

| Centre | Module Code2 | Module Title | Level | Credits | Compulsory | Summary of Content | Teaching and Learning Methods | Learning Hours | Assessment Methods |
|--------|--------------|---------------------------------------|-------|---------|------------|--|---|--|--|
| COR | 3101 | Christian Doctrine in Focus | 6 | 20 | N | This module will explore one or more major areas of doctrine (for example, doctrine of God, faith, Trinity, Christology, soteriology, sacraments, anthropology, eschatology, ecclesiology, etc.), and will include: exploration of the doctrine's biblical foundations, study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine, consideration of the doctrine's connection to the wider pattern of Christian doctrine, attention to the relationships between this doctrine and contemporary Christian practice and experience | <ul style="list-style-type: none"> • Lectures: 20 x 1 hour • Seminars: 4 x 1 hour | Lectures: 20 x 1 hours Seminars: 4 x 1 hours Student learning: 176 hours TOTAL: 200 hours | Written assignment (5,000wd), worth 100% |
| COR | 3181 | Christian Faith and Ethical Living | 6 | 20 | N | Introduction to the module including the moving parts of ethics; Sources in moral reasoning; Foundations in Greek Philosophy; Natural Law; Catholic and Protestant perspectives and developments; Modernity & the Enlightenment; Environmental Ethics; Narrative, Liturgy & Ethics; Cumulative reflection at the end of the module | <ul style="list-style-type: none"> • Lectures/seminars: 10 x 2 hours | Lectures/seminars: 20 x 1 hours Student learning: 180 hours TOTAL: 200 hours | Written assignment (5,000wd), worth 100% |
| COR | 3247 | Islam and Christian-Muslim Engagement | 6 | 10 | N | <ul style="list-style-type: none"> • The theological issues explored will typically include an examination of the debates around the nature of scripture and revelation, prophethood, the nature of God, and the relationship between religion and public life. • The practical issues will include different modes of mission in the light of the key theological issues discussed. Thus community collaboration for the common good, dialogue, scriptural reasoning, evangelism and conversion, and polemics will be critically evaluated. | <ul style="list-style-type: none"> • Lectures: 5 x 2 hour | Lectures: 5 x 2 hours Student learning: 90 hours TOTAL: 100 hours | Component 1: Written assignment (1,250wd), worth 50% Component 2: Reflective Journal (1,500wd), worth 50% |
| COR | 3337 | Independent Learning Project (Short) | 6 | 10 | N | Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules | <ul style="list-style-type: none"> • Seminars: 2 x 1 hour • Supervision: 2 hours | Seminars: 2 x 1 hours Supervision: 2 x 1 hours Student learning: 96 hours TOTAL: 100 hours | ILP (3,000wd), worth 100% |

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| COR | 3341 | Independent Learning Project (Long) | 6 | 20 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p> | <ul style="list-style-type: none"> • Seminars: 5 x 1 hour • Supervision: 5 hours | <p>Seminars: 5 x 1 hours Supervision: 5 x 1 hours Student learning: 190 hours TOTAL: 200 hours</p> | ILP (6,000wd), worth 100% |
| COR | 3352 | Extended Project in Theology, Ministry and Mission | 6 | 40 | N | <p>Participants will identify – in consultation and negotiation with the tutor – a project relevant to the study of theology, ministry and mission.</p> <p>The proposed title of the project, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. This will involve use of the reflective journal as a catalyst for discussion of the progress of the project and the learning emerging from it. The focus will be on critical engagement with situations that enhances and integrates study from the taught module programme</p> | <ul style="list-style-type: none"> • Seminars: 5 hours • Supervision: 8 hours | <p>Seminars: 5 x 1 hours Supervision: 8 x 1 hours Student learning: 387 hours TOTAL: 400 hours</p> | Portfolio (12,000wd), worth 100% |
| COR | 3362 | Dissertation in Theology, Ministry, and Mission | 6 | 40 | N | <p>Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission.</p> <p>The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and one towards the end of the process will provide additional input and encouragement.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p> | <ul style="list-style-type: none"> • Seminars: 5 hours • Supervision: 7 hours | <p>Seminars: 5 x 1 hours Supervision: 7 x 1 hours Student learning: 388 hours TOTAL: 400 hours</p> | Dissertation (12,000wd), worth 100% |

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| COR | 3387 | Preparing for Public Ministry | 6 | 10 | N | <p>Students will prepare for the transition to the next phase of their ministry by:</p> <ul style="list-style-type: none"> • reviewing their current attainments in relation to nationally agreed standards, reviewing their vocational development and identifying their further developmental needs • learning about relevant transitional liturgies for those moving into a new role in public ministry • anticipating other practicalities associated with moving into a new ministerial role • drawing on biblical and spiritual resources to enable them to anticipate these changes thoughtfully and prayerfully, with particular attention to the Bible readings and prayers used in ordination and welcoming services. | <ul style="list-style-type: none"> • Lectures: 7 x 2 hour • Seminars: 4 x 1 hour | <ul style="list-style-type: none"> Lectures: 7 x 2 hours Seminars: 4 x 1 hours Student learning: 82 hours TOTAL: 100 hours | Written theological reflection (2,500wd), worth 100% |
| COR | 3407 | Preaching | 6 | 10 | N | <p>This module provides opportunities to engage critically with key aspects of preaching, for example:</p> <p>The theology and theory of preaching. Preparing Sermons Different models and forms of sermon More approaches to engaging with Scripture & doctrine Further rhetorical strategies Practical skills of delivery Handling difficult texts</p> | <ul style="list-style-type: none"> • Lectures: 8 x 1 hour • Seminars: 4 x 1 hour | <ul style="list-style-type: none"> Lectures: 8 x 1 hours Practical class: 4 x 1 hours Student learning: 88 hours TOTAL: 100 hours | <p>Component 1: Practical skills assessment (Preaching) (15 minutes), worth 40%</p> <p>Component 2: Written rationale (1,000wd), worth 40%</p> <p>Component 3: Written reflection (500wd), worth 20%</p> |
| COR | 3617 | Conflict Transformation in the Church | 6 | 10 | N | <p>Understanding Conflict Setting the Scene: introductions; content/process; learning guidelines; reflective practice Exploring Conflict - definitions, metaphors, associations, theory. Conflict Theory – input, individual/group explorations Progression of conflict; owning/disowning conflict; reflective practice</p> <p>Conflict Transformation in the Church Lessons from mediation practice in Northern Ireland; applying theory to church settings; reflective practice Biblical Texts; drawing on John Paul Lederach Biblical Texts and practical application Closing Session; questions; presentations; ritual closure</p> | <ul style="list-style-type: none"> • Lectures: 6 x 2 hour | <ul style="list-style-type: none"> Lectures: 6 x 2 hours Student learning: 88 hours TOTAL: 100 hours | Reflective journal (3,000wd), worth 100% |
| St Hild (MIR) | 3011 | Further Biblical Studies | 6 | 20 | N | <p>In depth exploration of some texts or themes from the Old and New Testaments, including within the context of the Bible as a whole and of contemporary scholarship.</p> <ul style="list-style-type: none"> • Examination of the ways the selected texts / themes can be used to address contemporary situations. • Consideration of ways in which the texts / themes can be communicated appropriately in a range of contexts. | <ul style="list-style-type: none"> • In person class time: 8 x 2 hour • Online class time: 2 x 2 hour | <ul style="list-style-type: none"> • Class time: 20 hours • Student learning: 180 hours • TOTAL 200 hours | <p>Component 1: Assessed Conversation (20 mins), worth 50%</p> <p>Component 2: Resource for Others (2,500 words), worth 50%</p> |
| St Hild (SHF) | 3011 | Further Biblical Studies <i>[not available 2024-25]</i> | 6 | 20 | N | <p>In depth exploration of some texts or themes from the Old and New Testaments, including within the context of the Bible as a whole and of contemporary scholarship. Examination of the ways the selected texts / themes can be used to address contemporary situations. Consideration of ways in which the texts / themes can be communicated appropriately in a range of contexts.</p> | <ul style="list-style-type: none"> • In person class time: 8 x 2.5 hour | <ul style="list-style-type: none"> • Class time: 20 hours • Student learning: 180 hours • TOTAL 200 hours | <p>Component 1: Oral presentation + commentary, worth 50%</p> <p>Component 2: Written assignment (2,500wd), worth 50%</p> |
| St Hild (SHF) | 3061 | Issues in Biblical Theology | 6 | 20 | N | <p>An exploration of key themes that can be identified in the biblical witnesses.</p> <ul style="list-style-type: none"> • A critical assessment of some key thinkers who have influenced theological reflection on the Bible over the last half-century. | <ul style="list-style-type: none"> • In person class time: 17.5 hours • Online class time: 7.5 hours | <ul style="list-style-type: none"> Class time 25 hours Student learning 175 hours TOTAL: 200 hours | Written assignment (5,000wd), worth 100% |

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| St Hild (SHF) | 3101 | Christian Doctrine in Focus | 6 | 20 | N | <p>This module will explore the following areas of doctrine: doctrine of God, Trinity, Christology, soteriology, eschatology, with a particular focus on Christology and Ecotheology and will include:</p> <ul style="list-style-type: none"> • Exploration of the doctrine's biblical foundations. • Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. • Consideration of the doctrine's connection to the wider pattern of Christian doctrine. • Attention to the relationships between this doctrine and contemporary Christian practice and experience. | <ul style="list-style-type: none"> • In person class time: 10 x 2.5 hours • Online class time: 1 x 2.5 hours | <p>Class time: 27.5 hours Student learning: 172.5 hours TOTAL: 200 hours</p> | <p>Component 1: Reflective Journal (1,000 words) worth 20% Component 2: Essay (4,000wd), worth 80%</p> |
| St Hild (DIG) | 3101 | Christian Doctrine in Focus | 6 | 20 | N | <p>This module will explore the following areas of doctrine: doctrine of God, Trinity, Christology, soteriology, eschatology, with a particular focus on Christology and Ecotheology and will include:</p> <ul style="list-style-type: none"> • Exploration of the doctrine's biblical foundations. • Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. • Consideration of the doctrine's connection to the wider pattern of Christian doctrine. • Attention to the relationships between this doctrine and contemporary Christian practice and experience. | <ul style="list-style-type: none"> • Online class time: 5 x 2 hours | <p>Class time: 10 hours Student learning: 190 hours TOTAL: 200 hours</p> | <p>Component 1: Reflective Journal (1,000 words) worth 20% Component 2: Essay (4,000wd), worth 80%</p> |
| St Hild (DIG) | 3181 | Christian Faith and Ethical Living | 6 | 20 | N | <ul style="list-style-type: none"> • An exploration of at least one rich theological account of the Christian moral life, including attention to the sources on which it draws, such as Scripture, tradition, reason, moral philosophy and experience; • Attention to core Christian moral concepts and methods, such as love, justice, natural law, divine commands, virtue and character; • Attention to the relation of this account to moral mind-sets that influentially shape contemporary thinking, such as individualism, liberalism, utilitarianism, consumerism and the idea of progress; • Investigation of a selection of representative moral issues, both 'personal' and 'social', from this point of view: e.g., issues of ecological, economic, medical, political and sexual ethics. | <p>Online class time: 10 x 2 hours</p> | <p>Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours</p> | <p>Component 1: Oral presentation (15min) + written rationale/ commentary (1,500wd), together worth 50% Component 2: Written assignment (2,500wd), worth 50%</p> |
| St Hild (MIR) | 3181 | Christian Faith and Ethical Living (not available in 2024/25) | 6 | 20 | N | <ul style="list-style-type: none"> • An exploration of at least one rich theological account of the Christian moral life, including attention to the sources on which it draws, such as Scripture, tradition, reason, moral philosophy and experience; • Attention to core Christian moral concepts and methods, such as love, justice, natural law, divine commands, virtue and character; • Attention to the relation of this account to moral mind-sets that influentially shape contemporary thinking, such as individualism, liberalism, utilitarianism, consumerism and the idea of progress; • Investigation of a selection of representative moral issues, both 'personal' and 'social', from this point of view: e.g., issues of ecological, economic, medical, political and sexual ethics. | <ul style="list-style-type: none"> • Online class time: 10 x 2 hours | <p>Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours</p> | <p>Component 1: Oral presentation (15min) + written rationale/ commentary (1,500wd), together worth 50% Component 2: Written assignment (2,500wd), worth 50%</p> |

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| St Hild (SHF) | 3181 | Christian Faith and Ethical Living | 6 | 20 | N | <ul style="list-style-type: none"> • An exploration of at least one rich theological account of the Christian moral life, including attention to the sources on which it draws, such as Scripture, tradition, reason, moral philosophy and experience; • Attention to core Christian moral concepts and methods, such as love, justice, natural law, divine commands, virtue and character; • Attention to the relation of this account to moral mind-sets that influentially shape contemporary thinking, such as individualism, liberalism, utilitarianism, consumerism and the idea of progress; • Investigation of a selection of representative moral issues, both 'personal' and 'social', from this point of view: e.g., issues of ecological, economic, medical, political and sexual ethics. | <ul style="list-style-type: none"> • In person class time: 6*2.5 hours • Online class time: 2 * 2.5 hours | <p>Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours</p> | <p>Component 1: Oral presentation (15min) + written rationale/ commentary (1,500wd), together worth 50% Component 2: Written assignment (2,500wd), worth 50%</p> |
| St Hild (MIR) | 3191 | Leadership and Theology for Ministry and Mission | 6 | 20 | N | <p>Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission.</p> <ul style="list-style-type: none"> • A study of the relationship between spirituality and servant leadership. • An overview of the theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation. • Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict. • Leadership as listening to self, others, God and the world | <ul style="list-style-type: none"> • Online class time 10 * 2 hours • In person class time 5 hours | <p>Class time: 25 hours Student learning: 175 hours TOTAL: 200 hours</p> | <p>Portfolio (5,000wd), worth 100%</p> |
| St Hild (SHF) | 3191 | Leadership and Theology for Ministry and Mission | 6 | 20 | N | <p>Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission.</p> <ul style="list-style-type: none"> • A study of the relationship between spirituality and servant leadership. • An overview of the theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation. • Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict. • Leadership as listening to self, others, God and the world | <ul style="list-style-type: none"> • Online class time 2 * 2.5 hours • In person class time 8*2.5 hours | <p>Class time: 25 hours Student learning: 175 hours TOTAL: 200 hours</p> | <p>Component 1: Written assignment (2,500wd), worth 50% Component 2: Written assignment (2,500wd), worth 50%</p> |
| St Hild (MIR) | 3247 | Islam and Christian-Muslim Engagement | 6 | 10 | N | <p>The theological issues explored will include debates around the nature of scripture and revelation, prophethood, the nature of God, and the relationship between religion and public life.</p> <ul style="list-style-type: none"> • The practical issues will include a discussion of different modes of mission: community collaboration for the common good, dialogue, scriptural reasoning, evangelism/conversion and polemics. | <ul style="list-style-type: none"> • Lectures: 10 x 1 hour • Seminars: 2 x 1 hour | <p>Lectures: 10 hours Seminars: 2 hours Student learning: 88 hours TOTAL: 100 hours</p> | <p>Component 1: Written assignment (1,500wd), worth 60% Component 2: Reflective Journal (1,250wd), worth 40%</p> |

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| St Hild (MIR) | 3317 | Integrative Learning for Collaborative Practice A | 6 | 10 | N | <p>Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry, or a particular theological theme. The topic will then be studied from at least three of the following theological perspectives: biblical studies, mission studies, pastoral theology, church history, ethics, systematics, liturgical studies, or ecclesiology. There will also be insights from at least one 'nontheological' discipline, such as psychology, philosophy, sociology, cultural studies, media studies. Depending on the topic, some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate the use of academic tools and methodologies appropriate to the disciplines and to reflect corporately and individually on the learning process. The following is an indicative list of topics that could be considered</p> <ul style="list-style-type: none"> • Sexual ethics • Death and dying • The Anglican Communion • Christianity and world faiths <p>Learning Outcomes: • Leadership and mission • Church and community • Ecumenism • Liturgy and mission</p> | <p>• In person class time 12 x 1 hours</p> | <p>Class time: 12 hours Student learning: 88 hours TOTAL: 100 hours</p> | <p>Resource for others + commentary (2,500wd), worth 100%</p> |
| St Hild | 3337 | Independent Learning Project (Short) | 6 | 10 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p> | <p>Tutorials online OR in person 2 x 1 hours</p> | <p>Tutorials: 2 hours Student learning: 98 hours TOTAL: 100 hours</p> | <p>ILP (3,000wd), worth 100%</p> |
| St Hild | 3341 | Independent Learning Project (Long) | 6 | 20 | N | <p>Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p> | <p>Tutorials online OR in person 4 x 1 hours</p> | <p>Tutorials: 4 hours Student learning: 196 hours TOTAL: 100 hours</p> | <p>ILP (6,000wd), worth 100%</p> |

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| St Hild | 3352 | Extended Project in Theology, Ministry and Mission | 6 | 40 | N | <p>Participants will identify – in consultation and negotiation with the tutor – a project relevant to the study of theology, ministry and mission.</p> <p>The proposed title of the project, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. This will involve use of the reflective journal as a catalyst for discussion of the progress of the project and the learning emerging from it. The focus will be on critical engagement with situations that enhances and integrates study from the taught module programme</p> | <ul style="list-style-type: none"> • Seminars: 5 hours • Supervision: 8 hours | <p>Seminars: 5 hours Supervision: 8 hours Student learning: 387 hours TOTAL: 400 hours</p> | Portfolio (12,000wd), worth 100% |
| St Hild | 3362 | Dissertation | 6 | 40 | N | <p>Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission.</p> <p>The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and one towards the end of the process will provide additional input and encouragement.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p> | Tutorials online OR in person 5 x 1 hour | <p>Class time: 5 hours Student learning: 395 hours TOTAL: 400 hours</p> | Dissertation (12,000wd), worth 100% |
| St Hild (MIR) | 3381 | Denominational History and Principles | 6 | 20 | N | <ul style="list-style-type: none"> • An outline of the history of the denomination or tradition from its origins to the present day. • Critical analysis of the theological principles important to the denomination or tradition. • Exploration of the way those principles have been differently expressed during the history of the denomination or tradition. • Examination of the impact of both history and principles in the current life of the denomination or tradition and its churches, and in ecumenical relations. | <ul style="list-style-type: none"> • In person class time 4 x 2 hours • Online class time 3 x 2 hours | <p>Class time: 14 hours Student learning: 186 hours TOTAL: 200 hours</p> | <p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Written assignment (2,500wd), worth 50%</p> |
| St Hild (SHF) | 3381 | Denominational History and Principles | 6 | 20 | N | <ul style="list-style-type: none"> • An outline of the history of the denomination or tradition from its origins to the present day. • Critical analysis of the theological principles important to the denomination or tradition. • Exploration of the way those principles have been differently expressed during the history of the denomination or tradition. • Examination of the impact of both history and principles in the current life of the denomination or tradition and its churches, and in ecumenical relations. | <ul style="list-style-type: none"> • In person class time 3 x 1 hours • Pre-recorded material 4 x 1 hours | <p>Class time & pre-recorded material: 7 hours Student learning: 193 hours TOTAL: 200 hours</p> | <p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Written assignment (2,500wd), worth 50%</p> |

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| St Hild (MIR) | 3387 | Preparing for Public Ministry | 6 | 10 | N | Students will prepare for the transition to the next phase of their ministry by: reviewing their current attainments in relation to nationally agreed standards, reviewing their vocational development and identifying their further developmental needs learning about relevant transitional liturgies for those moving into a new role in public ministry anticipating other practicalities associated with moving into a new ministerial role drawing on biblical and spiritual resources to enable them to anticipate these changes thoughtfully and prayerfully, with particular attention to the Bible readings and prayers used in ordination and welcoming services. | <ul style="list-style-type: none"> • In person class time 15.5 x 1 hours | Class time: 15.5 hours Student learning: 84.5 hours TOTAL: 100 hours | Written theological reflection (2,500wd), worth 100% |
| St Hild | 3491 | Further Reflective Practice in Context (Long) | 6 | 20 | N | This module involves a partnership between a student's training institution and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in the students' own training institution. It provides opportunity to enhance skills in understanding and analysing context and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, ministerial or work-based context, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work | <ul style="list-style-type: none"> • Lectures: 10 x 2 hours • Seminars: 1 x 2 hours | Lectures: 20 hours Seminars: 2 hours Student learning: 178 hours TOTAL: 200 hours | Portfolio (5,000 words) worth 100% |
| St Hild (SHF) | 3521 | Christian Theology, Ritual and Pastoral Care | 6 | 20 | N | <ul style="list-style-type: none"> • This module will look theologically, liturgically and pastorally at different stages of the human life cycle: • Christian rites of passage – Baptism, Marriage and Funerals - as a framework to investigate how pastoral needs change through life and may be addressed in part by rites of passage. • The life stages of, for instance, Birth, Adulthood, Parenthood, Middle Age, Ageing and Death will be investigated theologically, with opportunities for the student to reflect on their own experience and on ministerial practice. • Scripture will also be examined as a resource for reflection and practice. • The module will encourage the student to build up skills and competences in providing informed pastoral care for people at different stages of the human life cycle and providing appropriate ritual which meets theological and pastoral needs. | <ul style="list-style-type: none"> • In person class time: 6 * 2 hours • Online class time: 2 * 2 hours | Class time: 16 hours Student learning: 184 hours TOTAL: 200 hours | Component 1: Written assignment (2,500wd), worth 50% Component 2: Project + commentary (2,500wd), worth 50% |
| St Hild (DIG) | 3561 | Specialist Themes in Christian Worship | 6 | 20 | N | <ul style="list-style-type: none"> • Examination of key texts and practices of the tradition being studied. • Outline of the historical circumstances which gave rise to and shaped the tradition. • Study and contextual evaluation of contemporary varieties of worship within the tradition. • An examination of the theology and spirituality expressed through the various manifestations of the tradition. • Comparison with other Christian liturgical approaches and traditions. | <ul style="list-style-type: none"> • Online class time: 10* 2 hours | Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours | Component 1: Resource for others (2,500wd), worth 50% Component 2: Written assignment (2,500wd), worth 50% |

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| St Hild (LIN) | 3561 | Specialist Themes in Christian Worship | 6 | 20 | N | <ul style="list-style-type: none"> Examination of key texts and practices of the tradition being studied. Outline of the historical circumstances which gave rise to and shaped the tradition. Study and contextual evaluation of contemporary varieties of worship within the tradition. An examination of the theology and spirituality expressed through the various manifestations of the tradition. Comparison with other Christian liturgical approaches and traditions. | <p>In person class time: 2 x 4 hours Online class time: 6 x 2 hours</p> | <p>Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours</p> | <p>Component 1: Resource for others (2,500wd), worth 50% Component 2: Written assignment (2,500wd), worth 50%</p> |
| St Hild | 3581 | Reflective Practice: Leadership and Collaboration (not available in 2024/25) | 6 | 20 | N | <p>Structured theological reflection using one or more models appropriate to their context and field of study. Through analysis of their local context and the application of insights drawn from a range of sources they will evaluate their current ministerial practice and develop principles and plans to enhance it. A study of approaches to leadership and collaboration from Christian theology and Scripture, evaluating their appropriateness for their own practice and context. An examination and assessment of leadership models and practices derived from non-church contexts and from non-theological disciplines. Practices and skills of leadership relating to areas such as supervision, accountability, team building, managing change, working with conflict, and developing oneself and others. In all the above, students will engage current practitioner and academic research in relevant areas of development in the field as well as established or classic sources.</p> | <p>• In person class time: 6 x 1 hour • Online class time: 5 x 2.5 hours = 8 x 1 hour</p> | <p>Class time: 14 hours in person / online Placement: 60 hours Student learning: 126 hours TOTAL: 200 hours</p> | <p>Component 1: Practical skills exercise + written theological reflection (1,000wd), together worth 50% Component 2: Written assignment (3,000wd), worth 50%</p> |
| St Hild (MIR) | 3601 | Reflective Practice: Mission and Evangelism | 6 | 20 | N | <p>This module offers an introduction to:</p> <ul style="list-style-type: none"> Examine mission from biblical, historical and theological perspectives, particularly in relation to application to specific local situations. Explore selected contemporary themes and metaphors in mission such as: migration, hospitality, context, other faiths, the five marks of mission, spirituality, pilgrimage, healing, reconciliation, vulnerability, participation. Critically explore the contributions of various disciplines (sociology, anthropology and contextual theology, for example) for understanding the inter-relation between the local church and its community, including reference to missional church and Fresh Expressions. Discuss and critique appropriate methods and means for mission and evangelism in contemporary contexts | <p>• In person class time: 27.5 hours</p> | <p>Class time: 27.5 hours Student learning: 172.5 hours TOTAL: 200 hours</p> | <p>Component 1: Oral presentation (20-30 mins), worth 50% Component 2: Resource for others (2,500wd), worth 50%</p> |

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| St Hild (DIG) | 3661 | Reflective Practice: Inhabiting Public Ministry | 6 | 20 | N | <p>Study of the relationship between individual calling and the call of the Church through its authorised ministries. For curates in the Church of England, the three fold order of ministry (bishop, priest and deacon) will be examined, including issues of Episcopal authority and what it means to inhabit or 'grow into' holy orders.</p> <ul style="list-style-type: none"> • Exploration of the concept of ministerial formation, within an overall theology of Christian formation and drawing on its biblical roots and usage in the Christian tradition, differentiating the language of theological education and training for ministry and reflecting critically on the student's own change and development – particularly since beginning in public ministry. • The public role of the Church in national and local society, embodied in authorised ministry – what it means to be in publicly representative ministry. • Critical exploration of the relationship and appropriate balance between 'being' and 'doing' in public ministry and setting a sustainable pattern of ministry relating to areas such as personality, relationships and keeping appropriate professional boundaries in the pastoral context. Where available, this will be grounded in identified formation criteria for particular ministries within a denomination. • All of the above will be studied with reference to the students' professional/vocational practice by means of critical theological reflection. | <ul style="list-style-type: none"> • In person class time: 6 x 1 hour • Online class time: 8 x 1 hour | <p>Class time: 14 hours Student learning: 186 hours TOTAL: 200 hours</p> | <p>Component 1: Written Theological Reflection (2,500wd), worth 50%</p> <p>Component 2: Resource for others (sermon text plus 300-word prologue) + written rationale/commenary (1,500wd), together worth 50%</p> |
| St Hild (LIN) | 3661 | Reflective Practice: Inhabiting Public Ministry | 6 | 20 | N | <p>Study of the relationship between individual calling and the call of the Church through its authorised ministries. For curates in the Church of England, the three fold order of ministry (bishop, priest and deacon) will be examined, including issues of Episcopal authority and what it means to inhabit or 'grow into' holy orders.</p> <ul style="list-style-type: none"> • Exploration of the concept of ministerial formation, within an overall theology of Christian formation and drawing on its biblical roots and usage in the Christian tradition, differentiating the language of theological education and training for ministry and reflecting critically on the student's own change and development – particularly since beginning in public ministry. • The public role of the Church in national and local society, embodied in authorised ministry – what it means to be in publicly representative ministry. • Critical exploration of the relationship and appropriate balance between 'being' and 'doing' in public ministry and setting a sustainable pattern of ministry relating to areas such as personality, relationships and keeping appropriate professional boundaries in the pastoral context. Where available, this will be grounded in identified formation criteria for particular ministries within a denomination. • All of the above will be studied with reference to the students' professional/vocational practice by means of critical theological reflection. | <ul style="list-style-type: none"> • In person class time: 6 x 1 hour • Online class time: 8 x 1 hour | <p>Class time: 14 hours Student learning: 186 hours TOTAL: 200 hours</p> | <p>Component 1: Written Theological Reflection (2,500wd), worth 50%</p> <p>Component 2: Resource for others (sermon text plus 300-word prologue) + written rationale/commenary (1,500wd), together worth 50%</p> |

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| St Hild (LIN) | 3701 | Reflective Practice: Mission and Ministry in Rural Contexts | 6 | 20 | N | Examination of rural mission and ministry from biblical, historical sociological and theological perspectives. Exploration of the distinctives for rural contexts with multiple communities of collaborative leadership, incarnational ministry, pastoral care, outreach, mission, evangelism, ecumenical partnership, worship and work with schools. Critical reflection upon and application of current issues for rural communities to the ministry and mission of the church, including issue of political and social power and their impact on decision-making in rural contexts. Practices and skills of collaborative leadership relating to team development and relationships, managing change, equipping and empowering others, problem solving, shared decision making and working with conflict. Models for multi-church structures and their governance, including for Fresh Expressions of church. | In person class time: 2 x 4 hours Online class time: 6 x 2 hours | Class time: 20 hours Student learning: 180 hours TOTAL: 200 hours | Portfolio (6,000 words) 100% |
| St Hild | 3771 | Reflective Practice: Chaplaincy <i>[not available 2024-25]</i> | 6 | 20 | N | History of the Chaplaincy movement in the UK, including the social and political context of spiritual and religious care in the state and/or private sector, to the present day. Contemporary debates relating to lay and ordained ministry roles in multi-faith Chaplaincy settings. A survey and evaluation of forms of Chaplaincy ministry. Exploration of a range of approaches to spiritual and pastoral care in Chaplaincy settings. (Topics might to be considered might include: spiritual care, bereavement, restorative justice, rites of passage, crisis management, mediation, sacrament, multi-faith care). Opportunities to build up skills and competences relevant for Chaplaincy ministries, through workplace experience or short term placement. | • In person class time: 5 x 2.5 hour | Class time: 10 hours in person Online learning: 10 hours Placement: 35 hours Student learning: 145 hours TOTAL: 200 hours | Component 1: Oral presentation (15min) + written rationale/ commentary (1,500wd), together worth 50% Component 2: Written assignment (2,500wd), worth 50% |
| St Hild (DIG) | 3861 | Church Planting in Perspective | 6 | 20 | N | A critical overview of the theology of church planting and church planting movements. • Detailed examination of a range of biblical, historical and theological perspectives on church planting and their connection to contemporary practice. • Exploration of the contributions of various perspectives (such as, sociological, strategic, missiological) to understanding the practice of church planting. • Exploration of models and methodologies of church planting and church planting movements (for instance, using case-studies) with critical attention to relevant theological, cultural and contextual factors. • Exploration of selected key themes in the practice of church planting, such as: apprenticeship and leadership development, creativity and innovation, teamwork and collaboration, spirituality and sustainability, mission and evangelism, ecclesial tradition, migration and multicultural church planting, and contextualisation. | • Online class time 22 x 1 hour | Class time: 22 hours Student learning: 178 hours TOTAL: 200 hours | Component 1: Oral presentation (15min) + written rationale/commentary (1,500wd), together worth 50% Component 2: Written assignment (2,500wd), worth 50% |
| St Hild (SHF) | 3901 | Disability Theology | 6 | 20 | N | • The history and development of disability theology as a distinct area of theology and its origins in the Christian tradition. • Current models and critiques of disability theology. • Disability in the scriptures and the use of a disability hermeneutical lens. • Discussion of theological themes relevant to disability such as issues of human personhood (e.g. imago dei, relationship, friendship, memory), suffering and vulnerability, prayer and healing. • Disability explored through the lenses of justice, hospitality, inclusion. • Pastoral questions around the inclusion of those with disabilities in the life, ministry and mission of the church. | In person class time: 4 x 2 hours; Online class time 3 x 2 hours | Class time: 14 hours in person Student learning: 186 hours TOTAL: 200 | Project (5,000 words) 100% |

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| St Hild (LIN) | 3951 | Leadership and the Future Church | 6 | 20 | N | Critical engagement with key aspects of future-leadership studies (both inside and outside the Church) and their relevance for the Church. Careful analysis of the changing relationship between the Church and contemporary Western cultures, the missiological implications, and implications for the future of church leadership. This may include what can be learned from secular discourses regarding leadership in a changing world. Comprehensive engagement with the theology and practice of Christian leadership, with critical analysis of some of the relevant theological (including missiological and ecclesiological), sociological, and leadership issues. Throughout this study students will be invited to reflect on their own experiences of leading and being led. Focus may be given to one or more specific examples of opportunities and/or challenges raised by issues such as emerging church, mixed/blended economy, fresh expressions or church planting. | <ul style="list-style-type: none"> • In person class time: 6 x 1 hour • Online class time: 12 x 1 hour | Class time: 18 hours Student learning: 182 hours TOTAL: 200 hours | Component 1: Written assignment (1,300wd + moodle discussion (word count equivalence 700 wds)), worth 40% Component 2: Written assignment (3,000wd), worth 60% |
| St Hild (DIG) | 3951 | Leadership and the Future Church | 6 | 20 | N | Critical engagement with key aspects of future-leadership studies (both inside and outside the Church) and their relevance for the Church. Careful analysis of the changing relationship between the Church and contemporary Western cultures, the missiological implications, and implications for the future of church leadership. This may include what can be learned from secular discourses regarding leadership in a changing world. Comprehensive engagement with the theology and practice of Christian leadership, with critical analysis of some of the relevant theological (including missiological and ecclesiological), sociological, and leadership issues. Throughout this study students will be invited to reflect on their own experiences of leading and being led. Focus may be given to one or more specific examples of opportunities and/or challenges raised by issues such as emerging church, mixed/blended economy, fresh expressions or church planting. | <ul style="list-style-type: none"> • In person class time: 6 x 1 hour • Online class time: 12 x 1 hour | Class time: 18 hours Student learning: 182 hours TOTAL: 200 hours | Component 1: Written assignment (1,300wd + moodle discussion (word count equivalence 700 wds)), worth 40% Component 2: Written assignment (3,000wd), worth 60% |
| St Hild (SHF) | 3961 | Mission and Ministry in Marginalised Contexts | 6 | 20 | N | A critical survey of various approaches to ministry and mission with marginalised communities. The module can be used to explore this theme in a range of geographical / social contexts or in just one particular context (eg. Urban / refugees). Critical engagement with theological thinking on marginalised communities. As appropriate, this will draw in scholarly work from relevant fields such as anthropology, economics, sociology, politics and cultural studies. Exploration of the lived experiences of those who live in marginalised communities. The place of empirical research in investigation of particular marginalised communities. | <ul style="list-style-type: none"> • In person class time: 3.5 hours • Online class time: 3 x6 hours | Class time 21.5 hours Student learning: 178.5 hours TOTAL: 200 hours | Component 1: Oral presentation (15min) + written rationale/commentary (1,500wd), together worth 50% Component 2: Written assignment (3,000wd), worth 50% |
| YSOM | 3011 | Further Biblical Studies [not available 2024-25] | 6 | 20 | N | Students will: Engage in depth exploration of some texts or themes from the Old and New Testaments, including within the context of the Bible as a whole and of contemporary scholarship; examine some of the ways the selected texts / themes can be used to address contemporary situations; and consider ways in which the texts / themes can be communicated appropriately in a range of contexts. | <ul style="list-style-type: none"> • Classroom time: online seminars, face to face teaching • Distance learning: online lessons | Online seminars: 5 x 1.25hr Face to face teaching: 5 x 2 hours Online lessons: 10 x 2 hr Student learning: 163.75 hours | Component 1: Written assignment (3,500wd), worth 70% Component 2: Reflective journal (1,500wd), worth 30% |

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| YSOM | 3101 | Christian Doctrine in Focus | 6 | 20 | N | This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include: exploration of the doctrine's biblical foundations study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine consideration of the doctrine's connection to the wider pattern of Christian doctrine attention to the relationships between this doctrine and contemporary Christian practice and experience | <ul style="list-style-type: none"> •Classroom time: online seminars, face to face teaching •Distance learning: online lessons | <p>Online seminars: 5 x 1.25hr Face to face teaching: 5 x 2 hours Online lessons: 10 x 2 hr Student learning: 163.75 hours TOTAL: 200 hours</p> | <p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Oral presentation (15min) + commentary (1,000wd), together worth 50%</p> |
| YSOM | 3181 | Christian Faith and Ethical Living [not available 2024-25] | 6 | 20 | N | An exploration of at least one rich theological account of the Christian moral life, including attention to the sources on which it draws, such as Scripture, tradition, reason, moral philosophy and experience; Attention to core Christian moral concepts and methods, such as love, justice, natural law, divine commands, virtue and character; Attention to the relation of this account to moral mind-sets that influentially shape contemporary thinking, such as individualism, liberalism, utilitarianism, consumerism and the idea of progress; Investigation of a selection of representative moral issues, both 'personal' and 'social', from this point of view: e.g., issues of ecological, economic, medical, political and sexual ethics. | <ul style="list-style-type: none"> •Classroom time: online seminars, face to face teaching •Distance learning: online lessons | <p>Online seminars: 5 x 1.25hr Face to face teaching: 5 x 2 hours Online lessons: 10 x 2 hr Student learning: 163.75 hours TOTAL: 200 hours</p> | <p>Component 1: Oral presentation (15min) + written rationale/ commentary (1,500wd), together worth 50%</p> <p>Component 2: Written assignment (2,500wd), worth 50%</p> |
| YSOM | 3337 | Independent Learning Project (Short) | 6 | 10 | N | Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules | <ul style="list-style-type: none"> • Seminars: 2 x 1 hour • Supervision: 2 hours | <p>Seminars: 2 hours Supervision: 2 hours Student learning: 96 hours TOTAL: 100 hours</p> | <p>ILP (3,000wd), worth 100%</p> |
| YSOM | 3341 | Independent Learning Project (Long) | 6 | 20 | N | Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules | <ul style="list-style-type: none"> • Seminars: 5 x 1 hour • Supervision: 5 hours | <p>Seminars: 5 hours Supervision: 5 hours Student learning: 190 hours TOTAL: 200 hours</p> | <p>ILP (6,000wd), worth 100%</p> |

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| YSOM | 3352 | Extended Project in Theology, Ministry and Mission | 6 | 40 | N | <p>Participants will identify – in consultation and negotiation with the tutor – a project relevant to the study of theology, ministry and mission.</p> <p>The proposed title of the project, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. This will involve use of the reflective journal as a catalyst for discussion of the progress of the project and the learning emerging from it. The focus will be on critical engagement with situations that enhances and integrates study from the taught module programme</p> | <ul style="list-style-type: none"> • Seminars: 5 hours • Supervision: 8 hours | <p>Seminars: 5 hours Supervision: 8 hours Student learning: 387 hours TOTAL: 400 hours</p> | Portfolio (12,000wd), worth 100% |
| YSOM | 3362 | Dissertation in Theology, Ministry, and Mission | 6 | 40 | N | <p>Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission.</p> <p>The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.</p> <p>The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and one towards the end of the process will provide additional input and encouragement.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p> | <ul style="list-style-type: none"> • Seminars: 5 hours • Supervision: 7 hours | <p>Seminars: 5 x 1 hours Supervision: 7 x 1 hours Student learning: 388 hours TOTAL: 400 hours</p> | Dissertation (12,000wd), worth 100% |
| YSOM | 3431 | Mission and Apologetics in Contemporary Culture | 6 | 20 | N | <ul style="list-style-type: none"> • A survey of the intellectual, social and religious trends that help to shape people's thinking in the 21st century. • A study of a range of approaches to contemporary apologetics and an evaluation of their strengths and weaknesses. • A study of the interrelationship between Christianity and its social and cultural context in the West, examining the ways in which the Christian church shapes and is shaped by its physical, social and cultural environment. • A critical assessment of missionary engagement and apologetics in the light of contemporary cultural trends. | <ul style="list-style-type: none"> • Classroom time: online seminars, face to face teaching • Distance learning: online lessons | <p>Online seminars: 5 x 1.25hr Face to face teaching: 5 x 2 hours Online lessons: 10 x 2 hr Student learning: 163.75 hours TOTAL: 200 hours</p> | <p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Written theological reflection (3,500wd), worth 50% Resources for others (2,500wd) worth 50%</p> |

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| YSoM | 3491 | Further Reflective Practice in Context (Long) [not available 2024-25] | 6 | 20 | N | <p>This module involves a partnership between a student's training institution and a given placement context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it.</p> <p>It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases.</p> <p>Reflecting upon their placement, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment</p> | <p>Classroom Time : Online seminars, Face to Face teaching</p> <p>Distance Learning: Online lessons</p> <p>Engagement with Context: Placement</p> | <p>Online seminars: 5 x 1.25hr</p> <p>Face to face teaching: 5 x 2 hours</p> <p>Online lessons: 8 x 1 hr</p> <p>Placement: 50 hrs</p> <p>Student learning: 125.75 hours</p> <p>TOTAL: 200 hours</p> | <p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Written theological reflection (2,500wd), worth 50%</p> |
| YSOM | 3571 | Reflective Practice: Spirituality and Ministry | 6 | 20 | Y | <p>The relationship between spirituality and prayer, theology, reflective practice and other appropriate disciplines, including, for example, Christian spiritual disciplines and traditions; doctrinal and biblical underpinnings for spiritual practices; insights from education, psychology and anthropology.</p> <p>Exploration of how to nurture spiritual growth, including individual and corporate prayer, in others. This could include the study of forms of spiritual direction, patterns of daily prayer, the spirituality of particular groups (for example children, older people, people with dementia, people with disabilities) and themes of retreat, solitude and community, silence and struggle.</p> <p>All of the above will be studied with reference to the students' professional / vocational practice by means of critical theological reflection.</p> | <p>Classroom time: online seminars, face to face teaching</p> <p>Distance learning: online lessons</p> | <p>Online seminars: 4 x 1.25hr</p> <p>Face to face teaching: 6 x 2 hours</p> <p>Online lessons: 4 x 1.5 hr</p> <p>Student learning: 177 hours</p> <p>TOTAL: 200 hours</p> | <p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Reflective journal (2,500wd), worth 50%</p> |
| YSOM | 3591 | Reflective Practice in Christian Worship | 6 | 20 | N | <p>Further skills in reflective practice for ministers in their leading of Christian worship.</p> <p>Fulfilment of professional requirements for Christian practice in ministry.</p> <p>In-depth study in a ministerial context of at least one area of Christian worship, e.g. funerals, weddings, music, baptism, healing, Eucharist, preaching, group devotional practices, inculturation, contemporary worship.</p> <p>How Christian worship relates to the context and culture in which it takes place, including relationships to various examples in the arts</p> | <p>Classroom time: online seminars, face to face teaching</p> <p>Distance learning: online lessons</p> | <p>Online seminars: 5 x 1.25hr</p> <p>Face to face teaching: 5 x 2 hours</p> <p>Online lessons: 10 x 2 hr</p> <p>Student learning: 163.75 hours</p> <p>TOTAL: 200 hours</p> | <p>Component 1: Written assignment (2,500wd), worth 50%</p> <p>Component 2: Written theological reflection (2,500wd), worth 50%</p> |