

# Sexual Violence Self-Assessment Checklist for Universities

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This self-assessment is designed to help you identify facilitators and barriers within your own institution. We recommend that this assessment is undertaken on a regular basis to identify positive change as well as obstacles to activities.

The list detailed below is by no means exhaustive.

A scale of one to five enables you to identify progress across time; with 1 being the least positive or minimal progress and 5 being most positive or maximum progress.

## Identify Key Stakeholders

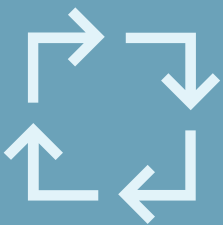
Please score 1-5 for each one.

Where we are at:



○ Cross-university partnerships: support from key departments across the university e.g. student services, timetabling, registry, marketing etc.	1	2	3	4	5
○ Key university staff members e.g. security, accommodation services etc.	1	2	3	4	5
○ Key academic staff	1	2	3	4	5
○ Senior leaders	1	2	3	4	5

## Whole Institution Approach



○ Individual champions of this agenda at various levels	1	2	3	4	5
○ Student involvement e.g. creation of campaign materials and feedback on interventions	1	2	3	4	5
○ Operations group, steering group or advisory board	1	2	3	4	5
○ Survivor involvement	1	2	3	4	5

## Student Union Engagement and Support



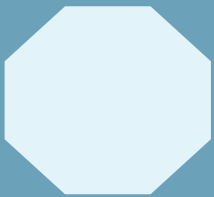
○ Joint campaigns between the Union and University	1	2	3	4	5
○ Participate and contribute to steering groups/ advisory boards	1	2	3	4	5
○ Attend SV awareness training	1	2	3	4	5
○ Deliver awareness training and/ or workshops	1	2	3	4	5

## Support & Buy-in from the Vice Chancellor and Senior Management



○ Verbal support	1	2	3	4	5
○ Sufficient and sustained financial resources	1	2	3	4	5
○ Paid staff on stable contracts to oversee the promotion and implementation of this agenda	1	2	3	4	5
○ Ensure decisions are not made on the basis of reputational risk	1	2	3	4	5
○ Part of senior management portfolio	1	2	3	4	5

## Prevention



○ Training Programmes for student leaders e.g. course representatives, student society leaders	1	2	3	4	5
○ Campaigns about SV	1	2	3	4	5
○ Awareness Training Programmes for staff	1	2	3	4	5
○ Evidence-based Bystander Intervention Programmes	1	2	3	4	5
○ Consent Workshops	1	2	3	4	5

## Policy and Strategy



○ Bespoke Sexual Violence policy	1	2	3	4	5
○ Effective implementation of appropriate policies by specially trained personnel	1	2	3	4	5
○ Bespoke process for disciplinary procedures	1	2	3	4	5
○ Code of conduct for students explicitly dealing with SV	1	2	3	4	5
○ Code of conduct for staff explicitly dealing with SV	1	2	3	4	5

## External Partnership Working



○ Local SV and DVA services e.g. Rape Crisis	1	2	3	4	5
○ Local SARC	1	2	3	4	5
○ Local Police	1	2	3	4	5
○ Police data sharing protocols	1	2	3	4	5
○ Local Night time economy partners e.g. pubs, clubs etc.	1	2	3	4	5

## Reporting and Response



○ Online reporting tool	1	2	3	4	5
○ Specially trained investigators and adjudicators	1	2	3	4	5
○ Appropriate training for staff dealing with disclosures	1	2	3	4	5
○ Support for students who have experienced SV	1	2	3	4	5
○ Support for staff who have experienced SV	1	2	3	4	5
○ Specialist SV counselling	1	2	3	4	5
○ Support for alleged perpetrators of SV	1	2	3	4	5

## Research, Evaluation and Evidence



○ Ethics committees make decisions based on ethical issues alone rather than fears of reputational damage	1	2	3	4	5
○ Ongoing research data and evidence - Prevalence studies to provide baseline data - Data collection before and after intervention activities	1	2	3	4	5
○ Annual evaluation of activities to challenge SV	1	2	3	4	5

## Marketing



○ Consistent messaging such as campaign materials on and off campus	1	2	3	4	5
○ Visible materials on SV e.g. Web presence	1	2	3	4	5
○ Pathways to reporting	1	2	3	4	5

## Notes



# Future Planning over the next Academic Year

Please identify your key priorities for the next academic year

Identified Priority

Resources Needed

Key Stakeholders

## Priority Planning



Short term priorities

Long term priorities

Date of completion: \_\_\_\_\_

Date of Review: \_\_\_\_\_

Completed by: \_\_\_\_\_

Role: \_\_\_\_\_