b></p>	Written assignment comprised of a written resource for others and a rationale (2,500 words), worth 100%
St Hild (DIG)	1167	Introduction to Christian Ethics	4	10	N	A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	<p><b>Online class time 2 x 5 hour</b></p>	<p><b>Class time: 10 hours</b>  <b>Student learning: 90 hours</b>  <b>TOTAL: 100 hours</b></p>	Written assignment comprised of a written resource for others and a rationale (2,500 words), worth 100%
St Hild (LEEDS)	1167	Introduction to Christian Ethics	4	10	N	A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	<ul style="list-style-type: none"> <li>• In person class time: 1 x 4 hours</li> <li>• Online class time: 3 x 2 hours</li> </ul>	<p><b>Class time: 10 hours</b>  <b>Student learning: 90 hours</b>  <b>TOTAL: 100 hours</b></p>	Written assignment comprised of a written resource for others and a rationale (2,500 words), worth 100%
St Hild (MIR)	1181	Exploring Education for a Learning Church <i>[not available 2024-25]</i>	4	20	N	Introduction to models of learning theory and practice, including relevant concepts such as learning styles, group dynamics, cross-cultural learning, models of education, multiple intelligences and faith development. An exploration of the range of learning opportunities in the life of a local church and how these relate to discipleship, faith development and the ministry and mission of the church. Practice and development of skills needed to design, produce, implement and evaluate learning activities and resources.	<ul style="list-style-type: none"> <li>• In person class time: 7 hours</li> <li>• Practical experience in person: 20 hours</li> <li>• Online tutorials: 2 hours</li> </ul>	<p><b>Class time / tutorials: 9 hours</b>  <b>Practical experience: 20 hours</b>  <b>Student learning: 171 hours</b>  <b>TOTAL: 200 hours</b></p>	Project (4,000wd), worth 100%
St Hild (SHF)	1207	Preparing to Learn: Scripture, Prayer and Theology	4	10	N	<ul style="list-style-type: none"> <li>• Study skills relating to the study of theology, ministry and mission at HE level within a pedagogy that embraces formational as well as cognitive and practical learning.</li> <li>• A framework for studying Scripture and theology.</li> <li>• Overview of the concept and principles of formation and how it relates to patterns of personal and corporate worship and spirituality in the context of theological study.</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 7.5 hours</li> <li>• Online class time: 2.5 hours</li> </ul>	<p><b>Class time 10 hours</b>  <b>Student learning: 90 hours</b>  <b>TOTAL: 100 hours</b></p>	Written assignment (2,500wd), worth 100%
St Hild (DIG)	1247	Sustaining the World: Christian Faith and the Environment	4	10	N	An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular.	<ul style="list-style-type: none"> <li>• Online class time: 5 x 2 hour</li> </ul>	<p><b>Class time: 10 hours</b>  <b>Student learning: 90 hours</b>  <b>TOTAL: 100 hours</b></p>	<p><b>Component 1:</b> Oral presentation (15 mins) - worth 40%</p> <p><b>Component 2:</b> Resource for Others (1500 wrds), worth 60%</p>

St Hild (LIN)	1247	Sustaining the World: Christian Faith and the Environment	4	10	N	An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular.	In person class time 1 x 4 hour Online class time: 3 x 2 hours	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Component 1: Oral presentation (15 mins) - worth 40% Component 2: Resource for Others (1500 wrds), worth 60%
St Hild (MIR)	1267	Multi Faith Awareness	4	10	N	Review of English multi-faith society today • The beliefs and practices of one non-Christian religion in England • An exploration of the approaches of churches, nationally and locally, to the presence of different faith communities.	• In person class time: 12 hours	Class time: 12 hours Student learning: 88 hours TOTAL: 100 hours	Component 1: Assessed discussion (1250 words), worth 40% Component 2: Reflective journal (1,500wd), worth 60%
St Hild (MIR)	1277	Integrative Learning for Collaborative Practice A	4	10	N	Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry or a particular theological theme. The topic will then be introduced and then examined from several perspectives with students being encouraged to draw connections and comparisons between the approaches. Depending on the topic, some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate an understanding of the topic informed by the different approaches and to reflect corporately and individually on the learning process. The following is an indicative list of topics that could be considered: • Sexual ethics • Death and dying • The Anglican Communion • Christianity and world faiths Learning Outcomes: • Leadership and mission • Church and community • Ecumenism • Liturgy and mission	• In person class time: 12 hours	Class time: 12 hours Student learning: 88 hours TOTAL: 100 hours	Resource for others + commentary (2,500wd), worth 100%
St Hild	1287	Independent Learning Project (Short)	4	10	N	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Tutorials online or in person: 2 x 1 hours	Tutorials: 2 hours Student learning: 98 hours TOTAL: 100 hours	ILP (3,000wd), worth 100%
St Hild	1291	Independent Learning Project (Long)	4	20	N	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Tutorials online or in person: 4 x 1 hours	Tutorials: 4 hours Student learning: 96 hours TOTAL: 200 hours	ILP (5,000wd), worth 100%
St Hild (LEEDS)	1301	Foundations for Ministry and Mission in Context	4	20	N	Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on the following areas of study: Biblical and theological foundations for the church's participation in the mission of God. The nature of ministry, mission and vocation and their relation to ecclesiology. Biblical and theological foundations for collaborative ministry and leadership. The skills for analysing a community / congregation. Theological reflection methodologies for reflective practice. Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition.	In person class time: 2 x 4 hours Online class time: 6 x 2 hours	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	Component 1: Written assignment (2,000wd), worth 40% Component 2: Written Theological Reflection (3,000wd), worth 60%

St Hild (DIG)	1331	Foundations in Denominational Ministry	4	20	N	The content will vary from one centre to another depending on the Christian tradition represented. Generally, it may include: <ul style="list-style-type: none"> <li>liturgy and worship as practiced in that tradition</li> <li>denominational identity, including denominational history, beliefs and organization</li> <li>mission and pastoral practice as carried out in that tradition</li> </ul>	<ul style="list-style-type: none"> <li>Study days: 3 x 8 hours</li> <li>Online learning (mix of independent study, discussion groups &amp; 1:1 tutorials) 176 hours</li> </ul>	<b>Study days: 24 hours</b> <b>Student learning: 176 hours</b> <b>TOTAL: 200 hours</b>	<b>Component 1:</b> Written assignment (2,500wd), worth 50% <b>Component 2:</b> Resource for others (2,500wd), worth 50%
St Hild (SHF)	1347	Introduction to Preaching	4	10	N	This module provides opportunities to engage with key aspects of preaching and will include: <ul style="list-style-type: none"> <li>The theology and theory of preaching.</li> <li>Different models of preaching.</li> <li>Approaches to engaging with Scripture.</li> <li>Rhetorical strategies.</li> <li>Practical skills of delivery.</li> </ul>	<ul style="list-style-type: none"> <li>In person class time: 4* 2 hours</li> <li>Online class time: 1 * 2 hours</li> </ul>	<b>Class time 10 hours</b> <b>Student learning: 90 hours</b> <b>TOTAL: 100 hours</b>	Practical skill - preaching (15mins), plus 1,500 word commentary, together worth 100%
St Hild (DIG)	1351	Introduction to Preaching in a Contemporary Society	4	20	N	This module provides opportunities to engage with key aspects of preaching including: the theology and theory of preaching, different models and forms of preaching and how to prepare, the use of Scripture by the preacher, the importance of rhetorical strategies, engaging with context, practical skills of delivery, handling difficult biblical texts, preaching, ministry and pastoral care. Attention will be paid to how preaching is both a public practice and a private activity grounded in study, spirituality and expectations of both the preacher and the listeners.	Online: 10 * 2 hours	<b>Class time: 20 hours</b> <b>Student learning: 180 hours</b> <b>TOTAL: 200 hours</b>	Component 1: Written theological reflection (1,500 words) worth 40% Component 2: Practical skills assessment (sermon of 15 mins) plus written reflection on the sermon (1,250 words). Together worth 60%
St Hild (LEEDS)	1351	Introduction to Preaching in a Contemporary Society	4	20	N	This module provides opportunities to engage with key aspects of preaching including: the theology and theory of preaching, different models and forms of preaching and how to prepare, the use of Scripture by the preacher, the importance of rhetorical strategies, engaging with context, practical skills of delivery, handling difficult biblical texts, preaching, ministry and pastoral care. Attention will be paid to how preaching is both a public practice and a private activity grounded in study, spirituality and expectations of both the preacher and the listeners.	In person class time: 2 x 4 hours Online class time: 6 x 2 hours	<b>Class time: 20 hours</b> <b>Student learning: 180 hours</b> <b>TOTAL: 200 hours</b>	Component 1: Written theological reflection (1,500 words) worth 40% Component 2: Practical skills assessment (sermon of 15 mins) plus written reflection on the sermon (1,250 words). Together worth 60%
St Hild (MIR)	1361	Mission and Evangelism	4	20	N	A survey of biblical material relevant to the understanding and practice of Christian mission. <ul style="list-style-type: none"> <li>A selective presentation of important historical trends in Christian witness to society.</li> <li>An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, including the 'Five Marks of Mission' and 'Missio Dei'.</li> <li>An assessment of current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness.</li> <li>An introduction to Christian attitudes to the proclamation of the gospel in contemporary society.</li> <li>Some practical engagement with mission practices of the church, both through students' individual involvement in placements and through the input into the sessions of current practitioners in mission.</li> </ul>	In person class time: 27.5 hours	<b>Class time: 27.5 hours</b> <b>Student learning: 172.5 hours</b> <b>TOTAL: 200 hours</b>	<b>Component 1:</b> Oral presentation (20 mins), worth 50% <b>Component 2:</b> Resource for others (2,500wd), worth 50%
St Hild	1397	Creating New Christian Communities (not running in 24/25)	4	10	N	Introduction to biblical resources for church planting and community formation and to relevant theological themes. <ul style="list-style-type: none"> <li>Critical reflection on contemporary examples of creating new Christian communities and their historical precedents.</li> <li>Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities</li> </ul>	Online class time 5 * 2 hours	<b>Class time: 10 hours</b> <b>Student learning: 90 hours</b> <b>TOTAL: 100 hours</b>	Component 1: Book review (1,000wd), worth 40% Component 2: Written assignment (1,500wd) worth 60%

St Hild (MIR)	1417	Introduction to Aspects of Pastoral Care	4	10	N	A broad overview of sociological and anthropological insights pertinent to pastoral care <ul style="list-style-type: none"> <li>• Models of personhood: biblical, theological, Types of therapeutic relationship</li> <li>• Models of bereavement</li> <li>• Conflict and community</li> <li>• Stages of faith and how these relate to pastoral context of mission and ministry</li> </ul>	<ul style="list-style-type: none"> <li>• Online class time:1 * 2 hours In person class time 4 * 2 hours</li> </ul>	<b>Class times: 10 hours</b> <b>Student learning: 90 hours</b> <b>TOTAL: 100 hours</b>	Written assignment - (2,500wd), worth 100%
St Hild (MIR)	1437	Introducing Theological Reflection	4	10	N	Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a number of settings, for example: pastoral incidents, spiritual life, ethical issues, formational issues, ecclesiological issues.	<ul style="list-style-type: none"> <li>• In person class time: 3 * 2 hours</li> </ul>	<b>Class times: 6 hours</b> <b>Student learning: 94 hours</b> <b>TOTAL: 100 hours</b>	Component 1: Written assignment - (2,500wd), worth 100%
St Hild (MIR)	1447	Foundations for Reflective Practice in Context (Short)	4	10	N	This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial /professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many).	<ul style="list-style-type: none"> <li>• In person class time: 3 * 2 hours</li> </ul>	<b>Class times: 6 hours</b> <b>Student learning: 94 hours</b> <b>TOTAL: 100 hours</b>	Component 1: Written assignment - (2,500wd), worth 100%
St Hild (SHF)	1447	Foundations for Reflective Practice in Context (Short)	4	10	N	This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial /professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many).	<ul style="list-style-type: none"> <li>• Online class time: 3 x 1 hours</li> <li>• In person class time:3 x 2.5 hours</li> </ul>	<b>Class times: 10.5 hours</b> <b>Student learning: 89.5 hours</b> <b>TOTAL: 100 hours</b>	Component 1: Written assignment - (2,500wd), worth 100%
St Hild (SHF)	1451	Foundations for Reflective Practice in Context (Long)	4	20	N	This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial /professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many).	<ul style="list-style-type: none"> <li>• In person class time: 11 x 1 hours</li> </ul>	<b>Class time: 11 hours</b> <b>Student learning: 189 hours</b> <b>TOTAL: 200 hours</b>	Portfolio (5,000 words) worth 100%
St Hild (MIR)	1451	Foundations for Reflective Practice in Context (Long)	4	20	N	This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting. On-site staff and/or relevant staff in the students' own training institution will provide supervision. Supervisors will report in writing on a student's participation in the placement. It provides an introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial /professional practice. It demands of student's attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology (amongst many).	<ul style="list-style-type: none"> <li>• In person class time 3 x 3 hours</li> <li>• online class time: 1x 1 hours</li> </ul>	<b>Class times: 10 hours</b> <b>Placement tutorials: 4 hours</b> <b>Student learning: 186 hours</b> <b>TOTAL: 200 hours</b>	Portfolio- (5,000wd), worth 100%

St Hild (MIR)	1517	Introduction to Spirituality and Discipleship	4	10	N	Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts <ul style="list-style-type: none"> <li>Selected scriptural and doctrinal sources for Christian prayer and spirituality</li> <li>Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas</li> </ul>	Online class time: 5 x 2 hours	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Component 1: Reflective journal (1,000wd), worth 40% Component 2: Written assignment (1,500wd), worth 60%
St Hild (LEEDS)	1517	Introduction to Spirituality and Discipleship	4	10	N	Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts <ul style="list-style-type: none"> <li>Selected scriptural and doctrinal sources for Christian prayer and spirituality</li> <li>Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas</li> </ul>	In person class time: 1 x 4 hours Online class time: 3 x 2 hours	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Component 1: Reflective journal (1,000wd), worth 40% Component 2: Written assignment (1,500wd), worth 60%
St Hild (DIG)	1517	Introduction to Spirituality and Discipleship	4	10	N	Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts <ul style="list-style-type: none"> <li>Selected scriptural and doctrinal sources for Christian prayer and spirituality</li> <li>Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas</li> </ul>	Online class time: 5 x 2 hour	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Component 1: Reflective journal (1,000wd), worth 40% Component 2: Written assignment (1,500wd), worth 60%
St Hild (SHF)	1517	Introduction to Spirituality and Discipleship	4	10	N	Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts <ul style="list-style-type: none"> <li>Selected scriptural and doctrinal sources for Christian prayer and spirituality</li> <li>Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas</li> </ul>	• Online class time: 2 x 2 hours • In person class time: 3 x 2 hours	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Component 1: Reflective journal (1,000wd), worth 40% Component 2: Written assignment (1,500wd), worth 60%
St Hild	1537	Introduction to Christian Worship <i>[not available 2024-25]</i>	4	10	N	This module offers an introduction to: <ul style="list-style-type: none"> <li>An overview of biblical thinking on the themes of social justice and equality.</li> <li>A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts.</li> <li>An in-depth engagement with particular biblical texts.</li> <li>An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts.</li> </ul>	• Lectures: 10 x 1 hour • Seminars: 2 x 1 hour	Lectures: 10 hours Seminar: 2 hours Student learning: 88 hours TOTAL: 100 hours	Written assignment (Order of service, rationale + theological reflection) (2,500wd), worth 100%
St Hild (DIG)	1721	Biblical Perspectives on Social Justice and Equality	4	20	N	This module offers an introduction to: <ul style="list-style-type: none"> <li>An overview of biblical thinking on the themes of social justice and equality.</li> <li>A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts.</li> <li>An in-depth engagement with particular biblical texts.</li> <li>An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts.</li> </ul>	Online class time: 10 x 2 hour	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	Component 1: Oral presentation (20 mins), worth 50% Component 2: Resource for others (2,500wd equiv), worth 50%

St Hild (LEEDS)	1721	Biblical Perspectives on Social Justice & Equality	4	20	N	<p>This module offers an introduction to:</p> <ul style="list-style-type: none"> <li>• An overview of biblical thinking on the themes of social justice and equality.</li> <li>• A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts.</li> <li>• An in-depth engagement with particular biblical texts.</li> <li>• An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts.</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 2 x 4 hours</li> <li>• Online class time: 6 x 2 hours</li> </ul>	<p>Class time: 20 hours  Student learning: 180 hours  TOTAL: 200 hours</p>	<p>Component 1:  Oral presentation (20 mins), worth 50%</p> <p>Component 2:  Resource for others (2,500wd equiv), worth 50%</p>
St Hild (LIN)	1721	Biblical Perspectives on Social Justice and Equality	4	20	N	<p>This module offers an introduction to:</p> <ul style="list-style-type: none"> <li>• An overview of biblical thinking on the themes of social justice and equality.</li> <li>• A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts.</li> <li>• An in-depth engagement with particular biblical texts.</li> <li>• An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts.</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 2* 4 hours</li> <li>• Online class time: 6* 2 hours</li> </ul>	<p>Class time: 20 hours  Student learning: 180 hours  TOTAL: 200 hours</p>	<p><b>Component 1:</b>  Oral presentation (20 mins), worth 50%</p> <p><b>Component 2:</b>  Resource for others (2,500wd equiv), worth 50%</p>
St Hild (SHF)	1737	Introduction to Mission Entrepreneurship	4	10	N	<p>A study of entrepreneurship: its history, its relevance in mission as well as more widely in civil society, and the opportunities it offers the church for mission including social enterprise.</p> <ul style="list-style-type: none"> <li>• Theological reflection on the nature and methods of entrepreneurship, especially in relation to mission.</li> <li>• The project management stages involved in starting up pioneering mission projects and social enterprise</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 10 hours</li> <li>• Online class time: 2.5 hours</li> </ul>	<p>Class time 12.5 hours  Student learning: 87.5 hours  TOTAL: 100 hours</p>	<p>Oral presentation (15 mins) with 1250 word commentary (100%)</p>
St Hild (LEEDS)	2011	Bible in Context	5	20	N	<p>A survey of different approaches to interpreting the Bible, including how the Old and New Testaments have been related to one another.</p> <ul style="list-style-type: none"> <li>• Worked examples of how Old and New Testament texts can be related to a range of contexts.</li> <li>• Developing students' own practice of using the Bible.</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 2 x 4 hours</li> <li>• Online class time: 6 x 2 hours</li> </ul>	<p>• Class time: 20 hours  • Student learning: 180 hours • TOTAL 200 hours</p>	<p>Component 1:  Written assignment (2,500wd), worth 50%</p> <p>Component 2:  Resource for others (2,500wd), worth 50%</p>
St Hild (DIG)	2011	Bible in Context	5	20	N	<p>A survey of different approaches to interpreting the Bible, including how the Old and New Testaments have been related to one another.</p> <ul style="list-style-type: none"> <li>• Worked examples of how Old and New Testament texts can be related to a range of contexts.</li> <li>• Developing students' own practice of using the Bible.</li> </ul>	<ul style="list-style-type: none"> <li>• Online class time: 10 x 2 hour</li> </ul>	<p>• Class time: 20 hours  • Student learning: 180 hours • TOTAL 200 hours</p>	<p>Component 1:  Written assignment (2,500wd), worth 50%</p> <p>Component 2:  Resource for others (2,500wd), worth 50%</p>
St Hild (MIR)	2011	Bible in Context	5	20	N	<p>A survey of different approaches to interpreting the Bible, including how the Old and New Testaments have been related to one another.</p> <ul style="list-style-type: none"> <li>• Worked examples of how Old and New Testament texts can be related to a range of contexts.</li> <li>• Developing students' own practice of using the Bible.</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 8 x 2 hour</li> <li>• Online class time: 2 x 2 hour</li> </ul>	<p>• Class time: 20 hours  • Student learning: 180 hours • TOTAL 200 hours</p>	<p>Component 1:  Written assignment (2,500wd), worth 50%</p> <p>Component 2:  Resource for others (2,500wd), worth 50%</p>
St Hild (SHF)	2011	Bible in Context	5	20	N	<p>A survey of different approaches to interpreting the Bible, including how the Old and New Testaments have been related to one another.</p> <ul style="list-style-type: none"> <li>• Worked examples of how Old and New Testament texts can be related to a range of contexts.</li> <li>• Developing students' own practice of using the Bible.</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 8* 2 hours</li> <li>• Online class time: 2*2 hours</li> </ul>	<p>Class time 20 hours  Student learning 180 hours  TOTAL: 200 hours</p>	<p>Component 1:  Written assignment (2,500wd), worth 50%</p> <p>Component 2:  Resource for others (2,500wd), worth 50%</p>



St Hild (MIR)	2021	Biblical Studies	5	20	N	<p>Focused study of specific books and passages from Old and New Testaments.</p> <ul style="list-style-type: none"> <li>• Orientation to the genres of material being discussed (e.g. prophecy, narrative, gospel, paraenesis).</li> <li>• Different critical approaches to the Old and New Testaments.</li> <li>• The responsible use of the Bible in Christian theology, preaching and praxis.</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 8 x 2 hour</li> <li>• Online class time: 2 x 2 hour</li> </ul>	<ul style="list-style-type: none"> <li>• Class time: 20 hours</li> <li>• Student learning: 180 hours • TOTAL 200 hours</li> </ul>	<p><b>Component 1:</b> Assessed Conversation (20 mins), worth 50%</p> <p><b>Component 2:</b> Resource for Others (2,500 words), worth 50%</p>
St Hild (SHF)	2021	Biblical Studies <i>[not available 2024-25]</i>	5	20	N	<p>Focused study of specific books and passages from Old and New Testaments.</p> <ul style="list-style-type: none"> <li>• Orientation to the genres of material being discussed (e.g. prophecy, narrative, gospel, paraenesis).</li> <li>• Different critical approaches to the Old and New Testaments.</li> <li>• The responsible use of the Bible in Christian theology, preaching and praxis.</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 8 x 2.5 hour</li> </ul>	<ul style="list-style-type: none"> <li>• Class time: 20 hours</li> <li>• Student learning: 180 hours • TOTAL 200 hours</li> </ul>	<p><b>Component 1:</b> Oral presentation (15 mins) + written commentary (1,500 wd), together worth 50%</p> <p><b>Component 2:</b> Written Assignment (2500 wrds), worth 50%</p>
St Hild (SHF)	2051	New Testament Studies	5	20	N	<p>An initial overview of the New Testament</p> <ul style="list-style-type: none"> <li>• Exploration of selected genres and/or theological themes found in the New Testament through representative texts which will include selections from a Synoptic Gospel and a non-synoptic text.</li> <li>• Study of these texts against their broader historical, literary, theological and cultural backgrounds.</li> <li>• Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles.</li> <li>• Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church.</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures: 20 x 1 hour</li> <li>• Seminars: 4 x 1 hour</li> </ul>	<ul style="list-style-type: none"> <li>Lectures: 20 hours</li> <li>Seminars: 4 hours</li> <li>Student learning: 176 hours</li> <li>TOTAL: 200 hours</li> </ul>	<p><b>Component 1:</b> Written assignment (2,500wd), worth 50%</p> <p><b>Component 2:</b> Written assignment (2,500wd), worth 50%</p>
St Hild (SHF)	2061	Old Testament Studies <i>[not available 2024-25]</i>	5	20	N	<p>Focused study of a specific book or some passages from the Old Testament. Orientation to the genre(s) of material being discussed (e.g. prophecy, narrative, hymn, paraenesis). Different critical approaches to the Old Testament. The responsible use of the Old Testament in Christian theology, preaching and praxis. The text(s) studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.</p>	<ul style="list-style-type: none"> <li>• Lectures: 20 x 1 hour</li> <li>• Seminars: 4 x 1 hour</li> </ul>	<ul style="list-style-type: none"> <li>Lectures: 20 hours</li> <li>Seminars: 4 hours</li> <li>Student learning: 176 hours</li> <li>TOTAL: 200 hours</li> </ul>	<p><b>Component 1:</b> Written assignment (2,500wd), worth 50%</p> <p><b>Component 2:</b> Written assignment (2,500wd), worth 50%</p>
St Hild (DIG)	2121	Topics in Christian Doctrine	5	20	N	<p>Exploration of the doctrine's biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine's connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.</p>	<ul style="list-style-type: none"> <li>• Online class time: 10 x 2 hours</li> </ul>	<ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL: 200 hours</li> </ul>	<p><b>Component 1:</b> Group Discussion (2,500wd), worth 50%</p> <p><b>Component 2:</b> Written assignment (2,500wd), worth 50%</p>
St Hild (LEEDS)	2121	Topics in Christian Doctrine	5	20	N	<p>Exploration of the doctrine's biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine's connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.</p>	<ul style="list-style-type: none"> <li>• In person class time: 2 x 4 hours</li> <li>• Online class time: 6 x 2 hours</li> </ul>	<ul style="list-style-type: none"> <li>Class time: 20 hours</li> <li>Student learning: 180 hours</li> <li>TOTAL: 200 hours</li> </ul>	<p><b>Component 1:</b> Group Discussion (2,500wd), worth 50%</p> <p><b>Component 2:</b> Written assignment (2,500wd), worth 50%</p>

St Hild (LIN)	2121	Topics in Christian Doctrine	5	20	N	Exploration of the doctrine's biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine's connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.	In person class time: 2 x 4 hours Online class time: 6 x 2 hours	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	Component 1: Group Discussion (2,500wd), worth 50% Component 2: Written assignment (2,500wd), worth 50%
St Hild (MIR)	2121	Topics in Christian Doctrine	5	20	N	Exploration of the doctrine's biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine's connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.	• In person class time: 7 x 2 hours • Online class time: 3 x 2 hours	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	Component 1: Group Discussion (2,500wd), worth 50% Component 2: Written assignment (2,500wd), worth 50%
St Hild	2157	Topics in Church History [not available 2024-25]	5	10	N	This module offers students an in-depth introduction to selected key movements or traditions in the history of the church, and will include: Study of relevant primary texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence). Consideration of the connections between these movements or traditions and contemporary church practice and experience.	• In person class time: 6 x 2 hours • Online class time: 2 x 2 hours	Class time: 16 hours Student learning: 84 hours TOTAL: 100 hours	Written assignment (2,500wd), worth 100%
St Hild	2197	Education for a Learning Church [not available 2024-25]	5	10	N	Models of learning theory and practice, including relevant concepts such as learning styles, group dynamics, and faith development. Skills needed to design, produce, implement and evaluate learning activities and resources. An exploration of the range of learning opportunities in the ministry and mission of a local church. The focus of this module is on generic knowledge and skills for adult learning; the module entitled L5-10 Education and the Learning Church in Context is designed to apply the knowledge and skills acquired in this module to specific communities of learners.	In person class time: 7 hours Practical experience in person: 20 hours Online tutorials: 2 hours	Class time / tutorials: 9 hours Practical experience: 20 hours Student learning: 71 hours TOTAL: 100 hours	Project (3,000wd), worth 100%
St Hild (MIR)	2211	Leadership and Theology for Ministry and Mission	5	20	N	Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. • A study of the relationship between spirituality and servant leadership. • An overview of the theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation. • Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict. • Leadership as listening to self, others, God and the world	• Online class time 10 * 2 hours • In person class time 5 hours	Class time: 25 hours Student learning: 175 hours TOTAL: 200 hours	Portfolio (5,000 wds) 100%
St Hild (SHF)	2211	Leadership and Theology for Ministry and Mission	5	20	N	Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. • A study of the relationship between spirituality and servant leadership. • An overview of the theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation. • Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict. • Leadership as listening to self, others, God and the world	• Online class time 2 x 2.5 hours • In person class time 8 x 2.5 hours	Class time: 25 hours Student learning: 175 hours TOTAL: 200 hours	Component 1: Written assignment (2,500wd), worth 50% Component 2: Written assignment (2,500wd), worth 50%
St Hild (DIG)	2237	Sustaining the World: Christian Faith and the Environment	5	10	N	A study of selected biblical texts, of creation theology and issues of mission and development as part of a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An analysis of some current environmental crises (such as climate change, biodiversity loss and threats to food and energy security) and an evaluation of a range of attitudes and responses to them, both Christian and secular. An exploration of how issues of sustainability and the environment relate to Christian discipleship, ministry and mission.	• Online class time: 5 x 2 hour	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Component 1: Oral presentation (15 mins) - worth 40% Component 2: Resource for Others (1500 wrds), worth 60%

St Hild (LIN)	2237	Sustaining the World: Christian Faith and the Environment	5	10	N	A study of selected biblical texts, of creation theology and issues of mission and development as part of a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An analysis of some current environmental crises (such as climate change, biodiversity loss and threats to food and energy security) and an evaluation of a range of attitudes and responses to them, both Christian and secular. An exploration of how issues of sustainability and the environment relate to Christian discipleship, ministry and mission.	In person class time: 1 x 4 hours Online class time: 3 x 2 hours	Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours	Component 1: Oral presentation (15 mins) - worth 40% Component 2: Resource for Others (1500 wrds), worth 60%
St Hild (MIR)	2247	Christian Discipleship & Ministry in Multifaith Contexts	5	10	N	The beliefs and practices of a non-Christian religion in England • An evaluation of the processes and practices of interfaith relationships and multi-faith social action • The challenges and opportunities of a multi-faith context for Christian congregations, for Christian pasotal ministry and for relevant theological and biblical reflection	• In person class time: 12 hours	Class time: 12 hours Student learning: 88 hours TOTAL: 100 hours	Component 1: Assessed discussion (1250 words), worth 40% Component 2: Reflective journal (1,500wd), worth 60%
St Hild (MIR)	2277	Integrative Learning for Collaborative Practice A	5	10	N	Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry, or a particular theological theme. The topic will then be studied from at least three of the following theological perspectives: biblical studies, mission studies, pastoral theology, church history, ethics, systematics, liturgical studies, or ecclesiology. There will also be insights from at least one 'nontheological' discipline, such as psychology, philosophy, sociology, cultural studies, media studies. Depending on the topic, some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate the use of academic tools and methodologies appropriate to the disciplines and to reflect corporately and individually on the learning process. The following is an indicative list of topics that could be considered • Sexual ethics • Death and dying • The Anglican Communion • Christianity and world faiths Learning Outcomes: • Leadership and mission • Church and community • Ecumenism • Liturgy and mission	• In person class time: 12 hours	Class time: 12 hours Student learning: 88 hours TOTAL: 100 hours	Resource for others + commentary (2,500wd), worth 100%
St Hild	2297	Independent Learning Project (Short)	5	10	N	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Tutorials online or in person: 2 x 1 hours	Tutorials: 2 hours Student learning: 98 hours TOTAL: 100 hours	ILP (3,000wd), worth 100%
St Hild	2301	Independent Learning Project (Long)	5	20	N	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Tutorials online or in person: 4 x 1 hours	Tutorials: 4 hours Student learning: 96 hours TOTAL: 200 hours	ILP (6,000wd), worth 100%
St Hild (MIR)	2367	Preparing for Public Ministry	5	10	N	Students will prepare for the transition to the next phase of their ministry by: reviewing their current attainments in relation to nationally agreed standards, reviewing their vocational development and identifying their further developmental needs learning about relevant transitional liturgies for those moving into a new role in public ministry anticipating other practicalities associated with moving into a new ministerial role drawing on biblical and spiritual resources to enable them to anticipate these changes thoughtfully and prayerfully, with particular attention to the Bible readings and prayers used in ordination and welcoming services.	• In person class time: 15.5 hours	Class time: 15.5 hours Student learning: 84.5 hours TOTAL: 100 hours	Written theological reflection (2,500wd), worth 100%

St Hild (MIR)	2371	Denominational History and Principles	5	20	N	<ul style="list-style-type: none"> <li>An outline of the history of the denomination or tradition from its origins to the present day.</li> <li>Critical analysis of the theological principles important to the denomination or tradition.</li> <li>Exploration of the way those principles have been differently expressed during the history of the denomination or tradition.</li> <li>Examination of the impact of both history and principles in the current life of the denomination or tradition and its churches, and in ecumenical relations.</li> </ul>	<ul style="list-style-type: none"> <li>In person class time: 4 x 2 hours</li> <li>Online class time: 3 x 2 hours</li> </ul>	<b>Class time: 14 hours</b> <b>Student learning: 186 hours</b> <b>TOTAL: 200 hours</b>	<b>Component 1:</b> Written assignment (2,500wd), worth 50% <b>Component 2:</b> Written assignment (2,500wd), worth 50%
St Hild (SHF)	2371	Denominational History and Principles	5	20	N	<ul style="list-style-type: none"> <li>An outline of the history of the denomination or tradition from its origins to the present day.</li> <li>Critical analysis of the theological principles important to the denomination or tradition.</li> <li>Exploration of the way those principles have been differently expressed during the history of the denomination or tradition.</li> <li>Examination of the impact of both history and principles in the current life of the denomination or tradition and its churches, and in ecumenical relations.</li> </ul>	<ul style="list-style-type: none"> <li>In person class time 3 x 1 hours</li> <li>Pre-recorded material 4 x 1 hours</li> </ul>	<b>Class time &amp; pre-recorded material: 7 hours</b> <b>Student learning: 193 hours</b> <b>TOTAL: 200 hours</b>	<b>Component 1:</b> Written assignment (2,500wd), worth 50% <b>Component 2:</b> Written assignment (2,500wd), worth 50%
St Hild (SHF)	2387	Developing Preaching	5	10	N	<p>This module provides opportunities to engage critically with key aspects of preaching and is likely to include: the theology and theory of preaching</p> <ul style="list-style-type: none"> <li>different models and forms of preaching and how to prepare</li> <li>critical approaches to engaging with Scripture and doctrine</li> <li>further rhetorical strategies</li> <li>practical skills of delivery</li> <li>handling difficult texts</li> </ul>	<ul style="list-style-type: none"> <li>Online class time 1 x 2 hours</li> <li>In person class time 4 x 2 hours</li> </ul>	<b>Class time: 10 hours</b> <b>Student learning: 90 hours</b> <b>TOTAL: 100 hours</b>	Practical skills assessment with commentary (100%)
St Hild (MIR)	2401	Mission and Evangelism	5	20	N	<p>A survey of biblical material relevant to the understanding and practice of Christian mission.</p> <ul style="list-style-type: none"> <li>A selective presentation of important historical trends in Christian witness to society.</li> <li>An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, including the 'Five Marks of Mission' and 'Missio Dei'.</li> <li>An assessment of current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness.</li> <li>An introduction to Christian attitudes to the proclamation of the gospel in contemporary society.</li> <li>Some practical engagement with mission practices of the church, both through students' individual involvement in placements and through the input into the sessions of current practitioners in mission.</li> </ul>	<ul style="list-style-type: none"> <li>In person class time: 27.5 hours</li> </ul>	<b>Class time: 27.5 hours</b> <b>Student learning: 172.5 hours</b> <b>TOTAL: 200 hours</b>	<b>Component 1:</b> Oral presentation (20-30 mins), worth 50% <b>Component 2:</b> Resource for others (2,500wd), worth 50%
St Hild (SHF)	2401	Mission and Evangelism (not available in 2024/25)	5	20	N	<p>A survey of biblical material relevant to the understanding and practice of Christian mission.</p> <ul style="list-style-type: none"> <li>A selective presentation of important historical trends in Christian witness to society.</li> <li>An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, including the 'Five Marks of Mission' and 'Missio Dei'.</li> <li>An assessment of current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness.</li> <li>An introduction to Christian attitudes to the proclamation of the gospel in contemporary society.</li> <li>Some practical engagement with mission practices of the church, both through students' individual involvement in placements and through the input into the sessions of current practitioners in mission.</li> </ul>	<ul style="list-style-type: none"> <li>In person class time: 8 x 2 hour</li> <li>Online class time: 2 x 2 hour</li> </ul>	<b>Class time: 20 hours</b> <b>Student learning: 180 hours</b> <b>TOTAL: 200 hours</b>	<b>Component 1:</b> Written assignment (2,500wd), worth 50% <b>Component 2:</b> Written assignment (2,500wd), worth 50%

St Hild (SHF)	2427	Mission Entrepreneurship: Principles	5	10	N	<p>A study of entrepreneurship: its history, its relevance in mission as well as more widely in civil society, and the opportunities it offers the church for mission including social enterprise.</p> <ul style="list-style-type: none"> <li>• Theological reflection on the nature and methods of entrepreneurship, especially in relation to mission.</li> <li>• The project management stages involved in starting up pioneering mission projects and social enterprise</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 10 hours</li> <li>• Online class time: 2.5 hours</li> </ul>	<p><b>Class time: 12.5 hours</b>  <b>Student learning: 87.5 hours</b>  <b>TOTAL: 100 hours</b></p>	<p>Oral presentation (15 mins) + written reflection (1,250wd), together worth 100%</p>
St Hild (SHF)	2471	Pastoral Care	5	20	N	<ul style="list-style-type: none"> <li>• Theological, anthropological, sociological and psychological understandings of personhood and human development and personality.</li> <li>• Models of pastoral care in psychology and Christian ministry.</li> <li>• Development of the skills, attitudes and personal resources required for effective and informed Christian pastoral care in a range of contexts, including an understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts.</li> <li>• Reflection on students' own experience and on ministerial practice and competency.</li> </ul>	<ul style="list-style-type: none"> <li>• In person class time: 6 * 2 hours</li> <li>• Online class time: 2 * 2 hours</li> </ul>	<p><b>Class time: 16 hours</b>  <b>Student learning: 184 hours</b>  <b>TOTAL: 200 hours</b></p>	<p><b>Component 1:</b>  Written assignment - Verbatim and reflection (2,500wd), worth 50%  <b>Component 2:</b>  Written assignment - project and commentary (2,500wd), worth 50%</p>
St Hild (MIR)	2527	Reflective Practice in Context (Short)	5	10	N	<p>This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in the students' own training institution. It provides opportunity to enhance skills in understanding and analysing context and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment</p>	<ul style="list-style-type: none"> <li>• In person class time: 11 x 1 hours</li> </ul>	<p><b>Class time: 11 hours</b>  <b>Student learning: 89 hours</b>  <b>TOTAL: 100 hours</b></p>	<p>Written theological reflection (2,500wd), worth 100%</p>
St Hild (SHF)	2527	Reflective Practice in Context (Short)	5	10	N	<p>This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in the students' own training institution. It provides opportunity to enhance skills in understanding and analysing context and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment</p>	<ul style="list-style-type: none"> <li>• In person class time: 8 x 1 hours</li> </ul>	<p><b>Class time: 8 hours</b>  <b>Student learning: 92 hours</b>  <b>TOTAL: 100 hours</b></p>	<p>Written theological reflection (2,500wd), worth 100%</p>

St Hild (MIR)	2531	Reflective Practice in Context (Long)	5	20	N	<p>This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in the students' own training institution. It provides opportunity to enhance skills in understanding and analysing context and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment</p>	<p>• In person class time: 11 x 1 hours</p>	<p>Class time: 11 hours Student learning: 189 hours TOTAL: 200 hours</p>	<p>Portfolio (5,000wd), worth 100%</p>
St Hild (SHF)	2531	Reflective Practice in Context (Long)	5	20	N	<p>This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in the students' own training institution. It provides opportunity to enhance skills in understanding and analysing context and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment</p>	<p>• In person class time: 8 x 1 hours</p>	<p>Class time: 8 hours Student learning: 192 hours TOTAL: 200 hours</p>	<p>Written reflection (5,000wd), worth 100%</p>
St Hild (SHF)	2577	Aspects of Spirituality and Discipleship	5	10	N	<p>The relationship between aspects of spirituality and prayer, theology and other appropriate disciplines, including, for example, Christian spiritual disciplines and traditions; doctrinal and biblical underpinnings for spiritual practices.</p> <ul style="list-style-type: none"> <li>• An exploration of how spiritual growth is nurtured, including individual and corporate prayer, in others.</li> <li>• All of the above will be studied with reference to the students' professional / vocational practice by means of critical theological reflection.</li> </ul>	<p>• Online class time: 2 x 2 hours • In person class time: 3 x 2 hours</p>	<p>Class time: 10 hours Student learning: 90 hours TOTAL: 100 hours</p>	<p>Component 1: Reflective journal (1,000wd), worth 40% Component 2: Written assignment (1,500wd), worth 60%</p>
St Hild (MIR)	2591	Spirituality and Discipleship	5	20	N	<p>Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts</p> <ul style="list-style-type: none"> <li>• Selected scriptural and doctrinal sources for Christian prayer and spirituality</li> <li>• Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas</li> </ul>	<p>• Online class time: 5 * 2 hours • In person class time: 6 * 2 hours</p>	<p>Class time: 22 hours Student learning: 178 hours TOTAL: 200 hours</p>	<p>Component 1: Written assignment (2,500wd), worth 50% Component 2: Reflective journal (2,500wd), worth 50%</p>

St Hild (DIG)	2601	Christian Worship: Learning through Tradition	5	20	N	<ul style="list-style-type: none"> <li>Examination of key texts and practices of the tradition being studied.</li> <li>Outline of the historical circumstances which gave rise to and shaped the tradition.</li> <li>Study and contextual evaluation of contemporary varieties of worship within the tradition.</li> <li>An examination of the theology and spirituality expressed through the various manifestations of the tradition.</li> <li>Comparison with other Christian liturgical approaches and traditions.</li> </ul>	<ul style="list-style-type: none"> <li>Online class time: 10* 2 hours</li> </ul>	<b>Class time: 20 hours</b> <b>Student learning: 180 hours</b> <b>TOTAL: 200 hours</b>	<b>Component 1:</b> Resource for others + written commentary (2,500wd), together worth 50% <b>Component 2:</b> Written assignment (2,500wd), worth 50%
St Hild (LEEDS)	2601	Christian Worship: Learning through Tradition	5	20	N	<ul style="list-style-type: none"> <li>Examination of key texts and practices of the tradition being studied.</li> <li>Outline of the historical circumstances which gave rise to and shaped the tradition.</li> <li>Study and contextual evaluation of contemporary varieties of worship within the tradition.</li> <li>An examination of the theology and spirituality expressed through the various manifestations of the tradition.</li> <li>Comparison with other Christian liturgical approaches and traditions.</li> </ul>	<ul style="list-style-type: none"> <li>In person class time: 2 x 4 hours</li> <li>Online class time: 6 x 2 hours</li> </ul>	<b>Class time: 20 hours</b> <b>Student learning: 180 hours</b> <b>TOTAL: 200 hours</b>	<b>Component 1:</b> Resource for others + written commentary (2,500wd), together worth 50% <b>Component 2:</b> Written assignment (2,500wd), worth 50%
St Hild (LIN)	2601	Christian Worship: Learning Through Tradition	5	20	N	<ul style="list-style-type: none"> <li>Examination of key texts and practices of the tradition being studied.</li> <li>Outline of the historical circumstances which gave rise to and shaped the tradition.</li> <li>Study and contextual evaluation of contemporary varieties of worship within the tradition.</li> <li>An examination of the theology and spirituality expressed through the various manifestations of the tradition.</li> <li>Comparison with other Christian liturgical approaches and traditions.</li> </ul>	<ul style="list-style-type: none"> <li>In person class time: 2 x 4 hours</li> <li>Online class time: 6 x 2 hours</li> </ul>	<b>Class time: 20 hours</b> <b>Student learning: 180 hours</b> <b>TOTAL: 200 hours</b>	<b>Component 1:</b> Resource for others + written commentary (2,500wd), together worth 50% <b>Component 2:</b> Written assignment (2,500wd), worth 50%
St Hild (SHF)	2601	Christian Worship: Learning through Tradition	5	20	N	<ul style="list-style-type: none"> <li>Examination of key texts and practices of the tradition being studied.</li> <li>Outline of the historical circumstances which gave rise to and shaped the tradition.</li> <li>Study and contextual evaluation of contemporary varieties of worship within the tradition.</li> <li>An examination of the theology and spirituality expressed through the various manifestations of the tradition.</li> <li>Comparison with other Christian liturgical approaches and traditions.</li> </ul>	<ul style="list-style-type: none"> <li>In person class time: 6*2.5 hours</li> <li>Online class time: 2* 2.5 hours</li> </ul>	<b>Class time: 20 hours</b> <b>Student learning: 180 hours</b> <b>TOTAL: 200 hours</b>	<b>Component 1:</b> Resource for others + written commentary (2,500wd), together worth 50% <b>Component 2:</b> Written assignment (2,500wd), worth 50%
St Hild	2627	Church and Sacrament <i>[not available 2024-25]</i>	5	10	N	<p>Introduction to different models of the Church and their relationships to Scripture and Tradition. Exploration of the contours of sacramental ecclesiology in particular. Consideration of the theology of the sacraments. Focus on baptism and Eucharist. Consideration of key topics from confirmation, marriage, religious vows, ordination, penance, deliverance, anointing and sacramentals. Exploration of understandings of the ministerial priesthood in relation to these and in the contemporary context.</p>	<ul style="list-style-type: none"> <li>Lectures: 10 x 1 hour</li> <li>Seminars: 2 x 1 hour</li> </ul>	<b>Lectures: 10 hours</b> <b>Seminars: 2 hours</b> <b>Student learning: 88 hours</b> <b>TOTAL: 100 hours</b>	Written assignment (2,500wd), worth 100%
St Hild (MIR)	2647	Islam and Christian-Muslim Engagement	5	10	N	<p>The theological issues explored will include debates around the nature of scripture and revelation, prophethood, the nature of God, and the relationship between religion and public life.</p> <ul style="list-style-type: none"> <li>The practical issues will include a discussion of different modes of mission: community collaboration for the common good, dialogue, scriptural reasoning, evangelism/conversion and polemics.</li> </ul>	<ul style="list-style-type: none"> <li>Lectures: 10 x 1 hour</li> <li>Seminars: 2 x 1 hour</li> </ul>	<b>Lectures: 10 hours</b> <b>Seminars: 2 hours</b> <b>Student learning: 88 hours</b> <b>TOTAL: 100 hours</b>	<b>Component 1:</b> Written assignment (1,500wd), worth 60% <b>Component 2:</b> Reflective Journal (1,250wd), worth 40%
St Hild (DIG)	2791	Biblical Perspectives on Social Justice and Equality	5	20	N	<p>This module offers: Critical engagement with biblical thinking on the themes of social justice and equality. A range of approaches in contemporary biblical scholarship to the themes of social justice and equality, including socio-political readings. An in-depth engagement with particular biblical texts. An exploration of some contemporary thinking on social justice and equality, and analysis of how this may relate to biblical texts.</p>	<ul style="list-style-type: none"> <li>Online class time: 10 * 2 hours</li> </ul>	<b>Class time: 20 hours</b> <b>Student learning: 180 hours</b> <b>TOTAL: 200 hours</b>	<b>Component 1:</b> Oral presentation (20 mins), worth 50% <b>Component 2:</b> Resource for others (2,500wd equiv), worth 50%

St Hild (LIN)	2791	Biblical Perspectives on Social Justice & Equality	5	20	N	This module offers: Critical engagement with biblical thinking on the themes of social justice and equality. A range of approaches in contemporary biblical scholarship to the themes of social justice and equality, including socio-political readings. An in-depth engagement with particular biblical texts. An exploration of some contemporary thinking on social justice and equality, and analysis of how this may relate to biblical texts.	<ul style="list-style-type: none"> <li>In person class time: 2 x 4 hours</li> <li>Online class time: 6 x 2 hours</li> </ul>	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	Component 1: Oral presentation (20 mins), worth 50% Component 2: Resource for others (2,500wd equiv), worth 50%
St Hild (LEEDS)	2791	Biblical Perspectives on Social Justice & Equality	5	20	N	This module offers: Critical engagement with biblical thinking on the themes of social justice and equality. A range of approaches in contemporary biblical scholarship to the themes of social justice and equality, including socio-political readings. An in-depth engagement with particular biblical texts. An exploration of some contemporary thinking on social justice and equality, and analysis of how this may relate to biblical texts.	<ul style="list-style-type: none"> <li>In person class time: 2 x 4 hours</li> <li>Online class time: 6 x 2 hours</li> </ul>	Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours	Component 1: Oral presentation (20 mins), worth 50% Component 2: Resource for others (2,500wd equiv), worth 50%